Parents as Teachers (PAT) Program Timeline

**July**

**Develop a Professional Growth Plan**
Each parent educator annually develops and reviews a professional growth plan cooperatively with their PAT program supervisor.

**August**

**Participate in Professional Development**
DESE’s Early Learning website offers resources and links to professional development under the “Curriculum Training and Professional Development” header. [https://dese.mo.gov/quality-schools/early-learning/parents-teachers/program-information](https://dese.mo.gov/quality-schools/early-learning/parents-teachers/program-information)
(See ECDA Administrative Manual 2.3 for DESE’s professional development requirements.)

**Review Compliance Plan**
Check the submitted Compliance Plan information for accuracy so the plan reflects how your program is structured to provide services to families. If the plan needs to be updated the PAT Administrator may submit revisions. Compliance Plans are located in the DESE Web Applications System.

**Review Core Data** (check with the individual at the district who is responsible for MOSIS)
- **Screen 18 and 20** - Parent educator(s) must appear on Screen 18 and 20 of Core Data with the appropriate course code. (Parent Educator – 887800, contracting Parent Educator – 880010). This list will then be compared to the PATNC list to ensure appropriately trained staffing for the program. Refer to Exhibit 17B of the Core Data Manual for additional information.
- **Screen 3** - The PAT Administrator and a PAT Contact Person for the program must be listed on Screen 3 of Core Data. These contacts will receive all the PAT communications from DESE, so please regularly update contact information as needed.

**Review Fiscal Year Allocation**
All school districts in the state of Missouri are required to provide PAT and must offer at a minimum the four components of PAT (family personal visits, developmental screenings, group connections, and access to a resource network). DESE assigns each district an allocation for screenings and parent education for each fiscal year. Allocations are located in DESE’s Web Applications System in ePeGS under “Current Funds Available”.

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**Missouri Department of Elementary & Secondary Education**

September 2018
Check Parent Educator Subscription Renewal Status
Annual subscription renewals for curriculum access can be done through the PATNC website at the following link: http://www.parentsasteachers.org/

September - March
Submit Monthly Invoices and Payment Requests
Monthly Invoices and Payment Requests are submitted to DESE through the Web Applications System in ePeGS. It is important to note that all Invoices submitted to DESE are cumulative. Therefore, each time an Invoice is completed it should include all the services provided from the program’s start date for the current year to the date of Invoice. Programs using a data management system need to be sure that the Start Date and End Date are correct each time a report is run. Programs must submit an Invoice and Payment Request by the 1st calendar day of each month in order to received payment in that month.

December Invoice Submission
Small programs may find it difficult to submit on a monthly basis. However, all districts are encouraged to submit an Invoice and Payment Request in December regardless of the number of services provided.

April-May
Last Day to Submit an Invoice and Payment Request
The last day for school districts to submit a cumulative Invoice and Payment Request is April 1st.

Final Reporting
The Final Invoice and Final Payment Request is available in ePeGs on April 15th. These reports should be cumulative and include all of the services provided to date since the start of the program year.

The Final Invoice and Final Payment Request are due May 15th.

Compliance Plans
Compliance Plans for the following year are available April 15th and due no later than May 15th.

June
Final Payment Report
DESE will create the Final Payment Report in ePeGs which will provide programs with detailed information regarding PAT payments for the closing fiscal year.