

October 4, 2019

Dear Parents as Teachers (PAT) Administrator,

The Early Learning staff would like to thank everyone who attended the “What’s New with PAT?” Professional Learning Community (PLC) in September. We completed eight presentations across the state, sharing the new requirements in the Early Childhood Development Act (ECDA) Administrative Manual and the Missouri Parents as Teachers (PAT) data story. We enjoyed having the opportunity to meet so many parent educators and supervisors.

The [ECDA Administrative Manual](#) has several changes that all programs need to be aware of, these will affect service delivery this year. These changes will affect reimbursable screenings, professional development hours, and definitions of high needs characteristics. Please reference the manual and the attached document for more information.

The PAT Invoice has been updated in ePeGS to capture these changes. Our supervisors will be working with the data from the invoices to offer support for programs and to ensure districts are requesting payment on a monthly schedule. It is important to note that additional data will be collected on the Final Invoice in Section IV. Review a [copy](#) of these changes to ensure accurate data collection throughout the program year. In April, the Early Learning staff will conduct PLCs across the state to provide additional guidance on these changes. The dates and locations are listed on the Missouri PAT Professional Development Program [website](#).

We have several resources we would like to share. Attached is a list of common questions that were asked during the PLC presentations and their answers. On the Early Learning webpage you will find a link for the July 2020 version of the [Missouri Planning Tool](#). Throughout the year we will be checking with programs to provide resources including a list of strategies to meet the essential requirements and assistance with establishing program goals.

Thank you for making the commitment to provide high quality services for families in your program. We would like to challenge each program to set priorities this year to increase intensity of family visits, focus on serving prenatal families and review recruitment strategies. The Early Learning section would like to wish you the best this year and encourage programs to contact us if you have questions.

Sincerely,



Lana Brooks, Director

DESE, Early Learning Section

C: PAT Contact