



FEDERAL GRANTS AND RESOURCES

Summer, 2013

Missouri Department of Elementary
and Secondary Education

Grants and Resources

Craig Rector (573) 526-3232 craig.ector@dese.mo.gov

Grants

- School Improvement Grants (SIG) 1003(g)

Resources

- Federal Programs Conference
- Federal Programs (FedPRO) Listserve
- MoLEAD
- School Health Profiles
- Youth Risk Behavior Survey (YRBS)

Federal Programs

Julia Cowell (573) 751-3468 julia.cowell@dese.mo.gov

□ Grants

□ NCLB Consolidated

□ Title I

□ Title I.D - LEA Neglected and Delinquent Marsha Ruetters (573) 751-9124

□ Title II.A Teacher & Principal Quality

□ Competitive Grants

□ Homeless Education

Donna Cash (573) 522-8763

□ Math and Science Partnership

Kyle Heislen (573) 526-2582

□ Title I School Improvement (a)

□ NCLB Tiered Monitoring

Federal Programs

Julia Cowell (573) 751-3468 julia.cowell@dese.mo.gov

□ Resources

- Parent Involvement Cheryl Kosmatka (573) 751-4192
- Highly Qualified Teachers

Gifted Education/Advanced Placement/International Baccalaureate

David Welch

(573) 751-7754 david.welch@dese.mo.gov

□ **Grants**

- AP/IB Exam Fee Reimbursement

□ **Resources**

- Advanced Placement (AP) Classes and Certification
- Dual Credit
- Gifted Education Programs and Conference
- International Baccalaureate (I.B.) Program
- New Teachers Workshop for Teachers of Gifted

□ **Grants**

- NCLB Consolidated
 - Title I.C – Migrant
 - Title III – Immigrant
 - Title III – LEP
- Refugee Children

□ **Resources**

- ACCESS for ELLs Assessment
- Bilingual Education
- English Language Learners (ELL)
- Foreign Language, Speakers of
- Immigrant Education
- Limited English Proficient Students (LEP)
- Migrant Certificate of Eligibility
- Migrant English Language Learners (MELL)
- Migrant Student Information Exchange (MSIX)
- Non-English Speakers
- Social Security Number Required Privacy Act
- W-APT English Language Proficiency Screening Instrument

Other Federal Resources

□ Federal Financial Management

□ Pat Kaiser (573) 751-4420

- NCES Number
- Nonpublic Schools Information
- Private/Nonpublic Schools
- Rural Education Achievement Program (REAP)
- Small Rural Schools Achievement Program

Other Federal Resources

□ **Data System Management**

□ Angela Riner-Mooney (573) 751-8271

■ ePeGs

□ Kim Oligschlaeger (573) 751-3543

■ Highly Qualified Teachers Data



MSIP 5 ANNUAL PERFORMANCE REPORT

Summer, 2013

Missouri Department of Elementary
and Secondary Education

MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

	K-12	K-8
	Points POSSIBLE	Points POSSIBLE
Academic Achievement	56	48
Subgroup Achievement	14	12
College and Career Readiness	30	
High School Readiness		10
Attendance Rate	10	10
Graduation Rate	30	
Total	140	80

Standard 1: Academic Achievement

	ELA	Mathematics	Science	Social Studies
K-12	16	16	16	8
K-8	16	16	16	

Standard 2: Subgroup Achievement

K-12	4	4	4	2
K-8	4	4	4	

Standard 3: College and Career Readiness

	*1-3 (SAT, ACT, COMPASS and ASVAB)	*4 (IB, AP, dual credit, TSA/IRC and dual enrollment)	*5-6 (post secondary placement)
K-12	10	10	10

Standard 3: High School Readiness

K-8	10
-----	----

Standard 4: Attendance

K-12	10
K-8	10

Standard 5: Graduation

K-12	30
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MSIP 5 Accreditation Levels

- Accredited with Distinction $\geq 90\%$ of points + other criteria as determined
- Accredited $\geq 70\%$ of points
- Provisional $\geq 50\%$ to 69.9% of points
- Unaccredited $< 50\%$ of points

Historical Data

- **On June 28th, 2013 data was historically frozen for MSIP accountability in the following years:**
 - **2008, 2009, 2010, 2011 and 2012**
- **2013 data will be frozen approximately a year after the APR release.**
 - **There is a full year to make corrections**
 - **Once the final APR is released, corrected data will not appear in the public APR until the following year**

Data Release for MSIP 5 2013

Date	Description	Mode
July 22	SY13 MAP Data	SECURE
July 29	SY13 MAP IBD and content standards data	SECURE
August 5	APR Preview	SECURE
August 19	APR Final	SECURE
August 20	APR results to media	EMBARGOED
August 22	DESE Press Conference	
August 23	DESE news release publicly issued for Final APR	Public

Data Appeals

Date	Description
July 22 – August 9 (5:00 p.m.)	Student MAP Scores
July 22 – August 9 (5:00 p.m.)	2012-2013 College and Career Ready Assessment Scores ACT, COMPASS, SAT, AP, IB

For more information of the appeal procedure, go to:

<http://dese.mo.gov/divimprove/sia/dar/appealsprocedures.html>

MSIP 5 Report Levels

Available on the DESE MCDS Portal

- **Level 1**

- Summary (LEA and School)
- Annual Performance Indicator Reports (LEA and School)
- School Breakout by Standard

- **Level 2 and 3**

- Supporting Data Reports (LEA and School)

- **Level 4 and 5**

- Supporting Detail Reports for
 - Standard 1, 2 and 5

MSIP 5 Report Levels (continued)

- **Level 5**

- LEA and School

- Student Detail Reports for

- Standard 3, 4 and 5

- **MSIP 5 Performance Workbooks**

- Excel spreadsheets

- Calculation Sheets

Go to:

www.dese.mo.gov



Jay Nixon, Governor
Chris L. Nicastro, Commissioner

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- Data System Management
- Early & Extended Learning
- Educator Quality
- Financial & Admin. Services
- Quality Schools
- Special Education

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News & Updates

- Missouri Ranked Top 10 in Nation for Graduation Rate by Diplomas Count
- Schools to be Honored for Providing Positive Behavior Support
- Practice Tests Provide Preview of New Statewide Student Assessments
- Trenton High School Receives National Breakthrough Schools Award
- Missouri Learning Standards | Common Core Meeting Information
- Legislative Q&A

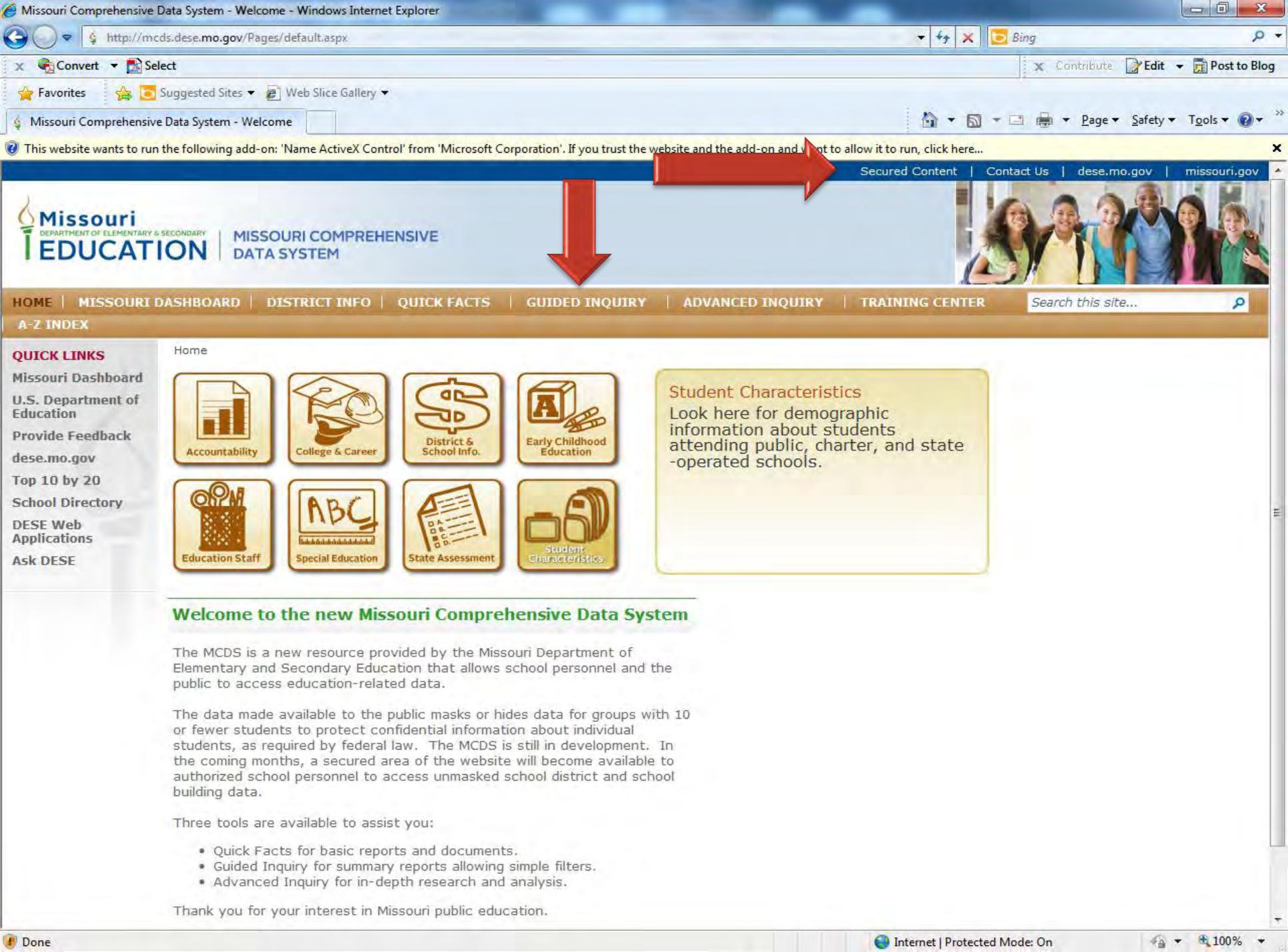
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- ▶ 06-03-13 - Changes in Certification Processing Fees
 - ▶ 05-29-13 - Substitute System for Time and Effort Reporting Update
 - ▶ 05-16-13 - Change in ParaProfessional Test
 - ▶ 04-23-13 - Data Release and Appeals Process
 - ▶ 04-05-13 - Verification of Data Used in FY14 Title I and Part B IDEA Allocation Calculations
 - ▶ 03-28-13 - Change in SMARTER Balanced Volunteer Pilot
 - ▶ 03-19-13 - Missouri School Improvement Program (MSIP) Items Not Waived Checklist
 - ▶ 03-15-13 - FY13 Federal Allocations Update
 - ▶ 03-13-13 - Guidance Related to Effectiveness Index Formula (EIF)
- [more...](#)

- ### Quick Links
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- QUICK LINKS**
- Missouri Dashboard
 - U.S. Department of Education
 - Provide Feedback
 - dese.mo.gov
 - Top 10 by 20
 - School Directory
 - DESE Web Applications
 - Ask DESE

Home

 Accountability	 College & Career	 District & School Info.	 Early Childhood Education
 Education Staff	 Special Education	 State Assessment	 Student Characteristics

Student Characteristics

Look here for demographic information about students attending public, charter, and state-operated schools.

Welcome to the new Missouri Comprehensive Data System

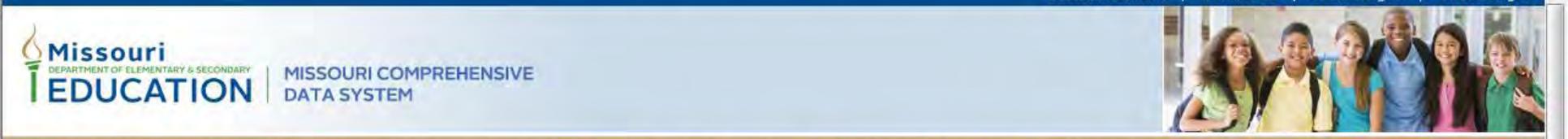
The MCDS is a new resource provided by the Missouri Department of Elementary and Secondary Education that allows school personnel and the public to access education-related data.

The data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students, as required by federal law. The MCDS is still in development. In the coming months, a secured area of the website will become available to authorized school personnel to access unmasked school district and school building data.

Three tools are available to assist you:

- Quick Facts for basic reports and documents.
- Guided Inquiry for summary reports allowing simple filters.
- Advanced Inquiry for in-depth research and analysis.

Thank you for your interest in Missouri public education.



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Education Staff	Special Education	State Assessment	Student Characteristics

Childhood Education

data includes information at Missouri early childhood programs and initiatives, including educator qualifications and Parents as Teachers participation.

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Thank you for your interest in Missouri public education.

- GUIDED INQUIRY**
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry > Accountability

Accountability

MSIP5 Draft Annual Performance Report (APR)

Type	Name	Description	Assistance Info
	Draft MSIP 5 Release 3-27-12 LEA Totals		
	MSIP5 DRAFT Annual Performance Report (APR)		



APR - State Accountability

Type	Name	Description
	APR Summary Report - K-12 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standards Met.
	APR Summary Report - K-8 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standards Met.
	APR Supporting Data - K-12 - Public	Contains the data used to determine whether a standard was Met or Not Met.
	APR Supporting Data - K-8 - Public	Contains the data used to determine whether a standard was Met or Not Met.
	Historical Annual Performance Reports	Link to the District Info page which has a link to historical APR reports.

Historical AYP - Federal Accountability

Type	Name	Description
	AYP - Additional Indicator - Public	Contains school and district/LEA attendance and graduation rate data used for AYP accountability purposes.
	AYP - Grid	Official Federal Accountability Report (Grid) - Link to Understanding your AYP http://dese.mo.gov/qs/documents/qs-si-understanding-your-ayp.pdf
	AYP - Summary - Public	Contains school and district/LEA group totals, overall met and sanction.
	AYP - Summary	Contains school and district/LEA group totals, overall met and sanction.

- GUIDED INQUIRY**
- Accountability
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Missouri School District:

ACADEMIE LAFAYETTE

MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 DRAFT Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 MSIP5 Performance Workbook K-8 Draft MSIP 5 Release 12-19-12 LEA Totals
MSIP5 Draft Annual Performance Indicator Report (LEA School)	
MSIP5 Draft School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 DRAFT Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Standard 1 -- MSIP5 Achievement Level	
Standard 2 -- MSIP5 Achievement Level -- Subgroup	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	
Level 5 - Student Detail Reports	
These reports require MOSIS Student Level Access	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB) (LEA School)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enrollment, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Attendance Rate (updated nightly) Student Attendance Report	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	

All Site Content

Years of Data MSIP 5 APRs

2013	2014	2015	2016	2017
2011				
2012	2012			
2013	2013	2013		
	2014	2014	2014	
		2015	2015	2015
			2016	2016
				2017

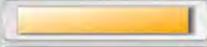
Level 1 Example Reports



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[To Supporting Data](#)

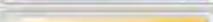
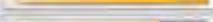
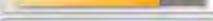
	2013	2014	2015
APR Total Points	132.5/140		
Percent of Points	94.6%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	54.0	 96.4%
2. Subgroup Achievement	14.0	13.5	 96.4%
3. College and Career Ready (CCR)	30.0	27.5	 91.7%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	30.0	 100.0%
Total	140.0	132.5	 94.6%



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MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	16.0	 100.0%
Mathematics	16.0	16.0	 100.0%
Science	16.0	16.0	 100.0%
Social Studies	8.0	6.0	 75.0%
Total Points Earned	56.0	54.0	 96.4%
2. Subgroup Achievement			
English Language Arts	4.0	4.0	 100.0%
Mathematics	4.0	4.0	 100.0%
Science	4.0	4.0	 100.0%
Social Studies	2.0	1.5	 75.0%
Total Points Earned	14.0	13.5	 96.4%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	7.5	 75.0%
3.4*	10.0	10.0	 100.0%
3.5 - 6*	10.0	10.0	 100.0%
Total Points Earned	30.0	27.5	 91.7%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	30.0	 100.0%
Total	140.0	132.5	 94.6%



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MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	16.0	100.0%
Mathematics	16.0	16.0	100.0%
Science	16.0	16.0	100.0%
Social Studies	8.0	8.0	100.0%
Total Points Earned	56.0	56.0	100.0%
2. Subgroup Achievement			
English Language Arts	4.0	4.0	100.0%
Mathematics	4.0	4.0	100.0%
Science	4.0	4.0	100.0%
Social Studies	2.0	2.0	100.0%
Total Points Earned	14.0	14.0	100.0%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	7.5	75.0%
3.4*	10.0	10.0	100.0%
3.5 - 6*	10.0	10.0	100.0%
Total Points Earned	30.0	27.5	91.7%
4. Attendance	10.0	0.0	0.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	127.5	91.1%



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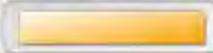
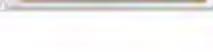
MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	16.0	100.0%
Mathematics	16.0	16.0	100.0%
Science	16.0	16.0	100.0%
Social Studies	8.0	8.0	100.0%
Total Points Earned	56.0	56.0	100.0%
2. Subgroup Achievement			
English Language Arts	4.0	4.0	100.0%
Mathematics	4.0	4.0	100.0%
Science	4.0	3.0	75.0%
Social Studies #	2.0	0.0	0.0%
Total Points Earned	14.0	11.0	78.6%
3. College and Career Ready (CCR)			
CCR 1-3*	10.0	7.5	75.0%
CCR 4*	10.0	10.0	100.0%
CCR 5-6*	10.0	10.0	100.0%
Total Points Earned	30.0	27.5	91.7%
4. Attendance	10.0	10.0	100.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	134.5	96.1%



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[To Supporting Data](#)

	2013	2014	2015
APR Total Points	80.0/80		
Percent of Points	100.0%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	48.0	48.0	 100.0%
2. Subgroup Achievement	12.0	12.0	 100.0%
3. High School Readiness (HSR)*	10.0	10.0	 100.0%
4. Attendance	10.0	10.0	 100.0%
Total	80.0	80.0	 100.0%



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[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	16.0	12.0		367.8	On Track	49.5%	357.0	56.5%	374.6	54.5%	371.7
Progress	12.0	12.0		7.4	Exceeding	Prior 2 Yr Avg = 365.8		Current 2 Yr Avg = 373.2			
Growth	12.0	6.0		50.4 / N	On Track						
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Mathematics											
Status	16.0	12.0		363.4	On Track	58.5%	362.5	54.4%	361.7	59.2%	366.0
Progress	12.0	3.0		1.8	Approaching	Prior 2 Yr Avg = 362.1		Current 2 Yr Avg = 363.9			
Growth	12.0	6.0		50.4 / N	On Track						
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Science											
Status	16.0	9.0		343.3	Approaching	26.8%	304.9	58.0%	356.5	64.8%	368.5
Progress	12.0	12.0		31.8	Exceeding	Prior 2 Yr Avg = 330.7		Current 2 Yr Avg = 362.5			
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							



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[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	4.0	3.0		360.7	On Track	46.2%	350.4	51.9%	368.9	50.0%	362.7
Progress	3.0	3.0		6.1	Exceeding	Prior 2 Yr Avg = 359.7			Current 2 Yr Avg = 365.8		
Growth	3.0	0.0		48.9 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Mathematics											
Status	4.0	3.0		358.2	On Track	57.1%	357.1	50.0%	354.7	59.3%	362.7
Progress	3.0	2.0		2.8	On Track	Prior 2 Yr Avg = 355.9			Current 2 Yr Avg = 358.7		
Growth	3.0	2.0		49.6 / N	On Track						
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Science											
Status	4.0	3.0		339.5	On Track	29.2%	300.0	61.5%	356.4	62.1%	362.1
Progress	3.0	3.0		31.1	Exceeding	Prior 2 Yr Avg = 328.2			Current 2 Yr Avg = 359.3		
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

2012 LEA Annual Performance Report (APR)
LEA Supporting Data
MSIP 5



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3. High School Readiness	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
High School Readiness*						% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders
Status	10.0	7.5		23.1%	On Track	4.9%	2	41	36.4%	12	33	28.1%	9	32
Progress	7.5	7.5		11.6%	Exceeding	Prior 2 Yr Avg = 20.7%			Current 2 Yr Avg = 32.3%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%											

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	10.0		91.3%	2020 Target	89.4%	290.766	325.072	91.8%	283.445	308.811	92.6%	281.535	303.902
Progress	7.5	2.0		1.6%	Approaching	Prior 2 Yr Avg = 90.6%			Current 2 Yr Avg = 92.2%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Draft 2012 LEA Annual Performance Report (APR)
Annual LEA Performance Indicators
MSIP 5



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For Academic Achievement and Subgroup Achievement, Proficiency rate flags are calculated annually based on current year data for each subgroup (school and LEA level reports), grade level (school reports) and grade span (LEA reports). For all reports, the percent proficient (proficient and advanced) values within each combination are ranked, and the 10th and 90th percentiles are determined. Performance at or below the 10th percentile, or at or above the 90th percentile, is flagged for reporting.

Similar reporting processes are used for LEA and school level flags for college and career readiness, high school readiness, attendance and graduation rate indicators. The metric used for the indicator (e.g., percent of student scoring at or above the state standard, attendance, graduation rate) is used in place of the percent proficient.

Annual Performance Indicators by Grade Span

Grade Spans	ELA	Math	Science	Soc Studies	Attendance
03-05 (Elem)	▲	▲			
06-08 (Mid)					
09-12 (High)				▲	

Annual Performance Indicators by Subgroup

Subgroups	ELA	Math	Science	Soc Studies	S3 1-3	S3 4	S3 5-6	Attendance	Graduation
Asian					~	~	~		~
Black		▲	▲		▲		▲		
Hispanic		▲							▲
Indian	~		~	~	~	~	~	▲	~
Multiracial		▲			~	~	~		~
White	▲	▲	▲	▲		▲			
IEP		▲	▲				~		
ELL	●		~	~	~	~	~		~
FRL							▲		
Total	▲	▲	▲	▲					

▲ - Performance at or above the 90th percentile.

● - Performance at or below the 10th percentile.

~ - Number of students is less than 30 for the indicator.

Level 2 and 3 Example Reports

MSIP 5 Performance Levels

- **2020 Target** – represents a level of performance approximately equivalent to the projected 2020 performance of the top 10 states on the corresponding NAEP exam OR, in subjects for which state-by-state NAEP data are unavailable, an equally rigorous target.
- **On Track** —represents a level of performance about equal to 75% proficient by year 2020. Current performance is compared to this target, then a linear trajectory is created that requires equal annual progress increments to reach the 2020 target.
- **Approaching**—represents a level of performance about equal to 100% Basic
- **Floor**—represents a level of performance less than 100% Basic

Proposed Status Targets - Mathematics

Year	Floor	Approaching	On Track	2020 Target
2013	100-299.9	300.0-358.1	358.2-392.7	392.8-500
2014	100-299.9	300.0-360.5	360.6-392.7	392.8-500
2015	100-299.9	300.0-362.9	363.0-392.7	392.8-500
2016	100-299.9	300.0-365.3	365.4-392.7	392.8-500
2017	100-299.9	300.0-367.7	367.8-392.7	392.8-500
2018	100-299.9	300.0-370.1	370.2-392.7	392.8-500
2019	100-299.9	300.0-372.5	372.6-392.7	392.8-500
2020	100-299.9	300.0-374.9	375.0-392.7	392.8-500

MPI (1,3,4,5) Proposed Targets for Status (Academic Achievement)

1*2 MAP ACADEMIC ACHIEVEMENT *Mathematics*

STATUS			PROGRESS			GROWTH		
Status Measures	Status Points Earned	MPI Score (3-Year Average)	Progress Measures	Progress Points Earned	Progress Measure Description	Growth Measures	Growth Points Earned	Growth Measure Description
2020 Target	16	392.8 - 500	Exceeding	12	5% of MPI Gap increase	Exceeding	12	a statistically significant score >50
On Track	12	358.2 - 392.7	On Track	6	3% of MPI Gap increase	On Track	6	not statistically significant growth estimates
Approaching	9	300.0 - 358.1	Approaching	3	1% of MPI Gap increase			
Floor	0	100.0 - 299.9	Floor	0	<1% of MPI Gap increase	Floor	0	a statistically significant score <50

Level Not Determined (LND): Zero (0) points will be awarded for data when the LND is exceeded.

Academic Achievement Total: Status + Progress OR Growth (whichever is higher)

A maximum of 16 points may be applied to the LEA or school level score.

Status targets change annually. See the Top 10 by 20 Projected Status Targets in the Appendix.


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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	16.0	16.0		389.0	2020 Target	67.3%	388.1	67.4%	388.7	68.6%	390.1
Progress	12.0	3.0		1.0	Approaching	Prior 2 Yr Avg = 388.4		Current 2 Yr Avg = 389.4			
Growth	12.0	6.0		50.0 / N	On Track						
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Mathematics											
Status	16.0	12.0		386.7	On Track	68.4%	384.2	68.2%	382.5	72.1%	393.4
Progress	12.0	12.0		4.6	Exceeding	Prior 2 Yr Avg = 383.4		Current 2 Yr Avg = 388.0			
Growth	12.0	0.0		49.6 / S	Floor						
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Science											
Status	16.0	16.0		390.4	2020 Target	71.8%	393.5	70.0%	388.0	68.7%	389.8
Progress	12.0	0.0		-1.9	Floor	Prior 2 Yr Avg = 390.8		Current 2 Yr Avg = 388.9			
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Social Studies											
Status	8.0	6.0		366.7	On Track	64.7%	367.4	65.3%	366.3	63.8%	366.5
Progress	6.0	0.0		-0.5	Floor	Prior 2 Yr Avg = 366.9		Current 2 Yr Avg = 366.4			
Total Points Earned (Status + Progress)	8.0	6.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							



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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	3.0		355.4	On Track	51.6%	353.8	51.6%	355.6	53.3%	356.8
Progress	3.0	1.0		1.5	Approaching	Prior 2 Yr Avg = 354.7		Current 2 Yr Avg = 356.2			
Growth	3.0	0.0		47.9 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	3.0		356.2	On Track	53.8%	351.9	54.9%	352.7	58.9%	364.0
Progress	3.0	3.0		6.1	Exceeding	Prior 2 Yr Avg = 352.3		Current 2 Yr Avg = 358.4			
Growth	3.0	0.0		47.9 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	4.0		355.6	2020 Target	56.0%	357.0	54.9%	351.8	54.4%	357.9
Progress	3.0	0.0		0.5	Floor	Prior 2 Yr Avg = 354.4		Current 2 Yr Avg = 354.9			
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2010		2011		2012	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Social Studies						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	2.0	1.5		321.9	On Track	48.8%	323.8	48.2%	323.1	45.1%	318.8
Progress	1.5	0.0		-2.5	Floor	Prior 2 Yr Avg = 323.5		Current 2 Yr Avg = 321.0			
Total Points Earned (Status + Progress)	2.0	1.5	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							



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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
						% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
3.1 - 3*														
Status	10.0	7.5		68.5%	On Track	70.5%	700.75	994	67.0%	652.25	974	68.0%	709.75	1043
Progress	7.5	0.0		-1.3%	Floor	Prior 2 Yr Avg = 68.8%			Current 2 Yr Avg = 67.5%					
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.4*												% at or Abv State	# at or Abv State	Number of Graduates
Status	10.0	10.0		55.1%	2020 Target							55.1%	575.00	1043
Progress														
Total Points Earned (Status)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.5 - 6*						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	10.0		93.0%	2020 Target	93.2%	914	981	93.5%	928	992	92.4%	899	973
Progress	7.5	0.0		-0.4%	Floor	Prior 2 Yr Avg = 93.4%			Current 2 Yr Avg = 93.0%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2010			2011			2012		
						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Attendance														
Status	10.0	7.5		88.7%	On Track	87.9%	12092.277	13751.530	89.2%	12315.892	13809.223	89.1%	12358.211	13866.711
Progress	7.5	0.0		0.6%	Floor	Prior 2 Yr Avg = 88.6%			Current 2 Yr Avg = 89.2%					
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Data as of: 03/19/2013

Report as of: 7/8/2013



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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.					2011			2012		
Four Year Graduation Rate									4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	22.5		89.9%	On Track				88.5%	965	1091	91.3%	1007	1103
Progress	22.5	12.0		2.8%	On Track							Current 2 Yr Avg = 89.9%		
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%											
	Points Poss.	Points Earned	Percent Earned	Pct.								2012		
Five Year Graduation Rate												5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	22.5		90.8%	On Track							90.8%	991	1091
Progress														
Total Points Earned* (Status)	30.0	22.5	75.0%											

Level 4 and 5 Example Reports

Academic Achievement

- Utilizing a new MAP Performance Index in MSIP 5

Achievement Level	Point Value
Below Basic	1
Basic	3
Proficient	4
Advanced	5



**Draft LEA Annual Performance Report (APR)
Achievement Level Report
MSIP 5**



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Subgroup	Year	Acct	Part	Rep	LND	LND %	BB	% BB	Basic	% Basic	Prof	% Prof	Adv	% Adv	MAP Index
LEA Overall															
English Language Arts															
Total															
Total	2012	8,666	8,635	8,235	31	0.4	247	3.0	2,338	28.4	3,388	41.1	2,262	27.5	390.1
Total	2011	8,641	8,627	8,379	14	0.2	271	3.2	2,461	29.4	3,319	39.6	2,328	27.8	388.7
Total	2010	8,691	8,661	8,366	30	0.3	283	3.4	2,450	29.3	3,329	39.8	2,304	27.5	388.1



English Language Arts

Total															
Total	2012	819	818	782	1	0.1	19	2.4	230	29.4	336	43.0	197	25.2	388.5
Total	2011	850	850	823	0	0.0	17	2.1	256	31.1	345	41.9	205	24.9	387.6
Total	2010	820	820	787	0	0.0	24	3.0	255	32.4	311	39.5	197	25.0	383.5

Super Subgroup = unduplicated count of students – Black (not Hispanic), Hispanic, IEP, FRL, ELL

BB = Below Basic, Prof = Proficient, Adv = Advanced

MAP Index = $\frac{[(\# \text{ BB} \times 1) + (\# \text{ Basic} \times 3) + (\# \text{ Prof} \times 4) + (\# \text{ Adv} \times 5)]}{\text{Reportable}} \times 100$

Students included in the report are those that have been enrolled in the LEA or School a Full Academic Year (FAY)

Mathematics – the end-of-course (EOC) assessment was included for those students who took both the end-of-course (EOC) and Grade Level Assessment.

Data as of: 03/19/2013

Report as of: 6/27/2013

Student Level Reports

- Level of Access must be granted
- Drill down data to student level
- Standards 1 and 2 available through IBD data
- Standards 3, 4 and 5
 - College and Career Readiness
 - High School Readiness
 - Attendance
 - Graduation

**LEA Annual Performance Report (APR)
Standard 3 Indicator 1-4 Supporting Data Report
MSIP 5
2013 APR Preview**

This report displays the weighted score of graduates for Standard 3 Indicators 1-3 and 4. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information.

Data for this report is updated nightly and may not align to similar data in other reports.

Standard 3 1-4	2011					2012					2013					
Overall	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4	
	20	12.75	63.8%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%	
Gender																
Female	5	3.25	65.0%	0.00	0.0%	8	4.25	53.1%	4.00	50.0%	5	4.50	90.0%	4.00	80.0%	
Male	15	9.50	63.3%	0.00	0.0%	7	6.75	96.4%	3.00	42.9%	5	4.25	85.0%	5.00	100.0%	
Race/Ethnicity																
Black (Not Hispanic)	2	0.50	25.0%	0.00	0.0%											
White (Not Hispanic)	18	12.25	68.1%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%	
Free or Reduced Lunch																
N	13	8.50	65.4%	0.00	0.0%	5	5.25	105.0%	4.00	80.0%	6	5.75	95.8%	6.00	100.0%	
Y	7	4.25	60.7%	0.00	0.0%	10	5.75	57.5%	3.00	30.0%	4	3.00	75.0%	3.00	75.0%	
IEP Disability																
N	14	11.00	78.6%	0.00	0.0%	14	11.00	78.6%	7.00	50.0%	10	8.75	87.5%	9.00	90.0%	
Y	6	1.75	29.2%	0.00	0.0%	1	0.00	0.0%	0.00	0.0%						
LEP/ELL Participation																
N	20	12.75	63.8%	0.00	0.0%	15	11.00	73.3%	7.00	46.7%	10	8.75	87.5%	9.00	90.0%	

This report contains the weighted score for each student for College and Career Ready (CCR) indicators 1 through 4. This report will drill into that graduates results by assessment or course. The highest weighted score is identified for each student. Also included in this report is a link to the student level report which contains all scores for all students.

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Graduation Year	State ID	Graduate Name	CCR Indicators 1-3				CCR (1-3) Highest
			ACT	SAT	COMPASS	ASVAB	
2011	1	Name	1.25			1	1.25
2011	2	Name				1	1
2011	3	Name	1.25			1.25	1.25
2011	4	Name	0.75			0.75	0.75
2011	5	Name				0.25	0.25
2011	6	Name	0.25			0.25	0.25
2011	7	Name				0.25	0.25
2011	8	Name	1			1	1
2011	9		0.75			0.25	0.75
2011	10					0.25	0.25
2011	11		1			1	1
2011	12					0.25	0.25
2011	13		0.75			0.75	0.75
2011	14		0.25			0.25	0.25
2011	15		0.75			0.75	0.75

**LEA Annual Performance Report (APR)
Standard 4 Proportional Attendance Rate Report
MSIP 5
2013 APR Preview**

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This report displays the proportional attendance rate used for MSIP 5. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information regarding the proportional attendance rate.

Data for this report is updated nightly and may not align to similar data in other reports.

Proportional Attendance Rate	2011			2012			2013		
	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate	Total Weight Above 90%	Total Weight	Proportional Attendance Rate
Overall Proportional Attendance Rate	224.002	256.167	87.4%	236.031	254.476	92.8%	241.555	255.502	94.5%
Gender									
Female	111.821	132.547	84.4%	118.291	130.067	90.9%	121.893	127.876	95.3%
Male	112.181	123.620	90.7%	117.740	124.409	94.6%	119.662	127.626	93.8%
Race/Ethnicity									
Black (Not Hispanic)	18.951	23.124	82.0%	6.307	6.367	99.1%	8.000	9.837	81.3%
Hispanic	0.449	0.449	100.0%				1.000	1.000	100.0%
Multi-Race				21.612	23.461	92.1%	22.528	23.528	95.7%
White (Not Hispanic)	204.602	232.594	88.0%	208.112	224.648	92.6%	210.027	221.137	95.0%
Free or Reduced Lunch									
Free Lunch	104.227	130.142	80.1%	120.396	135.844	88.6%	128.810	140.757	91.5%
Full Price Lunch	98.774	105.024	94.0%	93.657	95.655	97.9%	87.169	87.169	100.0%
Reduced Price Lunch	21.001	21.001	100.0%	21.978	22.977	95.7%	25.576	27.576	92.7%
IEP Disability									
Non-IEP	173.249	197.765	87.6%	187.490	200.601	93.5%	192.131	202.185	95.0%
Autism	0.998	0.998	100.0%	0.999	0.999	100.0%	1.000	1.000	100.0%
Emotionally Disturbed	4.876	6.602	73.9%	4.253	4.253	100.0%	6.094	6.094	100.0%
Language Impairment	3.752	3.752	100.0%						
Learning Disabilities	21.576	25.503	84.6%	26.815	27.814	96.4%	25.114	27.007	93.0%
Mental Impairment	2.994	3.992	75.0%	2.231	3.230	69.1%	3.917	3.917	100.0%
Multi-Disabled	0.000	0.998	0.0%	0.000	0.999	0.0%	0.000	1.000	0.0%
Orthopedically Impaired							2.000	2.000	100.0%
Other Health Impaired	6.577	6.577	100.0%	7.992	8.991	88.9%	4.403	5.403	81.5%
Speech Impairment	8.982	8.982	100.0%	4.253	4.592	92.6%	5.609	5.609	100.0%

Proportional Attendance Rate - Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for details on calculating the proportional attendance rate.

Total Weight Above 90% - The proportional count of students which have an attendance rate of 90% or better.

Data as of: 7/7/2013

Report as of: 7/8/2013

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This report displays the federally mandated adjusted cohort graduation rate. Students are assigned to a cohort based on the first time they enter the 9th grade. The adjusted cohort rate provides the percent of students in the cohort who graduated within four or five years.

Data for this report is updated nightly and may not align to similar data in other reports.

4 Year Graduation Rate	2011				2012				2013			
	Number of Graduates	Number of Students	District Rate	State Rate	Number of Graduates	Number of Students	District Rate	State Rate	Number of Graduates	Number of Students	District Rate	State Rate
Overall Graduation (Chart)												
Total Graduation Rate	19	20	<u>95.0%</u>	78.5%	15	17	<u>88.2%</u>	83.7%	10	10	<u>100.0%</u>	81.1%

Gender (Chart)

Female	5	5	<u>100.0%</u>	82.5%	8	10	<u>80.0%</u>	87.0%	5	5	<u>100.0%</u>	83.5%
Male	14	15	<u>93.3%</u>	74.8%	7	7	<u>100.0%</u>	80.5%	5	5	<u>100.0%</u>	78.8%

Race/Ethnicity (Chart)

American Indian or Alaskan Native				74.3%				86.3%				78.1%
Asian or Pacific Islander				86.1%				87.9%				87.3%
Black (Not Hispanic)	2	2	<u>100.0%</u>	61.6%				68.9%				65.0%
Hawaiian or Pacific Islander				79.1%				90.9%				77.0%
Hispanic				72.7%				77.9%				77.9%
Multi-Race				91.5%				85.2%				79.2%
White (Not Hispanic)	17	18	<u>94.4%</u>	83.5%	15	17	<u>88.2%</u>	87.5%	10	10	<u>100.0%</u>	85.0%

Free or Reduced Lunch (Chart)

Free Lunch	6	7	<u>85.7%</u>	68.2%	8	9	<u>88.9%</u>	73.6%	3	3	<u>100.0%</u>	71.3%
Full Price Lunch	13	13	<u>100.0%</u>	83.6%	5	5	<u>100.0%</u>	88.9%	6	6	<u>100.0%</u>	86.3%
Reduced Price Lunch				85.5%	2	3	<u>66.7%</u>	88.9%	1	1	<u>100.0%</u>	85.5%

IEP Disability

Non-IEP	14	14	<u>100.0%</u>	80.5%	14	15	<u>93.3%</u>	85.6%	10	10	<u>100.0%</u>	82.7%
Autism				61.9%				62.7%				68.1%
Deaf-Blind				100.0%								
Emotionally Disturbed	1	1	<u>100.0%</u>	45.3%				52.9%				47.1%
Hearing impairment				80.5%				75.8%				82.0%
Language Impairment				78.7%				85.8%				80.0%
Learning Disabilities	2	3	<u>66.7%</u>	69.4%		1	<u>0.0%</u>	75.4%				74.5%

The 2012 school year is the first year the 5 year adjusted cohort graduation rate was calculated.

Data as of: 7/7/2013
Report as of: 7/8/2013



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Standard 3 HSR	2010			2011			2012				
	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced	Total 8th Grade Exiters	8th Graders Proficient or Advanced	% 8th Graders Proficient or Advanced		
Overall	41	2.00	4.9%	33	12.00	36.4%	32	9.00	28.1%		
Gender											
Female	15	2.00	13.3%	18	6.00	33.3%	17	5.00	29.4%	14	0.00
Male	26	0.00	0.0%	15	6.00	40.0%	15	4.00	26.7%	26	0.00
Race/Ethnicity											
American Indian or Alaskan Native	*	*	*								
Black (Not Hispanic)										*	*
Hispanic	*	*	*							*	*
White (Not Hispanic)	39	2.00	5.1%	33	12.00	36.4%	32	9.00	28.1%	37	0.00
Free or Reduced Lunch											
Free Lunch	15	0.00	0.0%	14	3.00	21.4%	*	*	*	20	0.00
Full Price Lunch	20	1.00	5.0%	16	8.00	50.0%	19	8.00	42.1%	20	0.00
Reduced Price Lunch	*	*	*	*	*	*	*	*	*		
IEP Disability											
None	33	2.00	6.1%	27	11.00	40.7%	29	9.00	31.0%	35	0.00
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*
Learning Disabilities	*	*	*	*	*	*				*	*
Mental Impairment	*	*	*	*	*	*	*	*	*	*	*
Emotionally Disturbed	*	*	*								
LEP/ELL Participation											
No	41	2.00	4.9%	33	12.00	36.4%	32	9.00	28.1%	40	0.00

Utilizing the MSIP 5 Workbooks



- Located in the MCDS Portal

Using the APR Reports

- Data Analysis
 - Academic Achievement
 - MAP assessments measure achievement and improvement
 - ELA, Math, Science and Social Studies
 - Percent Proficient
 - MPI (MAP performance index)
 - Subgroup Achievement
 - Subject Level
 - Specific Assessment
 - School Level
 - Student Level

Planning

□ Data Analysis

■ College and Career Readiness (K-12)

- Post secondary preparation
- Assessments that indicate readiness for college and careers
 - ACT, SAT, COMPASS and ASVAB
- Successful completion of course work
 - Dual Credit, Dual Enrollment, AP, TSA/IRC or IB
- Successful transition into a career, college or workforce

■ High School Readiness (K-8 only)

- Post elementary preparation

Planning

□ Data Analysis

□ Attendance

- Ensure all students regularly attend school
- Individual student attendance
- 90% of students attending 90% of the time

□ Graduation

- Ensure all students complete high school
- Four year cohort
- Additional years for those needing extended time to graduate

Thank you !

<u>Region A</u>	<u>Region B</u>	<u>Region C</u>	<u>Region D</u>
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<u>Region I</u>	<u>School Improvement</u>		
J.D. King	Melissa Hensley		
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