



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX
(Our Undergraduate Program is Dual Early Childhood & Elementary)

EDUCATOR PREPARATION PROGRAM NAME Webster University - Undergraduate	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 4740 EDUC 4830	Child Development II Early Childhood Curriculum	.75 .75
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 4830	Early Childhood Curriculum	.75
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1
d. Strategies for Content Literacy	EDUC 3900	Methods of Teaching Reading and writing in the Content Areas	1.5
e. Critical Thinking and Problem Solving	MTHT 4310 EDUC 4580	Methods of Teaching Elementary Math Methods of Teaching Elementary Science	.5 .5
f. English Language Learning	EDUC 4435 or EDUC 4440 EDUC 4730	Inclusive Practices for General Ed Teacher Or Inclusion Strategies Language Development	.75 1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	1
b. Psychology/Education of the Exceptional Child	EDUC 2900	Education of Students with Exceptionalities	2
c. Differentiated Learning	EDUC 4435 or EDUC 4440	Inclusive Practices for General Ed Teacher Or Inclusion Strategies	.75
d. Classroom Management	EDUC 3375	Behavior Management	3
e. Cultural Diversity	EDUC 2800 or EDUC 3150 EDUC 4435 or EDUC 4440	Foundations of Education or Education in a Diverse Society Inclusive Practices for General Ed Teacher Or Inclusion Strategies	1.5 .75
f. Educational Psychology	EDUC 3100 Or PSYC 2400 & EDUC 3120	Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 4435 or EDUC 4440	Inclusive Practices for General Ed Teacher Or Inclusion Strategies	.75
b. Legal/Ethical Aspects of Teaching	EDUC 2800 or EDUC 3150	Foundations of Education or Education in a Diverse Society	1.5

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	EDUC 4740 EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250	Child Development II Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology	.75 1
ii. Play-Based and Inquiry-Based Learning	EDUC 4740 EDUC 4830	Child Development II Early Childhood Curriculum	.75 .75
iii. Observing and Assessing Young Children	EDUC 4770	Assessment of Young Children	3
iv. Language Acquisition	EDUC 4730	Language Development	1
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDUC 4730	Language Development	1
(b) Phonological and Phonemic Awareness	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment & Intervention	1 .5
(c) Phonics	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment & Intervention	1 .5
(d) Vocabulary	EDUC 3900 EDUC 4695	Methods of Teaching Reading & Writing in the Content Area Differentiated Reading Assessment & Intervention	.5 .5
(e) Fluency	EDUC 3520 EDUC 4695	Methods of Teaching Elementary Reading Differentiated Reading Assessment & Intervention	1 .5
(f) Comprehension	EDUC 3900 EDUC 4695	Methods of Teaching Reading & Writing in the Content Area Differentiated Reading Assessment & Intervention	.5 .5
(g) Writing Process	EDUC 3900 EDUC 4695	Methods of Teaching Reading & Writing in the Content Area Differentiated Reading Assessment & Intervention	.5 .5
ii. Mathematics	MTHT 4310 MTHT 4320	Methods of Teaching Elem Mathematics Differentiated Mathematics Instruction	2.5 3
iii. Health	EDUC 4020	Health, Nutrition, and Safety	.5
iv. Science	EDUC 4580	Methods of Teaching Elementary Science	2.5
v. Nutrition	EDUC 4020	Health, Nutrition and Safety	.5
vi. Social Studies	EDUC 4575	Methods of Teaching Elementary Social Studies	3
vii. Music	EDUC 3160	Multimodal Literacies	.75
viii. Safety	EDUC 4020	Health, Nutrition, and Safety	.5
ix. Movement	EDUC 3160	Multimodal Literacies	.75
x. Art	EDUC 3160	Multimodal Literacies	.75
xi. Drama	EDUC 3160	Multimodal Literacies	.75
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDUC 4880 EDUC 2300 or PSYC 2300 or PSYC 2200 & PSYC 2250 EDUC 3100 Or PSYC 2400 & EDUC 3120	Family and Community Resources Child and Adolescent Development or Lifespan Development or Child Psychology & Adolescent Psychology Learning, Teaching and Assessment Or Educational Psychology and Classroom Assessment	1 1 1
b. Family Engagement	EDUC 4880	Family and Community Resources	1

c. Linking Families with Community Resources	EDUC 4880 EDUC 2900	Family and Community Resources Education of Students with Exceptionalities	1 1
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDUC 2850	Foundations of Early Childhood	3
b. Health, Nutrition, and Safety of Young Children	EDUC 4020	Health, Nutrition and Safety	1.5
c. Environmental Organization and Design	EDUC 4740 EDUC 4830	Child Development II Early Childhood Curriculum	.75 .75
Professional Requirements - Total Semester Hours			63
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 2000 or EDUC 3155	Beginning Practicum or Early Diversity Practicum	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 4741 EDUC 4831 EDUC 4832	Practicum: Infant/Toddler Practicum: Preschool Practicum: Elementary	1 1 1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 4950	Apprentice Teaching: Primary	13
Field and Clinical Experiences - Total Semester Hours			17

Updated 4.25.19

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