



**ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME WILLIAM WOODS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511106
---	---

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 211 EDU 341  EDU 393  EDU 441  EDU 492	Educational Technology, Teaching Mathematics or Teaching Elementary Mathematics, Teaching Reading and Writing or Teaching Elementary Reading Student Centered Reading and Writing Instruction or Analysis and Correction, Educational Seminar	
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 291, EDU 317,  EDU 318, or EDU 318 and EDU 319,  EDU 341, EDU 393  EDU 441, EDU 492	Beginning Clinical Experience or Pre Student Teaching 1, Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Integrated Curriculum II or Methods of Teaching Social Science in Elementary/Middle School and Methods of Teaching Science in Elementary/Middle School  Teaching Mathematics, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction, Educational Seminar	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 422	Measurement and Assessment in Education	3
d. Strategies for Content Literacy	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area	
e. Critical Thinking and Problem Solving	EDU 211, EDU 291,  EDU 395 or EDU 292,  EDU 392	Educational Technology, Beginning Clinical Experience or Pre Student Teaching 1,  Intermediate Clinical Experience or Pre Student Teaching 2, Reading and Writing in the Content Area or Reading in the Content Area	

f. English Language Learning	EDU 201, EDU 395 or EDU 292,  EDU 392	Multicultural Education, Intermediate Clinical Experience or Pre Student Teaching 2, Reading and Writing in the Content Area or Reading in the Content Area	
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY 226 or PSY 209 AND PSY 316	Child and Adolescent Development or Child Development and Middle/Adolescent	3/6
b. Psychology/Education of the Exceptional Child	EDU 231	Exceptional Child	3
c. Differentiated Learning	EDU 231, EDU 291  EDU 395 or EDU 292  EDU 392 EDU 393 EDU 441	Exceptional Child, Beginning Clinical Experience or Pre Student Teaching 1,  Intermediate Clinical Experience or Pre Student Teaching 2,  Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3/1
d. Classroom Management	EDU 453	Classroom Management	3
e. Cultural Diversity	EDU 201 EDU 395 or EDU 292,  EDU 492	Multicultural Education, Intermediate Clinical Experience or Pre Student Teaching 2, Educational Seminar	3
f. Educational Psychology	PSY 221	Educational Psychology	3
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 291  EDU 392 EDU 393 EDU 422 EDU 492	Beginning Clinical Experience or Pre Student Teaching 1, Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Measurement and Assessment, Educational Seminar	
b. Legal/Ethical Aspects of Teaching	EDU 250 EDU 291  EDU 492	Foundations of Education Beginning Clinical Experience or Pre Student Teaching 1 Educational Seminar	3 2/1 3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Sem est
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 393, EDU 441	Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3 3
(b) Phonological and Phonemic Awareness	EDU 317  EDU 393,  EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Teaching Reading and Writing or Teaching Elementary Reading,  Student Centered Reading and Writing Instruction or Analysis and Correction	3
(c) Phonics	EDU 317  EDU 393,  EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Teaching Reading and Writing or Teaching Elementary Reading,  Student Centered Reading and Writing Instruction or Analysis and Correction	
(d) Vocabulary	EDU 317  EDU 392  EDU 393  EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Reading and Writing in the Content Area or Reading in the Content Area,  Teaching Reading and Writing or Teaching Elementary Reading,  Student Centered Reading and Writing Instruction or Analysis and Correction	3
(e) Fluency	EDU 317  EDU 392  EDU 393  EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Reading and Writing in the Content Area or Reading in the Content Area,  Teaching Reading and Writing or Teaching Elementary Reading,  Student Centered Reading and Writing Instruction or Analysis and Correction	
(f) Comprehension	EDU 317  EDU 392  EDU 393  EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I  Reading and Writing in the Content Area or Reading in the Content Area,  Teaching Reading and Writing or Teaching Elementary Reading,  Student Centered Reading and Writing Instruction or Analysis and Correction	

(g) Writing Process	EDU 317	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I	
	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area,	
	EDU 393	Teaching Reading and Writing or Teaching Elementary Reading,	
	EDU 441	Student Centered Reading and Writing Instruction or Analysis and Correction	
ii. Mathematics (Minimum of 6 semester hours)	EDU 341, MAT 231	Teaching Mathematics, Understanding Mathematics for Teachers	6
iii. Science	EDU 318 or EDU 319	Integrated Curriculum II or Teaching Science in the Elementary/Middle Grades	1.5/3
iv. Social Science	EDU 318	Teaching Social Science in the Elementary/Middle School or Integrated Curriculum II	1.5/3
b. Integration of the following areas:			
i. Art	EDU 318	Teaching Social Science in the Elementary/Middle School or Integrated Curriculum II	
ii. Music	EDU 318 or EDU 319	Integrated Curriculum II or Teaching Social Science in the Elementary/Middle School	
iii. Health and Physical Education	PED 352 or PED 107	Instructional Health Techniques K-12 or Health, Nutrition, and Safety	3/2
iv. Technology in Education	EDU 211	Educational Technology	3
<b>Professional Requirements - Total Semester Hours</b>			<b>54/59</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Sem est</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 291	Beginning Clinical Experience or Pre Student Teaching 1	1/2
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 292 or EDU395	Intermediate Clinical Experience or Pre Student Teaching II	1/3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 490 and EDU 492	Elementary Student Teaching; Educational Seminar	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14-17</b>