



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME WILLIAM WOODS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511106
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 211 EDU 341 EDU 393 EDU 441 EDU 492	Educational Technology, Teaching Mathematics or Teaching Elementary Mathematics, Teaching Reading and Writing or Teaching Elementary Reading Student Centered Reading and Writing Instruction or Analysis and Correction, Educational Seminar	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 291, EDU 317, EDU 318, or EDU 318 and EDU 319, EDU 341, EDU 393 EDU 441, EDU 492	Beginning Clinical Experience or Pre Student Teaching 1, Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Integrated Curriculum II or Methods of Teaching Social Science in Elementary/Middle School and Methods of Teaching Science in Elementary/Middle School Teaching Mathematics, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction, Educational Seminar	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 422	Measurement and Assessment in Education	3
d. Strategies for Content Literacy	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area	
e. Critical Thinking and Problem Solving	EDU 211, EDU 291, EDU 395 or EDU 292, EDU 392	Educational Technology, Beginning Clinical Experience or Pre Student Teaching 1, Intermediate Clinical Experience or Pre Student Teaching 2, Reading and Writing in the Content Area or Reading in the Content Area	

f. English Language Learning	EDU 201, EDU 395 or EDU 292, EDU 392	Multicultural Education, Intermediate Clinical Experience or Pre Student Teaching 2, Reading and Writing in the Content Area or Reading in the Content Area	
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 226 or PSY 209 AND PSY 316	Child and Adolescent Development or Child Development and Middle/Adolescent Psychology	
b. Psychology/Education of the Exceptional Child	EDU 231	Exceptional Child	3
c. Differentiated Learning	EDU 231, EDU 291 EDU 395 or EDU 292 EDU 392 EDU 393 EDU 441	Exceptional Child Beginning Clinical Experience or Pre Student Teaching 1, Intermediate Clinical Experience or Pre Student Teaching 2, Reading and Writing in the Content Area or Reading in the Content Area Teaching Reading and Writing or Teaching Elementary Reading Student Centered Reading and Writing Instruction or Analysis and Correction	3/1
d. Classroom Management	EDU 453	Classroom Management	3
e. Cultural Diversity	EDU 201 EDU 395 or EDU 292 EDU 492	Multicultural Education Intermediate Clinical Experience or Pre Student Teaching 2 Educational Seminar	3
f. Educational Psychology	PSY 221	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 291 EDU 392, EDU 393, EDU 422 EDU 492	Beginning Clinical Experience or Pre Student Teaching 1, Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading Measurement and Assessment Educational Seminar	
b. Legal/Ethical Aspects of Teaching	EDU 250 EDU 291 EDU 492	Foundations of Education Beginning Clinical Experience or Pre Student Teaching 1 Educational Seminar	3 2/1 3

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	PSY 226 or PSY 209 and PSY 316 EDU 261	Child and Adolescent Development or Child Development and Adolescent Psychology; Assessing Young Children	3/6 3
ii. Play-Based and Inquiry-Based Learning	EDU 281 EDU 313	Early Childhood Principles Early Childhood Program Management	3 3
iii. Observing and Assessing Young Children	EDU 281 EDU 417 EDU 393 EDU 441	Early Childhood Principles Practicum Teaching Elementary Reading or Teaching Reading and Writing, Analysis and Correction or Student Centered Reading and Writing Instruction	1
iv. Language Acquisition	EDU 301 EDU 393 EDU 441	Family & Community Resources, Teaching Elementary Reading or Teaching Reading and Writing Analysis and Correction or Student Centered Reading and Writing Instruction	3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and			
(a) Language Acquisition	EDU 393, EDU 441	Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3 3
(b) Phonological and Phonemic Awareness	EDU 317 EDU 393, EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3
(c) Phonics	EDU 317 EDU 393, EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	
(d) Vocabulary	EDU 317 EDU 392 EDU 393 EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3

(e) Fluency	EDU 317	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I	
	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area,	
	EDU 393	Teaching Reading and Writing or Teaching Elementary Reading,	
	EDU 441	Student Centered Reading and Writing Instruction or Analysis and Correction	
(f) Comprehension	EDU 317	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I	
	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area,	
	EDU 393	Teaching Reading and Writing or Teaching Elementary Reading,	
	EDU 441	Student Centered Reading and Writing Instruction or Analysis and Correction	
(g) Writing Process	EDU 317	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I	
	EDU 392	Reading and Writing in the Content Area or Reading in the Content Area,	
	EDU 393	Teaching Reading and Writing or Teaching Elementary Reading,	
	EDU 441	Student Centered Reading and Writing Instruction or Analysis and Correction	
ii. Mathematics	EDU 341 MAT 231	Teaching Mathematics Mathematics for Elementary Teachers	6
iii. Health	PED 352 or PED 107	Instructional Techniques in Health K-12 or Health Nutrition and Safety	3/2
iv. Science	EDU 318 or EDU 319	Integrated Curriculum II or Teaching Science in the Elementary/Middle	1.5/3
v. Nutrition	PED 352 or PED 107	Instructional Techniques in Health K-12	
vi. Social Studies	EDU 318	Integrated Curriculum 2 or Teaching Social Science in the Elementary/Middle Grades	1.5/3
vii. Music	EDU 318	Integrated Curriculum 2 or Teaching Social Science in the Elementary/Middle Grades	
viii. Safety	PED 352 or PED 107	Instructional Techniques in Health K-12 or Health Nutrition and Safety	
ix. Movement	EDU 281 PED 352 or PED 107 EDU 417	Early Childhood Principles, Instructional Techniques in Health K-12 or Health Nutrition and Safety Practicum	
x. Art	EDU 281 EDU 417	Early Childhood Principles Practicum	
xi. Drama	EDU 281 EDU 417	Early Childhood Principles Practicum	
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU 291	Pre Student Teaching 1 or Pre Student Teaching 1	
b. Family Engagement	EDU 301	Family and Community Resources	
c. Linking Families with Community Resources	EDU 301 EDU 313	Family and Community Resources Early Childhood Program Management	
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDU 313	Early Childhood Program Management	

b. Health, Nutrition, and Safety of Young Children	PED 352	Instructional Techniques in Health K-12	
c. Environmental Organization and Design	EDU 313	Early Childhood Program Management	
Professional Requirements - Total Semester Hours			68/72
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 291	Pre Student Teaching 1 or Beginning Clinical Experience	1/2
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 292 or EDU 395	Pre Student Teaching 2 or Intermediate Clinical Experience	1/3
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 490; EDU 492	Supervised Student Teaching, Educational Seminar	12
Field and Clinical Experiences - Total Semester Hours			14-17