



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3 CURRICULUM MATRIX
Graduate

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECED 5430 ECED 5460	Child Development II Early Childhood Curriculum Design	.25 .5
b. Instructional Strategies and Techniques in Content Area Specialty	ECED 5460	Early Childhood Curriculum Design	.5
c. Assessment, Student Data, and Data-Based Decision-Making	ECED 5470	Observation, Documentation & Analysis in ECED	1.25
d. Strategies for Content Literacy	COMM 5840	Reading & Writing as Cognitive Processes	.5
e. Critical Thinking and Problem Solving	COMM 5840	Reading & Writing as Cognitive Processes	1
f. English Language Learning	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
	ECED 5470	Observation, Documentation & Analysis in ECED	.5
	COMM 5830	Emergent Literacy	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	1.5
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	2
c. Differentiated Learning	EDUC 5080	Planning for the Inclusive Classroom	2
	COMM 5960	Differentiated Reading Instruction	2
d. Classroom Management	CMAT 5170 OR SPED 5250 OR EPSY 5170	Classroom & Behavior Management OR Behavior Management for Special Needs OR Behavioral Management	3
e. Cultural Diversity	CMAT 5000	Teaching in a Diverse Society	1
f. Educational Psychology	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECED 5010	Foundations of Early Childhood Education	.25
b. Legal/Ethical Aspects of Teaching	CMAT 5000	Teaching in a Diverse Society	.5
	ECED 5010	Foundations of Early Childhood Education	.25

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	.5
	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
ii. Play-Based and Inquiry-Based Learning	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
	ECED 5460	Early Childhood Curriculum Design	.5
iii. Observing and Assessing Young Children	ECED 5470	Observation, Documentation & Analysis in ECED	1.25
	ECED 5945	Apprentice Teaching Seminar	1
iv. Language Acquisition	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.5
	COMM 5830	Emergent Literacy	.5
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	COMM 5830	Emergent Literacy	.5
	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.5
(b) Phonological and Phonemic Awareness	COMM 5830	Emergent Literacy	.5
	COMM 5820	Foundations of Reading Instruction	1
(c) Phonics	COMM 5830	Emergent Literacy	.5
	COMM 5820	Foundations of Reading Instruction	1
(d) Vocabulary	COMM 5840	Reading & Writing as Cognitive Processes	.5
	COMM 5000	Children's Literature	1
(e) Fluency	COMM 5830	Emergent Literacy	.5
	COMM 5820	Foundations of Reading Instruction	1
(f) Comprehension	COMM 5840	Reading & Writing as Cognitive Processes	.5
	COMM 5000	Children's Literature	1
(g) Writing Process	COMM 5840	Reading & Writing as Cognitive Processes	.5
	COMM 5000	Children's Literature	1
ii. Mathematics	ECED 5480	Math for the Young Child	3
iii. Health	EDUC 4020	Health, Nutrition & Safety	.25
iv. Science	ECED 5460	Early Childhood Curriculum Design	.5
v. Nutrition	EDUC 4020	Health, Nutrition & Safety	.25
vi. Social Studies	ECED 5460	Early Childhood Curriculum Design	.5
vii. Music	COMM 5440	Integrated Language Arts	1
viii. Safety	EDUC 4020	Health, Nutrition & Safety	.25
ix. Movement	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.5
x. Art	COMM 5440	Integrated Language Arts	1
xi. Drama	COMM 5440	Integrated Language Arts	1
5. Home-School-Community Relations (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ECED 5880	Integrating Resources: Community, Schools & Family	1
	COMM 5960	Differentiated Reading Instruction	1
b. Family Engagement	ECED 5880	Integrating Resources: Community, Schools & Families	1
c. Linking Families with Community Resources	ECED 5880	Integrating Resources: Community, Schools & Families	1
	EDUC 5080	Planning for the Inclusive Classroom	1
	SPED 5860	Psychology of the Exceptional Student	1
6. Program Management (Minimum of six semester hours)			

	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECED 5010 CMAT 5000	Foundations of Early Childhood Teaching in a Diverse Society	2.5 .5
b. Health, Nutrition, and Safety of Young Children	EDUC 4020	Health, Nutrition & Safety	2.25
c. Environmental Organization and Design	ECED 5430 ECED 5460	Language & Motor Development in Infant/Toddler Programs Early Childhood Curriculum Design	.5 .5
Professional Requirements - Total Semester Hours			54
B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECED 5431 ECED 5461 ECED 5462	Practicum: Infant/Toddler Practicum: Pre-Primary Practicum: Primary	1 1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ECED 5950	Apprentice Teaching: Primary	12
Field and Clinical Experiences - Total Semester Hours			16

REV 04.25.19