

Quality Assurance Report Pilot - Additional Survey Comments

1

4/8/19 1:55 PM

I feel this system should include a segment on high quality social-emotional interactions. It is so important it needs to be it's own piece of the rating system. It should reflect research-based training on positive, respectful, age appropriate guidance and support of Social-Emotional learning and self-regulation.

I know programs are limited in funding and it's heartbreaking that all programs do not cover the cost their staff's required clock hour training. Or give them paid time to attend day-long trainings. So this limits access to training in Conscious Discipline Implementation like our program has been able to set up for our employees. And not all centers are aware of, or equipped to use CLASS as a guide to staff development.

However, quality assurance indicators based on CLASS Positive Climate, Teacher Sensitivity and Behavior Management pieces could be a guide for programs and also align with Conscious Discipline, PATHs, or other positive guidance program principles. Then of course, developing trainings that are affordable for providers would be key.

In being a part of the CYY planning team and our own conference style trainings and surveys for years, guidance trainings are always in high demand and I feel like if we could help, really help and direct providers in a high quality direction... it would also improve all the other domains.

So offering a system of manageable trainings that could be scaffolded to build in depth would make a difference in the current model of taking an on-line training just to meet clock hour requirements.

2

4/11/19 8:33 AM

After reading that 25 page report, I can only think.... how are centers going to afford all of these things that people are recommending.... We are an accredited center (several locations) and we are in a county (St. Charles) with an unemployment rate of 2.9%.....If we had to have our teachers all have degrees or CDA's we would have to close, literally. We are not school districts and do not receive tax money to fund our schools, or the education that would be required for staff to get their CDA or degrees. At this time we are lucky to find anyone with experience.

The state needs to plan for all "economies" that could happen within a program, the good and bad times...because once this QR system is in place, it won't vary based upon economic conditions....As an early learning center, and without state funding, it would be impossible for centers to achieve some of the goals.

Additionally, ALL child care businesses, whether they are family home or center based, should have the same rules and regulations to follow. They are ALL businesses and should be treated equally, with equal requirements, standards, inspections, etc.....

Although we are accredited, the staet must keep in mind that accrediting agencies change their policies and requirements frequently, so how are centers expected to withstand the continuing changes and expense associated with maintaining their accreditation. Example... we are NECPA accredited, and now they have changed their requirements for teachers and assistants, so now we are looking for another accrediting agency to see what may be a better fit, because there are not enough workers in our county to fill jobs and to meet their new increased standard..The cost is continuous and astronomical.

We are actually in favor of the QR system, but equal for all!

Thanks for taking the time to consider our thoughts.

3

4/12/19 1:30 PM

My main concern would be having separate requirements for home daycares vs centers. These programs are not set up or ran the same and should have separate requirements. Parents are not looking for the same type of set up or care when choosing their provider. If they want a 10 hour a day classroom then they choose a center, if you want more of a home setting you choose home daycare. Based on the comments on the survey, the rating system seemed geared more to a center set up.
