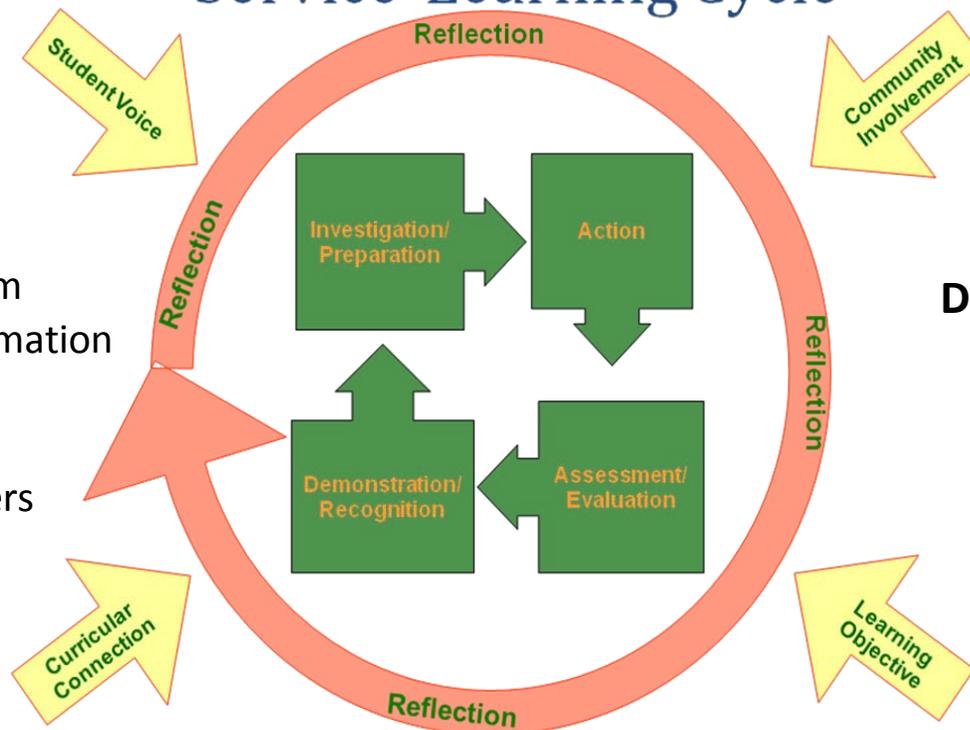


# Service-Learning Cycle



## Preparation

- Identify a need
- Analyze the underlying problem
- Acquire new information and skills
- Collaborate with community partners
- Align need to curriculum
- Create action plan

## Meaningful Service (Action)

- Addresses mutual needs
- Uses previously learned and newly acquired academic skills and knowledge
- Offers unique learning experiences

## Assessment/Evaluation

- Assess development of academic skills through the use of rubrics
- Evaluate development of social skills
- Evaluate effects of service on students and community partners
- Develop creative forms of evaluation and assessment

## Demonstration/Recognition (Celebration)

- Provides recognition for students and program
- Engages students through demonstration of skills, insights and outcomes
  - Brings together partners
- Builds community

## Reflection

- Critical to success of project
- Integrates service and related learning
- Continuous, connected and challenging
- Synthesizes information