



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12  
CURRICULUM MATRIX- GRADUATE**

EDUCATOR PREPARATION PROGRAM NAME <b>WEBSTER UNIVERSITY - GRADUATE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300335</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPED 5381	Methods for Students with Mild/Moderate Disabilities II	.5
b. Instructional Strategies and Techniques in Content Area Specialty	SPED 5380	Methods for Students with Mild/Moderate Disabilities I	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 5080	Planning for the Inclusive Classroom	.25
	SPED 5380	Methods for Students with Mild/Moderate Disabilities I	.75
d. Strategies for Content Literacy	SPED 5381	Methods for Students with Mild/Moderate Disabilities II	.5
e. Critical Thinking and Problem Solving	SPED 5381	Methods for Students with Mild/Moderate Disabilities II	.5
f. English Language Learning	EDUC 5080	Planning for the Inclusive Classroom	.5
	SPED 5050	Language Development	.25
g. Evaluation of Abilities and Achievement	SPED 5240	Psycho-educational Assessment	3
h. Transition Processes, including Career Education or Career Readiness	SPED 5245	Counseling for Life's Transitions	1.5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 OR EPSY 5505	Psychological Foundations of Education OR Applied Developmental & Educational Psychology	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	SPED 5380	Methods for Students with Mild/Moderate Disabilities I	.75
	EDUC 5080	Planning for the Inclusive Classroom	.5
d. Classroom Management	SPED 5250 OR CMAT 5170 OR EPSY 5170	Behavior Management for Child w Sp. Needs or Classroom & Behavior Management or Behavior Management	.75
e. Behavior Intervention Strategies	SPED 5250 OR CMAT 5170 OR EPSY 5170	Behavior Management for Child w Sp. Needs or Classroom & Behavior Management or Behavior Management	1.5
f. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1
	EDUC 5080	Planning for the Inclusive Classroom	.5
g. Educational Psychology	CMAT 5505 OR EPSY 5505	Psychological Foundations of Education OR Applied Developmental & Educational Psychology	1
h. Language Development of the Exceptional Child	SPED 5050	Language Development	.75

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 5080	Planning for the Inclusive Classroom	.5
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	1
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 5080 SPED 5250 OR CMAT 5170 OR EPSY 5170	Planning for the Inclusive Classroom	.25
		Behavior Management-Child w Sp. Needs or Classroom & Behavior Management or Behavior Management	.75
d. Families as Educational Partners	SPED 5245	Counseling for Life's Transitions	.5
e. Family Engagement	SPED 5245	Counseling for Life's Transitions	.5
f. Linking Families with Resources	SPED 5245	Counseling for Life's Transitions	.5
g. Individualized Education Plans and the Special Education Process	SPED 5030	Students with Mild/Moderate Disabilities	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	SPED 5050	Language Development	2
ii. Phonological and Phonemic Awareness	COMM 5820	Foundations of Reading Instruction	1
	COMM 5960	Differentiated Reading Instruction	.5
iii. Phonics	COMM 5820	Foundations of Reading Instruction	1
	COMM 5960	Differentiated Reading Instruction	.5
iv. Vocabulary	COMM 5840 or COMM 5920 COMM 5960	Reading & Writing as Cognitive Processes or Teaching Reading/Writing in Content	1
		Differentiated Reading Instruction	.5
v. Fluency	COMM 5820	Foundations of Reading Instruction	1
	COMM 5960	Differentiated Reading Instruction	.5
vi. Comprehension	COMM 5840 or COMM 5920 COMM 5960	Reading & Writing as Cognitive Processes or Teaching Reading/Writing in Content	1
		Differentiated Reading Instruction	.5
vii. Writing Process	COMM 5840 or COMM 5920 COMM 5960	Reading & Writing as Cognitive Processes or Teaching Reading/Writing in Content	1
	SPED 5831	Differentiated Reading Instruction	.5
		Methods of Teaching Students with Mild/Moderate Disabilities II	1
d. Science	SPED 5380	Methods of Teaching Students with Mild/Moderate Disabilities I	.25
	SPED 5831	Methods of Teaching Students with Mild/Moderate Disabilities II	.25
	EDUC 5080	Planning for the Inclusive Classroom	.25
e. Social Science	SPED 5380	Methods of Teaching Students with Mild/Moderate Disabilities I	.25
	SPED 5831	Methods of Teaching Students with Mild/Moderate Disabilities II	.25
	EDUC 5080	Planning for the Inclusive Classroom	.25
f. Instructional and Assistive Technology	EDTC 5410	Topics in Educational Technology: when topic is Assistive Technology or Multimedia Technology in the Classroom and embedded in many other courses	1
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTHT 4310	Elementary Math Methods Differentiated	3
	SPED 5010	Mathematics Instruction	3
<b>Professional Requirements - Total Semester Hours</b>			<b>48</b>
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	SPED 5090	Practicum: Special Education	3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	SPED 5091	Apprentice Teaching: Special Education	8-10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12-14</b>

Updated 4.30.29