



MIDDLE SCHOOL SOCIAL SCIENCE, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME WASHINGTON UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300342
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 418 ED 4952	Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction	3 (.3) 3 (.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 418 ED 4952	Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction	(.2) (.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 418 ED 4952 ED 408 ED 4821	Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School	(.1) (.1) (.1) (.1)
d. Strategies for Content Literacy	ED 418 ED 4952 ED 5681	Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction Reading in the Content Areas	(.1) (.1) (.5)
e. Critical Thinking and Problem Solving	ED 418 ED 4952 ED 4821	Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction Teaching-Learning Process in Secondary School	(.1) (.1) (.2)
f. English Language Learning	ED 5253 ED 418 ED 4952 ED 4821 ED 408 ED 4843	Instructional Interventions in Reading for Adolescents & English Language Learners Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.5) (.1) (.1) (.1) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B OR (These 3 courses) ED 4052 PSYCH 325 (PSYCH 321 OR PSYCH 322)	Educational Psychology: Focus on Teaching and Learning in Schools Education, Childhood, Adolescence and Society (same as above) Psychology of Adolescence Developmental Psychology	(.2) 3 (.8) 3 3
b. Psychology/Education of the Exceptional Child	ED 408	Education & Psych. of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4052 ED 418 ED 4952 ED 4821 ED 408 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Curriculum and Instruction in Social Studies Middle School Curriculum and Instruction Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children Field Experience Seminar	(.1) (.1) (.1) (.1) (.1) (.2)
d. Classroom Management	ED 4052 ED 408 ED 4821 ED 4843	Educational Psychology: Focus on Teaching and Learning in Schools Education & Psych. of Exceptional Children Teaching-Learning Process in Secondary School Field Experience Seminar	(.1) (.1) (.2) (.2)
e. Cultural Diversity	ED 313B ED 4052 ED 4821 ED 4843 (one course) ED 301C ED 453B ED 459F ED 462 ED 481	Education, Childhood, Adolescence and Society Educational Psychology: Focus on Teaching and Learning in Schools Teaching-Learning Process in Secondary School Field Experience Seminar (one of the following courses) American School Sociology of Education Philosophies of Education Politics of Education History of Education	(.2) (.1) (.1) (.1) 3
f. Educational Psychology	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4843 ED 4821	Field Experience Seminar Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	Field Experience Seminar Teaching-Learning Process in Secondary School Education & Psych. of Exceptional Children	(.2) (.1) (.1)
c. Middle School Philosophy and Organization	ED 4951	Middle School Philosophy and Organization	2

4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 5681	Reading in the Content Areas	3 (.5)
b. Instructional Interventions for Students with Reading Deficits	ED 5253	Instructional Interventions in Reading for Adolescents & English Language Learners	3 (.5)
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science	U.S. History (Any two courses) HIST 163 HIST 2152 HIST 301U HIST 3026 HIST 3082 HIST 3091 HIST 3304 HIST 3420 HIST 365 HIST 366 HIST 367	Freedom, Citizenship & Making of American Culture Theory & Practice of Justice: The American Historical Experience Historical Methods – United States History Home, Bittersweet Home: Histories of Housing and Homeownership in America Since 1850 City on a Hill: The Concept and Culture of American Exceptionalism Poverty and Social Reform in American History Topics in American Culture Studies: The Unfinished Civil War Americans and Their Presidents The New Republic: The United States 1776-1850 The Living American Civil War America in the Age of Inequality: The Gilded Age & the Progressive Era, 1877-1919	3 3 3 3 3 3 3 3 3 3 3 3

HIST 3670	The Long Civil Rights Movement	3
HIST 368	Modern America Since 1929	3
HIST 3680	The Cold War 1945-1991	3
HIST 3729	The United States in the 20th Century	3
HIST 373	History of United States Foreign Relations to 1914	3
World History (Any two courses)		
HIST 101C	Western Civilization	3
HIST 102C	Western Civilization	3
HIST 102D	Barbarity and Civilization in Modern Europe	3
HIST 131C	Early Political Thought: Text and Tradition	3
HIST 164	Introduction to World History: The Second World War in World History	3
HIST 214C	Introduction to Islamic Civilization	3
HIST 270	Globalization and its Discontents	3
HIST 301F	Historical Methods – African History	3
HIST 301L	Historical Methods – Latin American History	3
HIST 301R	Historical Methods – European History	3
HIST 3043	Renaissance Europe	3
HIST 3263	The High Middle Ages: 1000-1500	3
HIST 333	The Holocaust: History and Memory of the Nazi Genocide	3
HIST 341C	Ancient History: The Roman Republic	3
HIST 342C	Ancient History: The Roman Empire	3
HIST 343C	Europe in the Age of Reformation	3
HIST 3414	The World is Not Enough: Europe's Global Empires, 1400-1750	3
HIST 3456	Greek History: The Dawn of Democracy	3
HIST 346C	Greek History: The Age of Alexander	3
HIST 3490	Europe in the 20th Century	3
HIST 3598	First World War & Making of Modern Europe	3
HIST 395C	African Civilization: 1800 to Present	3
Political Science (One course)		
POL SCI 101B	American Politics	3
POL SCI 102B	Introduction to Comparative Politics	3
POL SCI 3103	Topics in Politics: Political Psychology	3
Economics (One course)		
ECON 1011	Introduction to Microeconomics	3
ECON 1021	Introduction to Macroeconomics	3
ECON 2404 (same as HIST 3404)	The Creation of Capitalism	3
Geography (One course)		
IAS 155	First Year Seminar: Mapping the World – Introduction to Human Geography	3
ANTHRO 160B	Introduction to Cultural Anthropology (emphasizes geography in studying cultures)	3
GIS 200	Introduction to GIS (geographical information systems)	3
ANTHRO 373	Introduction to GIS for Anthropologists	3
ANTHRO 374	Social Landscapes in Global View	3
ANTHRO 380	Applications in GIS (geographical information systems)	3
Behavioral Science (One course)		
ANTHRO 150A	Introduction to Human Evolution	3
ANTHRO 190	Introduction to Archaeology	3
PSYCH 100B	Introduction to Psychology	3
PSYCH 360	Cognitive Psychology	3
PSYCH 315	Introduction to Social Psychology	3
PSYCH 4302	Cognitive Psychology Applied to Education	3
PSYCH 4305	Psychology Science: Fact and Fiction	3

	SOC 2010 (same as L98 AMCS 2011 and AAS 2010)	Understanding Racial Inequality in the Contemporary U.S.	3
	SOC 2030	Social Movements	3
	SOC 2110	Social Inequality in America	3
	SOC 3001	Social Theory	3
	SOC 3212	The Social Construction of Race	3
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			55
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 4922	Student Teaching in Middle School	8
Field and Clinical Experiences - Total Semester Hours			10

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