

# Missouri Educator Gateway Assessments

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Presentation for  
New Superintendent Winter-Spring Meeting  
February 29, 2016



# Topics Covered

- **Missouri Content Assessments**
  - Includes all content areas of certification
- **Missouri Performance Assessments**
  - Includes MoPTA, MoSLPA, MoSCPA, and MoLPA
- **Professional Competency Profile**

# Background Information

- **Missouri Content Assessments**
  - **Correlational Studies – December 2, 2015**
  - **Three groups of 12 PK-12/EPP Representatives**
  - **Determined alignment through MCA Frameworks, MO Learning Standards and National Specialized Professional Associations**

## MoPTA

\*Fall 2015

\*Spring 2016

## MoSCPA

\*Fall 2015

\*Spring 2016

## MoSLPA

\*Fall 2014

\*Spring 2015

\*Fall 2015

\*Spring 2016

## MoLPA

\*Fall 2015

\*Spring 2016

# Missouri Performance Assessments Implementation

# MoPTA Task Descriptions

## Task 1

### *Knowledge of Students and the Learning Environment*

**Students demonstrate the knowledge and skills that pertain to their understanding of the context of their classroom in regard to students, the school, and the community; and will identify implications of these factors on instruction and student learning.**

# MoPTA Task Descriptions

## Task 2

*Assessment and Data Collection to Measure and Inform Student Learning*

**Students demonstrate their understanding, analysis, and application of assessment and data collection to measure and inform student learning.**

# MoPTA Task Descriptions

## Task 3

### *Designing Instruction for Student Learning*

**Students demonstrate their ability to develop instruction, including the use of technology, to facilitate student learning.**

# MoPTA Task Descriptions

## Task 4

### *Implementing and Analyzing Instruction to Promote Student Learning*

**Students will demonstrate their ability to plan and implement a lesson using standards-based instruction. They will also show how they are able to adjust instruction for the whole class as well as for individual students within the class. Finally, they will demonstrate an understanding of reflective practice.**

# Professional Competency Profile Concept

- **Determining the Leadership Role**
  - The interview and hiring process
  - Induction/Mentoring process
- **Understanding the Professional Role of New Teachers**
  - Understanding their strengths
  - Areas of improvement
- **The First Year Educator Development Plan**
  - Focus upon teachers, buildings and districts

## Missouri's Professional Competency Profile

The goal of the Professional Competency Profile is to improve instruction. This document is for organizing your learning and growth as you complete your student-teaching experience. Each plan is unique to the individual teacher candidate, and each plan is based on your self-assessment and on feedback from your EPP supervisor/faculty and cooperating teacher. The intent of this document is to support your professional growth through identification of goals, actions/strategies, Resources/support/assistance, and intended results that are of value to you as a growing professional.

**Teacher Candidate:**

**Certification:**

**Educator Preparation Program:**

**Grade Levels:**

Standard & Quality Indicators	Goals	Action/Strategy	Resources & Support	Results
Standard 1.2 Student Engagement MoPTA Task 4				
Standard 2.4 Differentiated Lesson Design MoPTA Tasks 1-2-3-4				
Standard 5.1 Classroom Management MoPTA Task 1 & 2				
Standard 7.2 Using Assessment Data to Improve Instruction MoPTA Task 1 & 2				

Teacher Candidate Signature:

Date:

Reviewed By EPP Supervisor/Faculty:

Reviewed By Cooperating Teacher:

Date:

Date:

# Contact Us

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