



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX - Traditional

EDUCATOR PREPARATION PROGRAM NAME William Jewell College	EDUCATOR PREPARATION PROGRAM CODE 062273
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 220 or EDU 216 (<i>transition</i>)	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	*
	EDU 275 EDU 501	AND Instructional Design & Assessment (4 credit course) Differentiated Instruction (4 credit course)	2.00 *
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 220 or EDU 216 (<i>transition</i>)	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	2.00
	EDU 250 EDU 260 EDU 270 EDU 299 EDU 316	AND Integrated Literacy & Assessment I: Emergent (4 credit course) Elementary Math Content & Methods: I (4 credit course) Elementary Math Content & Methods: II (4 credit course) Integrated Literacy & Assessment II: Intermediate (4 credit course) Integrating Science & Social Studies in the Elementary Curriculum (4 cr)	* * * * *
	EDU 303 or EDU 305	Promoting ELA Development Through Assessment & Data-driven Instruction OR Writing Instruction for Diverse Learners (4 credit course) – Title Change in '18	*

c. Assessment, Student Data, and Data-Based Decision-Making	EDU 260	Elementary Math Content & Methods: I (4 credit course)	*
	EDU 270	Elementary Math Content & Methods: II (4 credit course)	*
	EDU 275	Instructional Design & Assessment (4 credit course)	2.00
	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	*
	EDU 299	Integrated Literacy & Assessment II: Intermediate (4 credit course)	*
	EDU 303 or EDU 305	Promoting ELA Development Through Assessment & Data-driven Instruction OR Writing Instruction for Diverse Learners (4 credit course)	*
	EDU 501	Differentiated Instruction (4 credit course)	*
	d. Strategies for Content Literacy	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)
EDU260		Elementary Math Content & Methods: I (4 credit course)	*
EDU 270		Elementary Math Content & Methods: II (4 credit course)	*
EDU 299		Integrated Literacy & Assessment II: Intermediate (4 credit course)	*
EDU 316		Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)	*
e. Critical Thinking and Problem Solving	EDU 220 or EDU 216	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i>	*
	EDU 270	Elementary Math Content & Methods: II (4 credit course)	1.00
	EDU 275	Instructional Design & Assessment (4 credit course)	*
	EDU 316	Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)	*
	f. English Language Learning	EDU 206 or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i>
EDU250		Integrated Literacy & Assessment I: Emergent (4 credit course)	*
EDU 299		Integrated Literacy & Assessment II: Intermediate (4 credit course)	*
EDU 303 or EDU 305		Promoting ELA Development Through Assessment & Data-driven Instruction OR Writing Instruction for Diverse Learners (4 credit course)	*
EDU 501		Differentiated Instruction (4 credit course)	1.00
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours

a. Psychological Development of the Child and Adolescent	EDU 206 Or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course)	1.00
b. Psychology/Education of the Exceptional Child	EDU 206 Or EDU 234	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course)	2.00
c. Differentiated Learning	EDU 501	Differentiated Instruction (4 credit course)	2.00
d. Classroom Management	EDU 220 Or EDU 216 EDU 501	High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course) <i>last offered 14-15</i> AND Differentiated Instruction (4 credit course)	1.00 1.00
e. Cultural Diversity	CTI 200 or CTI 150 or CTI 219 (also listed as Com 358)	U.S. Pluralism (4 credit course) OR Identity & Society (2 credit course) OR Intercultural Communication (4 credit course)	2.00 or more
f. Educational Psychology	EDU 206 Or EDU 234 And EDU 220 Or EDU 216	Psychology & Education of Diverse Learners (4 credit course) OR Psychology and Education of the Exceptional Child I (3 credit course) <i>last offered in 14-15</i> AND High Leverage Teaching Strategies (4 credit course) OR Psychology of Development, Teaching & Learning (4 credit course)	1.00 *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00
b. Legal/Ethical Aspects of Teaching	EDU 401	Reflective Student Teaching Seminar (4 credit course)	2.00

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	1.00
(b) Phonological and Phonemic Awareness	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	1.00
(c) Phonics	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	2.00
(d) Vocabulary	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	*
	EDU 299	Integrated Literacy & Assessment II: Intermediate (4 credit course)	.50
(e) Fluency	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	*
	EDU 299	Integrated Literacy & Assessment II: Intermediate (4 credit course)	1.00
(f) Comprehension	EDU 250	Integrated Literacy & Assessment I: Emergent (4 credit course)	*
	EDU 299	Integrated Literacy & Assessment II: Intermediate (4 credit course)	2.50
(g) Writing Process	EDU 305	Writing Instruction for Diverse Learners (4 credit course)	4.00
ii. Mathematics (Minimum of 6 semester hours)	EDU 260	Elementary Math Content & Methods: I (4 credit course)	4.00
	EDU 270	Elementary Math Content & Methods: II (4 credit course)	3.00
iii. Science	SCI 101 Or 2 courses And EDU 316	Integrated Sciences for Elementary Educators & Lab (4 credit course) OR 2 courses – (1) from Biology & (1) from Chemistry, Physics or Earth Science AND Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)	5.00 or 6.00/10.00 2.00
	iv. Social Science	EDU 316 GEO 304	Integrating Science & Social Studies in the Elementary Curriculum (4 credit course) Economic Geography (4 credit course)
b. Integration of the following areas:			
i. Art	EDU 204	Teaching Art, Music & PE (1 credit)	.34
ii. Music	EDU 204	Teaching Art, Music & PE (1 credit)	.33
iii. Health and Physical Education	EDU 204	Teaching Art, Music & PE (1 credit)	.33
iv. Technology in Education	EDU 215	Information Technology	2.00
	OR EDU 260	Elementary Math Content & Methods: I (4 credit course)	*
	EDU 270	Elementary Math Content & Methods: II (4 credit course)	*
	EDU 316	Integrating Science & Social Studies in the Elementary Curriculum (4 credit course)	*
	EDU 220	High Leverage Teaching Strategies (4 credit course)	1.00
	OR EDU 216	Psychology of Development, Teaching & Learning (4 credit course)	
Professional Requirements - Total Semester Hours			64-68

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 212	Clinical Fieldwork I	1.00
	EDU 213	Clinical Fieldwork II	1.00
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 214	Clinical Fieldwork III	1.00
	EDU 311	Clinical Fieldwork IV	1.00
	EDU 315	Clinical Fieldwork V	1.00
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 410	Student Teaching for Elementary Teachers I &	6.00
	EDU 411	Student Teaching for Elementary Teachers II	6.00
Field and Clinical Experiences - Total Semester Hours			17.00