

**Missouri Comprehensive Guidance and Counseling Program**  
**Conceptual Category: CD Career Development**  
**Grade Level Standards (GLS) Grades K-2**

Depth of Knowledge – DOK Level I: Recall Level II: Skill/Concept Level III: Strategic Thinking Level IV: Extended Thinking
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<b>Domain 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>			
<b>Cluster</b>	<b>GLS – Grade K</b>	<b>GLS – Grade 1</b>	<b>GLS – Grade 2</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	a. Identify likes and dislikes at home and school. DOK: Level 2	a. Identify strengths and interests at home and school. DOK: Level 1	a. Identify new activities and interests to explore. DOK: Level 1
<b>B. Adaptations to World of Work and Technology Changes</b>	a. Identify workers in the school and in families related to the six (6) career paths. DOK: Level 2	a. Identify workers in the local community related to the six (6) career paths DOK: Level 2	a. Identify the academic skills necessary for workers in the six (6) career paths. DOK: Level 2
<b>C. Respect for All Work</b>	a. Recognize that all work is important. DOK: Level 1	a. Explain the importance of jobs in the family and school. DOK: Level 2	a. Explain the importance of jobs and workers in the community. DOK: Level 2
<b>Domain 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>			
<b>A. Career Decision Making</b>	a. Identify roles and responsibilities of family members in the world of work. DOK: Level 2	a. Identify and compare roles and responsibilities of workers within the school. DOK: Level 2	a. Identify and compare roles and responsibilities of workers within the community. DOK: Level 2
<b>B. Education and Career Requirements</b>	a. Identify the skills family members use in their work. DOK: Level 2	a. Identify the skills needed by workers in the school. DOK: Level 2	a. Identify the skills needed by workers in the community. DOK: Level 2
<b>Domain 9: CD 9 Applying Skills for Career Readiness and Success</b>			
<b>A. Personal Skills for Job Success</b>	a. Identify personal and ethical skills needed to work cooperatively with others in a group at school. DOK: Level 2	a. Identify and develop personal, ethical, and work habit skills needed for school success. DOK: Level 3	a. Identify personal, ethical, and work habit skills needed for workers in the community. DOK: Level 2
<b>B. Job Seeking Skills</b>	a. Identify helper jobs that are available in the classroom. DOK: Level 1	a. Understand how helper jobs are assigned in the classroom. DOK: Level 2	a. Identify and apply the steps to obtain helper jobs within the classroom. DOK: Level 3

**Missouri Comprehensive Guidance and Counseling Program**  
**Conceptual Category: CD Career Development**  
**Grade Level Standards (GLS) Grades 3-5**

Depth of Knowledge – DOK  
 Level I: Recall  
 Level II: Skill/Concept  
 Level III: Strategic Thinking  
 Level IV: Extended Thinking

<b>Domain 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>			
<b>Cluster</b>	<b>GLS – Grade 3</b>	<b>GLS – Grade 4</b>	<b>GLS – Grade 5</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	a. Identify and apply the steps to setting short-term and long-term, personal, and educational goals. DOK: Level 3	a. Compare interests and strengths with those of workers in the local community. DOK: Level 3	a. Compare interests and strengths with those of workers in the global community. DOK: Level 3
<b>B. Adaptations to World of Work and Technology Changes</b>	a. Compare and contrast the academic skills required of workers in the six (6) career paths. DOK: Level 3	a. Identify school and community resources available for exploration of the six (6) career paths. DOK: Level 1 and 2	a. Describe occupational changes that have occurred over time within the six (6) career paths. DOK: Level 3
<b>C. Respect for All Work</b>	a. Recognize the contributions made by all workers to the school and community. DOK: Level 2	a. Recognize the contributions of all jobs to the community. DOK: Level 2	a. Describe the contributions of a variety of jobs in the community. DOK: Level 4
<b>Domain 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>			
<b>A. Career Decision Making</b>	a. Explain what workers do and need to know in various careers. DOK: Level 2	a. Relate current student learning to each of the six (6) career paths. DOK: Level 3	a. Compare and contrast the roles and responsibilities of workers within the six (6) career paths. DOK: Level 3
<b>B. Education and Career Requirements</b>	a. Gather information regarding training and education for a variety of careers. DOK: Level 2	a. Outline the training and educational requirements for a variety of careers. DOK: Level 3	a. Compare and contrast the training and educational requirements for a variety of careers. DOK: Level 3
<b>Domain 9: CD 9 Applying Skills for Career Readiness and Success</b>			
<b>A. Personal Skills for Job Success</b>	a. Compare personal, ethical, and work habit skills needed for school success with those of workers in the community. DOK: Level 3	a. Demonstrate personal and ethical skills needed to work with diverse groups of people. DOK: Level 2	a. Apply personal, ethical, and work habit skills needed for success in any school or work environment. DOK: Level 4
<b>B. Job Seeking Skills</b>	a. Identify and apply the steps to obtain helper jobs within the school. DOK: Level 3	a. Identify the components of a portfolio. DOK: Level 1	a. Identify the skills needed to develop a portfolio. DOK: Level 1

**Missouri Comprehensive Guidance and Counseling Program**  
**Conceptual Category: CD Career Development**  
**Grade Level Standards (GLS) Grades 6-8**

Depth of Knowledge – DOK  
 Level I: Recall  
 Level II: Skill/Concept  
 Level III: Strategic Thinking  
 Level IV: Extended Thinking

<b>Domain 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>			
<b>Cluster</b>	<b>GLS – Grade 6</b>	<b>GLS – Grade 7</b>	<b>GLS – Grade 8</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	a. Use current interests, strengths, and limitations to guide individual career exploration. DOK: Level 3	a. Use current interests, strengths, and limitations to guide career exploration and educational planning. DOK: Level 3	a. Develop an educational and career plan based on current interests, strengths, and limitations. DOK: Level 4
<b>B. Adaptations to World of Work and Technology Changes</b>	a. Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future. DOK: Level 2	a. Recognize occupations and careers as they relate to career paths, personal interests, and aptitudes. DOK: Level 2	a. Identify and explore a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3
<b>C. Respect for All Work</b>	a. Recognize non-traditional work roles. DOK: Level 2	a. Recognize the relevance of all work and workers, and their existence in a global society. DOK: Level 2	a. Recognize the relevance of personal contributions made to school and community. DOK: Level 2
<b>Domain 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>			
<b>A. Career Decision Making</b>	a. Evaluate career and educational information resources. DOK: Level 2	a. Utilize career and educational information to explore career paths of interest. DOK: Level 3	a. Compare personal interests with information about careers and education. DOK: Level 3
<b>B. Education and Career Requirements</b>	a. Compare different types of post-secondary training and education as they relate to career choices. DOK: Level 3	a. Utilize a variety of resources to obtain information about the levels of training and education required for various occupations. DOK: Level 3	a. Identify the training and education required for occupations in career paths of interest. DOK: Level 2
<b>Domain 9: CD 9 Applying Skills for Career Readiness and Success</b>			
<b>A. Personal Skills for Job Success</b>	a. Assess and analyze personal, ethical, and work habit skills as they relate to individual student success. DOK: Level 4	a. Utilize information about personal, ethical, and work habit skills to enhance individual student success. DOK: Level 4	a. Evaluate personal, ethical, and work habit skills as they relate to achieving the student’s educational career plan. DOK: Level 4
<b>B. Job Seeking Skills</b>	a. Develop a resume of work experiences for home and school. DOK: Level 2	a. Identify and demonstrate basic job seeking skills of interviewing and completing applications. DOK: Level 2	a. Utilize a portfolio of middle school/ jr. high school academic and work experience. DOK: Level 4



**Missouri Comprehensive Guidance and Counseling Program**  
**Conceptual Category: CD Career Development**  
**Grade Level Standards (GLS) Grades 9-12**

Depth of Knowledge – DOK Level I: Recall Level II: Skill/Concept Level III: Strategic Thinking Level IV: Extended Thinking
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<b>Domain 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>				
<b>Cluster</b>	<b>GLS – Grade 9</b>	<b>GLS – Grade 10</b>	<b>GLS – Grade 11</b>	<b>GLS – Grade 12</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	a. Compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary DOK: Level 3	a. Revisit current career and educational plan as it relates to evolving and/or new interests, strengths, and limitations.DOK: Level 3	a. Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics. DOK: Level 4	a. Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans. DOK: Level 4
<b>B. Adaptations to World of Work and Technology Changes</b>	a. Recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future. DOK: Level 2	a. Evaluate a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3	a. Utilize a variety of resources to aid in career exploration and planning. DOK: Level 3	a. Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes. DOK: Level 4
<b>C. Respect for All Work</b>	a. Analyze and evaluate school and community contributions as they relate to one’s career and educational plan. DOK: Level 4	a. Analyze and evaluate school and community contributions as they relate to life career goals. DOK: Level 4	a. Identify the value of personal contributions to the world of work as a result of one’s career choices. DOK: Level 3	a. Respect all work as important, valuable, and necessary in maintaining a global society. DOK: Level 4
<b>Domain 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>				
<b>A. Career Decision Making</b>	a. Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest. DOK: Level 4	a. Analyze career and educational information to identify the most relevant resources for specific career options. DOK: Level 4	a. Synthesize career and educational information gathered from a variety of sources. DOK: Level 4	a. Utilize career and educational information in career decision-making. DOK: Level 4
<b>B. Education and Career Requirements</b>	a. Identify the entrance requirements and application procedures for post-secondary options. DOK: Level 2	a. Apply knowledge of self to make informed decisions about post-secondary options.DOK: Level 4	a. Apply research skills to obtain information on training and education requirements for post-secondary choices.DOK: Level 4	a. Know and understand the levels of training and education required for post-secondary choices and life career goals. DOK: Level 4
<b>Domain 9: CD 9 Applying Skills for Career Readiness and Success</b>				
<b>A. Personal Skills for Job Success</b>	a. Identify situations which would compromise ethical habits in school or work situations.DOK: Level 3	a. Identify the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	a. Demonstrate the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	a. Apply personal, ethical, and work habit skills that contribute to job success. DOK: Level 4
<b>B. Job Seeking Skills</b>	a. Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community. DOK: Level 3	a. Compare and contrast the post-secondary application process to the job application process. DOK: Level 3	a. Refine and utilize a portfolio which may be used for a variety of post-secondary opportunities. DOK: Level 3	a. Utilize appropriate job-seeking skills to obtain employment. DOK: Level 4

