



FEDERAL GRANTS AND RESOURCES

Summer 2014

Missouri Department of Elementary
and Secondary Education

Grants and Resources

Craig Rector (573) 526-3232 craig.rector@dese.mo.gov

Grants

- School Improvement Grants (SIG) 1003(g)

Resources

- Federal Programs Conference
- Federal Programs (FedPRO) Listserve
- MoLEAD
- School Health Profiles
- Youth Risk Behavior Survey (YRBS)

Federal Programs

Julia Cowell (573) 751-3468 julia.cowell@dese.mo.go

□ Grants

□ NCLB Consolidated

□ Title I

□ Title I.D - LEA Neglected and Delinquent Marsha Ruetters (573) 751-9124

□ Title II.A Teacher & Principal Quality

□ Competitive Grants

□ Homeless Education Donna Cash (573) 522-8763

□ Math and Science Partnership Kyle Heislen (573) 526-2582

□ Title I School Improvement (a)

□ NCLB Tiered Monitoring

Federal Programs

Julia Cowell (573) 751-3468 julia.cowell@dese.mo.gov

□ Resources

- Parent Involvement Cheryl Kosmatka (573) 751-4192
- Highly Qualified Teachers

Gifted Education/Advanced Placement/International Baccalaureate

David Welch

(573) 751-7754 david.welch@dese.mo.gov

□ **Grants**

- AP/IB Exam Fee Reimbursement

□ **Resources**

- Advanced Placement (AP) Classes and Certification
- Dual Credit
- Gifted Education Programs and Conference
- International Baccalaureate (I.B.) Program
- New Teachers Workshop for Teachers of Gifted

□ **Grants**

- NCLB Consolidated
 - Title I.C – Migrant
 - Title III – Immigrant
 - Title III – LEP
- Refugee Children

Migrant Education, English Language Learning, Immigrant and Refugee

Shawn Cockrum (573) 751-8280 shawn.cockrum@dese.mo.gov

□ Resources

- ACCESS for ELLs Assessment
- Bilingual Education
- English Language Learners (ELL)
- Foreign Language, Speakers of
- Immigrant Education
- Limited English Proficient Students (LEP)
- Migrant Certificate of Eligibility
- Migrant English Language Learners (MELL)
- Migrant Student Information Exchange (MSIX)
- Non-English Speakers
- Social Security Number Required Privacy Act
- W-APT English Language Proficiency Screening Instrument

Other Federal Resources

□ Federal Financial Management

□ Pat Kaiser (573) 751-4420

- NCES Number
- Nonpublic Schools Information
- Private/Nonpublic Schools
- Rural Education Achievement Program (REAP)
- Small Rural Schools Achievement Program

Other Federal Resources

□ **Data System Management**

□ Angela Riner-Mooney (573) 751-8271

■ ePeGs

□ Kim Oligschlaeger (573) 751-3543

■ Highly Qualified Teachers Data



MSIP 5 ANNUAL PERFORMANCE REPORT

Summer 2014

Missouri Department of Elementary
and Secondary Education

MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

	K-12	K-8
	Points POSSIBLE	Points POSSIBLE
Academic Achievement	56	48
Subgroup Achievement	14	12
College and Career Readiness	30	
High School Readiness		10
Attendance Rate	10	10
Graduation Rate	30	
Total	140	80

Standard 1: Academic Achievement

	ELA	Mathematics	Science	Social Studies
K-12	16	16	16	8
K-8	16	16	16	

Standard 2: Subgroup Achievement

K-12	4	4	4	2
K-8	4	4	4	

Standard 3: College and Career Readiness

	*1-3 (SAT, ACT, COMPASS and ASVAB)	*4 (IB, AP, dual credit, TSA/IRC and dual enrollment, PLTW)	*5-6 (post secondary placement)
K-12	10	10	10

Standard 3: High School Readiness

K-8	10
-----	----

Standard 4: Attendance

K-12	10
K-8	10

Standard 5: Graduation

K-12	30
------	----

MSIP 5 Accreditation Levels

- Accredited with Distinction $\geq 90\%$ of points + other criteria as determined
- Accredited $\geq 70\%$ of points
- Provisional $\geq 50\%$ to 69.9% of points
- Unaccredited $< 50\%$ of points

Historical Data

- **On June 27th, 2014 historical data was frozen for MSIP accountability for the following:**
 - **2013 (prior years were frozen for the 2013 APR)**
- **Data for the 2013-14 school year will be frozen approximately a year after the APR release.**
 - **Allows LEAs a full year to review data for accuracy and make necessary corrections**
 - **Once the final APR is released, corrected data will not appear in the public APR until the following year**

Data Release for MSIP 5 2014

Date	Description	Mode
July 23	SY14 MAP Data	SECURE
July 28	SY13 MAP IBD and content standards data	SECURE
August 4	APR Preview	SECURE
August 25	APR Final	SECURE
August 26	APR results to media	EMBARGOED
August 28	DESE Press Conference	
August 29	DESE news release publicly issued for Final APR	Public

Data Appeals

Date	Description
June 27 – 5:00 p.m.	All prior year data must be complete (July 2012 – June 2013)
July 23 – August 15 (5:00 p.m.)	Student 2013-14 MAP Scores
July 23– August 15 (5:00 p.m.)	July 1, 2013-June 30, 2014 College and Career Ready Assessment Scores ACT, COMPASS, SAT, AP, IB, PLTW

For more information of the appeal procedure, go to:

<http://dese.mo.gov/quality-schools/accountability-data/appeals-procedure>

MSIP 5 Report Levels

Available on the DESE MCDS Portal

- **Level 1**

- Summary (LEA and School)

- Annual Performance Indicator Reports (LEA and School)

- School Breakout by Standard

- **Level 2 and 3**

- Supporting Data Reports (LEA and School)

- **Level 4 and 5**

- Supporting Detail Reports for

- Standard 1, 2 and 5

MSIP 5 Report Levels (continued)

- **Level 5**

- LEA and School

- Student Detail Reports for

- Standard 3, 4 and 5

- **MSIP 5 Performance Workbooks**

- Excel spreadsheets

- Calculation Sheets



 **Administrative Memos**

 **Educator Certification**
[Educator Certification](#)

 **Webinars**

News [See More News]

-  Normandy Board Holds First Meeting
-  Normandy Governing Board Meets Today
-  Normandy Finishes School Year without State Funds
-  Work Continues on Normandy Schools Collaborative
-  Notice Related to Bonded Indebtedness of Normandy

 **Get the Latest Newsletter**

Topics	Services	Data	Department
 Data Acquisition Calendar Find due dates for approved Department of Elementary and Secondary Education federal and state reports.	 Data Requests Request special reports from the Department.	 MCDS Reference Guide Review information relating to Core Data and the Missouri Student Information System Data Collection Cycles.	 MOSIS Update information in the Missouri Student Information System.
 MCDS Portal Access education related data for school personnel and the public.		 School Statistics Track Missouri's progress to becoming a top 10 state for education by 2020.	



PLAYLIST Uploads from MODeptofEducation



PLAY ALL



This website wants to run the following add-on: 'Name ActiveX Control' from 'Microsoft Corporation'. If you trust the website and the add-on and want to allow it to run, click here...



- QUICK LINKS**
- Missouri Dashboard
 - U.S. Department of Education
 - Provide Feedback
 - dese.mo.gov
 - Top 10 by 20
 - School Directory
 - DESE Web Applications
 - Ask DESE

Home

Accountability	College & Career	District & School Info.	Early Childhood Education
Education Staff	Special Education	State Assessment	Student Characteristics

Student Characteristics

Look here for demographic information about students attending public, charter, and state-operated schools.

Welcome to the new Missouri Comprehensive Data System

The MCDS is a new resource provided by the Missouri Department of Elementary and Secondary Education that allows school personnel and the public to access education-related data.

The data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students, as required by federal law. The MCDS is still in development. In the coming months, a secured area of the website will become available to authorized school personnel to access unmasked school district and school building data.

Three tools are available to assist you:

- Quick Facts for basic reports and documents.
- Guided Inquiry for summary reports allowing simple filters.
- Advanced Inquiry for in-depth research and analysis.

Thank you for your interest in Missouri public education.



- A-Z INDEX
- QUICK LINKS**
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Childhood Education
data includes information
t Missouri early childhood
rams and initiatives, including
educator qualifications and Parents
as Teachers participation.

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- GUIDED INQUIRY**
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry > Accountability

Accountability



MSIP5 Annual Performance Report (APR)

Type	Name	Description	Assistance Inf
	MSIP5 Annual Performance Report (APR)	Link to MSIP5 Annual Performance Report (2013 to Present)	
	Historical Annual Performance Report (APR)	Link to Historical Annual Performance Reports (2003 to 2012)	

Historical AYP - Federal Accountability

Type	Name	Description
	AYP - Grid	Official Federal Accountability Report (Grid) - Link to Understanding your AYP http://dese.mo.gov/qs/documents/qs-si-understanding-your-ayp.pdf

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Missouri School District:

ACADEMIE LAFAYETTE

MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 DRAFT Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 MSIP5 Performance Workbook K-8 Draft MSIP 5 Release 12-19-12 LEA Totals
MSIP5 Draft Annual Performance Indicator Report (LEA School)	
MSIP5 Draft School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 DRAFT Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Standard 1 -- MSIP5 Achievement Level	
Standard 2 -- MSIP5 Achievement Level -- Subgroup	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	
Level 5 - Student Detail Reports	
These reports require MOSIS Student Level Access	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB) (LEA School)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enrollment, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Attendance Rate (updated nightly) Student Attendance Report	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	

All Site Content

Years of Data MSIP 5 APRs

2013	2014	2015	2016	2017
2011				
2012	2012			
2013	2013	2013		
	2014	2014	2014	
		2015	2015	2015
			2016	2016
				2017

Level 1 Example Reports



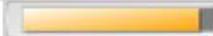
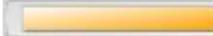
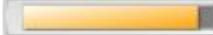
2013 LEA Annual Performance Report (APR) - Final
LEA Summary Report
MSIP 5



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	2013	2014	2015
APR Total Points	127.5/140		
Percent of Points	91.1%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	49.0	 87.5%
2. Subgroup Achievement	14.0	11.0	 78.6%
3. College and Career Ready (CCR)	30.0	27.5	 91.7%
4. Attendance	10.0	10.0	 100.0%
5. Graduation Rate	30.0	30.0	 100.0%
Total	140.0	127.5	 91.1%

LEA Summary For Annual Performance Report

Year

LEA

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100%

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2013 LEA Annual Performance Report (APR) - Final LEA Summary Report MSIP 5

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MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	16.0	100.0%
Mathematics	16.0	12.0	75.0%
Science	16.0	16.0	100.0%
Social Studies	8.0	5.0	62.5%
Total Points Earned	56.0	49.0	87.5%
2. Subgroup Achievement			
English Language Arts	4.0	4.0	100.0%
Mathematics	4.0	3.0	75.0%
Science	4.0	4.0	100.0%
Social Studies	2.0	0.0	0.0%
Total Points Earned	14.0	11.0	78.6%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	10.0	100.0%
3.4*	10.0	10.0	100.0%
3.5 - 6*	10.0	7.5	75.0%
Total Points Earned	30.0	27.5	91.7%
4. Attendance	10.0	10.0	100.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	127.5	91.1%

**2013 LEA Annual Performance Report (APR) - Final
LEA Supporting Data
MSIP 5**



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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	16.0		386.2	2020 Target	66.8%	386.2	67.3%	387.1	65.6%	385.3
Progress	12.0	0.0		-0.5	Floor	Prior 2 Yr Avg = 386.7		Current 2 Yr Avg = 386.2			
Growth	12.0	6.0		50.0 / N	On Track						
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	12.0		379.2	On Track	68.6%	383.0	66.9%	383.0	62.3%	371.6
Progress	12.0	0.0		-5.7	Floor	Prior 2 Yr Avg = 383.0		Current 2 Yr Avg = 377.3			
Growth	12.0	0.0		49.6 / S	Floor						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	16.0		383.3	2020 Target	69.7%	386.3	61.8%	373.9	70.9%	389.6
Progress	12.0	3.0		1.7	Approaching	Prior 2 Yr Avg = 380.1		Current 2 Yr Avg = 381.8			
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Social Studies						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	8.0	5.0		339.3	Approaching	56.1%	347.3	52.2%	337.8	52.2%	332.8
Progress	6.0	0.0		-7.3	Floor	Prior 2 Yr Avg = 342.6		Current 2 Yr Avg = 335.3			
Total Points Earned (Status + Progress)	8.0	5.0	62.5%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

Data as of: 8/9/2013

Report as of: 7/7/2014

2013 LEA Annual Performance Report (APR) - Final
 LEA Supporting Data
 MSIP 5



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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	3.0		355.1	On Track	50.2%	353.6	51.2%	355.0	51.2%	356.8
Progress	3.0	1.0		1.6	Approaching	Prior 2 Yr Avg = 354.3		Current 2 Yr Avg = 355.9			
Growth	3.0	0.0		48.5 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	3.0		349.8	On Track	53.7%	353.5	52.3%	352.9	47.3%	343.0
Progress	3.0	0.0		-5.2	Floor	Prior 2 Yr Avg = 353.2		Current 2 Yr Avg = 348.0			
Growth	3.0	0.0		47.9 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	3.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	3.0		349.8	On Track	52.9%	347.4	46.9%	344.4	55.5%	357.6
Progress	3.0	2.0		5.1	On Track	Prior 2 Yr Avg = 345.9		Current 2 Yr Avg = 351.0			
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Social Studies						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	2.0	0.0		295.8	Floor	36.6%	310.8	32.3%	294.0	40.4%	282.6
Progress	1.5	0.0		-14.1	Floor	Prior 2 Yr Avg = 302.4		Current 2 Yr Avg = 288.3			
Total Points Earned (Status + Progress)	2.0	0.0	0.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

2013 LEA Annual Performance Report (APR) - Final
LEA Supporting Data
MSIP 5



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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
3.1 - 3*														
Status	10.0	10.0		76.1%	2020 Target	75.6%	251.75	333	76.7%	244.75	319	76.0%	246.25	324
Progress	7.5	0.0		0.2%	Floor	Prior 2 Yr Avg = 76.2%			Current 2 Yr Avg = 76.4%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
3.4*									% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
Status	10.0	10.0		65.6%	2020 Target				60.7%	193.75	319	70.4%	228.00	324
Progress	7.5	4.0		9.7%	On Track				Current 2 Yr Avg = 65.6%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
3.5 - 6*						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	7.5		81.7%	On Track	83.2%	292	351	81.7%	272	333	80.3%	256	319
Progress	7.5	0.0		-1.5%	Floor	Prior 2 Yr Avg = 82.5%			Current 2 Yr Avg = 81.0%					
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Attendance														
Status	10.0	10.0		90.4%	2020 Target	90.2%	3579.0050	3967.5060	90.5%	3545.6740	3917.9530	90.6%	3572.5280	3944.6310
Progress	7.5	0.0		0.2%	Floor	Prior 2 Yr Avg = 90.4%			Current 2 Yr Avg = 90.6%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Data as of: 8/9/2013
Report as of: 7/7/2014

LEA Supporting Data for Annual Performance Report

Year LEA

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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Four-Year Graduation Rate														
Status	30.0	22.5		88.6%	On Track	85.8%	321	374	89.1%	311	349	90.9%	310	341
Progress	22.5	12.0		2.5%	On Track	Prior 2 Yr Avg = 87.5%			Current 2 Yr Avg = 90.0%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Five-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013					
						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort			
Five-Year Graduation Rate														
Status	30.0	22.5		89.5%	On Track				87.7%	329	375	91.2%	321	352
Progress	22.5	22.5		3.5%	Exceeding				Current 2 Yr Avg = 89.5%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	2 Yr Progress = Current Pct - Year 2 Pct										

Six-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2013				
						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort		
Six-Year Graduation Rate										
Status	30.0	22.5		87.7%				87.7%	329	375
Total Points Earned* (Status)	30.0	22.5	75.0%							

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Annual LEA Performance Indicators

Year LEA

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For Academic Achievement and Subgroup Achievement, Proficiency rate flags are calculated annually based on current year data for each subgroup (school and LEA level reports), grade level (school reports) and grade span (LEA reports). For all reports, the percent proficient (proficient and advanced) values within each combination are ranked, and the 10th and 90th percentiles are determined. Performance at or below the 10th percentile, or at or above the 90th percentile, is flagged for reporting.

Similar reporting processes are used for LEA and school level flags for college and career readiness, high school readiness, attendance and graduation rate indicators. The metric used for the indicator (e.g., percent of student scoring at or above the state standard, attendance, graduation rate) is used in place of the percent proficient.

Annual Performance Indicators by Grade Span

Grade Spans	ELA	Math	Science	Soc Studies	Attendance
03-05 (Elem)					
06-08 (Mid)					
09-12 (High)					

Annual Performance Indicators by Subgroup

Subgroups	ELA	Math	Science	Soc Studies	S3 1-3	S3 4	S3 5-6	Attendance	Graduation
Asian	~	~	~	~	~	~	~		~
Black	~	~	~	~	~	~	~		~
Hispanic			~	~	~	~	~		~
Indian	~	~	~	~	~	~	~	~	~
Multiracial	~	~	~	~	~	~	~		~
White					▲	▲			
IEP					▲	▲			
ELL	▲		~	~	~	~	~		~
FRL									
Total					▲	▲			

▲ - Performance at or above the 90th percentile.

● - Performance at or below the 10th percentile.

~ - Number of students is less than 30 for the indicator.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

Level 2 and 3 Example Reports

MSIP 5 Performance Levels

- **2020 Target** – represents a level of performance approximately equivalent to the projected 2020 performance of the top 10 states on the corresponding NAEP exam OR, in subjects for which state-by-state NAEP data are unavailable, an equally rigorous target.
- **On Track** —represents a level of performance about equal to 75% proficient by year 2020. Current performance is compared to this target, then a linear trajectory is created that requires equal annual progress increments to reach the 2020 target.
- **Approaching**—represents a level of performance about equal to 100% Basic
- **Floor**—represents a level of performance less than 100% Basic

Proposed Status Targets - Mathematics

Year	Floor	Approaching	On Track	2020 Target
2013	100-299.9	300.0-358.1	358.2-392.7	392.8-500
2014	100-299.9	300.0-360.5	360.6-392.7	392.8-500
2015	100-299.9	300.0-362.9	363.0-392.7	392.8-500
2016	100-299.9	300.0-365.3	365.4-392.7	392.8-500
2017	100-299.9	300.0-367.7	367.8-392.7	392.8-500
2018	100-299.9	300.0-370.1	370.2-392.7	392.8-500
2019	100-299.9	300.0-372.5	372.6-392.7	392.8-500
2020	100-299.9	300.0-374.9	375.0-392.7	392.8-500

MPI (1,3,4,5) Proposed Targets for Status (Academic Achievement)

1*2 MAP ACADEMIC ACHIEVEMENT *Mathematics*

STATUS			PROGRESS			GROWTH		
Status Measures	Status Points Earned	MPI Score (3-Year Average)	Progress Measures	Progress Points Earned	Progress Measure Description	Growth Measures	Growth Points Earned	Growth Measure Description
2020 Target	16	392.8 - 500	Exceeding	12	5% of MPI Gap increase	Exceeding	12	a statistically significant score >50
On Track	12	358.2 - 392.7	On Track	6	3% of MPI Gap increase	On Track	6	not statistically significant growth estimates
Approaching	9	300.0 - 358.1	Approaching	3	1% of MPI Gap increase			
Floor	0	100.0 - 299.9	Floor	0	<1% of MPI Gap increase	Floor	0	a statistically significant score <50

Level Not Determined (LND): Zero (0) points will be awarded for data when the LND is exceeded.

Academic Achievement Total: Status + Progress OR Growth (whichever is higher)

A maximum of 16 points may be applied to the LEA or school level score.

Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.

Level 4 and 5 Example Reports

Academic Achievement

- Utilizing a new MAP Performance Index in MSIP 5

Achievement Level	Point Value
Below Basic	1
Basic	3
Proficient	4
Advanced	5



**Draft LEA Annual Performance Report (APR)
Achievement Level Report
MSIP 5**



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Subgroup	Year	Acct	Part	Rep	LND	LND %	BB	% BB	Basic	% Basic	Prof	% Prof	Adv	% Adv	MAP Index
LEA Overall															
English Language Arts															
Total															
Total	2012	8,666	8,635	8,235	31	0.4	247	3.0	2,338	28.4	3,388	41.1	2,262	27.5	390.1
Total	2011	8,641	8,627	8,379	14	0.2	271	3.2	2,461	29.4	3,319	39.6	2,328	27.8	388.7
Total	2010	8,691	8,661	8,366	30	0.3	283	3.4	2,450	29.3	3,329	39.8	2,304	27.5	388.1



English Language Arts

Total															
Total	2012	819	818	782	1	0.1	19	2.4	230	29.4	336	43.0	197	25.2	388.5
Total	2011	850	850	823	0	0.0	17	2.1	256	31.1	345	41.9	205	24.9	387.6
Total	2010	820	820	787	0	0.0	24	3.0	255	32.4	311	39.5	197	25.0	383.5

Super Subgroup = unduplicated count of students – Black (not Hispanic), Hispanic, IEP, FRL, ELL

BB = Below Basic, Prof = Proficient, Adv = Advanced

MAP Index = $\frac{[(\# \text{ BB} \times 1) + (\# \text{ Basic} \times 3) + (\# \text{ Prof} \times 4) + (\# \text{ Adv} \times 5)]}{\text{Reportable}} \times 100$

Students included in the report are those that have been enrolled in the LEA or School a Full Academic Year (FAY)

Mathematics – the end-of-course (EOC) assessment was included for those students who took both the end-of-course (EOC) and Grade Level Assessment.

Data as of: 03/19/2013

Report as of: 6/27/2013

Student Level Reports

- Level of Access must be granted
- Drill down data to student level
- Standards 1 and 2 available through IBD data
- Standards 3, 4 and 5
 - College and Career Readiness
 - High School Readiness
 - Attendance
 - Graduation

**LEA Annual Performance Report (APR)
Standard 3 Indicator 1-4 Supporting Data Report
MSIP 5
2013 APR Preview**

This report displays the weighted score of graduates for Standard 3 Indicators 1-3 and 4. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information.

Data for this report is updated nightly and may not align to similar data in other reports.

Standard 3 1-4	2011					2012					2013				
	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4
Overall	20	12.75	63.8%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%

Gender

Female	5	3.25	65.0%	0.00	0.0%	8	4.25	53.1%	4.00	50.0%	5	4.50	90.0%	4.00	80.0%
Male	15	9.50	63.3%	0.00	0.0%	7	6.75	96.4%	3.00	42.9%	5	4.25	85.0%	5.00	100.0%

Race/Ethnicity

Black (Not Hispanic)	2	0.50	25.0%	0.00	0.0%										
White (Not Hispanic)	18	12.25	68.1%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%

Free or Reduced Lunch

N	13	8.50	65.4%	0.00	0.0%	5	5.25	105.0%	4.00	80.0%	6	5.75	95.8%	6.00	100.0%
Y	7	4.25	60.7%	0.00	0.0%	10	5.75	57.5%	3.00	30.0%	4	3.00	75.0%	3.00	75.0%

IEP Disability

N	14	11.00	78.6%	0.00	0.0%	14	11.00	78.6%	7.00	50.0%	10	8.75	87.5%	9.00	90.0%
Y	6	1.75	29.2%	0.00	0.0%	1	0.00	0.0%	0.00	0.0%					

LEP/ELL Participation

N	20	12.75	63.8%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%
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This report contains the weighted score for each student for College and Career Ready (CCR) indicators 1 through 3. This report will drill into that graduates results by assessment or course. The highest weighted score is identified for each student. Also included in this report is a link to the student level report which contains all scores for all students.

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[To Supporting Data](#)

[Return to Standard 3 Indicator 1-4 Supporting Data Report](#)

Graduation Year	State ID	Graduate Name	CCR Indicators 1-3				CCR (1-3) Highest
			ACT	SAT	COMPASS	ASVAB	
2011	1	Name	1.25			1	1.25
2011	2	Name				1	1
2011	3	Name	1.25			1.25	1.25
2011	4	Name	0.75			0.75	0.75
2011	5	Name				0.25	0.25
2011	6	Name	0.25			0.25	0.25
2011	7	Name				0.25	0.25
2011	8	Name	1			1	1
2011	9		0.75			0.25	0.75
2011	10					0.25	0.25
2011	11		1			1	1
2011	12					0.25	0.25
2011	13		0.75			0.75	0.75
2011	14		0.25			0.25	0.25
2011	15		0.75			0.75	0.75

**LEA Annual Performance Report (APR)
Standard 4 Proportional Attendance Rate Report
MSIP 5
2013 APR Preview**



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This report displays the proportional attendance rate used for MSIP 5. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information regarding the proportional attendance rate.

Data for this report is updated nightly and may not align to similar data in other reports.

Proportional Attendance Rate	2011			2012			2013		
	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate
Overall Proportional Attendance Rate	224.002	256.167	87.4%	236.031	254.476	92.8%	241.555	255.502	94.5%
Gender									
Female	111.821	132.547	84.4%	118.291	130.067	90.9%	121.893	127.876	95.3%
Male	112.181	123.620	90.7%	117.740	124.409	94.6%	119.662	127.626	93.8%
Race/Ethnicity									
Black (Not Hispanic)	18.951	23.124	82.0%	6.307	6.367	99.1%	8.000	9.837	81.3%
Hispanic	0.449	0.449	100.0%				1.000	1.000	100.0%
Multi-Race				21.612	23.461	92.1%	22.528	23.528	95.7%
White (Not Hispanic)	204.602	232.594	88.0%	208.112	224.648	92.6%	210.027	221.137	95.0%
Free or Reduced Lunch									
Free Lunch	104.227	130.142	80.1%	120.396	135.844	88.6%	128.810	140.757	91.5%
Full Price Lunch	98.774	105.024	94.0%	93.657	95.655	97.9%	87.169	87.169	100.0%
Reduced Price Lunch	21.001	21.001	100.0%	21.978	22.977	95.7%	25.576	27.576	92.7%
IEP Disability									
Non-IEP	173.249	197.765	87.6%	187.490	200.601	93.5%	192.131	202.185	95.0%
Autism	0.998	0.998	100.0%	0.999	0.999	100.0%	1.000	1.000	100.0%
Emotionally Disturbed	4.876	6.602	73.9%	4.253	4.253	100.0%	6.094	6.094	100.0%
Language Impairment	3.752	3.752	100.0%						
Learning Disabilities	21.576	25.503	84.6%	26.815	27.814	96.4%	25.114	27.007	93.0%
Mental Impairment	2.994	3.992	75.0%	2.231	3.230	69.1%	3.917	3.917	100.0%
Multi-Disabled	0.000	0.998	0.0%	0.000	0.999	0.0%	0.000	1.000	0.0%
Orthopedically Impaired							2.000	2.000	100.0%
Other Health Impaired	6.577	6.577	100.0%	7.992	8.991	88.9%	4.403	5.403	81.5%
Speech Impairment	8.982	8.982	100.0%	4.253	4.592	92.6%	5.609	5.609	100.0%

Proportional Attendance Rate - Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for details on calculating the proportional attendance rate.

Total Weight Above 90% - The proportional count of students which have an attendance rate of 90% or better.

Data as of: 7/7/2013

Report as of: 7/8/2013

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This report displays the federally mandated adjusted cohort graduation rate. Students are assigned to a cohort based on the first time they enter the 9th grade. The adjusted cohort rate provides the percent of students in the cohort who graduated within four or five years.

Data for this report is updated nightly and may not align to similar data in other reports.

4 Year Graduation Rate	2011				2012				2013			
	Number of Graduates	Number of Students	District Rate	State Rate	Number of Graduates	Number of Students	District Rate	State Rate	Number of Graduates	Number of Students	District Rate	State Rate
Overall Graduation (Chart)												
Total Graduation Rate	19	20	<u>95.0%</u>	78.5%	15	17	<u>88.2%</u>	83.7%	10	10	<u>100.0%</u>	81.1%

Gender (Chart)

Female	5	5	<u>100.0%</u>	82.5%	8	10	<u>80.0%</u>	87.0%	5	5	<u>100.0%</u>	83.5%
Male	14	15	<u>93.3%</u>	74.8%	7	7	<u>100.0%</u>	80.5%	5	5	<u>100.0%</u>	78.8%

Race/Ethnicity (Chart)

American Indian or Alaskan Native				74.3%				86.3%				78.1%
Asian or Pacific Islander				86.1%				87.9%				87.3%
Black (Not Hispanic)	2	2	<u>100.0%</u>	61.6%				68.9%				65.0%
Hawaiian or Pacific Islander				79.1%				90.9%				77.0%
Hispanic				72.7%				77.9%				77.9%
Multi-Race				91.5%				85.2%				79.2%
White (Not Hispanic)	17	18	<u>94.4%</u>	83.5%	15	17	<u>88.2%</u>	87.5%	10	10	<u>100.0%</u>	85.0%

Free or Reduced Lunch (Chart)

Free Lunch	6	7	<u>85.7%</u>	68.2%	8	9	<u>88.9%</u>	73.6%	3	3	<u>100.0%</u>	71.3%
Full Price Lunch	13	13	<u>100.0%</u>	83.6%	5	5	<u>100.0%</u>	88.9%	6	6	<u>100.0%</u>	86.3%
Reduced Price Lunch				85.5%	2	3	<u>66.7%</u>	88.9%	1	1	<u>100.0%</u>	85.5%

IEP Disability

Non-IEP	14	14	<u>100.0%</u>	80.5%	14	15	<u>93.3%</u>	85.6%	10	10	<u>100.0%</u>	82.7%
Autism				61.9%				62.7%				68.1%
Deaf-Blind				100.0%								
Emotionally Disturbed	1	1	<u>100.0%</u>	45.3%				52.9%				47.1%
Hearing impairment				80.5%				75.8%				82.0%
Language Impairment				78.7%				85.8%				80.0%
Learning Disabilities	2	3	<u>66.7%</u>	69.4%		1	<u>0.0%</u>	75.4%				74.5%

The 2012 school year is the first year the 5 year adjusted cohort graduation rate was calculated.

Data as of: 7/7/2013
Report as of: 7/8/2013

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[To Supporting Data](#)

Standard 3 HSR	2010			2011			2012				
Overall	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced		
	41	2.00	4.9%	33	12.00	36.4%	32	9.00	28.1%		
Gender											
Female	15	2.00	13.3%	18	6.00	33.3%	17	5.00	29.4%	14	0.00
Male	26	0.00	0.0%	15	6.00	40.0%	15	4.00	26.7%	26	0.00
Race/Ethnicity											
American Indian or Alaskan Native	*	*	*								
Black (Not Hispanic)										*	*
Hispanic	*	*	*							*	*
White (Not Hispanic)	39	2.00	5.1%	33	12.00	36.4%	32	9.00	28.1%	37	0.00
Free or Reduced Lunch											
Free Lunch	15	0.00	0.0%	14	3.00	21.4%	*	*	*	20	0.00
Full Price Lunch	20	1.00	5.0%	16	8.00	50.0%	19	8.00	42.1%	20	0.00
Reduced Price Lunch	*	*	*	*	*	*	*	*	*		
IEP Disability											
None	33	2.00	6.1%	27	11.00	40.7%	29	9.00	31.0%	35	0.00
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*
Learning Disabilities	*	*	*	*	*	*				*	*
Mental Impairment	*	*	*	*	*	*	*	*	*	*	*
Emotionally Disturbed	*	*	*								
LEP/ELL Participation											
No	41	2.00	4.9%	33	12.00	36.4%	32	9.00	28.1%	40	0.00

Using the APR Reports

- Data Analysis
 - Academic Achievement
 - MAP assessments measure achievement and improvement
 - ELA, Math, Science and Social Studies
 - Percent Proficient
 - MPI (MAP performance index)
 - Subgroup Achievement
 - Subject Level
 - Specific Assessment
 - School Level
 - Student Level

Planning

□ Data Analysis

■ College and Career Readiness (K-12)

- Post secondary preparation

- Assessments that indicate readiness for college and careers

 - ACT, SAT, COMPASS and ASVAB

- Successful completion of course work

 - Dual Credit, Dual Enrollment, AP, TSA/IRC, PLTW, or IB

- Successful transition into a career, college or workforce

■ High School Readiness (K-8 only)

- Post elementary preparation

Planning

□ Data Analysis

□ Attendance

- Ensure all students regularly attend school
- Individual student attendance
- 90% of students attending 90% of the time

□ Graduation

- Ensure all students complete high school
- Four year cohort
- Additional years for those needing extended time to graduate

<u>Region A</u>	<u>Region B</u>	<u>Region C</u>	<u>Region D</u>
Maureen Clancy-May and Tim Ricker	Tony Stansberry and Walt Brown	Ron Wilken	Jay Reese
(314)692-1236	(816)235-6313	(417)722-1246	(573)751-6732
<u>Region E</u>	<u>Region F</u>	<u>Region G</u>	<u>Region H</u>
Ken Jackson	Shelly Aubuchon	Mike Wutke	Larry Price
(573)651-2863	(417)745-0246	(471)468-2249	(660)726-3765
<u>Region I</u>	<u>School Improvement</u>		
J.D. King	Jocelyn Strand		
(660)385-5302	(573)751- 4104		



**STRIVING FOR CONTINUED
IMPROVEMENT**
**THE COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
(CSIP)**

Summer, 2014

Missouri Department of Elementary
and Secondary Education

Planning Process

- ❑ Orientation and Readiness
- ❑ Collect, Sort and Select Data for Review
- ❑ Clarify the Root Causes and Prioritize Needs
- ❑ Study and Select Research Based Best Practices
- ❑ Set Goals and Create Action Plans for Each Goal
- ❑ Implement the Plan
- ❑ Monitor
- ❑ Review the Impact on Student Achievement and Revise

Components of a District CSIP

- Description of the Planning Process
- Beliefs/Vision
- Mission Statement
- Data Analysis (Internal and External Factors)
- Measurable Objectives/S.M.A.R.T. Goals
- Strategies
- Action Steps
- Funding
- Implement, Monitor, Evaluate and Revise

CSIP and the Missouri School Improvement Program: Support and Intervention Plan



Comprehensive School Improvement Plan (CSIP)/ Accountability Plan

The Accountability Plan is to be completed in cooperation with the Regional School Improvement Team.

Date:	
<input type="checkbox"/> District Plan	District Name: _____ County/District Code: _____
<i>or</i>	
<input type="checkbox"/> School Plan	Building Name: _____ Building Code: _____ Grades Served: _____
Accountability Plan Due To: <input type="checkbox"/> Priority School <input type="checkbox"/> Focus School <input type="checkbox"/> Risk Factors <input type="checkbox"/> Other	
Regional School Improvement Team	
<i>See guidance for all individuals who need to be included in the regional school improvement team.</i>	
Name	Position
1.	Area Supervisor
2.	Superintendent
3.	Regional Representative
4.	District Board Member
5.	Principal
6.	Building Personnel
7.	
8.	
9.	
Description of the planning process and how staff and stakeholders will be informed and engaged in the accountability plan.	
Beliefs/Vision/Mission Statement	
Key issues identified from annual performance data and local assessments.	

Key issues identified from internal and external factors.	
Prioritized Needs for the Building.	<ol style="list-style-type: none"> 1. 2. 3.

Core Elements for Student Achievement

Leadership

An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Rationale (name the existing conditions/data points to support the selection of the objective/goal):

Research Based Strategy(ies) for Implementation:

Funding Source(s):
MSIP Standard(s):

Measurable Adult Behaviors:

Action Steps	Start Date	Person Responsible	Resources	Co
30 Days: 1. 2. 3.				<input type="checkbox"/>
60 Days: 1. 2. 3.				<input type="checkbox"/>
90 Days: 1. 2. 3.				<input type="checkbox"/>
Long Range: 1. 2. 3.				<input type="checkbox"/>