

June 18, 2020

# 2020 New Superintendent's Meeting



*Chris Neale, assistant commissioner, Office of Quality Schools*  
*Jocelyn Strand, coordinator, School Improvement*



- Data Accuracy
- 2020 Assessment Cancellation
- Alternative Methods of Instruction (AMI)
- CARES Act Funding



**Accurate Data**

- 2020 APR will not be calculated
- Data will be available for review for:
  - ❑ Standard 3 CCR or HSR as appropriate
  - ❑ Standard 4 Attendance
  - ❑ Standard 5 Graduation Rate

# Reviewing Standard 3: CCR



- Key points to remember as you review data for Standard 3 CCR:
  - ❑ CCR Data is often not complete as we do not have all the data from the vendors.
  - ❑ If it appears your district is not getting credit for one or more of your students for CCR Standard 3\*4, verify the correct coding was used in the October and June cycle.
    - Approved lists for IRCs, Dual Credit providers
  - ❑ Check your graduate follow-up data and file submitted for the previous year's graduates in February for 3\*5-6. Is it accurate?



- ❑ Drill down to individual students to check on accuracy of reporting.
- ❑ Hours/minutes of attendance + hours/minutes of absence = total attendance. This number should match what is reported on screen 10 for the calendar **if student is enrolled all year**



- Drill down to individual students to check on accuracy of reporting
- Exit codes
- First freshman year
- LND at the high school level applied when students graduate (right test, right time) or mark absent to take LND in current year



- MOSIS IDs - check for duplicate MOSIS IDs
- Course Offerings - make sure to use the appropriate course codes
- Dual Credit Classes - only classes offered at the dual credit sites approved by Higher Education will be used
- CTE classes - use the correct course codes from the approved course list



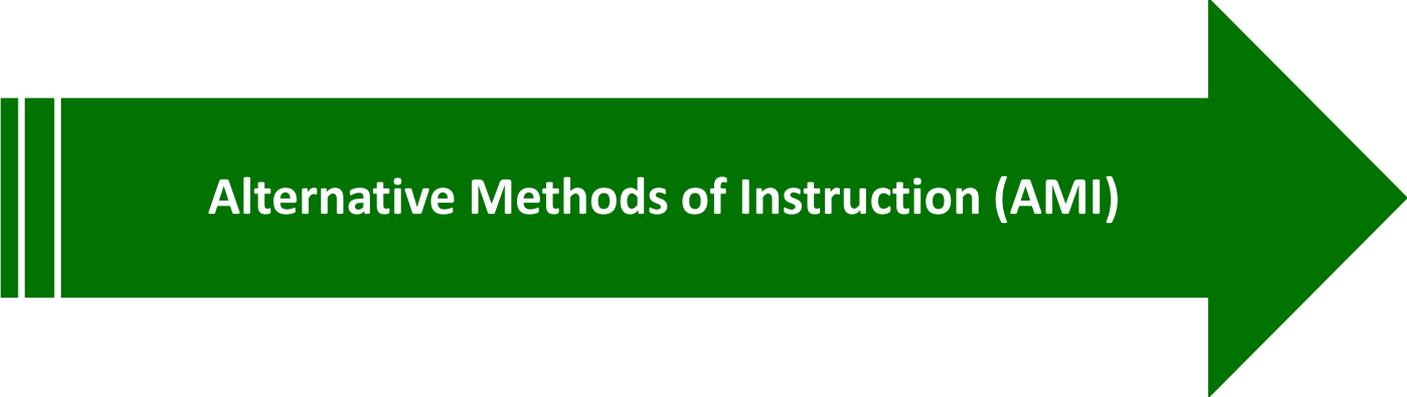
- EOCs - Check the EOC History Report. Do you have all the required exams for each 2021 senior?
  - EOCEX's examples
- Math accountability guidance
- Verify that 9<sup>th</sup> grade entry codes are correct



**2020 Assessment Cancellation**



- Students enrolled in the following in 2020 will have a participation rate that will remain with them until graduation
  - ❑ Algebra I
  - ❑ English II
  - ❑ Biology
  - ❑ American Government
- Grade 8 students who took Algebra I will still need a high school math assessment
- Students graduating in 2021 and after will still need to be assessed in the following: Personal Finance, Constitution and CPR



**Alternative Methods of Instruction (AMI)**



- Limited to provision of 36 hours
- Legislation requires it to be used for instances such as inclement weather
- Plan must include language about how all students will be provided with instruction



**Missouri Course Access and  
Virtual School Program (MOCAP)**



- Obligation of the School
  - Enrollment Policy
    - Treat MOCAP requests as any other
  - Program Availability
    - Website
    - Registration documents
    - Handbooks



- Enrollment Process
  - ❑ Presumed to be approved
  - ❑ May deny if
    - ineligible
    - not in educational best interest
  - ❑ Must make a decision within 30 days of request



- Right of Appeal
  - ❑ First to local board (30 days)
  - ❑ Second to DESE (7 days)
- DESE needs complete record



**Coronavirus Aid, Relief  
and Economic Security Act**



- Elementary and Secondary School Emergency Relief Fund (ESSER)
  - ❑ Distributed in proportion to Title I
  - ❑ Broad allowability
  - ❑ Must provide equitable services
- Consider building resilient systems



- May claim at any time
- Must claim as reimbursement
- Must prove non-public consultation to claim final 25%



## Contact/Questions

**Jocelyn Strand**

Coordinator

[Jocelyn.Strand@dese.mo.gov](mailto:Jocelyn.Strand@dese.mo.gov)

**Chris Neale**

Assistant Commissioner

[Chris.Neale@dese.mo.gov](mailto:Chris.Neale@dese.mo.gov)