



ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
WASHINGTON UNIVERSITY IN ST. LOUIS	300342

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 4741 ED 4771 ED 4751 ED 4731 ED 525 ED 470	- Elementary Science: Content, C & I - Art and Aesthetics - Elementary Social Studies: Content, C & I - Elementary School Mathematics - Diagnosis and Correction of Reading Disabilities - Language, Learning, and Instruction	(.4) (.4) (.4) (.4) (.4) (.4)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 4741 ED 4771 ED 4751 ED 4731 ED 470	- Elementary Science: Content, C & I - Art and Aesthetics - Elementary Social Studies: Content, C & I - Elementary School Mathematics - Language, Learning, and Instruction	(.3) (.3) (.3) (.3) (.3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 4741 ED 4771 ED 4751 ED 4731 ED 470 ED 408 ED 4831	- Elementary Science: Content, C & I - Art and Aesthetics - Elementary Social Studies: Content, C & I - Elementary School Mathematics - Language, Learning, and Instruction - Education & Psychology of Exceptional Children - Teaching-Learning Process in Elementary School	(.1) (.1) (.1) (.1) (.1) (.1) (.1)
d. Strategies for Content Literacy	ED 4681	-Teaching Reading in the Elementary School	(.5)
e. Critical Thinking and Problem Solving	ED 4741 ED 4771 ED 4751 ED 4731 ED 4831	- Elementary Science: Content, C & I - Art and Aesthetics - Elementary Social Studies: Content, C & I - Elementary School Mathematics - Teaching-Learning Process in Elementary School	(.1) (.1) (.1) (.1) (.2)
f. English Language Learning	ED 314 ED 470 ED 525 ED 408 ED 4841	- Sociolinguistics, Literacies, & Communities - Language, Learning, and Instruction - Diagnosis and Correction of Reading Disabilities - Education & Psychology of Exceptional Children - Elementary Methods Field Experience	(.4) (.2) (.2) (.1) (.1)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 4052 ED 313B OR PSYCH 321	- Educational Psychology: Focus on Teaching and Learning in Schools - Education, Childhood, Adolescence and Society - Developmental Psychology	(.2) 3 (.8) (1.0)
b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psychology of Exceptional Children	3 (.5)

c. Differentiated Learning	ED 4741 ED 4771 ED 4751 ED 4731 ED 4052 ED 408 ED 4831 ED 4841	- Elementary Science: Content, C & I - Art and Aesthetics - Elementary Social Studies: Content, C & I - Elementary School Mathematics - Educational Psychology: Focus on Teaching and Learning in Schools - Education & Psychology of Exceptional Children - Teaching-Learning Process in Elementary School - Elementary Methods Field Experience	(.1) (.1) (.1) (.1) (.1) (.1) (.2) (.1)
d. Classroom Management	ED 4052 ED 408 ED 4831 ED 4841	- Educational Psychology: Focus on Teaching and Learning in Schools - Education & Psychology of Exceptional Children - Teaching-Learning Process in Elementary School - Elementary Methods Field Experience	(.1) (.1) (.2) (.2)
e. Cultural Diversity	ED 4052 ED 4831 ED 4841 ED 313B	- Educational Psychology: Focus on Teaching and Learning in Schools - Teaching-Learning Process in Elementary School - Elementary Methods Field Experience - Education, Childhood, Adolescence and Society	(.1) (.1) (.1) (.2)
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4841 ED 4831	- Elementary Methods Field Experience - Teaching-Learning Process in Elementary School	1 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 408 ED 4841 ED 4831	- Education & Psychology of Exceptional Children - Elementary Methods Field Experience - Teaching-Learning Process in Elementary School	(.1) (.1) (.1)

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	3 (.8) 3 (.5) 3 (.6) 3 (.8)
(a) Language Acquisition	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
(b) Phonological and Phonemic Awareness	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
(c) Phonics	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
(d) Vocabulary	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
(e) Fluency	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	

(f) Comprehension	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
(g) Writing Process	ED 470 ED 4681 ED 314 ED 525	- Language, Learning, and Instruction - Teaching Reading in the Elementary School - Sociolinguistics, Literacies, & Communities - Diagnosis and Correction of Reading Disabilities	
ii. Mathematics (Minimum of six semester hours)	ED 466 ED 4731	- Mathematics for Elementary School Teachers - Elementary School Mathematics	3 3
iii. Science	ED 4741	- Elementary Science: Content, C & I	2
iv. Social Science	ED 4751	- Elementary Social Studies: Content, C & I	2
b. Integration of the following areas:			
i. Art	ED 4771	- Art and Aesthetics	3 (.5)
ii. Music	ED 4771	- Art and Aesthetics	(.5)
iii. Health and Physical Education	ED 4741	- Elementary Science: Content, C & I	(.1)
iv. Technology in Education	ED 4841	- Elementary Methods Field Experience	(.2)
Professional Requirements - Total Semester Hours			38
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4841	- Elementary Methods Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 4911	- Student Teaching in Elementary School	8
Field and Clinical Experiences - Total Semester Hours			10

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.