



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX - GRADUATE

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY - GRADUATE	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	COMM 5820 COMM 5960 COMM 5440	Foundations of Reading Instruction Differentiated Reading Instruction Integrated Language Arts	.25 .25 .25
b. Instructional Strategies and Techniques in Content Area Specialty	SPED 5050 CMAT 5020	Language Development Inquiry Methods for STEM and Social Studies	.25 1
c. Assessment, Student Data, and Data-Based Decision-Making	CMAT 5015	Differentiated Instruction & Assessment	1
d. Strategies for Content Literacy	COMM 5440 CMAT 5020 COMM 5840	Integrated Language Arts Inquiry Methods for STEM and Social Studies Reading & Writing as Cognitive Processes	.5 1 .25
e. Critical Thinking and Problem Solving	CMAT 5000 COMM 5840	Teaching in a Diverse Society Reading & Writing as Cognitive Processes	.5 .25
f. English Language Learning	SPED 5050 CMAT 5015	Language Development Differentiated Instruction & Assessment	.25 .5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	CMAT 5015	Differentiated Instruction & Assessment	1
d. Classroom Management	CMAT 5170 OR SPED 5250 OR EPSY 5170	Classroom & Behavior Management OR Behavior Management for Special Needs OR Behavioral Management	3
e. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1
f. Educational Psychology	CMAT 5505 or EPSY 5505	Psychological Foundations of Education OR Applied Developmental and Educational Psychology	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	CMAT 5015	Differentiated Instruction & Assessment	.5
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	.5

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	SPED 5050	Language Development	2.5
(b) Phonological and Phonemic Awareness	COMM 5820 COMM 5960	Foundations of Reading Instruction Differentiated Reading Instruction	1 .5
(c) Phonics	COMM 5820 COMM 5960	Foundations of Reading Instruction Differentiated Reading Instruction	1 .5
(d) Vocabulary	COMM 5840 COMM 5960	Reading & Writing as Cognitive Processes Differentiated Reading Instruction	.75 .5
(e) Fluency	COMM 5820 COMM 5960	Foundations of Reading Instruction Differentiated Reading Instruction	.75 .5
(f) Comprehension	COMM 5840 COMM 5960	Reading & Writing as Cognitive Processes Differentiated Reading Instruction	.75 .5
(g) Writing Process	COMM 5840 COMM 5960 COMM 5440	Reading & Writing as Cognitive Processes Differentiated Reading Instruction Integrated Language Arts	1 .25 1.5
ii. Mathematics (Minimum of six semester hours)	MTHH 4310 SPED 5010	Methods of Teaching Elementary Mathematics Differentiated Mathematics Instruction	3 3
iii. Science	CMAT 5020	Inquiry Methods for STEM and Social Studies	.5
iv. Social Science	CMAT 5020	Inquiry Methods for STEM and Social Studies	.5
b. Integration of the following areas:			
i. Art	COMM 5440	Integrated Language Arts	.25
ii. Music	COMM 5440	Integrated Language Arts	.25
iii. Health and Physical Education	COMM 5440	Integrated Language Arts	.25
iv. Technology in Education	EDTC 5410	Topics in Classroom Technology Also embedded in many methods courses	1
Professional Requirements - Total Semester Hours			39
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CMAT 5090	Practicum: Elementary	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	CMAT 5091	Apprentice Teaching: Elementary	9
Field and Clinical Experiences - Total Semester Hours			13

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