Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

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ELEMENTARY AND SECONDARY EDUCATON ACT OF 1965 (ESEA), AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT (ESSA)

ALLOCATION FORMULAS FOR 2018-2019 FEDERAL PROGRAMS

TITLE I, Part A
IMPROVING ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

Allotment to State Agency for Elementary and Secondary Education - 100%

92% - LEA Allotment

7% - SEA School Improvement

- 95% of School Improvement Funds is to carry out interventions in comprehensive and targeted schools
- 5% of School Improvement Funds is for Technical Assistance and Support

1% - SEA Administration

Optional 3% to award grants to LEAs to pay for direct student services

- 99% to geographically diverse LEAs, giving priority to LEAs that serve the highest percentage of schools identified for support and improvement.
- 1% - SEA Administration

The U. S. Department of Education (USED) continues to calculate the Title I allocation for each local educational agency (LEA) using census poverty and census population for children ages 5-17, children in neglected or delinquent institutions and foster children.

Because the USED's list of LEAs does not match the current universe of LEAs, Missouri Department of Elementary and Secondary Education (DESE) must adjust allocations for special LEAs not on the census list such as Special School District of St. Louis and charter schools. In addition, DESE must adjust USED's allocations in order to reserve funds for school improvement activities, SEA administration, and direct student services.

NEGLECTED INSTITUTIONS – Neglected funds are part of the district's allocated funds. Using the formula child counts and the neglected counts of October 2016, funds are distributed to neglected institutions based upon a $ per child amount.

DELINQUENT INSTITUTIONS – A separate grant is given for delinquent institutions. Each eligible delinquent institution receives their proportionate amount based upon their October 2016 count.

The Title I allocation consists of four separate funding calculations: Basic Grant, Concentration Grant, Targeted Grant, and Education Finance Incentive Grant (EFIG). Each funding category has different criteria and formula to distribute these funds.

LEA ELIGIBILITY

- Basic Grants: At least 10 formula children and the number must exceed 2% of the district's 5-17 population.
- Concentration Grants: More than 6,500 formula children or 15% of the district's 5-17 population
- Targeted Grants: At least 10 formula children and the number must be at least 5% of the district's 5-17 population
- Education Finance Incentive Grants: Same as Targeted Grants

HOLD-HARMLESS GUARANTEE

- All four formulas provide for a variable hold-harmless guarantee for each LEA of 85, 90, and 95% of their previous year's allocation
- The hold-harmless percentage depends on the formula child rate of each LEA
- Basic, Targeted, and EFIG, an LEA must meet the eligibility criteria in order for hold-harmless protection to apply
- Concentration Grants, the hold-harmless provision applies to an LEA for four years even if it no longer meets the eligibility criteria

Hold-Harmless Amounts – The amount made available to the LEA shall be:

- Not less than 95% of the amount made available for the preceding fiscal year if the percentage of formula children is not less than 30%
- Not less than 90% of the amount made available for the preceding fiscal year if the percentage of formula children is between 15% and 30%
- Not less than 85% of the amount made available for the preceding fiscal year if the percentage of formula children is below 15%.

TITLE I BASIC GRANTS

Minimum Number of Children to Qualify: 10 or more formula children and the number must exceed 2% of the district's 5-17 population.

TITLE I CONCENTRATION GRANTS

Minimum Number of Children to Qualify: 6,500 formula children or 15% of the district's 5-17 population.

TITLE I TARGETED GRANTS

Minimum Number of Children to Qualify: 10 or more formula children and the number must be at least 5% of the district's 5-17 population.

Weights for Title I Targeted allocations to LEAs – The larger of the weighted criteria by percentage of children or by number of children.

Weights by percentage of census poverty children:		Weights by number of census poverty children:	
< = 15.58% =	1.0	< = 691 =	1.0
> 15.58% <= 22.11% =	1.75	> 691 <= 2262 =	1.5
> 22.11% <= 30.16% =	2.5	> 2262 <= 7851 =	2.0
> 30.16% <= 38.24% =	3.25	> 7851 <= 35514 =	2.5
> 38.24 =	4.0	> 35514 =	3.0

TITLE I EDUCATION FINANCE INCENTIVE GRANT (EFIG) – Based on Fiscal Effort and Equity

Minimum Number of Children to Qualify: 10 or more formula children and the number must be at least 5% of the district's 5-17 population.

Weights for allocations to LEAs – The larger of the weighted criteria by percentage of children or by number of children.

Weights for State by equity factor

Percentage of census poverty children	Equity factor < .10	Equity factor >= .10<.20	Equity factor >=.20
< = 15.58%	1.0	1.0	1.0
> 15.58% <= 22.11%	1.75	1.5	2.0
> 22.11% <= 30.16%	2.5	3.0	4.0
> 30.16% <= 38.24%	3.25	4.5	6.0
> 38.24 =	4.0	6.0	8.0

Weights for State by equity factor

Number of census poverty children	Equity factor < .10	Equity factor >= .10<.20	Equity factor >=.20
< = 691 =	1.0	1.0	1.0
> 691 <= 2262 =	1.5	1.5	2.0
> 2262 <= 7851 =	2.0	2.25	3.0
> 7851 <= 35514 =	2.5	3.375	4.5
> 35514 =	3.0	4.5	6.0

The law specifies that districts must allocate funds under these formulas (Targeted Grants and Education Finance Incentive Grants) in the same way as other Title I funds, and use the money for Title I purposes. These two formulas drive more money to the highest poverty districts, based on census poverty numbers.

TITLE I, PART C
EDUCATION OF MIGRATORY CHILDREN

99% - LEA and Migrant Center Allotments
1% - SEA Administration

Formula grants to states are based upon the number of identified eligible migrant children ages 3 through 21 residing in the state, based on data for the preceding 3 years; and the number of identified eligible migrant children, ages 3 through 21, who received services under this part in summer or intersession programs provided by the State during the previous year; multiplied by 40 percent of the average per-pupil expenditure in the State. Discretionary sub grants to eligible school districts for supplemental instructional services are based upon the number and needs of migrant children enrolled in the school district, the availability of other resources, the length of residency, and the nature of the services to be offered.

Under the formula, a weight of 1.0 is assigned to each eligible migrant student enrolled in an LEA, and additional weighting, in accordance with the criteria below, is assigned to each migrant pupil enrolled in LEAs with the greatest number or percentages of children whose education imposes a higher than average cost per child:

- Migrant Student Served during Regular School Term – an additional weight of 1.0 is assigned to each pupil
- Migrant Student Received Summer School Instruction – an additional weight of 1.0 is assigned to each pupil
- Priority for Services Migrant Student – an additional weight of 2.0 is assigned to each pupil
- Need Based Criteria (.5 for each criteria): an additional weight of up to 1.5 is assigned to each pupil enrolled in an LEA that is Below Basic on Communication Arts on the MAP, Below Basic on Math on the MAP and/or is an English Language Learner
- LEA Per Pupil Expenditure (PPE) < State's average PPE – an additional weight of up to .5 is assigned to each pupil enrolled in an LEA where the PPE is below the State's average.

TITLE I – PART D
PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK

Subpart 1 – State Agencies

99% - State Agency Allotment (Department of Corrections and the Division of Youth Services)
1% - SEA Administration

Allocations to State Agencies are based on the number of youth up to age 21 enrolled in their educational programs.

Subpart 2 – Local Agencies

99% - LEA Allotment
1% - SEA Administration

Allocations to LEAs are based on the number of youth residing in local institutions as reported on the Annual Survey of Children in Local Institutions for Neglected or Delinquent Children or in Correctional Institutions. There must be a minimum of 4.

TITLE II – PART A
SUPPORTING EFFECTIVE INSTRUCTION

95% - LEA Allotment

- 20% is distributed based on census population ages 5-17
- 80% is distributed based on census poverty

1% - SEA Administration
4% - SEA Statewide Activities
Optional 3% of LEA allotment to award grants to LEAs to pay for principals or other school leaders that are described in state activity set-asides

TITLE III – PART A
ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT ACT

95% - LEA Allotment:

- 85% will be based on the number of limited English proficient counts
- 15% will be based on the number of immigrant children and youth

2.5% - SEA Administration and Planning
2.5% - SEA Statewide Activities

LEP Formula: 85% of the LEA allotment is allocated to districts based on the number of limited English proficient counts taken in October LEP Census. Nonpublic LEP counts received on the Nonpublic Registration Form submitted in October are also used. Minimum grant is $10,000.

Immigrant Formula: 15% of the LEA allotment is allocated to LEAs that experience an increase in the number or percentage of immigrant children and youth. The count is collected through the October Student Core MOSIS file. The increase is determined by comparing the average of the two preceding fiscal years to the current year number and/or percentage.
Requirements for grants:

- Minimum grant is $5,000
- Minimum increase of 5 immigrant or youth or 1% increase in percentage of immigrant

TITLE IV, PART A
STUDENT SUPPORT AND ACADEMIC ENRICHMENT

95% - LEA Allotment
1% - SEA Administration
4% - SEA Statewide Activities

LEA allocations are based on their relative share of Title I.A, with a guaranteed minimum of $10,000.
LEAs that receive $30,000 or more must use:

- at least 20% to support well-rounded educational opportunities;
- at least 20% to support safe & healthy students; and
- some to support effective use of technology.

TITLE V, PART B, SUBPART 1
SMALL, RURAL SCHOOL ACHIEVEMENT PROGRAM

An LEA is eligible for an award under this program if –

I. The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600; *or*
II. each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; *and*
III. all of the schools served by the LEA are designated with a school locale code of 41, 42, or 43 as determined by the Secretary;

Under this program, the USED will award funds directly to eligible LEAs on the following basis:

Initial Amount = ($20,000 + ($100 * (# of Average Daily Attendance students ADA – 50)))
(NOTE: Initial amount may not exceed $60,000)

Estimated Allocation = Initial Amount – the amount of funds the LEA received the second prior year under the Title II.A and Title IV.A (effective in 2019-20 using 2017-18 data).

The USED will pro-ratably increase or decrease the allocation based upon available funds.

TITLE V, PART B, SUBPART 2
RURAL AND LOW-INCOME SCHOOL PROGRAM

95% - LEA Allotment
5% - SEA Administration

An LEA is eligible for an award under this program if:

(a) The LEA is not eligible for a grant under the Small, Rural School Achievement Program;

(b) 20% or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line; *and*

(c) All of the schools served by the LEA are designated with a school locale code of 32, 33, 41, 42, or 43 as determined by the Secretary; or the Secretary has determined, based on a demonstration by the LEA and concurrence of the SEA, that the LEA is located in an area defined as rural by a governmental agency of the State.

Under this program, participating States receive an allocation based on their proportionate number of ADA in eligible LEAs. DESE awards grants to LEAs according to a formula based on the number of students in average daily attendance served by the eligible local educational agencies.