



SOCIAL SCIENCE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 418	Curriculum and Instruction in Social Studies	3 (.2)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 418	Curriculum and Instruction in Social Studies	(.3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 418 ED 408 ED 4821	Curriculum and Instruction in Social Studies Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.1) (.1)
d. Strategies for Content Literacy	ED 418 ED 5681	Curriculum and Instruction in Social Studies Reading in the Content Areas	(.1) (.5)
e. Critical Thinking and Problem Solving	ED 418 ED 4821	Curriculum and Instruction in Social Studies - Teaching-Learning Process in Secondary School	(.1) (.2)
f. English Language Learning	ED 5253 ED 418 ED 4821 ED 408 ED 4843	Instructional Interventions in Reading for Adolescents & English Language Learners Curriculum and Instruction in Social Studies Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.5) (.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 325 (PSYCH 321 OR PSYCH 322)	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society (same as above) Psychology of Adolescence Developmental Psychology	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psychology of Exceptional Children	3 (.5)
c. Differentiated Learning	ED 4052 ED 418 ED 4821 ED 408 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Curriculum and Instruction in Social Studies Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.1) (.1) (.1) (.1) (.2)

d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School Field Experience Seminar	(.1) 3 (.1) (.2) (.2)
e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 462 ED 481	Education, Childhood, Adolescence and Society Educational Psychology: Focus on Teaching and Learning in Schools Teaching-Learning Process in Secondary School Field Experience Seminar (one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	(.2) (.1) (.1) (.1) 3
f. Educational Psychology	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	Field Experience Seminar Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	Field Experience Seminar Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children	(.2) (.1) (.1)

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)
Professional Requirements - Total Semester Hours			26

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 492	Student Teaching in Secondary School	8
Field and Clinical Experiences - Total Semester Hours			10

C. Social Science Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. U.S. History (12 semester hours)	(Any four courses from this block) HIST 163 HIST 2152 HIST 301U HIST 3026 HIST 3082 HIST 3091 HIST 3304 HIST 3420 HIST 365 HIST 366 HIST 367 HIST 3670 HIST 368	(Any four courses from this block) Freedom, Citizenship & Making of American Culture Theory & Practice of Justice: The American Historical Experience Historical Methods – United States History Home, Bittersweet Home: Histories of Housing and Homeownership in America Since 1850 City on a Hill: The Concept and Culture of American Exceptionalism Poverty and Social Reform in American History Topics in American Culture Studies: The Unfinished Civil War Americans and Their Presidents The New Republic: The United States 1776-1850 The Living American Civil War America in the Age of Inequality: The Gilded Age & the Progressive Era, 1877-1919 The Long Civil Rights Movement Modern America Since 1929	 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

