



ESEA Finance Update

Kim Oligschlaeger
Coordinator
ESEA Finance

March 11, 2020



Allocations

Allocation



ESEA Programs	2019-20 Funding	2020-21 Estimate
Title I	\$248,761,410	\$258,909,738
Title I.C Migrant	\$1,098,766	\$928,390
Title I.D State Agency (DYS & Corrections)	\$1,476,953	\$1,445,243
Title II.A	\$35,299,643	\$36,805,352
Title III English Learner	\$4,748,866	\$5,073,967
Title IV.A Student Support & Enrichment	\$17,302,502	\$18,317,592
Title V.B Rural & Low Income	\$2,690,939	\$2,771,883
Title V.I Small Rural School (SRSA)	\$4,447,886	\$4,544,281
Homeless Children & Youth	\$1,433,536	\$1,580,584



The purpose of this program is to provide all children significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.

Title I.A Allocation Formulas



- Basic Grant
- Concentration
- Targeted
- Education Finance Incentive Grants (EFIG)

Title I.A Allocation Factors



- Census Data
 - <https://dese.mo.gov/financial-admin-services/federal-financial-management/census-data>
 - 5-17 Census Poverty
 - 5-17 Census Population
- Foster Children
- Neglected or Delinquent Children Counts

- Special School District, Charters, and sending LEAs
 - Free and Reduced Lunch Counts*
 - Nonpublic Enrollment*

* Used for Special School District, Charter and sending LEAs

Title I.A Hold Harmless Provision



- All four formulas provide for a hold-harmless guarantee for each LEA of 85, 90 or 95% of its previous year's allocation.
- The hold-harmless percentage depends on the formula child rate of each LEA.
- For the Basic, Targeted and EFIG formulas, an LEA must meet the eligibility criteria in order for the hold-harmless protection to apply.



- The purpose of this program is to:
 - ❑ increase student achievement consistent with the challenging state academic standards.
 - ❑ improve the quality and effectiveness of teachers, principals, and other school leaders.
 - ❑ increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.



- 95% LEA Allotment
 - ▣ Optional 3% reservation for activities for principals or school leaders
- 4% reservation for state activities for teacher, principal or other school leader preparation academies
- 1% reservation for state administration



The purpose of this program is to improve students' academic achievement by increasing the capacity of states, LEAs, schools and local communities to

- ❑ provide all students with access to a well-rounded education.
- ❑ improve school conditions for student learning.
- ❑ improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IV.A Allocation



- 95% LEA allotment
- 4% reservation for state activities
- 1% reservation for state administration



- Title V.B funding under two separate formula grant programs designed to help rural local education agencies (LEAs) increase student academic achievement.
- Under the Small, Rural School Achievement Program (SRSA), the secretary awards grants directly to eligible LEAs.
- Under the Rural and Low-Income School Program (RLIS), the secretary awards grants to DESE which, in turn, awards sub grants to eligible LEAs on a formula basis that runs through ePeGS.



- SRSA
 - ❑ SRSA online application due by April 17, 2020.
 - ❑ The REAP program office will hold application webinars for eligible LEAs throughout that period.
 - reap@ed.gov
 - ❑ SRSA eligible LEAs apply for the grant in Grants.gov
- RLIS



Due Dates and Training

Due Dates



- Payment Requests
- Time and Effort Documentation
- Budget Amendments
- FER

Trainings and Resources



- Federal Programs Conference
 - November 16-17, 2020, at Tan-Tar-A
- Federal Programs Listserv
 - <https://dese.mo.gov/quality-schools/federal-programs/listserv>
- ESEA Finance
 - <https://dese.mo.gov/financial-admin-services/esea-finance>



Staff Qualifications

Federally Paid Staff



- October MOSIS
- ESEA Budget
- Must be appropriately certified
- Time and Effort
- Payroll



Kim Oligschlaeger

573-751-8643

Kim.Oligschlaeger@dese.mo.gov

ESEA Finance

federalfinancial@dese.mo.gov