Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

Office of Educator Quality

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Missouri's Professional Competency Profile

The goal of the Professional Competency Profile is to improve instruction. This document is for organizing your learning and growth as you complete your student-teaching experience. Each plan is unique to the individual teacher candidate, and each plan is based on your self-assessment and on feedback from your EPP supervisor/faculty and cooperating teacher. The intent of this document is to support your professional growth through identification of goals, actions/strategies. Resources/support/assistance, and intended results that are of value to you as a growing professional.

Teacher Candidate:
Educator Preparation Program:

Certification:
Grade Levels:

Standard & Quality Indicators	Goals	Action/Strategy	Resources & Support	Results
Standard 1.2 Student Engagement MoPTA Task 4				
Standard 2.4 Differentiated Lesson Design MoPTA Tasks 1-2-3-4				
Standard 5.1 Classroom Management MoPTA Task 1 & 2				
Standard 7.2 Using Assessment Data to Improve Instruction MoPTA Task 1 & 2				

Teacher Candidate Signature:
Date:

Reviewed By EPP Supervisor/Faculty:
Reviewed By Cooperating Teacher:

Date:
Date:

Missouri Department of Elementary & Secondary Education - Office of Educator Quality
Missouri Standards for the Preparation of Education
The Missouri Assessment Plan for Educator Preparation Programs (MAP-EPP)

Teachers

Program Standard 2 - Design and Assessment: The data from fair, valid, and reliable assessments will be used to measure the performance of candidates and educator preparation programs by program and certification areas.
The Missouri Assessment Plan for Educator Preparation Programs informs candidates and the educator preparation programs on their development as a professional educator. The plan establishes a valid and reliable framework for assessing individual candidates and their educator preparation programs. Educator preparation programs may establish their own valid and reliable assessment tools that provide additional measurement(s) of the growth and development of their candidates.

Year	Assignments & Assessments by Programs	Missouri Educator Gateway Assessments (MEGA)
1	General Education Courses Content Courses Professional Education Courses Early Field Experiences	*Missouri Educator Profile (MEP)* (Administered - Prior to or immediately after entry into the professional education program)
2	General Education Courses Content Courses Professional Education Courses Mid-Level Field Experiences	*Missouri General Education Assessment (MoGEA)* • Replaced the *CollegeBASE* in September 2013 • Revised *MoGEA* began on August 31, 2015
Processes & timelines determined by Educator Preparation Programs for formal acceptance into the program.		
3	Content Courses Professional Education Courses Mid-Level and/or Culminating Field Experiences	*Missouri Content Assessment(s)* - Approved list of Missouri Certification & Highly Qualified Teachers (HQT) Requirements - Began September 2, 2014
4	Content Courses Professional Education Courses Student Teaching - Individual scores on four of the Missouri Standard/Quality Indicators from ratings by cooperating teachers, building principals, & program supervisors.	*Missouri Pre-Service Teacher Assessment (MoPTA)* Implemented in Fall 2015
	Professional Competency Profile	