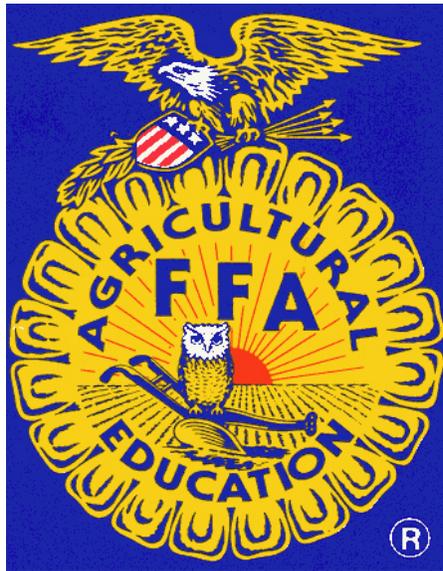


**AREA I**  
**AGRICULTURE TEACHERS**  
**ASSOCIATION**



**HANDBOOK**

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## Area I Schools & School Contact Number

<b>School</b>	<b>Phone #</b>
Craig	(660) 683-5357
DeKalb	(816) 685-3211
East Buchanan	(816) 424-6460
Fairfax	(660) 686-2431
Jefferson	(660) 944-2316
KingCity	(660) 535-4319
Lathrop	(816) 528-7454
Mid Buchanan	(816) 238-1646
MoundCity	(660) 442-5429
Nodaway Holt	(660) 939-2135
North Andrew	(816) 567-2525
North Nodaway	(660) 778-3411
North Platte	(816) 450-3344
Northeast Nodaway	(660) 937-3125
Northwest Tech	(660) 562-4159
Plattsburg	(816) 539-2184
Platte City	(816)858-5505
Rock Port	(660) 744-6296
Savannah	(816) 324-3128
Smithville	(816) 532-0405
South Holt	(660) 446-3454
South Nodaway	(660) 652-3727
St. Joseph	(816) 671-4170
Stanberry	(660) 783-2605
Stewartsville	(816) 669-3258
Tarkio	(660) 736-4118
Union Star	(816) 593-2294
West Nodaway	(660) 725-3317
West Platte	(816) 640-2292

## **Area I Agricultural Teacher's Activities**

### **Area Meetings**

These meetings are important to attend as they provide for professional growth and development. Also, area business and announcements are made at these meetings.

### **Fall State Workshops**

The state workshop takes place which includes our monthly area meeting. The topic presented is decided upon the state level.

### **Rituals Contest (For rules, see pages 9-10)**

Chapters will perform official ceremonies with evaluation based on official dress, accuracy of ceremonies presented and overall effect.

### **Fall Speaking Contests (For rules, see pages 8)**

These contests include Missouri Institute of Cooperatives, Pork Producers, Sheep Producers, Farm Bureau, MO Soil & Water and MO Young Farmers/Young Farm Wives Speeches, Missouri Cattlmen & Missouri Pet Breeders. More information is sent concerning these contests from the state department.

### **District Ag Teacher's Meetings (Winter & Summer)**

These are important meetings to attend. Professional developments as well as district business decisions are made. Make every effort to attend.

### **State FFA Degree Pencil Copy & State Degree Selection (For rules, see pages 12-14)**

Check the section in the handbook concerning State FFA Degree selection procedures and meeting locations.

### **Proficiency Award Selection (For rules, see pages 15-16)**

Proficiency awards are selected on the area level. Area winners advance on to state competition. Please check the section in the handbook concerning proficiency award selection procedures.

### **Spring Area FFA Leadership Development Events (For rules, see pages 17-22)**

Contests on the area level include: Beginning Production Record Book, Beginning Placement Record Book, Completed Production Record Book, Completed Placement Record Book, Secretary's Book, Treasurer's Book, Reporters Scrapbook, Public Speaking, Extemporaneous Speaking, Creed Speaking, Job Interview, Ag Issues, and Parliamentary Procedure. Rules are those that are listed in the District FFA LDE Handbook.

### **District Career Development Events**

These events are held at NorthwestMissouriStateUniversity. All events and rules are listed in the District CDE Handbook. See [judgingcard.com](http://judgingcard.com) for official rules.

### **District FFA Leadership Development Events**

These events are held at Cameron. All events and rules are listed in the District LDE Handbook. See the section of this handbook for the appeals process for district contest.

**State & Area Officer Interviews (For Area Officer rules, see pages 6-7)**

Each chapter can have one area and state officer candidate. This activity is held in the spring. The area agriculture teacher president is responsible for getting the judges for the state officer interviews. The area FFA advisor is responsible for getting the judges for the area officer elections.

**Summer Planning Meeting**

This meeting is used to plan and schedule the activities and meetings for the next year.

**Area I Leadership Conference/Officer Training**

The Conference is for Chapter officers and held in June at Moera in Maryville. Leadership training is provided by an outside source determined in the spring.

## AREA 1 FFA CONSTITUTION

### **ARTICLE I- Organization**

- Section A.** The Area I Association of the FFA is an area unit of the Missouri Association of FFA which is chartered by the National FFA Organization.
- Section B.** The Area accepts in full the provisions in the constitution and bylaws of the Missouri Association as well as those of the National Organization.

### **ARTICLE II- Area FFA Officers**

- Section A.** The officers of the Area shall be as follows:  
President  
1<sup>st</sup> Vice-President  
2<sup>nd</sup> Vice-President  
Secretary  
Treasurer  
Reporter  
Sentinel  
Chaplin  
Parliamentarian  
Historian  
The Area Advisor will be chapter advisor of the Area President.  
Officers shall perform the usual duties of their respective offices.
- Section B.** Officers shall be elected annually and may serve a term of one year and only one year.
- Section C.** Each chapter may send one candidate for area office. The field of candidates will be interviewed by a panel of judges from outside the area. A minimum of two shall be agricultural instructors. After all candidates have been asked questions similar in content, the panel will select a slate of candidates. Two delegates from each chapter will then have the opportunity to review the slate and make nominations from the floor. Candidates will be elected by a majority vote of the delegates in attendance.
- Section D.** Area Officers must hold the Chapter FFA Degree and be selected by the interview procedure.
- Section E.** The fees for attending the Area FFA Officer Institute will be covered by the Area I FFA Association. This includes registrations and travel.

### **ARTICLE III- Dues**

**Section A.** Area dues shall be fixed annually by a majority vote of the officers and delegates at the summer leadership conference. Dues should be paid to the Area Treasurer no later than **December 1<sup>st</sup>** of the current year.

**Section B.** No chapter will be considered in good standing unless they pay all Area, State and National FFA dues. Dues will be paid in full to be considered in good standing by all active chapters.

### **ARTICLE IV- Amendments**

**Section A.** This constitution may be amended or changed at any Regular area meeting by a two-thirds majority vote of the delegates present providing it is not in conflict with the State Association constitution or that if the National Organization of FFA.

### **ARTICLE V- Meetings**

**Section A.** Regular organization meetings shall be held during the school year at such time and place as is designed by the Executive Committee. Once per month special meetings may be called at any time by the President.

**Section B.** A majority of the active chapters must be present to transact business. A majority of the officers must be present at Executive Committee Meetings to transact business.

### **ARTICLE VI-Area 1 Ag Teachers Executive Committee**

**Section A.**

1. Executive Committee will consist of all officers in the Area I Ag. Teachers Association.
2. Makes necessary decisions to update the needs of the Area.
3. Keep track of and update the area handbook and file.
4. Attend district planning meeting.
5. Selection process of one officer will be made at the Area 1 summer meeting and each officer ascends to the next office.

## Area I FFA Jacket Rotation

<b>North Set of Jackets</b>			
<b>Chapter</b>	<b>School #</b>	<b>Cell #</b>	<b>Advisor</b>
Fairfax	(660) 686-2431		Jeremy Palmer
Tarkio	(660) 736-4118	(712) 308-4063	Dustin Lambertsen
Rock Port	(660) 744-6296	(660) 253-3024	Ross Hastert
Craig	(660) 683-5357	(660) 253-7953	Ralph Ball
Mound City	(660) 442-5429	(660) 541-1312	Connor Dignan
Nodaway Holt	660-939-2135	660-254-2342	Steve Schniedermeier
Northwest Tech	(660) 562-4159	(816) 797-4129 Jeremy 417-225-2665 Sean	Jeremy Lacy Sean Edwards
Northeast Nodaway	(660) 937-3125	(816) 803-0094	Phillip Doty
North Nodaway	(660) 778-3411	(660) 582-1696	Troy Nally
South Nodaway	(660) 652-3727	(660) 541-0727	Megan Thacker

<b>South Set of Jackets</b>			
<b>Chapter</b>	<b>School #</b>	<b>Cell #</b>	<b>Advisor</b>
DeKalb	(816) 685-3211	(816) 261-8821	Aaron Medsker
West Platte	(816) 640-2292	(785) 305-1359	Bryant Kurtz
Platte City	(816)858-5505	(816) 288-0439	Melanie Barnett
Smithville	(816) 532-0405	(816) 809-5949	Johnny Viebrock
Plattsburg	(816) 539-2184	(816) 809-7094	Scott Adam
Lathrop	(816) 528-7454	(816) 200-4292	Greg Hale
Stewartsville	(816) 669-3258	(816) 284-3276	Tom Thompson
Stanberry	(660) 783-2605	(660) 254-0549	Rod Walker
North Andrew	(816) 567-2525	(816) 344-6523	Ed Windsor
Savannah	(816) 324-3128	(816) 344-6031 Chase (816) 390-4151Jeff 660-473-0869 Lindy	Chase Holcumbrink Jeff Baumann Lindy Holt

\*Rotation will alternate yearly.

\*\*In odd years the rotation will start with the first school on the list and in an even year the rotation will start with the last school on the list.

\*\*\*The Jackets should be stored at either the first or the last school on each list to begin the rotation the following year.

## Fall FFA Speaking Contests

1. The fall speaking contests include the following areas:
  - Missouri Institute of Cooperatives
  - Missouri Farm Bureau
  - Missouri Pork Producers
  - Missouri Sheep Producers
  - Missouri Soil & Water Association
  - Missouri Young Farmers/Young Farm Wives
  - Missouri Cattlemen's
  - Missouri Pet Breeders
2. The rules for each contest are governed by the public speaking rules adopted by the Missouri State FFA Association as listed in the CDE Handbook.
3. Information on each contest area is provided in the fall by the state department.
4. The top three individuals competing at the area level will advance onto the district competition.
5. If an individual cannot represent the area level at the district level the alternate will be notified before the district competition.
6. The top 3 individuals will be honored with a medal and certificate at the Area FFA Banquet in the spring. All remaining participants will receive a certificate of recognition.
7. Each member of the committee is responsible for securing a judge. Contest chairpersons are responsible for coordinating their assigned contest. Each speech area should have a minimum of three judges. (Recommended those judges are not used two years in a row in the same contest.)
8. No teacher or pre-service teacher will make decisions on an area that involves one of his/her students.

## Area 1 Rituals Contest

1. Each team will consist of six members who will represent the six constitutional offices.
2. Each team shall begin the Rituals Contest with the Official Opening Ceremonies, and then they will proceed directly into Greenhand Degree Ceremony or the Chapter Degree Ceremony. Greenhand Degree Ceremony will be on odd years, Chapter Degree Ceremony will be on even years.
3. Upon conclusion of the degree ceremonies, the team shall proceed directly into the Official Closing Ceremonies and adjourn the meeting.
4. The Advisor's part is included and will be read by one of the judges, but will not be considered in the final score.
5. Officers will memorize their respective parts. The only exception is the Secretary who will be permitted to read the portion of the ceremony that is required to be read. (Article 6 Section C) The competing chapter secretary is responsible for having this item. However, no officer will be permitted to have a manual during the contest. The Secretary should have no more than five names prepared to read for the "Degree Ceremonies."
6. Scoring will be as follows:
  - A. Each officer will be in Official Dress (according to the latest Northwest District checklist).
  - B. Correctness in the presentation (according to the latest edition of the official manual).
  - C. Voice
  - D. Poise
7. Order of presentation will be determined by drawing before the start of the contest.
8. FFA Creed must be given by one of the six officers.

## AREA RITUALS CONTEST SCORECARD

	TEAM NAME											
		1	2	3	4	5	6	7	8	9	10	11
Official Dress 60pts.												
Opening Ceremonies 60 pts.												
Degree Ceremony 60 pts.												
Closing Ceremony 60pts.												
Voice 60 pts.												
Poise 60pts.												
<b>TOTALS</b>												
<b>PLACING</b>												

**NOTES:**

## Area I FFA Fall Speaking & Rituals

Contest Committees 2015

(\*Committee Chairperson)

<b>Farm Bureau</b> Greg Hale* Bryant Kurtz Troy Nally Connor Dignan	<b>Missouri Soil &amp; Water Association</b> Dustin Lambertson* Jackie Carlson Aaron Medsker Megan Thacker
<b>Missouri Institute of Cooperatives</b> Ross Hastert* Stuart Shifflett Jeremy Lacy	<b>MO Young Farmers/Young Farm Wives</b> Michael Stephenson* Chuck Wilson Scott Adam Sean Edwards
<b>Pork Producers</b> Lindy Holt* Melanie Barnett Jeff Baumann Daniel Kahre	<b>Missouri Cattlemen's</b> Tom Thompson* Jeremy Palmer Jessica Murphy Chase Holcumbrink
<b>Sheep Producers</b> Steve Schniedermeier* Ralph Ball Jessica Keefer Blaine Martin	<b>Pet Breeders</b> Johnny Viebrock* Rod Walker Ed Windsor
<b>Rituals</b> Nicki Honan* Philip Doty Mike Tjelle	

\* First person on each committee is chairman

\*\* Each member on a speaking committee is responsible for a judge.

\*\*\* Committee members will rotate up each year with the former chairperson being moved to the bottom spot on a different committee.

## State FFA Degree Procedure

1. Area Dues must be paid by the 1<sup>st</sup> Monday in December for a chapter applicant to be eligible.
2. All applications must be screened at the pencil copy screening to be eligible.
3. Record books must accompany the application during the pencil copy screening process.
4. Local advisors must score the application in pencil prior to the State FFA Degree screening on the Area level.
5. **Record books will be required for any application that is considered for star selection.**
6. The area checklist from the pencil copy screening must accompany all applications to the final State FFA Degree screening on the area level.
7. Star selection criteria as seen in the handbook will be followed.
  - a. Star candidates (must) have recordbooks present to be considered.
  - b. Scoring caps will not be removed.
  - c. Star candidate should include a one page biography.  
(See example in State Degree Handbook pg. 7)
  - d. Agriculture teachers will approve the final selection.
  - e. Stars will be chosen in one of three areas:
    - Area Star Farmer** - Scored without Placement, Ag. Bus. Inventory, or Agriscience points.
    - Area Star Agribusiness** – Scored without Production, Placement, or Agriscience points.
    - Area Star Placement** – Scored without Production, Ag. Bus Inventory, or Agriscience points.
    - Area Star Agriscience** - Scored without Production, Placement, or Agribusiness points.
  - f. It is suggested to include a separate state degree application with information pertaining to the star area only, to add in scoring and the selection process.
  - g. Applicants that are submitted by the Area as the Area Star Farmer, Agribusiness, or Placement must score above the State Committee's point cutoff for the current year in order to receive the degree.
  - h. Star Applicants must have filed & submitted federal income tax.
  - i. Star applicants must have paid personal property tax (If applicable) and record of its payment should be shown in the applicant's record book.
  - j. Star applicants will be interviewed at State Degree Selection.
7. Only typographical, transpositional or simple mathematical errors may be corrected at the final State FFA Degree screening.
8. Teachers will not be permitted to take winning applications home.

## **Area I Approved Area Activities**

### **As listed in the State FFA Degree Handbook**

- Area FFA Banquet/Awards Night
- Area FFA Meeting
- Area FFA Leadership Conference – Officer Training
- Area FFA Rituals CDE
- Area FFA Delegate
- Area FFA Officer Interview (May include those interviewed & no office obtained.)
- Area Fair Exhibitor
- MIC, MO Pork Association, MO Cattlemen's, MO Sheep Producers and MO Farm Bureau Public Speaking, Missouri Pet Breeders, Missouri Young Farmers (Example: Area Participant in MO Farm Bureau Public Speaking),

### **Additional Approved Area Activities NOT listed in State FFA Degree Handbook**

- National FFA Officer Visit at Area Level
- Area I Trapshooting
- Midland Empire Farm Show Courtesy Corp.

Area I FFA Association  
State Degree Checklist

Students Name \_\_\_\_\_

Checked  
by

Chapter Name

◆ Application agrees with record book Expenses and Receipts for last completed year.	Yes	No	
◆ Application agrees with record book Cash flow summary for all years	Yes	No	
◆ Application agrees with record book Financial Statement for all year	Yes	No	
◆ Application agrees with record book Profit and loss statement for all years	Yes	No	
◆ Application agrees with record book Inventory Records and Depreciation schedule for all years.	Yes	No	
◆ Application agrees with record book Scope and Hours	Yes	No	
◆ Line 17 on application is greater than line 14 on the application for all years.	Yes	No	
◆ All leadership activities on the application are marked in the proper category	Yes	No	
◆ Application is realistic/Form 100 or 101 completed	Yes	No	
◆ The screener agrees that the agribusiness job description, exchange of labor, ownership & placement, & directed lab experience are acceptable	Yes	No	
◆ State Minimum Score is met (150pts.in Leadership)	Yes	No	
◆ Job description is typed into Page 2 of the application	Yes	No	
◆ Application on current years form	Yes	No	
◆ Community Service Log is completed (minimum 25 Hours)	Yes	No	
◆ Income from other sources on Worksheet 1 must be filled out.	Yes	No	

Application to be considered for:

Area Star Farmer	_____
Area Star Agribusiness	_____
Area Star Placement	_____
Area Star AgriScience	_____

**TOTAL POINTS:** \_\_\_\_\_

## Proficiency Award Selection Procedures

1. Area FFA dues must be paid by 1<sup>st</sup> Monday in December for chapter applicants to be eligible.
2. Recordbooks must accompany applications at the area selection.
3. All applicable sections of the application will be scored, **including pictures**.
4. Each school is limited to one application in each proficiency award area. Students may apply if they have completed one full year of records.
5. A student will be allowed to submit three proficiency award applications as he/she wishes. However, the local agricultural education instructor should know prior to the selection which application should advance to state if more than one is selected as a first place winner. **(Only one application may advance to state per FFA member)**. At the discretion of the student's teacher, a first place application does not have to be submitted to state, however, this must be decided the evening of the selection process. If this does occur the second place application would be eligible to advance to state.
6. An individual may compete in a proficiency award area one year following graduation.
7. A committee of at least 3 teachers will be responsible for judging each proficiency award area and filling out the scoresheet.
8. No teacher or preservice teacher will make decisions on a proficiency area that involves one of his/her students.
9. All applications must be typed, have no binders, no covers, no lamination and on white paper.
10. All applications will be sent directly to the state after screening.
11. If award does not fit into category according to the National FFA Proficiency Award Handbook, it will be moved to the proper category or disqualified as voted on by ag teachers present at selection night.
12. Teachers will not be permitted to take winning applications home.
13. All final decisions will be made by the Executive Committee.

PROFICIENCY AWARD SCORE SHEET

Proficiency Award Area

NAME/ SCHOOL APPLICATION NUMBER or														
Application Section	Points Possible	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>A. SCOPE</b>	<b>25</b>													
<b>Scope Question 1.</b>	<b>5</b>													
<b>B. INCOME &amp; EXPENSES</b>	<b>15</b>													
<b>C. INVENTORY RELATED (SEE NOTE BELOW:)</b>	<b>10 or 0 *</b>													
<b>D. SKILLS, COMPETENCIES &amp; KNOWLEDGE</b>	<b>10 or 15 *</b>													
<b>INCOME AND NET WORTH</b> E. Income & F. Net Worth	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FFA LEADERSHIP ACTIVITIES</b> G. FFA Activities, Awards, Committees, Contest & Offices	<b>10</b>													
<b>OTHER ACTIVITIES</b> H. Community & Other Activities	<b>5</b>													
<b>I. PROJECT STORY</b>	<b>10 or 15 *</b>													
<b>J. SUPPORTING PICTURES</b>	<b>10</b>													
<b>TOTAL</b>	<b>100</b>													

<b>FINAL RANK</b>														
-------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--

\* On Placement Applications the 10 Inventory Points should be allocated to Skills, Competencies & Knowledge and the Project Story so they would be worth 15 points each! Placement applicants have been instructed to show \$0 inventory.

**RANK ALL APPLICATIONS**      1 = Winner    2 = Alternate

## **AREA I FFA LEADERSHIP DEVELOPMENT EVENTS**

### **General Guidelines**

1. An FFA member may participate in any number of contests.
2. An FFA member must be in official FFA dress according to the Northwest District checklist. There will be a 10% deduction of the individual's score if not in official dress.
3. Contest will be conducted in accordance to the Northwest District Leadership Development handbook.
4. Each member of the committee is responsible for securing a judge. Contest chairpersons are responsible for coordinating their assigned contest. Each speech area should have a minimum of three judges. (Recommended those judges are not used two years in a row in the same contest.)
5. Area I Teachers may judge books if they do not have an entry. The contest chairperson will provide scorecards.
6. Scheduling of appropriate facilities will be the responsibility of the host school.
7. Contest entry forms will be provided prior to contest, with each school responsible entering their contestants in duplicate. (The Area I Agricultural Education Teachers President will provide Form).
8. Following the conducting of each contest, the contest chairperson should report the results to the Area I Agricultural Education Teachers President, who is responsible for sending contest results to the State Office.
9. Individuals judging the contest are responsible for tabulating results and ranking each entry.
10. The Area I Agricultural Education Teacher Executive Committee will make committee assignments.

## **SPECIFIC CONTEST GUIDELINES**

### *FFA Knowledge*

--Not conducted at the area level. Four students go right to district competition.

### *FFA Creed Speaking, Prepared Public Speaking, Extemp. Public Speaking, Job Interview*

--Recommended that judges are not used two years in a row and judges do not judge the same contest at the area, district, or state level in the same year.

--The top four creed speakers at the area level will advance to districts.

--The top three prepared public speaking, extemporaneous speaking and job interview will advance to districts.

--Each school is allowed to have 2 participants in Prepared Public Speaking Division 2 and Advanced Public Speaking.

### *FFA Parliamentary Procedure Contest and Ag Issues*

--Recommended that judges not be used two years in a row and judges do not judge the same contest at the area, district, or state level in the same year.

--The top three teams at the area level will advance to districts.

--There is no set limit of number of public presentations that an Ag Issues team must complete before the Area Event.

### *FFA Book Contests*

--Contest chairman will provide score sheets for each contest.

--Each book will be scored individually, and score sheets placed in the book for critiquing purposes.

Teachers will evaluate only the areas they do not have applications entered. Points systems on the applications must be followed. Area I Agricultural Education Teachers President will be responsible for submitting to the state and district a list of the Area I winners, and mailing applications to the State Office by the state-set deadline.

CHAPTER SECRETARY'S BOOK  
SCORECARD

		1	2	3	4	5	6	7	8
<b>Name/School/Identification</b>									
		<b>Answer YES or NO</b>							
1. Do the records indicate that they were the results of the Chapter Secretary or Assistants?									
2. Do the records cover the Secretary's term of office, i.e. March 1 to February 28?									
<b>SCORING:</b>		Possible Score		<b>MEMBERS' SCORE</b>					
<b>A. COMPLETENESS AND ACCURACY OF:</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1. Table of Contents	<b>25</b>								
2. Names of Officers	<b>50</b>								
3. FFA membership & participation	<b>100</b>								
4. Chapter Calendar of Activities	<b>50</b>								
5. Agendas	<b>50</b>								
6. Minutes	<b>300</b>								
7. Committee Agendas & Reports	<b>100</b>								
8. Program of Activities	<b>50</b>								
9. Correspondence	<b>100</b>								
10. Annual Chapter Report	<b>50</b>								
11. Other Items	<b>25</b>								
<b>B. Cover, Appearance, Neatness, Tabs, Completeness of items, Realistic, Appropriate information, Proper use of parliamentary procedure.</b>	<b>100</b>								
<b>TOTAL SCORE</b>	<b>1000</b>								
<b>RANKING</b>									

CHAPTER TREASURER'S BOOK  
SCORECARD

		1	2	3	4	5	6	7	8
<b>Name/School/Identification</b>									
		<b>Answer YES or NO</b>							
1. Do the records indicate they were the results of the Chapter Treasurer or Assistants?									
2. Do the records show evidence of being kept up-to-date during the year?									
3. Did the Treasurer make regular reports to the chapter and are the copies of these reports in the secretary's book and indicated in the secretary's minutes?									
4. Do the records cover the Treasurer's term of office, i.e. March 1 to February 28?									
<b>SCORING:</b>		Possible Score		<b>MEMBERS' SCORE</b>					
<b>A. Completeness and Accuracy</b>		1	2	3	4	5	6	7	8
1. Table of Contents	<b>50</b>								
2. Beginning & Ending Inventory	<b>100</b>								
3. Chapter Budget(s)	<b>100</b>								
4. Financial Statement & Net Worth	<b>50</b>								
5. Record of Receipts & Expenses	<b>300</b>								
6. Monthly Treasurer's Report	<b>100</b>								
7. Committee Agendas & Reports	<b>50</b>								
8. Other Items: Copies of receipts for money received, bills, invoices, adding machine tapes	<b>50</b>								
<b>B. Cover, Appearance, Neatness, Tabs, Completeness of items, Realistic, Appropriate information, Proper use of Accounting.</b>	<b>200</b>								
<b>TOTAL SCORE</b>	<b>1000</b>								
<b>RANKING</b>									

**AGRICULTURAL EXPERIENCE RECORD BOOKS\*  
SCORECARD**

<input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Ownership <input type="checkbox"/> Placement		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Name/School/Identification									
	<b>Possible Score</b>								
<b>1. COMPLETENESS</b> Use of all applicable pages	<b>30</b>								
<b>2. ACCURACY</b> Mathematics, amounts, and prices, entries in proper places	<b>30</b>								
<b>3. EXTENT OF RECORD SYSTEM</b> Number enterprises and/or entries, amount of work done on records	<b>20</b>								
<b>4. UP-TO-DATE</b> Completed books - complete for normal cycle of year	<b>10</b>								
<b>5. NEATNESS</b>	<b>10</b>								
<b>TOTAL SCORE</b>	<b>100</b>								
<b>RANKING</b>									

**FFA Books (2014-16)**

**INSTRUCTIONS:**

1. Consider entire student book (enterprise records and permanent record) in arriving at a score in each division of the above scorecard.
2. Students may enter either the Missouri Agricultural Record Book for Secondary Students or the Missouri Farm Business Record Book.
3. All record books must be original work of student, as certified by a typed, signed statement of the agriculture instructor.
4. All records (not computerized) must be in pencil.
5. Completed record books may be computerized.

\*THIS FORM MAY BE USED FOR BEGINNING AND/OR COMPLETED SAE RECORD BOOKS.

CHAPTER SCRAPBOOK\*  
SCORECARD

**Name/School/  
Identification**

		1	2	3	4	5	6	7	8	9
COMPONENTS	Perfect Score									
1. List of activities engaged in by chapter**	10									
2. List of officers and members	5									
3. Degrees awarded during year NAMES	5									
4. Record of honors received by chapter	5									
5. Copies of announcements and programs concerning chapter activities	5									
6. News clippings written by reporter, advisor, and others***	50									
7. Photographs	20									
<b>TOTAL SCORE</b>	<b>100</b>									
<b>RANKING</b>										

**FFA Books (2014-16)**

\* The scrapbook should be a record of activities engaged in by covering the time period between the first day of March and the last day of February of the preceding year.

\*\* The judge's responsibility is to select the officer who has done the most complete and the most attractive job of recording the activities of his/her chapter.

\*\*\* News written by others shall not be counted in excess of 15% of the column inches written by the reporter and the advisor.

## Area 1 FFA Leadership Development Supervisors Spring, 2016

<p><b>Prepared Public Speaking Div. 1</b>            Johnny Viebrock*            Ed Windsor            Daniel Kahre</p> <p><b>Prepared Public Speaking Div. 2</b>            Ross Hastert*            Blaine Martin            Melanie Barnett</p> <p><b>Prepared Public Speaking Adv.</b>            Nicki Honan*            Jeff Bauman            Connor Dignan</p> <p><b>Extemp. Public Speaking</b>            Rod Walker*            Greg Hale            Phillip Doty</p> <p><b>Creed Speaking</b>            Stuart Shifflett*            Michael Stephenson            Chuck Wilson</p>	<p><b>Secretary &amp; Treasurer Books</b>            Dustin Lambertsen*            Troy Nally</p> <p><b>Scrapbook</b>            Jessica Keefer*            Jessica Murphy</p> <p><b>Incomplete/Complete Placement</b>            Scott Adam*            Steve Schniedermeyer</p> <p><b>Incomplete/Complete Ownership</b>            Tom Thompson*            Jeremy Palmer</p> <p><b>Ag Issues</b>            Chase Holcumbrink*            Sean Edwards            Megan Thacker</p> <p><b>Job Interview</b>            Jackie Carlson*            Lindy Holt            Mike Tjelle            Aaron Medsker</p>
<p><b>Parliamentary Procedure</b>            Ralph Ball*            Bryant Kurtz            Jeremy Lacy</p>	

\*First Person on each committee is the chairperson for the Area and on the District committee.

\*\*Each member on a speaking committee is responsible for a judge.

\*\*\*Committee members will rotate up each year with the former chairperson being moved to the bottom spot on a different committee.

## 2016 Star Selection Rotation

- A Star Selection Committee will oversee the Star Selection Process. This committee will consist of 4 Area I Agriculture Teachers.
- One member will rotate off the committee each year.
- Each individual on the committee will be responsible for serving as a judge. They will also be asked to provide one judge that is a retired agriculture teacher or employed in an agriculture career field.
- The Area I Agriculture Teacher Association Vice President will oversee the committee is functioning properly.  
The following rotation will be used

<b>Star Farmer</b>	South Nodaway	NW Tech	Smithville	South Holt
<b>Star Agribusiness</b>	Stanberry	Rock Port	Stewartsville	St. Joseph
<b>Star Placement</b>	West Nodaway	Tarkio	Union Star	West Platte
<b>Star Agriscience</b>	Jefferson	Craig	East Buchanan	Dekalb
	King City	Fairfax	Lathrop	Mid Buchanan
	NE Nodaway	Mound City	Plattsburg	North Platte
	Northland Career Center	North Nodaway	Nod-Holt	North Andrew
	Savannah			

## Area I FFA Star Selection Criteria

- Area Stars will be selected based upon their State Degree application, Record Book, and Interview.
- Area Star Applicants must interview to be eligible to become an Area Star. **Official Dress will be required.**
- The State Degree Application and Record Book will count for 60% and the Interview will count for 40% of the overall score.
- The following formulations will be used to calculate the overall score for star selection:

Total Interview Points X .40 = Total Interview Value

Total Scoring Guide Points X .60 = Total Scoring Guide Value

TIV + TSGV = Total Star Selection Value

- There will be two rooms designated for Area Star selection at State Degree Selection. One room will score the State Degree and Record Book and the other room will conduct the interview. Committee members and additional interviewers will be divided amongst the rooms.
- If an agriculture teacher has a Star candidate they are responsible for finding their replacement for the selection process.

## Area Star Farmer Selection Scoring Guide

<b>Scope</b>		<b>/Maximum</b>
	Ownership Production Points _____	
	Exchange of Labor Points _____	
	<b>Total Scope Score</b> _____	<b>/200</b>
<b>Growth</b>		
	<b>Total Growth Score</b> _____	<b>/100</b>
	(Final year of records scope beginning scope for scope points figured as production above; exchange of labor hours are not counted.)	
<b>Income</b>		
	Ownership Production _____	(Ownership production receipts—expenses +/- change in inventory; data on worksheet & Form 5.)
	Exchange of Labor Income _____	(Data on worksheet)
	Total Production Income _____	
	<b>Total Income Score</b> _____	<b>/100</b>
<b>Net Worth</b>		
	Gain in Net Worth _____	(Maximum total production income)
	<b>Total Gain in New Worth Score</b> _____	<b>/200</b>
<b>FFA</b>		
	<b>Total FFA Score</b> _____	<b>/400</b>
<b>Total Score</b>	_____	<b>/1000</b>

## Area Star Placement Selection Scoring Guide

<b>Scope</b>	<b>/Maximum</b>
Placement Hours Points	_____
Directed Lab Points	_____
<b>Total Scope Score</b>	_____ <b>/200</b>
<b>Growth</b>	
<b>Total Growth Score</b>	_____ <b>/100</b>
	(Final year of records scope beginning scope for scope points figured as placement above; exchange of labor hours are not counted.)
<b>Income</b>	
Placement Income	_____
	(Net Income, data on worksheet)
<b>Total Income Score</b>	_____ <b>/100</b>
<b>Net Worth</b>	
Gain in Net Worth	_____
	(Maximum total placement income)
<b>Total Gain in New Worth Score</b>	_____ <b>/200</b>
<b>FFA</b>	
<b>Total FFA Score</b>	_____ <b>400</b>
<b>Total Score</b>	_____ <b>1000</b>

## Area Star Agribusiness Selection Scoring Guide

**Scope** **/Maximum**

Agribusiness Income \_\_\_\_\_  
(Gross)

**Total Scope Score** \_\_\_\_\_/200

**Growth**

**Total Growth Score** \_\_\_\_\_/100

(Final year of records scope beginning scope for scope points figured as agribusiness above; exchange of labor hours are not counted.)

**Income**

Ownership Agribusiness Income \_\_\_\_\_  
(Ownership agribusiness receipts –expenses +/- change in inventory; Data on worksheet & Form 5)

Total Agribusiness Income \_\_\_\_\_

**Total Income Score** \_\_\_\_\_/100

**Net Worth**

Gain in Net Worth \_\_\_\_\_ (maximum total agribusiness income)

**Total Gain in New Worth Score** \_\_\_\_\_/200

**FFA**

**Total FFA Score** \_\_\_\_\_/400

**Total Score** \_\_\_\_\_/1000

Name \_\_\_\_\_

School \_\_\_\_\_

## STAR FARMER AND STAR IN AGRIBUSINESS EVALUATION RUBRIC

Item	Page/Reference	Possible Pts	Full Points	Middle Points	Low/No Points
<b>Performance Review - Getting Started - Motivation</b>	Star Interview Question 1	5	Candidate has given a thorough description of their SAE program and how it relates to the selected award area. They have described a complete process for selection of an SAE program based on planning rather than chance. Shows thought for a future in this industry.	Candidate's description is less than complete, but does show how it relates to the selected award area. They describe how they started, but without showing a planned thought process to future interests in this industry.	Candidate's description is vague and/or does not show relation to this award area. It shows little evidence of a plan or reason for this choice other than chance. Does not address a future in this industry.
<b>Performance Review - Goals &amp; Objectives</b>	Star Interview Question 2	5	Candidate shows a broad understanding of goals and has set forth a measurable series of reasonable, yet challenging goals related to their SAE program.	Candidate has set goals which may be difficult to measure or do not stretch the candidate. Goals may not indicate the need for extensive effort from the candidate.	The candidate has not listed goals, or has listed goals which are already in place or met without any input or effort from the candidate.
<b>Performance Review - Progress - Advantages &amp; Disadvantages</b>	Star Interview Question 3	5	The student has made a thoughtful effort to identify advantages that they have as well as disadvantages they have encountered, or may encounter, and has indicated the influence of these on their SAE program.	The student has thoroughly identified advantages and/or disadvantages that they may have encountered, but have not identified how these impact their SAE program or not communicated this well to the evaluator.	Student has not addressed advantages or disadvantages completely. Student is not connecting advantages and disadvantages to the success or failure of the SAE program.

<b>Performance Review - Progress - Resources</b>	Star Interview Question 4	5	Student completely explains how resources were obtained and utilized in this award area. They show a planned, systematic approach utilizing sound business practices.	Student explains how resources were obtained and utilized, but does not show a complete planned approach and does not document sound business practices.	Vague explanation of how resources were obtained. Student does not address a planned approach to resource obtainment.
<b>Performance Review- Progress- Marketing</b>	Star Interview Question 5	5	Student identifies a complete plan for marketing their product(s) showing consideration of supply and demand, market availability and advertising.	Student has a plan but may not show basing all decisions on sound marketing practices, or show evidence of considering marketing practices important.	Student has little or no plan or efforts towards marketing. Marketing of product is left to chance.
<b>Performance Review - Progress - Goal Progress</b>	Star Interview Question 6	5	Progress toward reaching goals is addressed and substantial at the present point in the program considering the student's opportunity, advantages and disadvantages.	Progress toward reaching each goal is less than would be expected considering the advantages, disadvantages, and circumstances communicated within the application.	Achievements related to goals are not fully addressed or progress toward reaching goals indicates little ability to grasp opportunities presented and advantages identified.
<b>Performance Review - Future - Goals</b>	Star Interview Question 7	5	Candidate addresses future goals in areas of education/professional development and career success as well as personal and financial stability. Goals are related to current experiences and continue to challenge the candidate	Candidate addresses goals completely, but these goals are not related to current experiences or candidate does not address complete spectrum of goal areas for success. Goals do not support continued growth in student.	Candidate does not communicate future goals, goals are unrelated to current SAE program, or goals do not set a foundation for future success in the industry.

Name \_\_\_\_\_

School \_\_\_\_\_

## STAR IN AGRICULTURAL PLACEMENT EVALUATION RUBRIC

Item	Page/Reference	Possible Pts	Full Points	Middle Points	Low/No Points
<b>Performance Review - Getting Started - Motivation</b>	Star Interview Question 1	5	Candidate has given a thorough description of their SAE program and how it relates to the selected award area. They have described a complete process for selection of an SAE program based on planning rather than chance. Shows thought for a future in this industry.	Candidate's description is less than complete, but does show how it relates to the selected award area. They describe how they started, but without showing a planned thought process to future interests in this industry.	Candidate's description is vague and/or does not show relation to this award area. It shows little evidence of a plan or reason for this choice other than chance. Does not address a future in this industry.
<b>Performance Review - Goals &amp; Objectives</b>	Star Interview Question 2	5	Candidate shows a broad understanding of goals and has set forth a measurable series of reasonable, yet challenging goals related to their SAE program.	Candidate has set goals which may be difficult to measure or do not stretch the candidate. Goals may not indicate the need for extensive effort from the candidate.	The candidate has not listed goals, or has listed goals which are already in place or met without any input or effort from the candidate.
<b>Performance Review - Progress - Advantages &amp; Disadvantages</b>	Star Interview Question 3	5	The student has made a thoughtful effort to identify advantages that they have as well as disadvantages they have encountered, or may encounter, and has indicated the influence of these on their SAE program.	The student has thoroughly identified advantages and/or disadvantages that they may have encountered, but have not identified how these impact their SAE program or not communicated this well to the evaluator.	Student has not addressed advantages or disadvantages completely. Student is not connecting advantages and disadvantages to the success or failure of the SAE program.

<b>Performance Review - Progress - Resources</b>	Star Interview Question 4	5	Candidate has given a complete description of placement position(s) in this star area. Included are descriptions of the business, size, equipment, etc.	Candidate has given a description of placement position which may lack completeness in one area, but gives a good idea of the position.	Description has little information and/or describes positions that are not related to the award area. After reading it is unclear what the student's position entails.
<b>Performance Review-Progress-Marketing</b>	Star Interview Question 5	5	Candidate shows substantial progress towards additional/or more advanced responsibilities during placement. There is evidence of student efforts seeking increased responsibilities.	Candidate has had some increase in responsibilities. There may be little evidence of student's own effort to advance program.	Candidate does not show evidence of increase and/or shows a decrease in responsibilities.
<b>Performance Review - Progress - Goal Progress</b>	Star Interview Question 6	5	Progress toward reaching goals is addressed and substantial at the present point in the program considering the student's opportunity, advantages and disadvantages.	Progress toward reaching each goal is less than would be expected considering the advantages, disadvantages, and circumstances communicated within the application.	Achievements related to goals are not fully addressed or progress toward reaching goals indicates little ability to grasp opportunities presented and advantages identified.
<b>Performance Review - Future - Goals</b>	Star Interview Question 7	5	Candidate addresses future goals in areas of education/professional development and career success as well as personal and financial stability. Goals are related to current experiences and continue to challenge the candidate	Candidate addresses goals completely, but these goals are not related to current experiences or candidate does not address complete spectrum of goal areas for success. Goals do not support continued growth in student.	Candidate does not communicate future goals, goals are unrelated to current SAE program, or goals do not set a foundation for future success in the industry.

## Area Star Agriscience Selection Scoring Guide

The Agriscience candidates (new in 2014) will need to attach a one page abstract (in paragraph form) for each research project(s) they counted hours on the SAE page 2 of the application. An abstract is a brief summary of your paper, which concisely describes your purpose, methods, results and conclusions. And finally they will need to attach a copy of the hour log for each research project(s) they counted hours on the SAE page 2 of the application.

### Scope

Agriscience Hours Points  
**Total Scope Points**

### Total Points/Maximum

\_\_\_\_\_  
\_\_\_\_\_/200

### Growth

**Total Growth Score**

### Total Points/Maximum

\_\_\_\_\_/100

(Scope points of final year minus scope points entering agricultural education).  
DO NOT INCLUDE EXCHANGE LABOR HOURS.

### SAEP Earnings

**Total SAEP Earnings**

### Total Points/Maximum

\_\_\_\_\_/100

### Gain in Net Worth

**Total Gain in Net Worth**

### Total Points/Maximum

\_\_\_\_\_/200

### Leadership

**Total Leadership**

### Total Points/Maximum

\_\_\_\_\_/400

### Total Score

\_\_\_\_\_/1000

### Proficiency Agriscience Research Rubric

Area	Total Points Possible	High Points 3	Mid Points 2	Low Points 1	Points Earned
<b>Getting Started Question</b>	3 Points	Response demonstrates a clear understanding of how the SAE enterprises related to this area were selected and established.	Response demonstrates a vague understanding of how the SAE enterprises related to this area were selected and established.	Response demonstrates an unclear understanding of how the SAE enterprises related to this area were selected and established.	
<b>Roles and Responsibilities</b>	3 Points	Response demonstrates a clear description of roles and responsibilities related to their enterprises or activities.	Responses demonstrates a vague description of roles and responsibilities related to their enterprises or activities.	Response demonstrates little or no description of roles and responsibilities related to their enterprises or activities.	
<b>Challenges</b>	3 Points	Response demonstrates a clear explanation of the challenge and steps utilized to address the challenge.	Response demonstrates a vague explanation of the challenge and steps utilized to address the challenge.	Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.	
<b>Accomplishments</b>	3 Points	Responses clearly identify three accomplishments related to their enterprises or activities.	Responses vaguely identify three accomplishments related to their enterprises or activities.	Responses do not identify three accomplishments related to their enterprises or activities.	
<b>Impact</b>	3 Points	Responses clearly describe three experiences from their SAE enterprises or activities that will impact the candidate's future.	Responses vaguely describe three experiences from their SAE enterprises or activities that will impact the candidate's future.	Responses do not describe three experiences from their SAE enterprises or activities that will impact the candidate's future.	

<b>Area</b>	<b>Total Points Possible</b>	<b>High Points 3</b>	<b>Mid Points 2</b>	<b>Low Points 1-0</b>	<b>Points Earned</b>
<b>Summary of Research</b>	6 Points	Responses demonstrate growth or diversification of research over time period represented.	Responses demonstrate a limited growth or diversification of research over time period represented.	Responses demonstrate that research remained constant, with no growth or diversification over time period represented.	_____ X2 = _____
<b>Research Project Expenses</b>	5 Points	Candidate has provided expense records for each of the research projects reported other the time period represented.	Candidate has provided expense records for some of the research projects reported over the time period represented.	Candidate has provided minimal expense records over the time period represented.	
<b>Abstract</b>	10 Points	Abstracts clearly describe the purpose of each research project.	Abstracts partially describe the purpose of each research project.	Abstracts vaguely describe the purpose of each research project.	_____ X2 = _____
<b>Procedure</b>	8 Points	Candidate clearly identifies the procedure used to conduct each research project reported.	Candidate partially identifies the procedure used to conduct each research project reported.	Candidate vaguely identifies the procedure used to conduct each research project reported.	_____ X2 = _____
<b>Conclusion</b>	8 Points	Candidate clearly reports outcomes in the conclusion for each research project reported.	Candidate partially reports outcomes in the conclusion section for each research project reported.	Candidate vaguely reports outcomes in the conclusion for each research project reported.	_____ X2 = _____

## N. W. District Official Dress Check-sheet

Contestant Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Contest: \_\_\_\_\_

Checked by: \_\_\_\_\_

### Males

\_\_\_\_\_ Black Slacks

\_\_\_\_\_ White-collared Shirt

\_\_\_\_\_ Official FFA Tie

\_\_\_\_\_ Black Dress Shoes

\_\_\_\_\_ Solid black socks

\_\_\_\_\_ Official FFA Jacket zipped  
to the top

### Females

\_\_\_\_\_ Black Skirt (at least knee  
length, hemmed evenly across the  
bottom, with  
a slit no longer than two inches above  
the knee,

excluding the kick pleat.

\_\_\_\_\_ White-collared blouse

\_\_\_\_\_ Official FFA Scarf

\_\_\_\_\_ Black Dress Shoes with  
closed toe and heel

\_\_\_\_\_ Black nylon hosiery

\_\_\_\_\_ Official FFA Jacket  
zipped to the top

# AREA I FFA TRAP LEAGUE INFORMATION

**ATTENTION:** Official Rules of the Amateur Trapshooting Association will be followed, unless  
posted differently in this document.

**GOALS:** Provided basic knowledge in the safe responsible handling and use of firearms  
Promote character and citizenship development through teamwork  
Introduce students to a lifetime sport that families can enjoy together.

**WHO CAN SHOOT:** Any Area I FFA members who have paid their dues and are in good standing with  
their local chapter and the Area I FFA Association.

**DATES:** The dates shall be agreed upon by the participants. See current list of dates.

**TIME:** Events will begin with practice traps opening at 8:30 A.M. or 4:00 P.M. and matches beginning  
at 9:00 A.M. or 4:30 P.M. Squads will be scheduled to shoot every 45 minutes.

**WHERE:** Until further notice, each shoot will be held at the KCTA Public Shooting Park, located in  
Smithville. If another location becomes available, and the board agrees to move, than subsequent shoots could be held at said location.

**COST:** League Fees are \$60.00 per SCHOOL per target year. The fee shall cover the costs of awards  
and trophies. League fees can be increased if needed, by a vote of the board.

League Fees should be paid to the Area I FFA.

Range Fees \$15.00/ individual each month  
\$7.50 per round practice fee.

## SHOT SHELLS NOT INCLUDED IN LEAGUE OR RANGE FEES

**SHOOT INFO:** Each month team members will shoot two rounds of 25 for an overall total of 50/shooter  
and 250/team.

Individuals will shoot two rounds of 25 for each monthly competition.  
The best five scores from all of your shooters will be used to formulate a team score.

**AWARDS:** Shooters and teams will be recognized at the Area I FFA banquet in the spring. The following areas will be recognized for league results:

Top Team -- Trophy	Runner Up Team -- Trophy
Top Ten Individuals -- Medals	Top 3 Ladies Over-All -- Medals

NRA classification awards will also be provided for trapshooting participants.

# AREA I FFA TRAP LEAGUE INFORMATION

**AREA I FFA TRAP LEAGUE BOARD:** Shall consist of those FFA Advisors who sponsors a team in the league and from this point forward shall be referred to as simply the “Board”.

## **TEAMS:**

1. Each FFA Chapter/School is allowed to have one team with as many shooters as desired with local school district approval.
2. The team score will be comprised of the top five scores posted for a chapter or school at monthly event. Only the top five scores will count for the team score each month. In addition, for team competition there can be no scores made up before or after the scheduled shooting date. Therefore it is imperative to have at least five team members shooting each month. If a team has 3 or more shooters, but less than 5, a score of 15 broken targets is recorded for the absent shooter(s), with three breaks per position.
3. All team members must be registered as a team with the Board, and ensure that their name and school is clearly indicated on the team registration form.
4. Team members must all be from the same school with an Adult sponsor as coach.

## **MAKE UP ROUNDS:**

1. As a board, we have allowed students to make up missed rounds for individual awards only. This can be done by shooting ahead for the next month during the current month’s shoot, or shooting back for one month during the current month’s shoot. Students who make up missed rounds will scores will count for the end of the year individual rankings. Students will be allowed to makeup one at large score for any month at the last scheduled shoot.

## **GENERAL GUIDELINES**

1. Ear and eye protection is required. (All coaches responsible to enforce)
2. Contact will be made only to the Chapter Advisor. Responsibility of Advisor to contact parents.
3. Encourage Advisor/Coach to have some formal coaching credentials to help legitimize the league.
4. No toe resting of firearms.
5. Email Jeremy Lacy at [jeremylacy@maryville.k12.mo.us](mailto:jeremylacy@maryville.k12.mo.us) preferred squad times and number of squads the Monday by 10 am prior to the shoot.

## **SAFETY-SAFETY-SAFETY!!!**

**We must always adhere to the safety in this activity to protect everyone involved.**