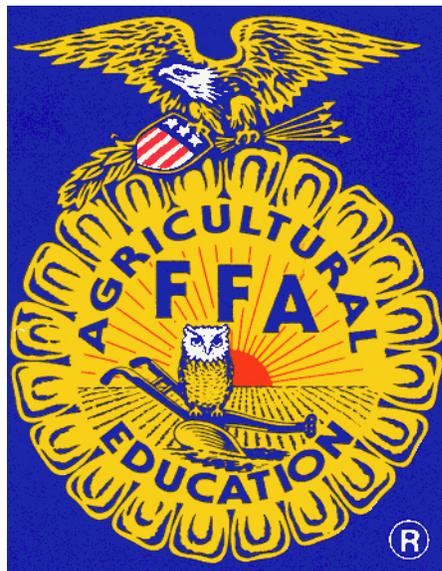


AREA I
AGRICULTURE TEACHERS
ASSOCIATION



HANDBOOK
REVISED MAY 2014

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Area I Schools & Contact Numbers

School	Phone #	Cell Phone #
Craig	(660) 683-5357	(660) 253-7953
DeKalb	(816) 685-3211	(816) 261-8821
East Buchanan	(816) 424-6460	(816) 261-3342 Chuck
Fairfax	(660) 686-2431	(660) 920-9083
Jefferson	(660) 944-2316	(660) 853-8804
KingCity	(660) 535-4319	(660) 483-0608
Lathrop	(816) 528-7454	(816) 200-4292
Mid Buchanan	(816) 238-1646	(816) 262-5312
MoundCity	(660) 442-5429	(660) 541-1312
Nodaway Holt	(660) 939-2135	(816) 254-2342
North Andrew	(816) 567-2525	(816) 344-6523
North Nodaway	(660) 778-3411	(660) 582-1696
North Platte	(816) 450-3344	(816) 206-0040
Northeast Nodaway	(660) 937-3125	(816) 803-0094
		660-541-0727 Megan
Northwest Tech	(660) 562-4159	(816) 797-4129 Jeremy
Plattsburg	(816) 539-2184	(816) 809-7094
RockPort	(660) 744-6296	(660) 253-3024
		(816) 344-6031 Chase
Savannah	(816) 324-3128	(816) 390-4151 Jeff (816) 387-7058 Joe
Smithville	(816) 532-0405	(816) 809-5949
South Holt	(660) 446-3454	(660) 342-0495
South Nodaway	(660) 652-3727	(719) 951-4433
		(913) 231-0404 Aaron
St. Joseph	(816) 671-4170	(660) 473-0869 Lindy
Stanberry	(660) 783-2605	(660) 254-0549
Stewartsville	(816) 669-3258	(816) 284-3276
Tarkio	(660) 736-4118	(712) 308-4063
Union Star	(816) 593-2294	(660) 663-5519
West Nodaway	(660) 725-3317	(660) 254-1019
West Platte	(816) 640-2292	(785) 305-1359

Area I Agricultural Teacher's Activities

Area Meetings

These meetings are important to attend as they provide for professional growth and development. Also, area business and announcements are made at these meetings.

Fall State Workshops

The state workshop takes place which includes our monthly area meeting. The topic presented is decided upon the state level.

Rituals Contest (For rules, see pages 9-10)

Chapters will perform official ceremonies with evaluation based on official dress, accuracy of ceremonies presented and overall effect.

Fall Speaking Contests (For rules, see pages 8)

These contests include Missouri Institute of Cooperatives, Pork Producers, Sheep Producers, Farm Bureau, MO Soil & Water and MO Young Farmers/Young Farm Wives Speeches, Missouri Cattlmen & Missouri Pet Breeders. More information is sent concerning these contests from the state department.

District Ag Teacher's Meetings (Winter & Summer)

These are important meetings to attend. Professional developments as well as district business decisions are made. Make every effort to attend.

State FFA Degree Pencil Copy & State Degree Selection (For rules, see pages 12-14)

Check the section in the handbook concerning State FFA Degree selection procedures and meeting locations.

Proficiency Award Selection (For rules, see pages 15-16)

Proficiency awards are selected on the area level. Area winners advance on to state competition. Please check the section in the handbook concerning proficiency award selection procedures.

Spring Area FFA Leadership Development Events (For rules, see pages 17-22)

Contests on the area level include: Beginning Production Record Book, Beginning Placement Record Book, Completed Production Record Book, Completed Placement Record Book, Secretary's Book, Treasurer's Book, Reporters Scrapbook, Public Speaking, Extemporaneous Speaking, Creed Speaking, Job Interview, Ag Issues, and Parliamentary Procedure. Rules are those that are listed in the District FFA LDE Handbook.

District Career Development Events

These events are held at NorthwestMissouriStateUniversity. All events and rules are listed in the District CDE Handbook. See judgingcard.com for official rules.

District FFA Leadership Development Events

These events are held at Cameron. All events and rules are listed in the District LDE Handbook. See the section of this handbook for the appeals process for district contest.

State & Area Officer Interviews (For Area Officer rules, see pages 6-7)

Each chapter can have one area and state officer candidate. This activity is held in the spring. The area agriculture teacher president is responsible for getting the judges for the state officer interviews. The area FFA advisor is responsible for getting the judges for the area officer elections.

Summer Planning Meeting

This meeting is used to plan and schedule the activities and meetings for the next year.

Area I Leadership Conference/Officer Training

The Conference is for Chapter officers and held in June at Moera in Maryville. Leadership training is provided by an outside source determined in the spring.

Administrator's Golfing/Dinner

The purpose of the Administrator's Golfing/Dinner is to show appreciation to our local administrators and counselors. Those people you may want to invite include administrators, counselors, and/or school board members.

AREA 1 FFA CONSTITUTION

ARTICLE I- Organization

- Section A.** The Area I Association of the FFA is an area unit of the Missouri Association of FFA which is chartered by the National FFA Organization.
- Section B.** The Area accepts in full the provisions in the constitution and bylaws of the Missouri Association as well as those of the National Organization.

ARTICLE II- Area FFA Officers

- Section A.** The officers of the Area shall be as follows:
President
1st Vice-President
2nd Vice-President
Secretary
Treasurer
Reporter
Sentinel
Chaplin
Parliamentarian
Historian
The Area Advisor will be chapter advisor of the Area President.
Officers shall perform the usual duties of their respective offices.
- Section B.** Officers shall be elected annually and may serve a term of one year and only one year.
- Section C.** Each chapter may send one candidate for area office. The field of candidates will be interviewed by a panel of judges from outside the area. A minimum of two shall be agricultural instructors. After all candidates have been asked questions similar in content, the panel will select a slate of candidates. Two delegates from each chapter will then have the opportunity to review the slate and make nominations from the floor. Candidates will be elected by a majority vote of the delegates in attendance.
- Section D.** Area Officers must hold the Chapter FFA Degree and be selected by the interview procedure.
- Section E.** The fees for attending the Area FFA Officer Institute will be covered by the Area I FFA Association. This includes registrations and travel.

ARTICLE III- Dues

Section A. Area dues shall be fixed annually by a majority vote of the officers and delegates at the summer leadership conference. Dues should be paid to the Area Treasurer no later than **December 1st** of the current year.

Section B. No chapter will be considered in good standing unless they pay all Area, State and National FFA dues. Dues will be paid in full to be considered in good standing by all active chapters.

ARTICLE IV- Amendments

Section A. This constitution may be amended or changed at any Regular area meeting by a two-thirds majority vote of the delegates present providing it is not in conflict with the State Association constitution or that of the National Organization of FFA.

ARTICLE V- Meetings

Section A. Regular organization meetings shall be held during the school year at such time and place as is designed by the Executive Committee. Once per month special meetings may be called at any time by the President.

Section B. A majority of the active chapters must be present to transact business. A majority of the officers must be present at Executive Committee Meetings to transact business.

ARTICLE VI-Area 1 Ag Teachers Executive Committee

Section A.

1. Executive Committee will consist of all officers in the Area I Ag Teachers Association.
2. Makes necessary decisions to update the needs of the Area.
3. Keep track of and update the area handbook and file.
4. Attend district planning meeting.
5. Selection process of one officer will be made at the Area 1 summer meeting and each officer ascends to the next office.

Fall FFA Speaking Contests

1. The fall speaking contests include the following areas:
 - Missouri Institute of Cooperatives
 - Missouri Farm Bureau
 - Missouri Pork Producers
 - Missouri Sheep Producers
 - Missouri Soil & Water Association
 - Missouri Young Farmers/Young Farm Wives
 - Missouri Cattlemen's
 - Missouri Pet Breeders
2. The rules for each contest are governed by the public speaking rules adopted by the Missouri State FFA Association as listed in the CDE Handbook.
3. Information on each contest area is provided in the fall by the state department.
4. The top three individuals competing at the area level will advance onto the district competition.
5. If an individual cannot represent the area level at the district level the alternate will be notified before the district competition.
6. The top 3 individuals will be honored with a medal and certificate at the Area FFA Banquet in the spring. All remaining participants will receive a certificate of recognition.
7. Each member of the committee is responsible for securing a judge. Contest chairpersons are responsible for coordinating their assigned contest. Each speech area should have a minimum of three judges. (Recommended those judges are not used two years in a row in the same contest.)
8. Area I Teachers and pre-service teachers will not judge in any speaking contest.

Area 1 Rituals Contest

1. Each team will consist of six members who will represent the six constitutional offices.
2. Each team shall begin the Rituals Contest with the Official Opening Ceremonies, and then they will proceed directly into Greenhand Degree Ceremony or the Chapter Degree Ceremony. Greenhand Degree Ceremony will be on odd years, Chapter Degree Ceremony will be on even years.
3. Upon conclusion of the degree ceremonies, the team shall proceed directly into the Official Closing Ceremonies and adjourn the meeting.
4. The Advisor's part is included and will be read by one of the judges, but will not be considered in the final score.
5. Officers will memorize their respective parts. The only exception is the Secretary who will be permitted to read the portion of the ceremony that is required to be read. (Article 6 Section C) The competing chapter secretary is responsible for having this item. However, no officer will be permitted to have a manual during the contest. The Secretary should have no more than five names prepared to read for the "Degree Ceremonies."
6. Scoring will be as follows:
 - A. Each officer will be in Official Dress (according to the latest Northwest District checklist).
 - B. Correctness in the presentation (according to the latest edition of the official manual).
 - C. Voice
 - D. Poise
7. Order of presentation will be determined by drawing before the start of the contest.
8. FFA Creed must be given by one of the six officers.

AREA RITUALS CONTEST SCORECARD

TEAM NAME												
	1	2	3	4	5	6	7	8	9	10	11	12
Official Dress 60pts.												
Opening Ceremonies 60 pts.												
Degree Ceremony 60 pts.												
Closing Ceremony 60pts.												
Voice 60 pts.												
Poise 60pts.												
TOTALS												
PLACING												

NOTES:

**Area I FFA Fall Speaking & Rituals
Contest Committees 2014
(*Committee Chairperson)**

Farm Bureau

Aaron Gudde*
Greg Hale
Tiffany Dugan
Troy Nally

**Missouri Young
Farmers/Young Farm
Wives**

Jeremy Lacy*
Michael Stephenson
Chuck Wilson
Scott Adam

**Missouri Institute of
Cooperatives**

Connor Dignan*
Ross Hastert
Stuart Shifflett

Missouri Cattlemen's

Megan Thacker*
Joni Fields
Tom Thompson
Jessica Murphy

Pork Producers

Chase Holcumbrink*
Lindy Holt
Megan Thacker

Pet Breeders

Mike Tjelle*
Johnny Viebrock
Rod Walker
Ed Windsor

Sheep Producers

Jeff Baumann*
Steve Schniedermeier
Ralph Ball
Jessica Keefer

*First person on each committee
is the chairperson.

Rituals

Aaron Medsker*
Nicki Honan
Philip Doty

**Each member on a speaking
committee is responsible for a
judge. Ag teachers and pre-
service teachers are not deemed
as acceptable judges.

**Missouri Soil & Water
Association**

Blaine Martin*
Dustin Lambertson
Jackie Carlson

***Committee members will
rotate up each year. The former
chairperson will receive a year
off after completing that year

State FFA Degree Procedure

1. Area Dues must be paid by the 1st Monday in December for a chapter applicant to be eligible.
2. All applications must be screened at the pencil copy screening to be eligible.
3. Record books must accompany the application during the pencil copy screening process.
4. Local advisors must score the application in pencil prior to the State FFA Degree screening on the Area level.
5. **Record books will be required for any application that is considered for star selection.**
6. The area checklist from the pencil copy screening must accompany all applications to the final State FFA Degree screening on the area level.
7. Star selection criteria as seen in the handbook will be followed.
 - a. Star candidates (must) have recordbooks present to be considered.
 - b. Scoring caps will not be removed.
 - c. Star candidate should include a one page biography.
(See example in State Degree Handbook pg. 7)
 - d. Agriculture teachers will approve the final selection.
 - e. Stars will be chosen in one of three areas:
Area Star Farmer - Scored without Placement or Ag. Bus. Inventory points.
Area Star Agribusiness – Scored without Production or Placement points.
Area Star Placement – Scored without Production or Ag. Bus. Inventory points.
 - f. It is suggested to include a separate state degree application with information pertaining to the star area only, to add in scoring and the selection process.
 - g. Applicants that are submitted by the Area as the Area Star Farmer, Agribusiness, or Placement must score above the State Committee's point cutoff for the current year in order to receive the degree.
 - h. Star Applicants must have filed & submitted federal income tax.
 - i. Star applicants must have paid personal property tax (If applicable) and record of its payment should be shown in the applicant's record book.
 - j. Star applicants will be interviewed at State Degree Selection.
7. Only typographical, transpositional or simple mathematical errors may be corrected at the final State FFA Degree screening.
8. Teachers will not be permitted to take winning applications home.

Area I Approved Area Activities

As listed in the State FFA Degree Handbook

- Area FFA Banquet/Awards Night
- Area FFA Meeting
- Area FFA Leadership Conference – Officer Training
- Area FFA Rituals CDE
- Area FFA Delegate
- Area FFA Officer Interview (May include those interviewed & no office obtained.)
- Area Fair Exhibitor
- MIC, MO Pork Association, MO Cattlemen's, MO Sheep Producers and MO Farm Bureau Public Speaking, Missouri Pet Breeders, Missouri Young Farmers (Example: Area Participant in MO Farm Bureau Public Speaking),

Additional Approved Area Activities NOT listed in State FFA Degree Handbook

- National FFA Officer Visit at Area Level
- Area I Trapshooting
- Midland Empire Farm Show Courtesy Corp.

Area I FFA Association
State Degree Checklist

Checked
by

Students Name _____

Chapter Name

◆ Application agrees with record book Expenses and Receipts for last completed year.	Yes	No	
◆ Application agrees with record book Cash flow summary for all years	Yes	No	
◆ Application agrees with record book Financial Statement for all year	Yes	No	
◆ Application agrees with record book Profit and loss statement for all years	Yes	No	
◆ Application agrees with record book Inventory Records and Depreciation schedule for all years.	Yes	No	
◆ Application agrees with record book Scope and Hours	Yes	No	
◆ Line 17 on application is greater that line 14 on the application for all years.	Yes	No	
◆ All leadership activities on the application are marked in the proper category	Yes	No	
◆ Application is realistic/Form 100 or 101 completed	Yes	No	
◆ The screener agrees that the agribusiness job description, exchange of labor, ownership & placement, & directed lab experience are acceptable	Yes	No	
◆ State Minimum Score is met (150pts.in Leadership)	Yes	No	
◆ Job description is typed into Page 2 of the application	Yes	No	
◆ Application on current years form	Yes	No	
◆ Commuity Service Log is completed (minimum 25 Hours)	Yes	No	
◆ Income from other sources on Worksheet 1 must be filled out.	Yes	No	

Application to be considered for:

Area Star Farmer	_____
Area Star Agribusiness	_____
Area Star Placement	_____
Area Star AgriScience	_____

TOTAL POINTS: _____

Proficiency Award Selection Procedures

1. Area FFA dues must be paid by 1st Monday in December for chapter applicants to be eligible.
2. Recordbooks must accompany applications at the area selection.
3. All applicable sections of the application will be scored, **including pictures**.
4. Each school is limited to one application in each proficiency award area. Students may apply if they have completed one full year of records.
5. A student will be allowed to submit three proficiency award applications as he/she wishes. However, the local agricultural education instructor should know prior to the selection which application should advance to state if more than one is selected as a first place winner. **(Only one application may advance to state per FFA member)**. At the discretion of the student's teacher, a first place application does not have to be submitted to state, however, this must be decided the evening of the selection process. If this does occur the second place application would be eligible to advance to state.
6. An individual may compete in a proficiency award area one year following graduation.
7. A committee of 3 teachers will be responsible for judging each proficiency award area and filling out the a score sheet.
8. No teacher will make decisions on a proficiency area that involves one of his/her students.
9. All applications must be typed, have no binders, no covers, no lamination and on white paper.
10. All applications will be sent directly to the state after screening.
11. If award does not fit into category according to the National FFA Proficiency Award Handbook, it will be moved to the proper category or disqualified as voted on by ag teachers present at selection night.
12. Teachers will not be permitted to take winning applications home.
13. All final decisions will be made by the Executive Committee.

Rosalie Hungsinger
rhunsinger@ffa.org
(317) 802-4255

PROFICIENCY AWARD SCORE SHEET

Proficiency Award Area

NAME/ SCHOOL APPLICATION NUMBER or														
Application Section	Points Possible	1	2	3	4	5	6	7	8	9	10	11	12	13
A. SCOPE	25													
Scope Question 1.	5													
B. INCOME & EXPENSES	15													
C. INVENTORY RELATED (SEE NOTE BELOW:)	10 or 0 *													
D. SKILLS, COMPETENCIES & KNOWLEDGE	10 or 15 *													
INCOME AND NET WORTH E. Income & F. Net Worth	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FFA LEADERSHIP ACTIVITIES G. FFA Activities, Awards, Committees, Contest & Offices	10													
OTHER ACTIVITIES H. Community & Other Activities	5													
I. PROJECT STORY	10 or 15 *													
J. SUPPORTING PICTURES	10													
TOTAL	100													

FINAL RANK														
-------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--

* On Placement Applications the 10 Inventory Points should be allocated to Skills, Competencies & Knowledge and the Project Story so they would be worth 15 points each! Placement applicants have been instructed to show \$0 inventory.

RANK ALL APPLICATIONS 1 = Winner 2 = Alternate

AREA I FFA LEADERSHIP DEVELOPMENT EVENTS

General Guidelines

1. An FFA member may participate in any number of contests.
2. An FFA member must be in official FFA dress according to the Northwest District checklist. There will be a 10% deduction of the individual's score if not in official dress.
3. Contest will be conducted in accordance to the Northwest District Leadership Development handbook.
4. Each member of the committee is responsible for securing a judge. Contest chairpersons are responsible for coordinating their assigned contest. Each speech area should have a minimum of three judges. (Recommended those judges are not used two years in a row in the same contest.)
5. Area I Teachers and pre-service teachers will not judge in any speaking contest.
6. Area I Teachers may judge books if they do not have an entry. The contest chairperson will provide scorecards.
7. Scheduling of appropriate facilities will be the responsibility of the host school.
8. Contest entry forms will be provided prior to contest, with each school responsible entering their contestants in duplicate. (The Area I Agricultural Education Teachers President will provide Form).
9. Following the conducting of each contest, the contest chairperson should report the results to the Area I Agricultural Education Teachers President, who is responsible for sending contest results to the State Office.
10. Individuals judging the contest are responsible for tabulating results and ranking each entry.
11. The Area I Agricultural Education Teacher Executive Committee will make committee assignments.

SPECIFIC CONTEST GUIDELINES

FFA Knowledge

- Not conducted at the area level. Four students go right to district competition.

FFA Creed Speaking, Prepared Public Speaking, Extemp. Public Speaking, Job Interview

- Recommended that judges are not used two years in a row and judges do not judge the same contest at the area, district, or state level in the same year.
- The top four creed speakers at the area level will advance to districts.
- The top three prepared public speaking, extemporaneous speaking and job interview will advance to districts.
- Each school is allowed to have 2 participants in Prepared Public Speaking Division 2 and Advanced Public Speaking.

FFA Parliamentary Procedure Contest and Ag Issues

- Recommended that judges not be used two years in a row and judges do not judge the same contest at the area, district, or state level in the same year.
- The top three teams at the area level will advance to districts.
- There is no set limit of number of public presentations that an Ag Issues team must complete before the Area Event.

FFA Book Contests

- Contest chairman will provide score sheets for each contest.
- Each book will be scored individually, and score sheets placed in the book for critiquing purposes.

Teachers will evaluate only the areas they do not have applications entered. Points systems on the applications must be followed. Area I Agricultural Education Teachers President will be responsible for submitting to the state and district a list of the Area I winners, and mailing applications to the State Office by the state-set deadline.

CHAPTER SECRETARY'S BOOK
SCORECARD

		1	2	3	4	5	6	7	8
Name/School/Identification									
		Answer YES or NO							
1. Do the records indicate that they were the results of the Chapter Secretary or Assistants?									
2. Do the records cover the Secretary's term of office, i.e. March 1 to February 28?									
SCORING:		Possible Score		MEMBERS' SCORE					
A. COMPLETENESS AND ACCURACY OF:		1	2	3	4	5	6	7	8
1. Table of Contents	25								
2. Names of Officers	50								
3. FFA membership & participation	100								
4. Chapter Calendar of Activities	50								
5. Agendas	50								
6. Minutes	300								
7. Committee Agendas & Reports	100								
8. Program of Activities	50								
9. Correspondence	100								
10. Annual Chapter Report	50								
11. Other Items	25								
B. Cover, Appearance, Neatness, Tabs, Completeness of items, Realistic, Appropriate information, Proper use of parliamentary procedure.	100								
TOTAL SCORE	1000								
RANKING									

CHAPTER TREASURER'S BOOK
SCORECARD

		1	2	3	4	5	6	7	8
Name/School/Identification									
		Answer YES or NO							
1. Do the records indicate they were the results of the Chapter Treasurer or Assistants?									
2. Do the records show evidence of being kept up-to-date during the year?									
3. Did the Treasurer make regular reports to the chapter and are the copies of these reports in the secretary's book and indicated in the secretary's minutes?									
4. Do the records cover the Treasurer's term of office, i.e. March 1 to February 28?									
SCORING:		Possible Score		MEMBERS' SCORE					
A. Completeness and Accuracy		1	2	3	4	5	6	7	8
1. Table of Contents	50								
2. Beginning & Ending Inventory	100								
3. Chapter Budget(s)	100								
4. Financial Statement & Net Worth	50								
5. Record of Receipts & Expenses	300								
6. Monthly Treasurer's Report	100								
7. Committee Agendas & Reports	50								
8. Other Items: Copies of receipts for money received, bills, invoices, adding machine tapes	50								
B. Cover, Appearance, Neatness, Tabs, Completeness of items, Realistic, Appropriate information, Proper use of Accounting.	200								
TOTAL SCORE	1000								
RANKING									

**AGRICULTURAL EXPERIENCE RECORD BOOKS*
SCORECARD**

___ Complete Incomplete ___ Ownership ___ Placement		1	2	3	4	5	6	7	8
Name/School/Identification									
	Possible Score								
1. COMPLETENESS Use of all applicable pages	30								
2. ACCURACY Mathematics, amounts, and prices, entries in proper places	30								
3. EXTENT OF RECORD SYSTEM Number enterprises and/or entries, amount of work done on records	20								
4. UP-TO-DATE Completed books - complete for normal cycle of year	10								
5. NEATNESS	10								
TOTAL SCORE	100								
RANKING									

FFA Books (2014-16)

INSTRUCTIONS:

1. Consider entire student book (enterprise records and permanent record) in arriving at a score in each division of the above scorecard.
2. Students may enter either the Missouri Agricultural Record Book for Secondary Students or the Missouri Farm Business Record Book.
3. All record books must be original work of student, as certified by a typed, signed statement of the agriculture instructor.
4. All records (not computerized) must be in pencil.
5. Completed record books may be computerized.

*THIS FORM MAY BE USED FOR BEGINNING AND/OR COMPLETED SAE RECORD BOOKS.

CHAPTER SCRAPBOOK*
SCORECARD

**Name/School/
Identification**

		1	2	3	4	5	6	7	8	9
COMPONENTS	Perfect Score									
1. List of activities engaged in by chapter**	10									
2. List of officers and members	5									
3. Degrees awarded during year NAMES	5									
4. Record of honors received by chapter	5									
5. Copies of announcements and programs concerning chapter activities	5									
6. News clippings written by reporter, advisor, and others***	50									
7. Photographs	20									
TOTAL SCORE	100									
RANKING										

FFA Books (2014-16)

* The scrapbook should be a record of activities engaged in by covering the time period between the first day of March and the last day of February of the preceding year.

** The judge's responsibility is to select the officer who has done the most complete and the most attractive job of recording the activities of his/her chapter.

*** News written by others shall not be counted in excess of 15% of the column inches written by the reporter and the advisor.

-Area 1 FFA Leadership Development Supervisors 2014-15

**Prepared Public
Speaking Div. 1**

Jeremy Lacy*
Johnny Viebrock
Ralph Ball

**Prepared Public
Speaking Div. 2**

Aaron Medsker*
Ross Hastert
Blaine Martin

**Prepared Public
Speaking Adv.**

Phillip Doty*
Nicki Honan
Jeff Bauman

**Extemp. Public
Speaking**

Connor Dignan*
Rod Walker
Greg Hale

Creed Speaking

Steve Schniedermeyer*
Stuart Shifflett
Michael Stephenson

Secretary & Treasurer Books

Chuck Wilson
Dustin Lambertsen

Scrapbook

Aaron Gudde
Jessica Keefer

Incomplete/Complete Placement

Troy Nally*
Scott Adam

**Incomplete/Complete
Ownership**

Ed Windsor
Tom Thompson

Ag Issues

Joni Fields*
Jessica Murphy
Chase Holcumbrink

Job Interview

Megan Thacker*
Jackie Carlson
Lindy Holt
Mike Tjelle

Parliamentary Procedure

Tiffany Dugan*
Ralph Ball
Area President
Area Vice-President

*First person on each committee is the chairperson for the Area and on the District committee.

**Each member on a speaking committee is responsible for a judge. Ag teachers and pre-service teachers are not deemed as acceptable judges.

***Committee members will rotate up each year with the former chairperson being moved to the bottom spot on a different committee

Area I Agriculture Teachers Phone Tree 2014-2015

Jeff Baumann
W 816-324-3128
H 816-390-4151

Scott Adam
W 816-539-2184
C 816-809-7094

Johnny Viebrock
W 816-532-0405
H 816-532-8294
C 816-809-5949

Mike Tjelle
W 816-450-3344
H 816-227-9881
C 816-206-0040

Chase Holcumbrink
W 816-324-3128
C 816-344-6031

Jessica Keefer
W 660-652-3727
C 717-951-4433

Greg Hale
W 816-528-7454
H 816-628-2143
C 816-200-4292

Rod Walker
W 660-783-2605
H 660-783-0027
C 660-254-0549

Ralph Ball
W 660-683-5431
H 660-686-2297
C 660-253-7953

Tom Thompson
W 816-669-3258
C 816-284-3276

Chuck Wilson
W 816-424-6460
H 816-261-3342

Aaron Gudde
W 816-671-4170
C 913-231-0404

Stuart Shifflett
W 660-535-4319
C 660-483-0608

Troy Nally
W 660-778-3411
C 660-582-1696

Michael Stephenson
W 816-238-1646
C 816-262-5312

Joni Fields
W 660-686-2431
C 660-920-9083

Lindy Holt
W 816-671-4170
H 816-567-2018
C 660-473-0869

Blaine Martin
W 816-593-2294
C 660-663-5519

Steve Schniedermeier
W 660-939-2135
H 660-928-3466
C 660-254-2342

Connor Dignan
W 660-442-5429
C 660-541-1312

Ross Hastert
W 660-744-6296
C 660-253-3024

Dustin Lambersten
W 660-736-4118
C 712-308-4063

Aaron Medsker
W 816-685-3211
H 816-261-8821

Jessica Murphy
W 660-446-3454
C 660-342-0495

Jackie Carlson
W 660-944-2316
C 660-853-8804

Ed Windsor
W 816-567-2525
H 816-567-2080
C 816-344-6523

Joe Meade
W 816-324-3126
H 816-324-6160
C 816-344-6523

Megan Thacker
W 660-562-4159
C 660-541-0727

Tiffany Dugan
W 816-640-2292
C 785-305-1359

Jeremy Lacy
W 660-562-4159
C 816-797-4129

Nicki Honan
W 660-725-3317
H 660-742 3371
C 660-254-1019

Philip Doty
W 660-937-3125
C 816-803-0094

Last Name	First Name	School Name	School Phone	Home Phone	Cell/Other	E-mail Address
Adam	Scott	Plattsburg HS	(816) 539-2184		(816) 809-7094	sadam@ccr3.k12.mo.us
Ball	Ralph	Craig HS	(660) 683-5431	(660) 686-2297	(660) 253-7953	rball.craigschool@gmail.com
Barr	Rod	NWMSU	(660) 562-1620	(660) 562-2984		rbarr@nwmissouri.edu
Baumann	Jeff	Savannah R-III HS	(816) 324-3128		(816) 390-4151	jbaumann@savannahr3.com
Carlson	Jackie	Jefferson C-123	(660) 944-2316		(660) 853-8804	jcarlson@jc123.k12.mo.us
Dietzschold	Keith	DESE				keith.dietzschold@dese.mo.gov
Dignan	Connor	Mound City HS	(660) 442-5429		(660) 541-1312	connor.dignan@mndcty.k12.mo.us
Doty	Philip	Northeast Nodaway HS	(660) 937-3125		(816) 803-0094	p_doty_16@hotmail.com
Dugan	Tiffany	West Platte HS	816-640-2292 ext 409		(785) 305-1359	dugant@wpsd.net
Fields	Joni	Fairfax R-III HS	(660) 686-2431		(660) 920-9083	jfields@fairfaxk12mo.us
Gudde	Aaron	St Joseph AVTS	(816) 671-4170		(913) 231-0404	aaron.gudde@sjsd.k12.mo.us
Hale	Greg	Lathrop R-II HS	(816) 528-7454	(816) 628-2143	(816) 200-4292	greg.hale@lathropschools.com
Hastert	Ross	Rock Port R-II HS	(660) 744-6296		(660) 253-3024	rhastert@rockport.k12.mo.us
Holcumbrink	Chase	Savannah R-III HS	(816) 324-3128		(816) 344-6031	cholcumbrink@savannahr3.com
Holt	Lindy	St. Josph AVTS	(816) 671-4170	(816) 567-2018	(660) 473-0869	lindyholt@hotmail.com
Honan	Nicki	West Nodaway R-I HS	(660) 725-3317	(660) 742-3371	(660) 254-1019	nicki.honan@southnodaway.k12.mo.us
Keefer	Jessica	South Nodaway R-IV HS	660-652-3727		717-951-4433	jessicakeefer@southnodaway.k12.mo.us
Lacy	Jackie	NWMSU			(816) 262-9820	-
Lacy	Jeremy	Northwest Tech School	(660) 562-4159		(816) 797-4129	jeremylacy@maryville.k12.mo.us
Lambertsen	Dustin	Tarkio R-I HS	(660) 736-4118		(712) 308-4063	lamdus@tarkio.k12.mo.us
Martin	Blaine	Union Star R-II HS	(816) 593-2294		(660) 663-5519	bmartin@usr2.com
Meade	Joe	Savannah R-III MS	(816) 324-3126	(816) 324-6160	(816) 387-7058	joemeade58@hotmail.com
Medsker	Aaron	DeKalb HS	(816) 685-3211	(816) 261-8821	(816) 261 - 8821	medskera@bcr4.k12.mo.us
Murphy	Jessica	South Holt	660-446-3454		660-342-0495	j.l.murphy@outlook.com
Nally	Troy	North Nodaway R-VI HS	(660) 778-3411	(712) 523-2704	(660) 582-1696	tnally@nnr6.org
Schniedermeyer	Steve	Nodaway-Holt HS	(660) 939-2135	(660) 928-3466	(660) 254-2342	schniedermeyer@hotmail.com

Shifflett	Stuart	King City R-I HS	(660) 535-4319		(660) 483-0608	stuartshifflett@kingcity.k12.mo.us
Stephenson	Michael	Mid Buchanan SR High	(816) 238-1646		(816) 262-5312	mstephenson@midbuchanan.k12.mo.us
Thompson	Tom	Stewartsville C-II HS	(816) 669-3258 Ext. 104		(816) 284-3276	init2win44@hotmail.com
Tjelle	Mike	North Platte HS	(816) 450-3344 Ext. 245	(816) 227-9881	(816) 206-0040	mike.tjelle@nplatte.k12.mo.us
Thacker	Megan	Northwest Tech School	(660) 562-4159		(660) 541-0727	
Viebrock	Johnny	Smithville R-II HS	(816) 532-0405 Ext. 4010	(816) 532-8294	(816) 809-5949	viebrocj@smithville.k12.mo.us
Walker	Rod	Stanberry R-II HS	(660) 783-2605	(660) 783-0027	(660) 254-0549	rwalker@sr2.k12.mo.us
Wilson	Chuck	East Buchanan C-I HS	(816) 424-6460		(816) 261-3342	wilson@ebs.k12.mo.us
Windsor	Ed	North Andrew R-VI HS	(816) 567-2525	(816) 567-2080	(816) 344-6523	windsorffa@hotmail.com

Area I FFA Star Selection Criteria

- Area Stars will be selected based upon their State Degree application, Record Book, and Interview.
- Area Star Applicants must interview to be eligible to become an Area Star. **Official Dress will be required.**
- The State Degree Application and Record Book will count for 60% and the Interview will count for 40% of the overall score.
- The following formulations will be used to calculate the overall score for star selection:

Total Interview Points X .40 = Total Interview Value

Total Scoring Guide Points X .60 = Total Scoring Guide Value

TIV + TSGV = Total Star Selection Value

- A Star Selection Committee will oversee the Star Selection Process. This committee will consist of 4 Area I Agriculture Teachers. One member will rotate off the committee each year.
- Each individual on the committee will be responsible for serving as a judge. They will also be asked to provide one judge that is a retired agriculture teacher or employed in an agriculture career field.
- The Area I Agriculture Teacher Association Vice President will oversee the committee is functioning properly.
- The following rotation will be used:

2014-15 Star Selection Rotation

Star Farmer	North Nodaway	Nod-Holt	North Andrew	Savannah
Star Agribusiness	South Nodaway	NW Tech	Smithville	South Holt
Star Placement	Stanberry	Rock Port	Stewartsville	St. Joseph
Start Agriscience	West Nodaway	Tarkio	Union Star	West Platte
	Jefferson	Craig	East Buchanan	Dekalb
	King City	Fairfax	Lathrop	Mid Buchanan
	NE Nodaway	Mound City	Plattsburg	North Platte

- There will be two rooms designated for Area Star selection at State Degree Selection. One room will score the State Degree and Record Book and the other room will conduct the interview. Committee members and additional interviewers will be divided amongst the rooms.
- If an agriculture teacher has a Star candidate they are responsible for finding their replacement for the selection process.

Area Star Farmer Selection Scoring Guide

Scope		/Maximum
	Ownership Production Points _____	
	Exchange of Labor Points _____	
	Total Scope Score _____	/200
Growth		
	Total Growth Score _____	/100
	(Final year of records scope beginning scope for scope points figured as production above; exchange of labor hours are not counted.)	
Income		
	Ownership Production _____	
	(Ownership production receipts—expenses +/- change in inventory; data on worksheet & Form 5.)	
	Exchange of Labor Income _____	(Data on worksheet)
	Total Production Income _____	
	Total Income Score _____	/100
Net Worth		
	Gain in Net Worth _____	
	(Maximum total production income)	
	Total Gain in New Worth Score _____	/200
FFA		
	Total FFA Score _____	/400
Total Score	_____	/1000

Area Star Placement Selection Scoring Guide

Scope /Maximum

Placement Hours Points _____

Directed Lab Points _____

Total Scope Score _____/200

Growth

Total Growth Score _____/100

(Final year of records scope beginning scope for scope points figured as placement above; exchange of labor hours are not counted.)

Income

Placement Income _____
(Net Income, data on worksheet)

Total Income Score _____/100

Net Worth

Gain in Net Worth _____
(Maximum total placement income)

Total Gain in New Worth Score _____/200

FFA

Total FFA Score _____ 400

Total Score _____ 1000

Area Star Agribusiness Selection Scoring Guide

Scope **/Maximum**

Agribusiness Income _____
(Gross)

Total Scope Score _____/200

Growth

Total Growth Score _____/100

(Final year of records scope beginning scope for scope points figured as agribusiness above; exchange of labor hours are not counted.)

Income

Ownership Agribusiness Income _____
(Ownership agribusiness receipts –expenses +/- change in inventory; Data on worksheet & Form 5)

Total Agribusiness Income _____

Total Income Score _____/100

Net Worth

Gain in Net Worth _____ (maximum total agribusiness income)

Total Gain in New Worth Score _____/200

FFA

Total FFA Score _____/400

Total Score _____/1000

Name _____

School _____

STAR FARMER AND STAR IN AGRIBUSINESS EVALUATION RUBRIC

Item	Page/Reference	Possible Pts	Full Points	Middle Points	Low/No Points
Performance Review - Getting Started - Motivation	Star Interview Question 1	5	Candidate has given a thorough description of their SAE program and how it relates to the selected award area. They have described a complete process for selection of an SAE program based on planning rather than chance. Shows thought for a future in this industry.	Candidate's description is less than complete, but does show how it relates to the selected award area. They describe how they started, but without showing a planned thought process to future interests in this industry.	Candidate's description is vague and/or does not show relation to this award area. It shows little evidence of a plan or reason for this choice other than chance. Does not address a future in this industry.
Performance Review - Goals & Objectives	Star Interview Question 2	5	Candidate shows a broad understanding of goals and has set forth a measurable series of reasonable, yet challenging goals related to their SAE program.	Candidate has set goals which may be difficult to measure or do not stretch the candidate. Goals may not indicate the need for extensive effort from the candidate.	The candidate has not listed goals, or has listed goals which are already in place or met without any input or effort from the candidate.
Performance Review - Progress - Advantages & Disadvantages	Star Interview Question 3	5	The student has made a thoughtful effort to identify advantages that they have as well as disadvantages they have encountered, or may encounter, and has indicated the influence of these on their SAE program.	The student has thoroughly identified advantages and/or disadvantages that they may have encountered, but have not identified how these impact their SAE program or not communicated this well to the evaluator.	Student has not addressed advantages or disadvantages completely. Student is not connecting advantages and disadvantages to the success or failure of the SAE program.

Performance Review - Progress - Resources	Star Interview Question 4	5	Student completely explains how resources were obtained and utilized in this award area. They show a planned, systematic approach utilizing sound business practices.	Student explains how resources were obtained and utilized, but does not show a complete planned approach and does not document sound business practices.	Vague explanation of how resources were obtained. Student does not address a planned approach to resource obtainment.
Performance Review- Progress- Marketing	Star Interview Question 5	5	Student identifies a complete plan for marketing their product(s) showing consideration of supply and demand, market availability and advertising.	Student has a plan but may not show basing all decisions on sound marketing practices, or show evidence of considering marketing practices important.	Student has little or no plan or efforts towards marketing. Marketing of product is left to chance.
Performance Review - Progress - Goal Progress	Star Interview Question 6	5	Progress toward reaching goals is addressed and substantial at the present point in the program considering the student's opportunity, advantages and disadvantages.	Progress toward reaching each goal is less than would be expected considering the advantages, disadvantages, and circumstances communicated within the application.	Achievements related to goals are not fully addressed or progress toward reaching goals indicates little ability to grasp opportunities presented and advantages identified.
Performance Review - Future - Goals	Star Interview Question 7	5	Candidate addresses future goals in areas of education/professional development and career success as well as personal and financial stability. Goals are related to current experiences and continue to challenge the candidate	Candidate addresses goals completely, but these goals are not related to current experiences or candidate does not address complete spectrum of goal areas for success. Goals do not support continued growth in student.	Candidate does not communicate future goals, goals are unrelated to current SAE program, or goals do not set a foundation for future success in the industry.

Name _____

School _____

STAR IN AGRICULTURAL PLACEMENT EVALUATION RUBRIC

Item	Page/Reference	Possible Pts	Full Points	Middle Points	Low/No Points
Performance Review - Getting Started - Motivation	Star Interview Question 1	5	Candidate has given a thorough description of their SAE program and how it relates to the selected award area. They have described a complete process for selection of an SAE program based on planning rather than chance. Shows thought for a future in this industry.	Candidate's description is less than complete, but does show how it relates to the selected award area. They describe how they started, but without showing a planned thought process to future interests in this industry.	Candidate's description is vague and/or does not show relation to this award area. It shows little evidence of a plan or reason for this choice other than chance. Does not address a future in this industry.
Performance Review - Goals & Objectives	Star Interview Question 2	5	Candidate shows a broad understanding of goals and has set forth a measurable series of reasonable, yet challenging goals related to their SAE program.	Candidate has set goals which may be difficult to measure or do not stretch the candidate. Goals may not indicate the need for extensive effort from the candidate.	The candidate has not listed goals, or has listed goals which are already in place or met without any input or effort from the candidate.
Performance Review - Progress - Advantages & Disadvantages	Star Interview Question 3	5	The student has made a thoughtful effort to identify advantages that they have as well as disadvantages they have encountered, or may encounter, and has indicated the influence of these on their SAE program.	The student has thoroughly identified advantages and/or disadvantages that they may have encountered, but have not identified how these impact their SAE program or not communicated this well to the evaluator.	Student has not addressed advantages or disadvantages completely. Student is not connecting advantages and disadvantages to the success or failure of the SAE program.

Performance Review - Progress - Resources	Star Interview Question 4	5	Candidate has given a complete description of placement position(s) in this star area. Included are descriptions of the business, size, equipment, etc.	Candidate has given a description of placement position which may lack completeness in one area, but gives a good idea of the position.	Description has little information and/or describes positions that are not related to the award area. After reading it is unclear what the student's position entails.
Performance Review-Progress-Marketing	Star Interview Question 5	5	Candidate shows substantial progress towards additional/or more advanced responsibilities during placement. There is evidence of student efforts seeking increased responsibilities.	Candidate has had some increase in responsibilities. There may be little evidence of student's own effort to advance program.	Candidate does not show evidence of increase and/or shows a decrease in responsibilities.
Performance Review - Progress - Goal Progress	Star Interview Question 6	5	Progress toward reaching goals is addressed and substantial at the present point in the program considering the student's opportunity, advantages and disadvantages.	Progress toward reaching each goal is less than would be expected considering the advantages, disadvantages, and circumstances communicated within the application.	Achievements related to goals are not fully addressed or progress toward reaching goals indicates little ability to grasp opportunities presented and advantages identified.
Performance Review - Future - Goals	Star Interview Question 7	5	Candidate addresses future goals in areas of education/professional development and career success as well as personal and financial stability. Goals are related to current experiences and continue to challenge the candidate	Candidate addresses goals completely, but these goals are not related to current experiences or candidate does not address complete spectrum of goal areas for success. Goals do not support continued growth in student.	Candidate does not communicate future goals, goals are unrelated to current SAE program, or goals do not set a foundation for future success in the industry.

Date	Event	Time	Location
July 22-24, 2014	MVATA Conference	All Day	Springfield
August 10, 2014	Area I FFA Officers State Fair Work Day	All Day	Sedalia
August 7-17, 2014	Missouri State Fair	All Day	Sedalia
September 20, 2014	Area I Trap Shoot	9 a.m.	Smithville
September 9, 2013	Fall State Workshop/Area I Meeting	4:30 p.m.	NWMSU
September 14-20, 2013	National Officer Visit	Varies	School list will be sent out
October 1, 2014	Area, State, and National Dues Due		Send to Greg Hale
October 2, 2014	Fall Contests	9 a.m.	NWMSU
October 2, 2014	Grassland Evaluation District Contest	All Day	Pony Express - Maysville
October 4, 2014	Area I Trap Shoot	9 a.m.	Smithville
Oct.29 - Nov.1 2014	National FFA Convention	All Day	Kentucky
November 19, 2014	Area I Ag Teachers Meeting	4:30 p.m.	NWMSU
November 10, 2014	Area I Trap Shoot	4:30 p.m.	Smithville
November 5, 2014	Area Fall Speaking, Rituals Contest	4:30 p.m.	Savannah HS
November 12, 2014	District Speaking Contest	4:30 p.m.	Cameron HS
December 13, 2014	Area I Trap Shoot	9 a.m.	Smithville
January 8, 2015	Greenhand Motivational Conference	8 or 11:30am	Trenton
January 9, 2015	Greenhand Motivational Conference	9:00 a.m.	MWSU
January 16, 2015	Northwest District Teachers Meeting	9:30 a.m.	TBA
January 21, 2015	State Degree Pencil Copy	4:30 p.m.	Savannah
January 24, 2015	Area I Trap Shoot	9:00 a.m.	Smithville
January 28, 2015	State Degree Final Copy/Star Interviews	4:30 p.m.	Hillyard Tech School
February 11, 2015	Proficiency Award Selection	4:30 p.m.	Hillyard Tech School
February 14, 2015	Area I Trap Shoot	9:00 a.m.	Smithville
Feb 21-28, 2015	National FFA Week		
February 20-22, 2015	Western Farm Show		Kansas City
TBA	Hamilton Contest	All Day	Hamilton
March 6, 2015	Brunswick Judging Day	TBA	Brunswick

March 7, 2015	MU Livestock Clinic	All Day	Columbia
March 9, 2015	Area I Trap Shoot	4:30 p.m.	Smithville
March 19, 2015	Trenton Contest	TBA	NCMC
TBA	Savannah Ag Mech Contest	TBA	Savannah
March 23, 2015	Lathrop Contest	TBA	Lathrop
March 17, 2015	Last Day to Visit NW Before Dist. CDE's & Registration due		
March 10, 2015	Area Officer & State Officer Interviews	5:30 p.m.	Savannah HS
March 17, 2015	Area I FFA LDE Contest	4:30 p.m.	Savannah HS
March 24, 2015	District FFA LDE Contest	TBA	Cameron
March 31 & April 1, 2015	Distict CDE Contests	1:00 P.M.	NWMSU
April 16-17, 2015	State FFA Convention	All Day	Columbia
April 29, 2015	Area I FFA Awards Night	7:00 p.m.	Savannah HS
May 26, 2015	Area I Planning Meeting	9 a.m.	Maryville
May 26-29, 2015	Lead Training for Chapter Officers	9 a.m.	NCMC, Trenton
June 1, 2015	Administrators Golfing/Dinner	TBA	Maryville
June 16-17 2015	Chapter Officer Leadership Development	TBA	Maryville- Mozingo Lake
June 12-13, 2015	Area Officer Institute	All Day	Camp Rising Sun

N. W. District Official Dress Check-sheet

Contestant Name: _____

School Name: _____

Contest: _____

Checked by: _____

Males

_____ Black Slacks

_____ White-collared Shirt

_____ Official FFA Tie

_____ Black Dress Shoes

_____ Solid black socks

_____ Official FFA Jacket zipped
to the top

Females

_____ Black Skirt (at least knee
length, hemmed evenly across the bottom, with
a slit no longer than two inches above the knee,
excluding the kick pleat.

_____ White-collared blouse

_____ Official FFA Scarf

_____ Black Dress Shoes with
closed toe and heel

_____ Black nylon hosiery

_____ Official FFA Jacket
zipped to the top

2014-2015 Area I FFA Officers Contact Information

President- Malynda O'Day	East Buchanan	<u>malyndaoday96@gmail.com</u>	816-262-1182
1st V.P. - Amaris DeLong	Savannah	<u>mizzou_t14@hotmail.com</u>	816-261-8783
2nd V.P.- Payden Thompson	Stewartsville	<u>charitycoreythompson@yahoo.com</u>	816-592-0061
Secretary- Jacqueline Janorschke	Dekalb	<u>jacqueline.janorschke@gmail.com</u>	816-262-0030
Treasurer- Reagan Hale	Lathrop	<u>rhale4731@gmail.com</u>	816-719-2982
Reporter- Kelli Schieber	Jefferson	<u>kellischieber@gmail.com</u>	660-254-0522
Sentinel- Audrey Schultz	Plattsburg	<u>audreyschultz015@gmail.com</u>	816-807-0086
Historian- Grace Newcomb	Mound City	<u>gracen823@hotmail.com</u>	816-244-4077
Parl- Dylan Crawford	Tarkio	<u>crawforddylan@hotmail.com</u>	660-541-1323
Chaplain- Jacob Liles	Northwest Tech	<u>jhuskerfan@hotmail.com</u>	660-254-0721