



OFFICE OF QUALITY SCHOOLS

More than just MSIP

Missouri Department
of Elementary and Secondary Education

Federal Programs

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- Tiered Monitoring Process includes:
 - Desk Reviews – Yearly
 - Desk Monitoring – Cohort
 - Self Monitoring Checklist – 4 components submitted quarterly
 - Due by 15th of the month: October, December, February and April
 - Documentation uploads are required
 - Desk Reviews – Yearly
 - On-Site Reviews – Year immediately following Desk Monitoring
 - 20% of Cohort
 - Risk-based indicators



Afterschool Programs

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- Provide academic enrichment to complement regular academic programs
- Limited funds still available for 2015-16 school year
- First-come, first serve basis for districts meeting criteria
- Contact: 573.522.2627 or eelexl@dese.mo.gov



Migrant, English Language Learners

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- Must ask **all** students at enrollment:
 - Is a language other than English spoken at home?
 - Have the student's family crossed district lines in the past 36 months to obtain agriculturally related work?
- Districts must not ask for the SSN of students without explaining the use of that information.



Virtual / Online Education

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- Statutory Basis and Legislative Landscape
- Benefits:
 - Students
 - Districts
- MoVIP

- Information: Amber Wiegand, MoVIP Supervisor
573-751-5882, amber.wiegand@dese.mo.gov



Parents as Teachers

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■ **September - March**

■ **Submit Monthly Invoices**

- Monthly Invoices are submitted to the Department through the Web Applications System in ePeGS.
- Last day for school districts to submit an Invoice is April 1st.

■ **Final Report**

- The Final Report is available on the Department's website on April 15th.
- Final Reports are due no later than May 15th.

■ **Compliance Plans**

- FY17 Compliance Plans are due no later than May 15th.



Missouri Preschool Program

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- March 30 – All budget amendments **must** be submitted and approved.
- May 15 – Final Expenditure Report (FER) in ePeGS **must** be submitted.
- May 15 - Final Program Report **must** be submitted to the Department.
- June 30 – Verify Final Expenditure Report and notify the Department **only** if there is a need to revise.





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What's new in MSIP since we last talked...

Annual Performance Reports - Status

Status Levels	2013		2014		2015	
	Count	Percent	Count	Percent	Count	Percent
Unaccredited Range	4	0.8%	4	0.8%	1	.02%
Provisionally Accredited Range	24	4.6%	12	2.3%	7	1.3%
Accredited Range	493	94.6%	505	97%	513	98.5%
Total	521		521		521	



Annual Performance Reports - Charter

Status Levels	2013		2014		2015	
	Count	Percent	Count	Percent	Count	Percent
<50%	8	27.6%	5	15.2%	5	14.7%
=50 <60%	3	10.3%	3	9.1%	3	8.8%
=60 to <70%	2	6.9%	2	6.1%	7	20.6%
=70 to <80%	6	20.7%	9	27.3%	4	11.8%
=80 to <90%	5	17.2%	10	30.3%	6	17.6%
=90 to <100%	3	10.3%	3	9.1%	9	26.5%
=100%	2	6.9%	1	3.0%	0	0.0%



Performance Indicators

- Performance indicator flags are utilized to identify areas in need of improvement and to guide the school improvement planning.
- School-level percent proficient values within each combination are ranked, and the 10th and 90th percentiles are flagged.
- Performance indicators are calculated for each subgroup—e.g., White, Black, Hispanic, Multiracial, Asian, American Indian, ELL, FRL and students with disabilities and grade level for each subject area.



Performance Indicators



MCDS Portal:
 Accountability ->
 Guided Inquiry ->
 MSIP5 Annual
 Performance
 Report (APR)

MSIP5 Reports	MSIP5 Additional Resources
Summary Reports	
MSIP5 Summary Report (LEA - Public School - Public) <i>These reports display the total points earned by the district or school in each MSIP5 Standard.</i>	Missouri School Improvement Program - News and Updates <ul style="list-style-type: none"> • Appeals Process
MSIP5 Supporting Data Report (LEA - Public School - Public) <i>These reports display the data used in calculating the points earned for each MSIP5 Standard.</i>	MSIP 5 Comprehensive Guide to Missouri School Improvement Program <ul style="list-style-type: none"> • 2014 • 2015
MSIP5 School Breakout by Standard - Public <i>This report displays the points earned by each school in a school district for each MSIP5 Standard.</i>	MSIP 5 Performance Workbook <ul style="list-style-type: none"> • K-12 (2015) • K-8 (2015)
MSIP5 Annual Performance Indicator Report LEA School) <i>These reports display indicators for subgroup performance at or above the 90th percentile or at or below the 10th percentile for each MSIP5 Standard.</i>	Final 2015 APR Data Files <ul style="list-style-type: none"> • Missouri 2015 APR Summary By Buildings • Missouri 2015 APR Summary By School Districts and Charters • 2015 APR Summary of Points 2013-2014-2015
Supporting Detail Reports	
Student Data Access Requires APR Student Level Permissions	
Achievement Level Report <i>This report displays the percent of students scoring at the different achievement levels.</i>	
Standard 3 -- CCR Indicator 1-4 (ACT, SAT, COMPASS, ASVAB, AP, IB, Dual Credit/Enroll, IRC) (LEA School) <i>These reports display the number of graduates and the CCR Indicator 1-4 points earned for MSIP5.</i>	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School) <i>These reports display the number of graduates and the CCR Indicator 5-6 points earned for MSIP5.</i>	
Standard 3 (K-8) -- High School Readiness <i>This report displays the number of 8th grade students moving into High School and the percent that scored proficient or advanced on an EOC assessment.</i>	
Standard 4 -- Proportional Attendance Rate (LEA School) <i>These reports display the proportional attendance rates used by MSIP5 and the student level data which the rates are based on.</i>	
Standard 5 -- Graduation Rate (4, 5, 6, & 7 year) (LEA School) <i>These reports display the 4, 5, 6, and 7 year graduation rates used by MSIP5 and the student level data which the rates are based on.</i>	



Performance Indicators

Grade Spans	ELA	Math	Science	Soc Studies	Attendance
03-05 (Elem)					
06-08 (Mid)	▲				
09-12 (High)		▲		▲	

Subgroups	ELA	Math	Science	Soc Studies	S3 1-3	S3 4	S3 5-6	Attendance	Graduation
Asian							~	●	▲
Black									
Hispanic									
Indian	~	~	~	~	~	~	~		~
Multiracial				~			~		
White	▲	▲	▲	▲	▲	▲			
IEP			▲		●				
ELL			▲		●		~		
FRL					●				
Total	▲	▲	▲	▲		▲			

- ▲ - Performance at or above the 90th percentile.
- - Performance at or below the 10th percentile.
- ~ - Number of students is less than 30 for the indicator.



Double Testing

- ❑ MSIP 5 policy does not grant repeated credit for students who have tested within the Proficient/Advanced range on a repeated assessment.
- ❑ In the calculation of the 2015 APR, students that scored a repeated achievement level of Proficient/Advanced were not removed.
- ❑ The Department discovered this error after the corrections window and will not amend the posted scores.
- ❑ These scores will be corrected within prior year data for the 2016 APR, which may lead to slight changes in MPI for select districts.
- ❑ The Department will share data detailing any corrections made.



Contact Us

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