



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Webster University	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

2-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	CMAT 5505 or EPSY 5505 or EPSY 5816	Psychological Foundations of Education or Applied Dev & Educational Psychology or Advanced Child Development (or equivalent undergraduate course)	1.5

2. Adolescent Psychology (May be met with a 3 semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	CMAT 5505 or EPSY 5505 or EPSY 5810	Psychological Foundations of Education or Applied Dev & Educational Psychology or Advanced Child Development (or equivalent undergraduate course)	1.5

3. Psychology and/or Education of the Exceptional Child (3 semester hours)

	Course Number	Course Title	Semester Hours
	SPED 5860	Psychology of the Exceptional Student (or equivalent undergraduate course)	3

4. Evaluation of Abilities and Achievement (3 semester hours)

	Course Number	Course Title	Semester Hours
	SPED 5240	Psychoeducational Assessment	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least 2 courses at the graduate level, 1 of which must be Analysis and Correction of Reading Disabilities)	READ (SPED) 5235 or READ 5940 or READ (SPED) 5412 or READ 5910 or READ 5188 AND READ 5950	Understanding Diverse Reading Profiles or Literacy Strategies K-12 or Instructional Methods for Diverse Reading Profiles, Including Dyslexia or Investigations in Reading, Primary or Comprehension Strategies AND Diagnosis & Correction of Reading Problems	9 3
b. Language Acquisition and Development or Language Development of the Exceptional Child	READ 5190	Advanced Strategies in Language Development & Acquisition	3
c. Behavior Intervention Strategies	CMAT 5170 or SPED 5250 or EPSY 5170	Classroom & Behavior Management or Behavior Management for Children with Special Needs or Behavioral Management	3
d. Counseling Techniques	SPED 5270 or EPSY 5290 or EPSY 5370	Advocating for Persons with Disabilities or Family Counseling Or Counseling	3

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (6 semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	READ 5970 and READ 5980	Practicum in Diagnosis of Reading Problems and Practicum in Remediation	3 3
Professional Requirements - Total Semester Hours			36

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