Session Overview

- MSIP 5
- MSIP 6
- Getting your data ready for the 2019 APR
**MSIP 5**

- **Classification of districts***
  - Informed by the Annual Performance Report (APR)*
  - Other factors considered
    - Financial health**
    - Statutory compliance
    - Superintendent certification***

* RSMO 161.092(9)
** RSMO 160.417, 160.520
*** 5 CSR 20-100.105
MSIP 5 Annual Performance Report

• Academic Achievement
• Subgroup Achievement
• High School or College and Career Readiness
• Attendance
• Graduation
## APR Change History

<table>
<thead>
<tr>
<th>Year</th>
<th>Change</th>
<th>Driver</th>
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<tbody>
<tr>
<td>2013</td>
<td>MSIP 5 Begins</td>
<td>State Board</td>
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<tr>
<td>2014</td>
<td>Extra Points for CTE Expansion Follow up to include any employment (if student has CTE credit)</td>
<td>State Legislature</td>
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<tr>
<td>2015</td>
<td>New assessments (SBAC) - Hold Harmless Pilot year protection (161.855 RSMo)</td>
<td>DESE</td>
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<td>State Legislature</td>
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<tr>
<td>2016</td>
<td>New Missouri developed assessments – New standards</td>
<td>State Legislature</td>
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<tr>
<td>2017</td>
<td>Removed A1 &amp; E2 EOCs</td>
<td>DESE</td>
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<tr>
<td>2018</td>
<td>New Standards and Assessments Science – field test only; no double testing Partial Attendance Credit Graduation Rate calculation</td>
<td>State Legislature DESE/Field DESE/Field Congress</td>
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</table>
## APR History

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<th>2014</th>
<th>2015</th>
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<td>50%-69.9%</td>
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<td>Total LEAs</td>
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Possible 2019 Approach

• Report the data using current measures
• Represent status and improvement visually
MSIP 6

• State board approved initial MSIP 6 Rule May 14
• Can view Standards & Indicators on the State Board Agenda
• Comment period will be from August 1 -31
Major MSIP 6 Changes

• Inclusion of leading indicators
• Emphasis on “On-track” status for each student
• Emphasis on collaboration
  – Educator Teams
  – Inter-district
  – Business and Industry
# Student Performance: Academic

<table>
<thead>
<tr>
<th></th>
<th>Achievement</th>
<th>Growth</th>
<th>Yearly Learning</th>
<th>Progress</th>
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<tr>
<td>English language arts</td>
<td>✓</td>
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<td>Mathematics</td>
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<td>Science</td>
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<td>Social Studies</td>
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# Student Performance: Success-Ready

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Getting your data ready for the 2019 APR

• Prepare your team for data corrections, identify who will do the work

• MOSIS IDs:
  – Ensure that duplicate IDs do not exist
Critical Times to Know:

- A memo will come in late spring/summer with specific dates
  - **June 28** – prior year (2017-18) data frozen (not most recent year)
  - **July - August** – MOSIS ID cleanup process for third party CCR data. Districts identify students from third party vendors not currently matched to a MOSIS ID
  - **August - September** – Districts CCR data complete and final. Corrections will begin processing
  - **Late July** – MAP data release ELA, MA - secure view. SC in Oct. No SS.
  - **When MAP data released securely** – MAP Appeals
Critical Times to Know

- **Fall** – Changes for the preliminary APR to be certified by 5:00 p.m. (Assessment MAP, EOC final deadline)
- **Later in the fall** – Preliminary APR-secure
- **Later in the fall** – Final Corrections & Appeals of Standard 3, 4 and 5 data only (not assessment)
- **Later in the fall** – Most recent year MOSIS Data Freeze at 5:00 p.m. for Final APR
- **Later in the fall** – Final APR-Secure View

- Additional information regarding data correction, appeal processes, and forms are on our website.
Data Corrections and Appeals – Don’t Wait!

• Can be checked as soon as your June student core is submitted:
  ▪ Standard 3 - CCR
    ▪ 3*5-6 now (based on February file)
    ▪ 3*1-4 (after we receive scores)
  ▪ Standard 4 - Attendance
  ▪ Standard 5 - Graduation Rate
Reviewing Standard 3: CCR

- Key points to remember as you review data for Standard 3 CCR:
  - CCR data is often not complete as we do not have all the data from the vendors.
  - If it appears your district is not getting credit for one or more of your students for CCR Standard 3*4, verify the correct coding was used in the October and June cycle.
    - Approved lists for IRCs, Dual Credit providers
  - Check your graduate follow-up data and file submitted for the previous year’s graduates in February for 3*5-6. Is it accurate?
Reviewing Standard 4: Attendance

• Drill down to individual students to check on accuracy of reporting.

• Hours/minutes of attendance + hours/minutes of absence = total attendance. This number should match what is reported on Screen 10 for the calendar if student is enrolled all year.
Reviewing Standard 5: Graduation Rate

• Drill down to individual students to check on accuracy of reporting
• Exit codes
• First freshman year
• LND at the high school level applied when students graduate (right test, right time) or mark absent to take LND in current year
Thinking Ahead

• MOSIS IDs – check for duplicate MOSIS IDs
• Course Offerings – make sure to use the appropriate course codes
• Dual Credit Classes – only classes offered at the dual credit sites approved by Higher Education will be used
• CTE classes – use the correct course codes from the approved course list
Thinking Ahead

• EOCs – Check the EOC History Report. Do you have all the required exams for each senior?
  – EOCEX’s examples
• Math accountability guidance (next slide)
• Verify that 9th grade entry codes are correct
Thinking Ahead

• Math accountability guidance
  ▪ EOC in HS math required
  ▪ Algebra I EOC (normally)
  ▪ If A1 Prof/Adv before HS, then A2 required
    • See math accountability guidance on website or in Comprehensive Guide to MSIP
Finding your data on the MCDS Portal

- MCDS portal (web apps or link at bottom of dese.mo.gov)
  - Log-in
  - Student level access, not just "view" access. MAP and MSIP APR
Finding your data on the MCDS Portal
Finding your data on the MCDS Portal

- APR data is under the “Districts, Charters & Schools” category
- MSIP5 District/Charter APR Summary Report
- MSIP5 District/Charter APR Supporting Data Report
- MSIP5 School APR Supporting Data Report
Finding your data on the MCDS Portal

• Achievement Level Detail Report (very important for ESSA, LND)
• Standard 3 LEA or School CCR Indicator 1-4...
• Standard 3 LEA or School CCR Indicator 5-6...
• Standard 4 LEA or School Proportional Attendance Rate
• Standard 5 LEA or School Graduation Rate
• MSIP Workbooks for K8 or K12
Finding your data on the MCDS Portal

• Student MAP Data is under the “Student” Category
• Achievement Level 4 Report
• EOC History Report
• MAP History Report
• Item Analysis Reports (when released)
Wrap up

• MSIP 5
• MSIP 6
• Getting your data ready
• Other – final questions?
Contact/Questions

Jocelyn Strand, coordinator, School Improvement
MSIP@dese.mo.gov
MOCAP Course Catalog

Course Catalog

- MOCAP’s course catalog link, mocap.mo.gov/catalog/ displays information for providers to be contacted directly.

- An LEA must post its MOCAP enrollment policy on its website to inform parents/guardians of the student rights to participate in MOCAP.
Reviewed for Quality

- Course alignment to Missouri Learning Standards
- Web Content Accessibility Guidelines (WCAG 2.0)
- Data security review
- Missouri appropriately certificated teachers
- College Board approval of Advanced Placement (AP) courses in the catalog
Course Catalog

Home > Course Catalog

Vendors
- Accelerate
- Accelus
- Edgenuity
- Edison Learning
- Edmentum
- Greenways
- Mizou Online
- Odysseyware

MOCAP COURSE CATALOG KEY
- A/B = Indicates a course has a first semester (A) and a second semester (B)
  - The semesters can be taken individually (first and second halves)
  - Courses listed per semester will be paid twice for a full year of the course

- FY = Full Year course does not have individual semesters

- Numbers after the course name indicate the grade level (i.e., Mathematics 6 is a Mathematics course for 6th graders)

- Roman Numerals after the course name indicate the level of courses (i.e., Spanish I, Spanish II, Spanish III)

COURSE CATALOG LINKS

PDF Version: CombinedCourseList
Excel Version: CombinedCourseList

- Local school districts and charter schools should connect with courseware providers directly to enroll students.
- Local school districts and charter schools must ensure statutory requirements are met for non-MOAP courses.
- Districts grant diplomas, so please ensure course selections meet local district graduation requirements.
- Please visit the Summer School Handbook to learn about virtual summer school.
- Please visit the Missouri Graduation Handbook to view the minimum state requirements for graduation as of May 2018.
Student Eligibility

• Student is enrolled full-time and has attended a Missouri public school the previous semester
• Exception – student has documented medical or psychological diagnosis/condition that prohibited attendance
• MOCAP is not for summer school
• Only resident students allowed to enroll in their district
MOCAP Appeal

• LEA denies enrollment in writing and for “good cause”
• Good cause – MOCAP enrollment not in the best educational interest of the student
• LEA informs student and family of their right to appeal
• Family and school administration provides reasons in writing to be entered into the meeting minutes
• Board decision in writing within 30 calendar days
• Can appeal board decision to DESE, final decision within seven calendar days to the MOCAP Appeal website
Course Payment

- Paid by Local Education Agencies (LEAs)
- LEA may negotiate with vendor if several students are enrolled in the same course
- Monthly payments based on progress
Individual Learning Plans (ILP)

- For students enrolled in three or more MOCAP courses
- LEA writes ILP for its students and can use Individual Career Academic Plan (ICAP) or locally developed ILP
MOSIS/ Core Data Program Code

• **50 MOCAP** - use vendor teacher.
  – No teacher SSN# required (MOCAP already checked the certification)

• **52 MOCAP** - use local district teacher.
  – Must input teacher SSN#

• Delivery system is **V for Virtual** (appropriately certificated)
• Delivery system is **S for Electronic Media** (supervisory teacher, not delivering content)

  – Exhibit 34-Reporting Instruction via Technology

Monitoring Student Progress

- DESE monitors student success and engagement, reports to LEA

- LEAs monitor student progress and success, considers recommendations, provides feedback on course quality
Contact/Questions

Stacy Morse, virtual learning administrator
dese.mocap@dese.mo.gov