

Missouri Comprehensive Guidance and Counseling Academic Development Curriculum Index

AD6: Developing and Monitoring Personal Plan of Study

| Grade | Unit Title | # of Lessons and Lesson Titles | AD6 Lesson GLEs |
|-----------------|---|---|---|
| K | Skills for School Success | 1. The Learning Book (Part 1) | AD.6.A.K: Identify the skills needed to be a successful learner. |
| | | 2. The Learning Book (Part 2) | AD.6.A.K: Identify the skills needed to be a successful learner. |
| 1 st | Skills for School Success | 1. Body Basics | AD.6.A.01: Demonstrate the skills needed to be a successful learner. |
| | | 2. The Envelope Guessing Game | AD.6.A.01: Demonstrate the skills needed to be a successful learner. |
| 2 nd | Goal Setting | 1. Talk is Cheap (Part 1) | AD.6.A.02: Identify goals that lead to learner success. |
| | | 2. Talk is Cheap (Part 2) | AD.6.A.02: Identify goals that lead to learner success. |
| 3 rd | Educational Goal Setting and Self Assessment Skills | 1. Goal Setting and Self-Assessment | AD.6.A.03: Identify education goal-setting and self-assessment skills. |
| | | 2. Reflection on Educational Goal Setting and Self-Assessment | AD.6.A.03: Identify education goal-setting and self-assessment skills. |
| 4 th | Goal Setting | 1. Man On the Moon! | AD.6.A.04. Revise and practice educational goal-setting and self-assessment skills. |
| | | 2. Simon Says- Taking Small Steps Toward My Goal | AD.6.A.04: Revise and practice educational goal-setting and self-assessment skills. |
| 5 th | Educational Plans Are Important | 1. The Vacation Can Be An Education – Problem with attachment | AD.6.A.05: Recognize the importance of an educational plan |
| | | 2. Goal-Makers Win the Game | AD.6.A.05: Recognize the importance of an educational plan. |

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| 6 th | Poppin' Personal Plans of Study | 1. Life Lingo! | AD.6.A.06: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan |
| | | 2. Cool Things I've Done! | AD.6.A.06: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan. |
| | | 3. Cool Stuff I Can Do! | AD.6.A.06: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan. |
| 7 th | My Path to Success | 1. Graphing My Path to Success | AD.6.A.07: Assess academic achievement to refine education goals for life-long learning. |
| | | 2. Analyzing My Path to Success | AD.6.A.07: Assess academic achievement to refine education goals for life-long learning. |
| 8 th | Planning for Life | 1. Finding My Career Direction | AD.6.A.08: Design a personal plan of study. |
| | | 2. Mapping My Career Direction | AD.6.A.08: Design a Personal Plan of Study. |
| | | 3. My Four to Six Year Plan (My Personal Plan of Study) | AD.6.A.08: Design a Personal Plan of Study. |
| 9 – 12 th | My Personal Plan of Study | 1. 9 th Graduation Requirements | AD.6.A.09: Monitor and revise a Personal Plan of Study. |
| | | 2. 9 th Evaluating Transcripts | AD.6.A.09: Monitor and revise Personal Plan of Study. |
| | | 3. 10 th Review and Revision of My Personal Plan of Study | AD.6.A.10: Explore options and resources available to further develop Personal Plan of Study for lifelong learning. |
| | | 4. 10 th Career Resources | AD.6.A.10: Explore options and resources available to further develop Personal Plan of Study for life-long learning. |
| | | 5. 11 th Evaluating and Revising the Personal Plan of Study | AD.6.A.11: Evaluate and revise Personal Plan of Study for life-long learning. |

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| | | 6. 12 th Assessing Personal Plan of Study for Life Long Learning | AD.6.A.12: Apply information to revise and implement a Personal Plan of Study necessary for life-long learning. |