

**FEDERAL FINANCIAL MANAGEMENT (NCLB)  
ALLOCATION FORMULAS FOR 2015-2016 FEDERAL PROGRAMS**

**TITLE I, Part A  
IMPROVING ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

Allotment to State Agency for Elementary and Secondary Education - 100%

95% - LEA Allotment

4% - SEA Program Improvement

- 95% of Program Improvement Funds is to carry out interventions in focus and priority schools
- 5% of Program Improvement Funds is for Technical Assistance and Support

1% - SEA Administration

The U. S. Department of Education computes the Title I allocation for each school district using census poverty and census population for children ages 5-17, children in neglected or delinquent institutions and foster children. Large districts (LEAs serving an area with a total population of 20,000 or more) will receive their allocation based solely on census poverty data.

Beginning with the 2004-2005 school year, Missouri requested approval from the USED to use the following data to distribute Title I, Part A funds to LEAs serving an area with a total population of less than 20,000. The Missouri Board of Education approved the use of this alternative data during their February 2004 meeting.

Alternative poverty data, used to distribute Title I funds to LEAs:

- Census poverty data and foster child counts (multiplied by .80)
- October free/reduced price lunch counts as reported on MOSIS (multiplied by .20)
- October caseload counts of children in locally operated institutions for neglected children (multiplied by 1.00)

Alternative populations of children ages 5-17, used to compute poverty percentage:

- Census population of children ages 5 - 17 (multiplied by .80)
- September enrollment counts as reported on MOSIS (multiplied by .20)
- October caseload counts of children in locally operated institutions for neglected children (multiplied by 1.00)

**NEGLECTED INSTITUTIONS** – Neglected funds are part of the district's allocated funds. Using the September enrollment counts and the neglected counts of October 2014, funds are distributed to neglected institutions based upon a \$ per child amount.

**DELINQUENT INSTITUTIONS** – A separate grant is given for delinquent institutions. Each eligible delinquent institution receives their proportionate amount based upon their October 2014 count.

The Title I allocation consists of four separate funding calculations: Basic Grant, Concentration Grant, Targeted Grant, and Education Finance Incentive Grant (EFIG). Each funding category has different criteria and formula to distribute these funds.

Formula count is defined for large districts (total population of 20,000 or more) as census poverty + neglected count + foster child count and for small districts (total population of less than 20,000) as alternative poverty data.

#### **LEA ELIGIBILITY**

- Basic Grants: At least 10 formula children and the number must exceed 2% of the district's 5-17 population.
- Concentration Grants: More than 6,500 formula children or 15% of the district's 5-17 population
- Targeted Grants: At least 10 formula children and the number must be at least 5% of the district's 5-17 population
- Education Finance Incentive Grants: Same as Targeted Grants

#### **HOLD-HARMLESS GUARANTEE**

- All four formulas provide for a variable hold-harmless guarantee for each LEA of 85, 90, and 95% of their previous year's allocation
- The hold-harmless percentage depends on the formula child rate of each LEA
- Basic, Targeted, and EFIG, an LEA must meet the eligibility criteria in order for hold-harmless protection to apply
- Concentration Grants, the hold-harmless provision applies to an LEA for four years even if it no longer meets the eligibility criteria

Hold-Harmless Amounts – The amount made available to the LEA shall be:

- Not less than 95% of the amount made available for the preceding fiscal year if the percentage of formula children is not less than 30%
- Not less than 90% of the amount made available for the preceding fiscal year if the percentage of formula children is between 15% and 30%
- Not less than 85% of the amount made available for the preceding fiscal year if the percentage of formula children is below 15%.

#### **TITLE I BASIC GRANTS**

Minimum Number of Children to Qualify: 10 or more formula children and the number must exceed 2% of the district's 5-17 population.

#### **TITLE I CONCENTRATION GRANTS**

Minimum Number of Children to Qualify: 6,500 formula children or 15% of the district's 5-17 population.

#### **TITLE I TARGETED GRANTS**

Minimum Number of Children to Qualify: 10 or more formula children and the number must be at least 5% of the district's 5-17 population.

Weights for Title I Targeted allocations to LEAs – The larger of the weighted criteria by percentage of children or by number of children.

Weights by percentage of census poverty children:		Weights by number of census poverty children:	
< = 15.58% =	1.0	< = 691 =	1.0
> 15.58% <= 22.11% =	1.75	> 691 <= 2262 =	1.5
> 22.11% <= 30.16% =	2.5	> 2262 <= 7851 =	2.0
> 30.16% <= 38.24% =	3.25	> 7851 <= 35514 =	2.5
> 38.24 =	4.0	> 35514 =	3.0

**TITLE I EDUCATION FINANCE INCENTIVE GRANT (EFIG) – Based on Fiscal Effort and Equity**

Minimum Number of Children to Qualify: 10 or more formula children and the number must be at least 5% of the district’s 5-17 population.

Weights for allocations to LEAs – The larger of the weighted criteria by percentage of children or by number of children.

Weights for State by equity factor

Percentage of census poverty children	Equity factor < .10	Equity factor >= .10<.20	Equity factor >=.20
< = 15.58%	1.0	1.0	1.0
> 15.58% <= 22.11%	1.75	1.5	2.0
> 22.11% <= 30.16%	2.5	3.0	4.0
> 30.16% <= 38.24%	3.25	4.5	6.0
> 38.24 =	4.0	6.0	8.0

Weights for State by equity factor

Number of census poverty children	Equity factor < .10	Equity factor >= .10<.20	Equity factor >=.20
< = 691 =	1.0	1.0	1.0
> 691 <= 2262 =	1.5	1.5	2.0
> 2262 <= 7851 =	2.0	2.25	3.0
> 7851 <= 35514 =	2.5	3.375	4.5
> 35514 =	3.0	4.5	6.0

The law specifies that districts must allocate funds under these formulas (Targeted Grants and Education Finance Incentive Grants) in the same way as other Title I funds, and use the money for Title I purposes. These two formulas drive more money to the highest poverty districts, based on census poverty numbers.

**TITLE I, PART C  
(EDUCATION OF MIGRATORY CHILDREN)**

- 99% - LEA and Migrant Center Allotments
- 1% - SEA Administration

Formula grants to states are based upon the number of identified migrant children ages 3 through 21 in the state. Discretionary sub grants to eligible school districts for supplemental instructional services are based upon the number and needs of migrant children enrolled in the school district, the availability of other resources, the length of residency, and the nature of the services to be offered.

Under the formula, a weight of 1.0 is assigned to each eligible migrant student enrolled in an LEA, and additional weighting, in accordance with the criteria below, is assigned to each migrant pupil enrolled in LEAs with the greatest number or percentages of children whose education imposes a higher than average cost per child:

- Migrant Student Served during Regular School Term – an additional weight of 1.0 is assigned to each pupil
- Migrant Student Received Summer School Instruction – an additional weight of 1.0 is assigned to each pupil
- Priority for Services Migrant Student – an additional weight of 2.0 is assigned to each pupil
- Need Based Criteria (.5 for each criteria): an additional weight of up to 1.5 is assigned to each pupil enrolled in an LEA that is Below Basic on Communication Arts on the MAP, Below Basic on Math on the MAP and/or is an English Language Learner
- LEA Per Pupil Expenditure (PPE) < State's average PPE – an additional weight of up to .5 is assigned to each pupil enrolled in an LEA where the PPE is below the State's average.

**TITLE I – PART D  
(PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO  
ARE NEGLECTED, DELINQUENT, OR AT-RISK)**

Subpart 1 – State Agencies

- 95% - State Agency Allotment (Department of Corrections and the Division of Youth Services)
- 4% - SEA Program Improvement
- 1% - SEA Administration

Allocations to State Agencies are based on the number of youth up to age 21 enrolled in their educational programs.

Subpart 2 – Local Agencies

- 95% - LEA Allotment
- 4% - SEA Program Improvement
- 1% - SEA Administration

Allocations to LEAs are based on the number of youth residing in local institutions as reported on the Annual Survey of Children in Local Institutions for Neglected or Delinquent Children or in Correctional Institutions. There must be a minimum of 4.

**TITLE II – PART A  
(TEACHER AND PRINCIPAL TRAINING AND RECRUITING FUND)**

- 95% - LEA Allotment
- 2.5% - State Agency for Higher Education (Competitive Grants)
- 1% - SEA Administration
- 1.5% - SEA Statewide Activities

Hold Harmless – 100% of 2001-2002 Title II Eisenhower funds + 100% of 2001-2002 Class Size Reduction funds.

Additional funds over the hold harmless amount should be distributed as follows:

- 20% is distributed based on census population ages 5-17
- 80% is distributed based on census poverty

For Title II.A purposes, equitable services to nonpublic schools applies only to the extent that the LEA uses funds to provide professional development to teachers and other educational staff. The share of the LEA's Title II.A funds that is used for professional development and subject to a determination of equitable expenditures shall be not less than the aggregate amount of funds that were used for professional development for fiscal year 2001-2002 under Title II Eisenhower Professional Development and Class Size Reduction.

**TITLE III – PART A  
(ENGLISH LANGUAGE ACQUISITION AND ACADEMIC ACHIEVEMENT)**

- 95% - LEA Allotment:
  - 85% of the 95% will be based on the number of limited English proficient
  - 15% of the 95% will be based on the number of immigrant children and youth
- 3% - SEA Administration and Planning
- 2% - SEA Statewide Activities

Districts are required each October to complete and submit to DESE the LEP Census online. Districts are also required to submit information regarding the number of immigrant students. These reported enrollment numbers are used in the Title III allocation calculation.

**TITLE VI, PART B, SUBPART 1  
(SMALL, RURAL SCHOOL ACHIEVEMENT PROGRAM)**

An LEA is eligible for an award under this program if –

- (a) The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600; *or* each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; *and*
- (b) All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the Department’s National Center for Education Statistics; *or* the Secretary has determined, based on a demonstration by the LEA and concurrence of the SEA, that the LEA is located in an area defined as rural by a governmental agency of the State.

Under this program, the USED will award funds directly to eligible LEAs on the following basis:

Initial Amount = (\$20,000 + (\$100 \* (# of Average Daily Attendance students ADA – 50)))  
(NOTE: Initial amount may not exceed \$60,000)

Estimated Allocation = Initial Amount – the amount of funds the LEA received in fiscal year 2013 under the Title II.A Improving Teacher Quality.

The USED will pro-ratably increase or decrease the allocation based upon available funds.

**TITLE VI, PART B, SUBPART 2  
(RURAL AND LOW-INCOME SCHOOL PROGRAM)**

95% - LEA Allotment  
5% - SEA Administration

An LEA is eligible for an award under this program if:

- (a) The LEA is not eligible for a grant under the Small, Rural School Achievement Program;
- (b) 20% or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line; *and*
- (c) All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.

Under this program, participating States receive an allocation based on their proportionate number of ADA in eligible LEAs. The Department awards grants to LEAs according to a formula based on the number of students in average daily attendance served by the eligible local educational agencies.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).