



ELEMENTARY EDUCATION, GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY- UNDERGRADUATE	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 4580 EDUC 4575 EDUC 3160	Methods of Teaching Elementary Science Methods of Teaching Elementary Social Studies Multimodal Literacies	.5 .5 1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 3520 EDUC 4580 EDUC 4575	Methods of Teaching Elementary Reading Methods of Teaching Elementary Science Methods of Teaching Elementary Social Studies	0 .75 .75
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	2
d. Strategies for Content Literacy	EDUC 4580 EDUC 4575 EDUC 3900	Methods of Teaching Elementary Science Methods of Teaching Elementary Social Studies Methods of Teaching Reading and Writing in the Content Areas	.5 .75 0
e. Critical Thinking and Problem Solving	EDUC 4580 MTHT 4310	Methods of Teaching Elementary Science Methods of Teaching Elementary Math	.5 0
f. English Language Learning	EDUC 4435 or EDUC 4440 EDUC 4730	Inclusive Practices for General Ed Teacher Or Inclusion Strategies Language Development	.75 .5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 2900	Education of Students with Exceptionalities	3
c. Differentiated Learning	EDUC 4435 or EDUC 4440	Inclusive Practices for General Ed Teacher Or Inclusion Strategies	.75
d. Classroom Management	EDUC 3375	Behavior Management	3
e. Cultural Diversity	EDUC 2800 or EDUC 3150 EDUC 4435 or EDUC 4440	Foundations of Education or Education in a Diverse Society Inclusive Practices for General Ed Teacher Or Inclusion Strategies	1.5 .75
f. Educational Psychology	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment)	1

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3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 4435 or EDUC 4440	Inclusive Practices for General Ed Teacher Or Inclusion Strategies	.75
b. Legal/Ethical Aspects of Teaching	EDUC 2800 or EDUC 3150	Foundations of Education or Education in a Diverse Society	1.5

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
a) Language Acquisition	EDUC 4730 EDUC 3160	Language Development Multimodal Literacies	2.5 .5
b) Phonological and Phonemic Awareness	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and Intervention	1 .5
c) Phonics	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and Intervention	1 .5
d) Vocabulary	EDUC 3900 EDUC 4695	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention	1 .5
e) Fluency	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment and Intervention	1 .5
f) Comprehension	EDUC 3900 EDUC 4695	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention	1 .5
g) Writing Process	EDUC 3900 EDUC 4695	Methods of Teaching Reading and Writing in the Content Areas Differentiated Reading Assessment and Intervention	1 .5
ii. Mathematics (Minimum of six semester hours)	MTHT 4310 MTHT 4320	Methods of Teaching Elementary Mathematics Differentiated Mathematics Instruction	3 3
iii. Science	EDUC 4580	Methods of Teaching Elementary Science	.75
iv. Social Science	EDUC 4575	Methods of Teaching Elementary Social Studies	1
b. Integration of the following areas:			
i. Art	EDUC 3160	Multimodal Literacies	.5
ii. Music	EDUC 3160	Multimodal Literacies	.25
iii. Health and Physical Education	EDUC 3160	Multimodal Literacies	.25
iv. Technology in Education	EDUC 3125 or EDUC 3126 or EDUC 3127 OR EDUC 3128 OR EDTC 5410	Technology in the Classroom OR Web 2.0 Technologies in the Classroom OR Interactive Technologies in the Classroom OR Multimedia in the Classroom In-Service Topic: Classroom Technology Technology Competencies are also integrated in EDUC 2800, 3100, 3160, 3375, 3520, 3900, 4575, 4580. 4695 and 4730	1
Professional Requirements - Total Semester Hours			46

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 2000 or EDUC 3155	Beginning Practicum or Early Diversity Practicum	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 3000	Practicum: Elementary	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 4950 OR EDUC 4960	Apprentice Teaching: Primary OR Apprentice Teaching: Intermediate	13
Field and Clinical Experiences - Total Semester Hours			17