



Materials and Supplies Guide for Early Learning Classrooms

BLOCK AREA

There must enough blocks for 3 children to create large, independent structures. Accessories should include the following categories: small people, vehicles, animals, and other.

- _____ Unit Block Set (*Large Quantity Set*)
- _____ Hollow Blocks

Accessories

Small People (*select at least 2*)

- _____ Multicultural Families
- _____ Special Needs
- _____ Community Helpers
- _____ Kids set

Vehicles

- _____ Small and Large Cars
- _____ Trucks
- _____ Construction Equipment

Animals (*select at least 2*)

- _____ Farm
- _____ Zoo
- _____ Forest
- _____ Other Animals

Other

- _____ Unit Block Tunnel and Arches Set (Include multicultural set)
- _____ Road Sign Set
- _____ Vehicles (include small and large cars, trucks, others)
- _____ Rug
- _____ Block Storage Unit
- _____ Books (Construction, Car, etc.)
- _____ Writing Materials
- _____ Posters, Blue Prints, Maps

ART AREA

Classrooms should have materials from each category.

Drawing

- _____ Crayons (Basic Colors and People Colors)
- _____ Markers (Washable, All Colors)
- _____ Drawing Paper (White or Manila)
- _____ Pencils or Pens
- _____ Chalk

Paints

- ___ Washable Finger Paints (All colors)
- ___ Tempera Paint (All Colors and Multicultural Colors)
- ___ Watercolors

Three-Dimensional Objects

- ___ Playdough
- ___ Clay
- ___ Wood Scraps
- ___ Boxes

Collage Materials

- ___ Glue and Glue Sticks
- ___ Colored Construction Paper (All Sizes, Colors and Textures)
- ___ Collage Materials (Example: cotton balls, craft sticks, feathers)

Tools

- ___ Scissors
- ___ Paint Brushes (All sizes, thick and thin)
- ___ Paint Cups
- ___ Art Easel (multisided)
- ___ Cookie Cutters and Playdough Tools
- ___ Tape (Scotch, Masking and Colored)
- ___ Paint Smocks
- ___ Hole Punch
- ___ Stapler
- ___ Weaving Materials
- ___ Books (Story and Nonfiction, example: famous artist)
- ___ Art Posters

DRAMATIC PLAY

Dramatic play materials should allow for children to act out roles. Materials should be accessible so children can play out housekeeping and other themes.

- ___ Dress-Up Clothes (Men's and Women's)
- ___ Dolls (Include male and female, multicultural)
- ___ Doll Equipment (blankets, stroller, etc.)
- ___ Kitchen Set
- ___ Table & Chairs (Child-size)
- ___ Food
- ___ Dishes
- ___ Cleaning Equipment
- ___ Mirrors (Full length and hand held)
- ___ Materials That Show Numerals (Telephones, Calculators, Price Tags, Cash Registers)
- ___ Storage Unit
- ___ Other Role Props (Example: Office, Store, Camping, etc.)
- ___ Print Materials (Magazines, Books, Menus)
- ___ Paper & Writing Tools
- ___ Dollhouse Sets (Fire house, Garage, Farm Set)

FINE MOTOR

Fine Motor materials fall into 4 categories: interlocking building materials, art materials, manipulatives, and puzzles. (Suggested Art Materials are found in the Art section). There should be materials from each category.

Interlocking Building Materials

- _____ Legos
- _____ Gears Set
- _____ People Builders or Other Builders

Manipulatives

- _____ Magnatiles
- _____ Stringing Beads
- _____ Pegs and Pegboards
- _____ Sewing Cards
- _____ Table Blocks

Puzzles

- _____ Floor Puzzles
- _____ Framed Puzzles

MATH MATERIALS

Math materials fall into 3 categories: Counting/Comparing Quantities, Measuring/comparing Size and Parts of Whole, and Familiarity with Shapes. There should be materials from each category.

Counting and Comparing Quantities

- _____ Magnetic or Plastic or Foam Number Set
- _____ Counters
- _____ Games (Board Games, Card Games, Teacher-Created Games)
- _____ Tactile Numbers
- _____ Dice
- _____ Charts (Number Chart, Graphing Charts)
- _____ Books (Counting Books)

Measuring/Comparing Sizes and Parts of Whole

- _____ Sorting Sets
- _____ Balance
- _____ Rulers
- _____ Tape measure, Yard Stick, Height Chart
- _____ Measuring Cups

Familiarity with Shapes

- _____ Geo Boards
- _____ Pattern and Shape Blocks
- _____ Three Dimensional Items (Example: Cones, Cubes, etc.)
- _____ Shape Puzzles
- _____ Shape Books

NATURE/SCIENCE

Nature and Science materials fall into 5 categories. There should be at least 3 items from each category.

Living Things

- ___ Plants
- ___ Class Pets
- ___ Outside Garden

Natural Items

- ___ Bird's Nest
- ___ Natural Collections (Seashells, Seeds, Rocks)

Factual Books/Nature Science Picture Games

- ___ Books about Weather, Animals, Birds, etc.

Tools

- ___ Magnifying Glasses (All Sizes)
- ___ Magnets
- ___ Measuring Cups
- ___ Scales
- ___ Coloring Mixing Materials
- ___ Flashlights
- ___ Compass
- ___ Tweezers or Tongs
- ___ Safety Equipment (Goggles, Gloves etc.)
- ___ Eye Droppers
- ___ Lever, Pulleys, Pinwheels
- ___ Telescope, Binoculars
- ___ Thermometers
- ___ String
- ___ Wax Paper, Aluminum Foil, etc.

Sand or Water with Toys

- ___ Plastic Containers and Tubs
- ___ Plastic Tubing
- ___ Sand and Water Table
- ___ Paper and Writing Tool
- ___ Poster and Charts

LIBRARY/LANGUAGE AREA

Language and literacy materials should include at least 20 books for 10 children or 30 books for 15 children. Other language materials should be present.

- ___ Alphabet Chart
- ___ Book Rack (Book Fronts should be displayed)
- ___ Carpet or Rug
- ___ Soft Materials (Example: Pillows, Bean Bags, etc.)
- ___ CD or Tape Player
- ___ Books on CD or Tape
- ___ Headphones
- ___ Puppets (Teacher-Made and Purchased)
- ___ Flannel Board and Flannel Pieces
- ___ Big Book Easel/Storage

- _____ Books (High Quality)
 - Non-Fiction
 - Picture Books
 - Simple Stories
 - Predictable Books
 - Rhyming books
 - Multicultural Books
 - Gender Diversity Books
 - Alphabet Books
 - Nursery Rhymes
 - Poetry
- _____ Big Books (High Quality)

WRITING AREA

Writing and Print materials should be used so that children become familiar with print.

- _____ Magnetic or Foam or Plastic Letters
- _____ Alphabet Chart
- _____ Alphabet Books and Picture Dictionary
- _____ Rubber Stamps and Stamp Pads
- _____ Chalk or Magnetic/White Board
- _____ Tracing Letters
- _____ Paper (Variety of UNLINED Paper)
- _____ Stapler
- _____ Scissors
- _____ Tape
- _____ Writing Tools (Pencils, Markers, Colored Pencils, etc.)
- _____ Number Charts
- _____ Envelopes
- _____ Cards
- _____ Stickers
- _____ Stencils
- _____ Cubbies for Supplies
- _____ Folders, Journals
- _____ Storage for Supplies (Example: Pencil Cups, Marker Stands, etc.)
- _____ Pencil Sharpener
- _____ Recipe Charts, Procedure Charts, Children's Names, Label and Pictures

MOVEMENT AND MUSIC AREA

Music and movement should be part of the children's daily experiences. Materials should include instruments as well as movement props.

- _____ CD or Tape Player (Children Can Use)
- _____ Headphones
- _____ CD's And Tapes
 - Classical Music
 - Jazz Music
 - Country and Western
 - Multicultural Music
 - Children's Music
 - Bluegrass Music

- _____ Movement CD's or Tapes
 - _____ Bean Games
 - _____ Movement Games
- _____ Bean Bags
- _____ Musical Instruments (Include Variety and Multicultural) (At Least 10 or One per Child)
- _____ Scarves
- _____ Ribbons
- _____ Books that go with Songs (Example: Down by the Station, etc.)
- _____ Parachute

DIVERSITY ITEMS

There are 5 categories of diversity: Age, Ability, Race, Culture, and Non-Traditional Gender Roles. There should be materials from 4 of the 5 categories. There must also be at least 10 diversity items found in the classroom with 1 example in each of the following categories: books, displayed pictures, and accessible play materials.

- _____ Books
- _____ Posters
- _____ Photos
- _____ Dramatic Play Materials (Food, Dolls, Puzzles)

OUTDOOR AREA

There should be both portable and stationary equipment.

- _____ Balls (All shapes and sizes)
- _____ Riding Toys (Pedal and Steer)
- _____ Safety Equipment (Helmets, etc.)
- _____ Climbing Equipment
- _____ Balancing Equipment
- _____ Sports Equipment
- _____ Portable Equipment (Hula Hoops, Jump Robes, Rakes, Bug Catchers, etc.)
- _____ Large Vehicles (Bull Dozer, Trucks, Dump Trucks, etc.)
- _____ Benches or Picnic Table (Child size)
- _____ Natural Items (Example: Plants, Trees, Flowers)
- _____ Sidewalk Chalk
- _____ Sand Box and Equipment (Example-Shovels, Trucks, Rakes)
- _____ Greenhouse Equipment (Example: Flower Pots, Seed, Dirt, etc.)
- _____ Bubbles and Wands
- _____ Other Materials (Dramatic Play Items, Books and Literacy Items, Art Items, etc.)