

Section 1: Summary of the issue – Maximum 2 pages. STOP READING AT THE END OF PAGE #2 (50 points possible)				
Criteria	0 points (ABSENT)	2-3 points (MEETS)	4-5 points (IDEAL)	Score
List of courses in which instruction occurred, including the number of students.	No list of courses provided.	A basic description of which classes have relevant instruction EVIDENCE: <input type="checkbox"/> A list of courses where relevant instruction occurred <input type="checkbox"/> Number of students provided for each course. <input type="checkbox"/> One course has relevant instruction. <input type="checkbox"/> It is reasonable the course would contain content pertaining to the issue.	A thorough description of which classes have relevant instruction. EVIDENCE: (MEETS ALL CRITERIA) <input type="checkbox"/> A list of courses where relevant instruction occurred <input type="checkbox"/> Number of students provided for each course. <input type="checkbox"/> Multiple courses (>1 course) has relevant instruction. <input type="checkbox"/> It is reasonable the course would contain content pertaining to the issue.	
Why is the issue important now?	Summary fails to make case why issue is important to different (>2) groups of people.	Summary makes adequate case why issue is important to different (>2) groups of people. Evidence: <input type="checkbox"/> Credible resource cited. <input type="checkbox"/> All resources are published in the past 10 years . <input type="checkbox"/> Reader understands importance of issue at local level only	Summary makes strong case why issue is important to different (>2) groups of people. Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (3) credible resources cited. <input type="checkbox"/> All resources are published in the past 5 years . <input type="checkbox"/> Reader clearly understands importance of issue in local community and beyond .	
What is the nature of the issue?	Nature of the issue is not clear.	The issue is explained in some detail . Evidence: <input type="checkbox"/> Multiple (>1) , varying perspectives and/or viewpoints given. <input type="checkbox"/> Perspectives are from noteworthy people who have a stake in the issue. <input type="checkbox"/> Description paints a picture of the entire issue within the community	The issue is explained in great detail . Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (>2) , varying perspectives and/or viewpoints given. <input type="checkbox"/> Cited perspectives are from noteworthy people who have a stake in the issue. <input type="checkbox"/> Description paints a Clear picture of the entire issue within the community and beyond .	
Who is involved in the issue?	Not all parties described.	An adequate account of some involved parties is provided. Evidence: <input type="checkbox"/> At least 1 party involved in the issue are listed	A Complete and detailed account of all involved parties is provided. Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (3) parties involved in the issue are listed and cited	
How can the issue be defined?	No definition provided	One issue adequately defines the issue as a whole. Evidence: <input type="checkbox"/> Short (less than 200 words) <input type="checkbox"/> Adequately describes issue <input type="checkbox"/> May favor one side of the issue	One clear issue (worded as a problem statement) clearly defines the issue as a whole, taking into account all perspectives. Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Short (less than 100 words) <input type="checkbox"/> Clearly describes issue <input type="checkbox"/> Does not favor any particular viewpoint	

Criteria	0 Points (ABSENT)	2-3 Points (ADEQUATE)	4-5 Points (IDEAL)	Score
What is the historical background of the issue?	Limited historical background provided.	An adequate historical account outlines the history of the issue . Evidence: <input type="checkbox"/> Multiple (>2) credible sources cited in history <input type="checkbox"/> Describes how the issue came to be <input type="checkbox"/> Follows timeline from inception through today	A thorough and complete historical account outlines the full history of the issue from its inception through today. Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (>5) credible sources cited in history <input type="checkbox"/> Describes how the issue came to be <input type="checkbox"/> Follows timeline from inception through today <input type="checkbox"/> Multiple (>2) viewpoints recognized	
What caused the issue?	Limited insight provided on what caused the issue	Historical account provided some insight to forces (people, events, or conditions) which clearly led to the issue . Evidence: <input type="checkbox"/> Cause of the issue is adequately identified <input type="checkbox"/> Credible source documents issue <input type="checkbox"/> Adequate description of the people, event, or condition which led to the issue provided.	Historical account provided clear and accurate insight to specific forces (people, events, and conditions) which clearly led to the issue . Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Cause of the issue is clearly identified <input type="checkbox"/> Multiple (>1) credible sources document issue <input type="checkbox"/> Clear and thorough description of the people, event, and condition which led to the issue provided.	
What are the risks?	No risks identified	Summary adequately identifies all potential risks posed by the issue Evidence: <input type="checkbox"/> One potential risk of action articulated <input type="checkbox"/> One potential risk of inaction articulated	Summary clearly identifies all potential risks posed by the issue Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (>1) potential risks of action clearly articulated and cited <input type="checkbox"/> Multiple (>1) potential risks of inaction clearly articulated and cited	
What are the benefits?	No benefits identified	Summary adequately identifies all potential benefits associated with the issue Evidence: <input type="checkbox"/> One potential benefit of action articulated <input type="checkbox"/> One potential benefit of inaction articulated	Summary clearly identifies all potential benefits associated with the issue Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (>1) potential benefits of action clearly articulated and cited <input type="checkbox"/> Multiple (>1) potential benefits of inaction clearly articulated and cited	
Is there strong disagreement on the issue?	It is not clear if there is strong disagreement on the issue.	Summary adequately articulates the level of disagreement on the issue Evidence: <input type="checkbox"/> One source documents stakeholder position on the issue <input type="checkbox"/> Summary describes how the community as a whole feels about the issue .	Summary clearly articulates the level of disagreement on the issue Evidence: (MEETS ALL CRITERIA) <input type="checkbox"/> Multiple (>3) cited sources document stakeholder position on the issue <input type="checkbox"/> Summary clearly states the level of disagreement among community members on the issue.	
Total				/50

Section 3 Documentation of Local Forums (150 points total; 24 points/forum) **FORUM 1**

	0-3 points (Absent)	4 points (Adequate)	6 points (GOOD)	8 points (IDEAL)	Score
Forum Description	Description of forum does not clearly identify all of the following: (-2 for each problem) <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience			Description of forum clearly identifies ALL of the following: <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience	
Forum Quality	Forum has SOME of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> large in scope (attendance >30) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Very large in scope (attendance >50) OR <input type="checkbox"/> Small group of VERY influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	
Independent Verification	No acceptable independent verification provided OR Verification is from FFA chapter	Single acceptable independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum NOT including the crowd	SINGLE QUALITY independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	Multiple (>1) QUALITY independent verification sources provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	
Total for Forum					/24
AUTOMATIC ZERO for entire forum					
<ul style="list-style-type: none"> - Forums as part of a local or state FFA Competition - Going to the home of one of the students 			<ul style="list-style-type: none"> - Presentations for teachers /students - Dropping by a local business and presenting to the workers 		

Section 3 Documentation of Local Forums (150 points total; 24 points/forum) **FORUM 2**

	0-3 points (Absent)	4 points (Adequate)	6 points (GOOD)	8 points (IDEAL)	Score
Forum Description	Description of forum does not clearly identify all of the following: (-2 for each problem) <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience			Description of forum clearly identifies ALL of the following: <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience	
Forum Quality	Forum has SOME of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> large in scope (attendance >30) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Very large in scope (attendance >50) OR <input type="checkbox"/> Small group of VERY influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	
Independent Verification	No acceptable independent verification provided OR Verification is from FFA chapter	Single acceptable independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum NOT including the crowd	SINGLE QUALITY independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	Multiple (>1) QUALITY independent verification sources provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	
Total for Forum					/24
AUTOMATIC ZERO for entire forum					
<ul style="list-style-type: none"> - Forums as part of a local or state FFA Competition - Going to the home of one of the students 			<ul style="list-style-type: none"> - Presentations for teachers /students - Dropping by a local business and presenting to the workers 		

Section 3 Documentation of Local Forums (150 points total; 24 points/forum) **FORUM 3**

	0-3 points (Absent)	4 points (Adequate)	6 points (GOOD)	8 points (IDEAL)	Score
Forum Description	Description of forum does not clearly identify all of the following: (-2 for each problem) <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience			Description of forum clearly identifies ALL of the following: <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience	
Forum Quality	Forum has SOME of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> large in scope (attendance >30) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Very large in scope (attendance >50) OR <input type="checkbox"/> Small group of VERY influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	
Independent Verification	No acceptable independent verification provided OR Verification is from FFA chapter	Single acceptable independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum NOT including the crowd	SINGLE QUALITY independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	Multiple (>1) QUALITY independent verification sources provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	
Total for Forum					/24
AUTOMATIC ZERO for entire forum					
<ul style="list-style-type: none"> - Forums as part of a local or state FFA Competition - Going to the home of one of the students 			<ul style="list-style-type: none"> - Presentations for teachers /students - Dropping by a local business and presenting to the workers 		

Section 3 Documentation of Local Forums (150 points total; 24 points/forum) **FORUM 4**

	0-3 points (Absent)	4 points (Adequate)	6 points (GOOD)	8 points (IDEAL)	Score
Forum Description	Description of forum does not clearly identify all of the following: (-2 for each problem) <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience			Description of forum clearly identifies ALL of the following: <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience	
Forum Quality	Forum has SOME of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> large in scope (attendance >30) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Very large in scope (attendance >50) OR <input type="checkbox"/> Small group of VERY influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	
Independent Verification	No acceptable independent verification provided OR Verification is from FFA chapter	Single acceptable independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum NOT including the crowd	SINGLE QUALITY independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	Multiple (>1) QUALITY independent verification sources provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	
Total for Forum					/24
AUTOMATIC ZERO for entire forum					
<ul style="list-style-type: none"> - Forums as part of a local or state FFA Competition - Going to the home of one of the students 			<ul style="list-style-type: none"> - Presentations for teachers /students - Dropping by a local business and presenting to the workers 		

Section 3 Documentation of Local Forums (150 points total; 24 points/forum) **FORUM 5**

Forum 1	0-3 points (Absent)	4 points (Adequate)	6 points (GOOD)	8 points (IDEAL)	Score
Forum Description	Description of forum does not clearly identify all of the following: (-2 for each problem) <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience			Description of forum clearly identifies ALL of the following: <input type="checkbox"/> Date <input type="checkbox"/> Time <input type="checkbox"/> Location <input type="checkbox"/> Description of audience	
Forum Quality	Forum has SOME of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Adequate in scope (attendance >15) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has POTENTIAL interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> large in scope (attendance >30) OR <input type="checkbox"/> Small group of SOMEWHAT influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	Forum has ALL of the following characteristics: <input type="checkbox"/> Very large in scope (attendance >50) OR <input type="checkbox"/> Small group of VERY influential decision makers (e.g. politicians) <input type="checkbox"/> Group has DIRECT interest in issue	
Independent Verification	No acceptable independent verification provided OR Verification is from FFA chapter	Single acceptable independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum NOT including the crowd	SINGLE QUALITY independent verification source provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	Multiple (>1) QUALITY independent verification sources provided Potential sources <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Letters FROM the group <input type="checkbox"/> Quality pictures from forum including the crowd	

Total for Forum /24

AUTOMATIC ZERO for entire forum

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| <ul style="list-style-type: none"> - Forums as part of a local or state FFA Competition - Going to the home of one of the students | <ul style="list-style-type: none"> - Presentations for teachers /students - Dropping by a local business and presenting to the workers |
|--|--|

Section 3 Summary of Local Forums (30 points total)				
Fair (0-5 points)	Good (6-8 points)	Excellent (10-12 points)	Ideal (15 points)	Score
Meets 1 or more of following: <input type="checkbox"/> <5 forums OR <input type="checkbox"/> ≥ 1 forums meet automatic 0 criteria	Scope: MEETS ALL <input type="checkbox"/> >50 attended forums <input type="checkbox"/> 5-6 forums <input type="checkbox"/> No forums meet automatic 0 criteria	Scope: MEETS ALL <input type="checkbox"/> >100 attended forums <input type="checkbox"/> >6 forums <input type="checkbox"/> No forums meet automatic 0 criteria	Scope: MEETS ALL <input type="checkbox"/> >200 attended forums <input type="checkbox"/> >8 forums <input type="checkbox"/> No forums meet automatic 0 criteria	
Meets one or more of following: <input type="checkbox"/> <25% of forums beyond school building <input type="checkbox"/> 1 audience is not a legitimate community group <input type="checkbox"/> Single group listed as multiple forums	Quality: MEETS ALL <input type="checkbox"/> >25% of forums beyond school building <input type="checkbox"/> Audiences are legitimate community groups <input type="checkbox"/> Little variety of forum audiences	Quality: MEETS ALL <input type="checkbox"/> >50% of forums beyond school building <input type="checkbox"/> Audiences are legitimate community groups <input type="checkbox"/> Some variety of forum audiences	Quality: MEETS ALL <input type="checkbox"/> >75% of forums beyond school building <input type="checkbox"/> Audiences are legitimate community groups <input type="checkbox"/> Large variety of forum audiences	
				Score

DEDUCTIONS

Section 2- Bibliography and Grammar (50 points possible) The following mistakes will EACH result in a 5 point deduction (MAX 50 points)		
Type of mistake	Number of occurrences	Points Deducted
Misspellings / Typos		
Grammar issues		
Incorrect APA citations in text		
Incorrect APA citations in bibliography		
Citations in text and bibliography do not match		
Total points for section 2		/50

Deduction type	Criteria	Total Deduction
Exceeding length (10 points/page) (Maximum Deduction 33 pts.)	Maximum 10 pages (or 5 front and back) NOT COUNTING COVER PAGE OR STATEMENT OF ORIGINAL WORK	
Incomplete/Missing Cover page (Maximum Deduction 33 points)	Cover page includes ALL of the following information (5 points each) <ul style="list-style-type: none"> <input type="checkbox"/> Title in the form of a question <input type="checkbox"/> Date of state qualifying event <input type="checkbox"/> Chapter name <input type="checkbox"/> Address <input type="checkbox"/> State <input type="checkbox"/> Phone Number 	
Statement of Original work (Maximum Deduction 33 points)	Includes a statement from advisor indicating the forum/portfolio is original work of students.	

