



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME WILLIAM WOODS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511106
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 211, EDU 341, EDU 393, EDU 441, EDU 492 EDU 258, EDU 358 or 458	Educational Technology, Teaching Mathematics, Teaching Elementary Reading or Teaching Reading and Writing, Analysis and Correction or Student Centered Reading and Writing Instruction, Educational Seminar, Cross Categorical Disabilities, Teaching Cross-Categorical Disabilities	
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 291, EDU 317, EDU 318 or EDU 318 and EDU 319, EDU 211, EDU 341, EDU 393, EDU 341, EDU 258, EDU 358 or 458	Pre-Student Teaching 1 or Beginning Clinical Experience, Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I, Integrated Curriculum II or Methods of Teaching Social Science in Elementary/Middle School and Methods of Teaching Science in Elementary/Middle School, Educational Technology, Teaching Mathematics, Teaching Elementary Reading or Teaching Reading and Writing, Teaching Mathematics (Elementary) or Teaching Mathematics, Cross-Categorical Disabilities, Teaching Cross-Categorical Disabilities	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 420	Measurement & Evaluation	
d. Strategies for Content Literacy	EDU 392	Reading in the Content Area or Reading and Writing in the Content Area	
e. Critical Thinking and Problem Solving	EDU 211, EDU 291, EDU 292 or EDU 395, EDU 392	Educational Technology, Pre-Student Teaching 1 or Beginning Clinical Experience Pre-Student Teaching 2 or Intermediate Clinical Experience Reading in the Content Area or Reading and Writing in the Content Area	1/2

f. English Language Learning	EDU 201, EDU 292 or EDU 395, EDU 392	Multicultural Education, Pre-Student Teaching 2 or Intermediate Clinical Experience Reading in the Content Area or Reading and Writing in the Content Area	
g. Evaluation of Abilities and Achievement	EDU 420	Measurement & Evaluation	3
h. Transition Processes, including Career Education or Career Readiness	EDU 460	Career/Vocational Education	
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 209 and PSY 316 or PSY 226	Child Development & Behavior and Adolescent & the Middle Level Child or Child and Adolescent Development	6/3
b. Psychology/Education of the Exceptional Child	EDU 231	Exceptional Child	3
c. Differentiated Learning	EDU 231, EDU 258, EDU 358 or 458, EDU 492	Exceptional Child, Cross-Categorical Disabilities, Teaching Cross-Categorical Disabilities, Educational Seminar	
d. Classroom Management	EDU 258, EDU 358 or 458, EDU 453, EDU 492	Cross-Categorical Disabilities, Teaching Cross-Categorical Disabilities, Classroom Management, Educational Seminar	
e. Behavior Intervention Strategies	EDU 258, EDU 358 or 458, EDU 453	Cross-Categorical Disabilities, Teaching Cross-Categorical Disabilities, Classroom Management	
f. Cultural Diversity	EDU 201 EDU 395 or EDU 292, EDU 492	Multicultural Education, Intermediate Clinical Experience or Pre-Student Teaching 2, Educational Seminar	3 3/1
g. Educational Psychology	PSY 221	Educational Psychology	3
h. Language Development of the Exceptional Child	EDU 351	Language Development	3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@desse.mo.gov.

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 415	Conferencing & Consultation	
b. Legal/Ethical Aspects of Teaching	EDU 250, EDU 415, EDU 492	Foundations of Education, Conferencing & Consultation, Educational Seminar	3
c. Tiered Systems for Supporting Instruction and Behavior	EDU 258, EDU 453, EDU 358 or 458	Cross Categorical Disabilities, Classroom Management, Teaching Cross-Categorical Disabilities	3 3
d. Families as Educational Partners	EDU 258, EDU 415	Cross-Categorical Disabilities, Conferencing & Consultation	
e. Family Engagement	EDU 258, EDU 415	Cross-Categorical Disabilities, Conferencing & Consultation	3 3
f. Linking Families with Resources	EDU 460	Career/Vocational Education	2
g. Individualized Education Plans and the Special Education Process	EDU 231, EDU 250	Exceptional Child, Foundations of Education	3
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 393, EDU 441	Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3 3
ii. Phonological and Phonemic Awareness	EDU 317 EDU 393, EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3
iii. Phonics	EDU 317 EDU 393, EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	

iv. Vocabulary	EDU 317 EDU 392 EDU 393 EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	3
v. Fluency	EDU 317 EDU 392 EDU 393 EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	
vi. Comprehension	EDU 317 EDU 392 EDU 393 EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	
vii. Writing Process	EDU 317 EDU 392 EDU 393 EDU 441	Methods of Teaching Language Arts and Children's Literature or Integrated Curriculum I Reading and Writing in the Content Area or Reading in the Content Area, Teaching Reading and Writing or Teaching Elementary Reading, Student Centered Reading and Writing Instruction or Analysis and Correction	
b. Science	EDU 318 or EDU 319	Integrated Curriculum II or Methods of Teaching Science in the Elementary/Middle School	1.5/3
c. Social Science	EDU 318	Integrated Curriculum II or Methods of Teaching Social Science in the Elementary/Middle School	1.5/3
d. Instructional and Assistive Technology	EDU 211	Educational Technology	3
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDU 353, EDU 341, MAT 231	Teaching Remedial Mathematics, Teaching Mathematics (Elementary) or Teaching Mathematics, Mathematics for Teachers or Mathematics for Elementary Teachers	3 3 3
Professional Requirements - Total Semester Hours			69/73
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 291 Pre-Student Teaching I or Beginning Clinical Experience	1 or 2
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 292 or EDU 395 Pre-Student Teaching II or Intermediate Clinical Experience	1 or 3
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 493 or 499 and EDU 492 Supervised Student Teaching and Educational Seminar	12
Field and Clinical Experiences - Total Semester Hours			14/17

