

My APR – What does it mean and what can I say?

New Superintendents

November 1, 2016



K – 12	K – 8	Points
Academic Achievement		56
Subgroup Achievement		14
College and Career Readiness	High School Readiness	30
Attendance		10
Graduation Rate		30

Report Structure

**2016 LEA Annual Performance Report (APR) - Preview
LEA Summary Report
MSIP 5**

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Embargoed until November 7, 2016

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	2014	2015	2016
APR Total Points	131.0/140	136.0/140	132.0/140
Percent of Points	93.6%	97.1%	94.3%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	52.0	 92.9%
2. Subgroup Achievement	14.0	10.0	 71.4%
3. College and Career Ready (CCR)	30.0	30.0	 100.0%
4. Attendance	10.0	10.0	 100.0%
5. Graduation Rate	30.0	30.0	 100.0%
Total	140.0	132.0	 94.3%

11th Grade ACT Census REPORTABLE

	2015	2016
Participation Rate	91.3%	91.5%
Avg. Composite Score	19.3	19.3

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MSIP 5 Standards	2014		2015		2016		2016 Percent Earned
	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	
1. Academic Achievement							
English Language Arts	16.0	16.0	16.0	15.0	16.0	15.0	 100.0%
Mathematics	16.0	16.0	16.0	16.0	16.0	16.0	 100.0%
Science	16.0	16.0	16.0	16.0	16.0	12.0	 75.0%
Social Studies - ##	8.0	8.0	8.0	8.0	8.0	8.0	 100.0%
Total Points Earned	56.0	52.0	56.0	56.0	56.0	52.0	 92.9%
2. Subgroup Achievement							
English Language Arts	4.0	2.0	4.0	2.0	4.0	2.0	 50.0%
Mathematics	4.0	3.0	4.0	3.0	4.0	1.0	 75.0%
Science	4.0	4.0	4.0	3.0	4.0	3.0	 75.0%
Social Studies	2.0	1.5	2.0	2.0	2.0	2.0	 100.0%
Total Points Earned	14.0	10.5	14.0	10.0	14.0	10.0	 71.4%
3. College and Career Ready (CCR)							
*1-3 CCR Assessments	10.0	9.5	10.0	10.0	10.0	10.0	 100.0%
*4 Advanced Placement	10.0	10.0	10.0	10.0	10.0	10.0	 100.0%
*5-6 Postsecondary Placement	10.0	9.5	10.0	10.0	10.0	10.0	 100.0%
Total Points Earned	30.0	29.0	30.0	30.0	30.0	30.0	 100.0%
4. Attendance	10.0	9.5	10.0	10.0	10.0	10.0	 100.0%
5. Graduation Rate	30.0	30.0	30.0	30.0	30.0	30.0	 100.0%
Total	140.0	131.0	140.0	136.0	140.0	132.0	 94.3%

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[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric	2014			2015			2016			
					% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
English Language Arts														
Status	16.0	9.0		353.0	Approaching	53.3%	359.5	53.8	60.2%	351.9	53.9	63.6%	347.6	51.7
Progress	12.0	0.0		-1.1	Floor	Prior 2 Yr NCE Avg = 53.9			Current 2 Yr NCE Avg = 52.8					
Growth	12.0	6.0		49.6 / N	On Track									
Total Points Earned - 2016 (Status + Progress or Growth)	16.0	15.0	93.8%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2014	16.0	16.0	100.0%											
						2014			2015			2016		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		329.5	Approaching	49.2%	346.4	47.8	47.5%	319.8	56.9	46.7%	322.2	50.8
Progress	12.0	3.0		1.4	Approaching	Prior 2 Yr NCE Avg = 52.4			Current 2 Yr NCE Avg = 53.8					
Growth	12.0	12.0		50.4 / S	Exceeding									
Total Points Earned - 2016 (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2015	16.0	16.0	100.0%											
						2014			2015			2016		
Science						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	16.0	12.0		352.2	On Track	57.0%	358.6		60.9%	356.6		53.9%	341.5	
Progress	12.0	0.0		-8.5	Floor	Prior 2 Yr MPI Avg = 357.6			Current 2 Yr MPI Avg = 349.1					
Total Points Earned (Status + Progress)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										
						2014			2015			2016		
Social Studies - ##						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	8.0	6.0		373.2	On Track	62.7%	368.4		66.5%	374.5		60.2%	376.6	
Progress	6.0	6.0		4.1	Exceeding	Prior 2 Yr MPI Avg = 371.5			Current 2 Yr MPI Avg = 375.6					
Total Points Earned (Status + Progress)	8.0	8.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

- GUIDED INQUIRY
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry

Missouri School District: ADAIR CO. R-I (001090)

ADAIR CO. R-I

MSIP5 Reports	MSIP5 Additional Resources
Summary Reports	
MSIP5 Summary Report (LEA - Public School - Public) (LEA - Secured School - Secured) (Embargoed until Nov 07, 2016) <i>These reports display the total points earned by the district or school in each MSIP5 Standard.</i>	Missouri School Improvement Program - News and Updates <ul style="list-style-type: none">• Appeals Process
MSIP5 Supporting Data Report (LEA - Public School - Public) (LEA - Secured School - Secured) (Embargoed until Nov 07, 2016) <i>These reports display the data used in calculating the points earned for each MSIP5 Standard.</i>	MSIP 5 Comprehensive Guide to Missouri School Improvement Program <ul style="list-style-type: none">• 2014• 2015• 2016
MSIP5 School Breakout by Standard - Public MSIP5 School Breakout by Standard - Secured (Embargoed until Nov 07, 2016) <i>This report displays the points earned by each school in a school district for each MSIP5 Standard.</i>	MSIP 5 Performance Workbook <ul style="list-style-type: none">• K-12 (2015 2016)• K-8 (2015) 2016)
MSIP5 Annual Performance Indicator Report LEA School) <i>These reports display indicators for subgroup performance at or above the 90th percentile or at or below the 10th percentile for each MSIP5 Standard.</i>	Final 2015 APR Data Files <ul style="list-style-type: none">• Missouri 2015 APR Summary By Buildings• Missouri 2015 APR Summary By School Districts and Charters• 2015 APR Summary of Points 2013-2014-2015
Supporting Detail Reports Student Data Access Requires APR Student Level Permissions	
Achievement Level Report <i>This report displays the percent of students scoring at the different achievement levels.</i>	





Preparing Every Child for Success in School and in Life

Comprehensive Guide to the Missouri School Improvement Program

Updated October 6, 2016

- Graduate LND
- Evidence for frozen data changes
- Content Strand and Item Analysis Reports
- 5% LND

Heads Up

- The APR is
 - used for classification
 - a 3 year picture of our district
 - contains a percentage of points earned
 - reflects both academic and non-academic measures
 - wholly based on outcomes

What does it mean?

- APR data are not intended for ranking
- Data from the APR can help us
 - plan for instruction
 - spot trends
 - better prepare our students

What can I say?

- We accept responsibility for our students' education.
- It's not about the points.
- When we focus on students, the tests take care of themselves.

What should I say?

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