

# Advance Questionnaire

## Certificated Faculty Questionnaire

1. Record the type of assignment which best reflects your primary assignment (you may choose more than one).

- School Guidance Counselor     Classroom Teacher  
 Library Media Specialist     Administrator  
 Special Education Teacher     Other

Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2. My school collaborates with community agencies to meet the needs of students.	<input type="radio"/>				
3. There are effective supports in place to assist students who are in jeopardy of academic failure.	<input type="radio"/>				
4. I emphasize the importance of effort with students.	<input type="radio"/>				
5. In our school, there is adequate support for classroom teachers to address special education students' IEP goals.	<input type="radio"/>				
6. There is adequate collaboration between special education staff and classroom teachers in our school.	<input type="radio"/>				
7. There is adequate professional development for teachers working with special education students in our school.	<input type="radio"/>				
8. Instructional time available to teachers is protected from all types of interruptions.	<input type="radio"/>				
9. Our principal uses classroom management as part of our evaluation.	<input type="radio"/>				
10. Clear rules that promote good behavior are enforced in our school.	<input type="radio"/>				

Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
11. Clear rules regarding behavior have been established in my classroom.	<input type="radio"/>				
12. Educators in our school use effective practices to promote positive behavior.	<input type="radio"/>				

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|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. Teachers in our school use effective practices to keep all students actively engaged in learning.  | <input type="radio"/> |
| 14. Educators in our school respond to inappropriate behaviors quickly and effectively.  | <input type="radio"/> |
| 15. Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed. | <input type="radio"/> |
| 16. Teachers in my school are routinely involved in formulating schoolwide decisions and policies.   | <input type="radio"/> |
| 17. Teachers are routinely engaged in collaborative problem solving around instructional issues.   | <input type="radio"/> |
| 18. Effective vehicles are in place for parents and community to communicate with the school.  | <input type="radio"/> |
| 19. In our school we communicate effectively to parents and the community.   | <input type="radio"/> |
| 20. Parents are encouraged to discuss their child's educational needs with the school.   | <input type="radio"/> |

**Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.**

**Strongly Disagree**   **Disagree**   **Neutral**   **Agree**   **Strongly Agree**

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|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 21. I routinely analyze disaggregated student data and use it to plan my instruction.                                    | <input type="radio"/> |
| 22. An assessment system is used that provides timely feedback on specific knowledge and skills for individual students. | <input type="radio"/> |
| 23. My school administers assessments throughout the school year that are used to guide instruction.                     | <input type="radio"/> |
| 24. My school uses assessment data to evaluate and align the curriculum.   | <input type="radio"/> |
| 25. Emphasis is placed on valuing and respecting differences among students and their families in our school.            | <input type="radio"/> |
| 26. Student opinions are valued by teachers and administrators.  | <input type="radio"/> |
| 27. Faculty and staff solicit input from diverse student groups regarding the improvement of our school.                 | <input type="radio"/> |
| 28. I feel comfortable having discussions regarding racial / ethnic issues with my colleagues.                           | <input type="radio"/> |
| 29. Individual student differences are appreciated at our school.  | <input type="radio"/> |
| 30. Students are provided with opportunities to construct and work on long-term projects of their own design.            | <input type="radio"/> |

Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
31. In our school teachers are encouraged to be instructional leaders.	<input type="radio"/>				
32. My school's principal fosters shared beliefs and a sense of community and cooperation.	<input type="radio"/>				
33. My school's principal monitors the effectiveness of school practices and their impact on student learning.	<input type="radio"/>				
34. Our principal identifies issues in the school that could potentially become problems.	<input type="radio"/>				
35. My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning.	<input type="radio"/>				
36. Our school teaches and reinforces student self-discipline and responsibility.	<input type="radio"/>				
37. Students who are prone to violence are systematically identified.	<input type="radio"/>				
38. Our school promotes an environment of mutual respect among students.	<input type="radio"/>				
39. The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers.	<input type="radio"/>				
40. My school systematically ensures that teachers address essential content.	<input type="radio"/>				

Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
41. The amount of essential content that has been identified can be addressed in the instructional time available to teachers.	<input type="radio"/>				
42. The essential content is organized and sequenced in a way that students have ample opportunity to learn it.	<input type="radio"/>				
43. Our principal promotes innovation.	<input type="radio"/>				
44. I have the skills necessary to meet the needs of all learners in my classroom.	<input type="radio"/>				
45. I believe that I can positively impact student performance.	<input type="radio"/>				
46. I have received violence prevention training.	<input type="radio"/>				
47. Our professional development improves student achievement.	<input type="radio"/>				

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|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 48. I have received adequate training in using computers and other technology to support my work with students.          | <input type="radio"/> |
| 49. The professional development activities I attend are related to my district's Comprehensive School Improvement Plan. | <input type="radio"/> |
| 50. I have received professional development on differentiating instruction for learners.                                | <input type="radio"/> |

**Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.**

**Strongly Disagree**   **Disagree**   **Neutral**   **Agree**   **Strongly Agree**

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|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 51. My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce. | <input type="radio"/> |
| 52. Students are held accountable for doing quality work.  | <input type="radio"/> |
| 53. The mission of this school is clearly defined.   | <input type="radio"/> |
| 54. All staff in our school hold high expectations for student learning.   | <input type="radio"/> |
| 55. There are open channels of communication among students, staff and administrators.                                   | <input type="radio"/> |
| 56. There are avenues for recognizing and rewarding the accomplishments of all students.                                 | <input type="radio"/> |
| 57. There are sufficient library media materials to support my program.  | <input type="radio"/> |
| 58. Career-Technical education is an essential part of the district's program of studies.                                | <input type="radio"/> |
| 59. I feel safe at this school.  | <input type="radio"/> |
| 60. The library media center materials are current and in good condition.  | <input type="radio"/> |

**Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.**

**Strongly Disagree**   **Disagree**   **Neutral**   **Agree**   **Strongly Agree**

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|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 61. In our community, people tend to trust each other.   | <input type="radio"/> |
| 62. My professional development has improved the way I teach.  | <input type="radio"/> |
| 63. My school provides suggestions to parents on ways to assist at home with their child's learning. | <input type="radio"/> |
| 64. My school views parents as partners in the educational process.                                  | <input type="radio"/> |

- |  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 65. My school has created specific strategies to better involve parents in the education of their child. | <input type="radio"/> |
| 66. The board has high expectations for student achievement.   | <input type="radio"/> |
| 67. Students are treated fairly in this school.  | <input type="radio"/> |
| 68. The community is proud of this school.   | <input type="radio"/> |
| 69. This school makes students feel they belong.   | <input type="radio"/> |
| 70. If students in this school have a problem, teachers will listen and help.                            | <input type="radio"/> |

**Indicate how much you agree or disagree with each statement by clicking one of the circles. If you have no experience on which to base a response or the item is not applicable to you, leave it blank.**

**Strongly Disagree**   **Disagree**   **Neutral**   **Agree**   **Strongly Agree**

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 71. I usually look forward to each working day as a teacher.  | <input type="radio"/> |
| 72. Discipline is handled fairly in this school.  | <input type="radio"/> |
| 73. Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate. | <input type="radio"/> |
| 74. The librarian/media specialist requests my input into the selection of resources.   | <input type="radio"/> |
| 75. There is adequate instruction in the use of library and media resources for classes and individual students.                      | <input type="radio"/> |
| 76. There is systematic collaboration across subject areas in our building.   | <input type="radio"/> |
| 77. Individual counseling services are available to students.   | <input type="radio"/> |
| 78. The board establishes policies and permits administrators to implement these policies on a day to day basis.                      | <input type="radio"/> |
| 79. The community provides enough money to adequately provide quality educational programs to children.                               | <input type="radio"/> |
| 80. Overall, my school building is in good condition.   | <input type="radio"/> |
| 81. If I had a chance to choose all over again, I would still choose teaching as a career.  | <input type="radio"/> |
| 82. There is systematic collaboration between the academic and career education programs in our district.                             | <input type="radio"/> |
| 83. How much homework time do you assign your students each day:  |                       |                       |                       |                       |                       |

- Do not assign
- 1/2 hour or less
- 1 hour
- 2 hours
- More than 2 hours

<b>Please click on the circle below that best describes how often you do the following:</b>	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Often</i>	<i>Regularly</i>
84. Students are taught effective note-taking skills.	<input type="radio"/>				
85. I assess the level of prior knowledge of all students before initiating instruction.	<input type="radio"/>				
86. Organize students into flexible groups based on their understanding of the content and skill level.	<input type="radio"/>				
87. Begin instructional units by presenting students with clear learning goals.	<input type="radio"/>				
88. Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	<input type="radio"/>				
89. Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	<input type="radio"/>				
90. Have students keep track of their own performance on the learning goals.	<input type="radio"/>				
91. Have students assess themselves relative to their personal learning goals after completing a unit.	<input type="radio"/>				
92. Make use of cooperative learning groups.	<input type="radio"/>				
93. Have students construct verbal or written summaries of new content.	<input type="radio"/>				

<b>Please click on the circle below that best describes how often you do the following:</b>	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Often</i>	<i>Regularly</i>
94. Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	<input type="radio"/>				
95. Provide students with opportunities to practice important skills and procedures prior to assessment.	<input type="radio"/>				
96. I alter instructional strategies when students are having difficulty learning the material.	<input type="radio"/>				
97. Model or demonstrate important skills or procedures.	<input type="radio"/>				
98. Incorporate contextual/real life learning in the classroom.	<input type="radio"/>				

99. Incorporate problem solving instructional activities in the classroom.

100. Have students revise and correct errors in their work as a way of reviewing and revising content.

101. Have students compare and classify content.

102. Have students construct metaphors and analogies.

103. Provide specific feedback on the homework assigned to students.

104. Incorporate information about careers in my instruction.

Submit Survey

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If you have any problems, questions or comments about this survey, please contact Fred RaitheI e-mail RaitheIF@missouri.edu or by telephone (573-882-7396)