ESEA Finance Update

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Coordinator
ESEA Finance

March 11, 2020
Allocations
<table>
<thead>
<tr>
<th>ESEA Programs</th>
<th>2019-20 Funding</th>
<th>2020-21 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I</td>
<td>$248,761,410</td>
<td>$258,909,738</td>
</tr>
<tr>
<td>Title I.C Migrant</td>
<td>$1,098,766</td>
<td>$928,390</td>
</tr>
<tr>
<td>Title I.D State Agency (DYS &amp; Corrections)</td>
<td>$1,476,953</td>
<td>$1,445,243</td>
</tr>
<tr>
<td>Title II.A</td>
<td>$35,299,643</td>
<td>$36,805,352</td>
</tr>
<tr>
<td>Title III English Learner</td>
<td>$4,748,866</td>
<td>$5,073,967</td>
</tr>
<tr>
<td>Title IV.A Student Support &amp; Enrichment</td>
<td>$17,302,502</td>
<td>$18,317,592</td>
</tr>
<tr>
<td>Title V.B Rural &amp; Low Income</td>
<td>$2,690,939</td>
<td>$2,771,883</td>
</tr>
<tr>
<td>Title V.I Small Rural School (SRSA)</td>
<td>$4,447,886</td>
<td>$4,544,281</td>
</tr>
<tr>
<td>Homeless Children &amp; Youth</td>
<td>$1,433,536</td>
<td>$1,580,584</td>
</tr>
</tbody>
</table>
The purpose of this program is to provide all children significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.
Title I.A Allocation Formulas

- Basic Grant
- Concentration
- Targeted
- Education Finance Incentive Grants (EFIG)
Title I.A Allocation Factors

• Census Data
  - 5-17 Census Poverty
  - 5-17 Census Population

• Foster Children

• Neglected or Delinquent Children Counts

• Special School District, Charters, and sending LEAs
  - Free and Reduced Lunch Counts*
  - Nonpublic Enrollment*

* Used for Special School District, Charter and sending LEAs
Title I.A Hold Harmless Provision

- All four formulas provide for a hold-harmless guarantee for each LEA of 85, 90 or 95% of its previous year’s allocation.
- The hold-harmless percentage depends on the formula child rate of each LEA.
- For the Basic, Targeted and EFIG formulas, an LEA must meet the eligibility criteria in order for the hold-harmless protection to apply.
The purpose of this program is to:

- increase student achievement consistent with the challenging state academic standards.
- improve the quality and effectiveness of teachers, principals, and other school leaders.
- increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.
Title II.A Allocation

• 95% LEA Allotment
  - Optional 3% reservation for activities for principals or school leaders
• 4% reservation for state activities for teacher, principal or other school leader preparation academies
• 1% reservation for state administration
The purpose of this program is to improve students’ academic achievement by increasing the capacity of states, LEAs, schools and local communities to

- provide all students with access to a well-rounded education.
- improve school conditions for student learning.
- improve the use of technology in order to improve the academic achievement and digital literacy of all students.
Title IV.A Allocation

- 95% LEA allotment
- 4% reservation for state activities
- 1% reservation for state administration
Title V

• Title V.B funding under two separate formula grant programs designed to help rural local education agencies (LEAs) increase student academic achievement.

• Under the Small, Rural School Achievement Program (SRSA), the secretary awards grants directly to eligible LEAs.

• Under the Rural and Low-Income School Program (RLIS), the secretary awards grants to DESE which, in turn, awards sub grants to eligible LEAs on a formula basis that runs through ePeGS.
• SRSA
  - SRSA online application due by April 17, 2020.
  - The REAP program office will hold application webinars for eligible LEAs throughout that period.
    - reap@ed.gov
  - SRSA eligible LEAs apply for the grant in Grants.gov

• RLIS
Due Dates and Training
Due Dates

- Payment Requests
- Time and Effort Documentation
- Budget Amendments
- FER
Trainings and Resources

• Federal Programs Conference
  - November 16-17, 2020, at Tan-Tar-A
• Federal Programs Listserv
  - https://dese.mo.gov/quality-schools/federal-programs/listserv
• ESEA Finance
  - https://dese.mo.gov/financial-admin-services/esea-finance
Staff Qualifications
Federally Paid Staff

- October MOSIS
- ESEA Budget
- Must be appropriately certified
- Time and Effort
- Payroll
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