

BREAKOUT SESSION DESCRIPTIONS

*(Note: Special Education session is 1 hour duration.
Registrants will attend a total of 2 hours in breakout sessions.)*

Career and Technical Education (CTE) Finance (30 minutes duration)

Presenter: Andy Martin, Coordinator

This session applies to all LEAs that have approved career and technical education programs (not just area career centers).

In this session, participants will receive information on the new coding structure as it relates to CTE programs. There will also be information provided on the new State CTE funding. In addition, there will be a discussion on the CTE Finance Calendar that will provide due dates for CTE grants and programs.

ESEA/ESSA Finance (30 minutes duration)

Presenters: Pat Kaiser, Coordinator and Kim Oligschlaeger, Assistant Director

Participants will receive information on the new coding structure as it relates to Every Student Succeeds Act (ESSA) programs and how the coding impacts the Title I fiscal requirements of Maintenance of Effort, Comparability of Services and Supplement not Supplant. Allowable costs and common monitoring findings will also be discussed.

Extended Learning (Afterschool Programs - 21st CCLC & SAC) (30 minutes duration)

Presenters: Cindy Heislen, Director, Kelly Kempker & Jimmy Reed, Supervisors

In this session, participants will receive guidance on coding for the School Age Community afterschool grant and the 21st Century Community Learning Centers afterschool grant to comply with the new accounting code requirements. Allowable costs and common monitoring findings will also be discussed, if time allows.

School Finance (30 minutes duration)

Presenter: Tammy Lehmen, Director, School Finance and various other school finance staff

This session will allow LEAs to ask School Finance a wide variety of questions on School Finance topics.

Special Education Finance (1 hour duration)

Presenter: Angie Nickell, Director

This session will provide information on the new accounting code structure in regard to special education (Early Childhood Special Education (ECSE) and K-12) expenditures. Appropriate function and project codes to utilize for special education expenditures will be discussed as well as determining 2018-19 Maintenance of Effort compliance. The connection between the special education expenditure amounts on the 2018-19 ASBR to the Special Education Part B Final Expenditure Report (FER) and ECSE FER will also be covered during this session.