

Email message sent on August 6, 2018  
Subject: Missouri Preschool Program August 2018 Update

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*This message is being sent on behalf of Lana Brooks, Director-DESE Early Learning.*

As this new program year begins, it is important that administrators and Missouri Preschool Program (MPP) staff are reminded of a few requirements that will allow the program to continue to operate. On the MPP Early Learning webpage staff will find a [MPP Timeline](#) that has been updated to reflect changes for FY19. Pay close attention to the October items listed in the timeline regarding full enrollment and accreditation.

Below are a few of the requirements from the [FY19 MPP Administrative Manual](#) that programs need to be aware of as services are provided.

- 2.1.3 All grantees must have the appropriate Child Care Center license, granted from the Missouri Department of Health and Senior Services (DHSS), Section for Child Care Regulation and continue to maintain it throughout the entire grant period and all renewal periods.
- 2.1.9 All children participating in a public school MPP program must have a MOSIS number.
- 2.1.11 The grantee must collaborate with the local school district(s) to offer [Parents as Teachers \(PAT\)](#) services to MPP families. These services must include, at a minimum, family personal visits, group connections, developmental screenings and access to the resource network. The grantee must ensure an annual health and nutrition screening and a developmental screening is provided for each MPP child.
- 2.1.16 Staff in the MPP classrooms must complete training (see section 2.2.6) and implement the curriculum in the classroom. Training should be completed within six months after hire of new lead teacher(s) or assistant teacher(s).
- 2.1.17 Staff in the MPP classroom(s) must be trained in the two-day [Desired Results Developmental Profile \(DRDP\)](#) training sponsored by DESE. Teachers and assistant teachers will document each child's growth and development using the DRDP. This information will be used to guide learning activities in the classroom.
- 2.1.18 All staff in the MPP classroom(s) will participate in the [MPP Learning Communities](#) including on-site consultation and a minimum of two regional professional development opportunities each, per program year.

The MPP applications are in [ePeGS](#) which changes the process for making revisions. If your program experiences a change in administration, staffing, licensing, etc. be sure to contact your Early Learning Supervisor as soon as possible to discuss a revision. It will be the responsibility of your Early Learning Supervisor to create and submit all revisions to the application in ePeGS.

Thank you for your close attention to the information provided above and be sure to contact us if you or your staff have questions or need clarification.