



Missouri Theory of Action

MISSOURI'S EDUCATOR EVALUATION SYSTEM



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The Theory of Action was developed in partnership with hundreds of educators representing current practitioners teaching and leading in schools, educator preparation institutions and every major education organization in the state. It is founded on the belief that improving educator practice improves student performance.

Ultimate Goal: Improve Student Performance



- **When** the evaluation system provides accurate, reliable data identifying growth opportunities in educator performance, **then** new learning and focused feedback can be applied to generate growth.
- **When** focused feedback and learning address specific growth opportunities, **then** improved educator performance can be validated and replicated.
- **When** improved educator performance is validated and replicated, **then** an aligned and effective system will produce improved student performance.