



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12  
CURRICULUM MATRIX UNDERGRADUATE**

EDUCATOR PREPARATION PROGRAM NAME <b>WEBSTER UNIVERSITY - UNDERGRADUATE</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300335</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 4470	Methods of Teaching Students with Mild/Moderate Disabilities II	2
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 4460	Methods of Teaching Students with Mild/Moderate Disabilities I	1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1.5
d. Strategies for Content Literacy	EDUC 4470 EDUC 3900	Methods of Teaching Students with Mild/Moderate Disabilities II Methods of Teaching Reading and Writing in the Content Areas	.5 0
e. Critical Thinking and Problem Solving	EDUC 4470	Methods of Teaching Students with Mild/Moderate Disabilities II	.5
f. English Language Learning	EDUC 4440	Inclusion Strategies (Also embedded in Language Development)	.75
g. Evaluation of Abilities and Achievement	EDUC 4450	Psychoeducational Assessment	3
h. Transition Processes, including Career Education or Career Readiness	EDUC 4480	Counseling for Life Transitions	1.5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 2900	Education of Students with Exceptionalities	3
c. Differentiated Learning	EDUC 4460	Methods of Teaching Students with Mild/Moderate Disabilities I	1.5
d. Classroom Management	EDUC 3375	Behavior Management	1.5
e. Behavior Intervention Strategies	EDUC 3375	Behavior Management	1.5
f. Cultural Diversity	EDUC 2800 EDUC 4440	Foundations of Education Inclusion Strategies	1.5 .75
g. Educational Psychology	EDUC 3100 Or PSYC 2400	Learning, Teaching and Assessment Or Educational Psychology	1.5
h. Language Development of the Exceptional Child	EDUC 4730	Language Development	1

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 4440	Inclusion Strategies	.75
b. Legal/Ethical Aspects of Teaching	EDUC 2800 OR EDUC 3150	Foundations of Education OR Teaching in Diverse Society	1.5
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 4440	Inclusion Strategies	.75
d. Families as Educational Partners	EDUC 4480	Counseling for Life Transitions	.5
e. Family Engagement	EDUC 4480	Counseling for Life Transitions	.5
f. Linking Families with Resources	EDUC 4480	Counseling for Life Transitions	.5
g. Individualized Education Plans and the Special Education Process	EDUC 4330	Introduction to Students with Mild/Moderate Disabilities	2
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDUC 4730 EDUC 4330	Language Development Introduction to Students with Mild/Moderate Disabilities	2 1
ii. Phonological and Phonemic Awareness	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and	1 .5
iii. Phonics	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and Intervention	1 .5
iv. Vocabulary	EDUC 3900 EDUC 4695 EDUC 3160	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention or Multimodal Literacies	1 .5 1.5
v. Fluency	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and Intervention	1 .5
vi. Comprehension	EDUC 3900 EDUC 4695 EDUC 3160	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention or Multimodal Literacies	1 .5 1.5
vii. Writing Process	EDUC 3900 EDUC 4695	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention	1 .5
b. Science	EDUC 4580	Methods of Teaching Elementary Science	3
c. Social Science	EDUC 4575	Methods of Teaching Elementary Social Studies	3
d. Instructional and Assistive Technology	INDZ 3500 OR EDUC 3129 OR EDTC 5410	Software Adaptations OR Assistive Technologies OR Topics in Educational Technology: when topic is Assistive Technology or Multimedia	1
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	MTHT 4310 MTHT 4320	Elementary Math Methods Differentiated Mathematics Instruction	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>61</b>
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 2000	Beginning Practicum	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 3015	Practicum: Special Education	3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 4980 OR EDUC 4981	Apprentice Teaching: Special Education	13
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>17</b>