



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME Western Governors University	EDUCATOR PREPARATION PROGRAM CODE 350714
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	NHC1	Introduction to Instructional Planning and Presentation	2 of 3
b. Instructional Strategies and Techniques in Content Area Specialty	C133	Instructional Planning and Presentation in Elementary and Special Education	1 of 3
	D005	Considerations for Instructional Planning for Learners with Mild to Moderate Exceptionalities	2 of 3
c. Assessment, Student Data, and Data-Based Decision-Making	DRC1	Educational Assessment	3 of 3
	D003	Assessment in Special Education	2 of 3
d. Strategies for Content Literacy	C732	Elementary Disciplinary Literacy	1 of 3
e. Critical Thinking and Problem Solving	C133	Instructional Planning and Presentation in Elementary and Special Education	.5 of 3
	C934	Preclinical Experiences in Elementary and Special Education	.5 of 3
	C108	Elementary Science Methods	.5 of 3
	C109	Elementary Math Methods	.5 of 3
f. English Language Learning	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	.5 of 4
	D006	Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities	.25 of 2
	D007	Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	.25 of 2
g. Evaluation of Abilities and Achievement	D003	Assessment in Special Education	1 of 3
h. Transition Processes, including Career Education or Career Readiness	D004	Collaborating with Partners for Student Success	1 of 3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	C217	Human Growth and Development	3 of 3

b. Psychology/Education of the Exceptional Child	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	1 of 4
c. Differentiated Learning	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	.5 of 4
	C133	Instructional Planning and Presentation in Elementary and Special Education	.5 of 3
	C340	Cohort Seminar	1.5 of 3
d. Classroom Management	C572	Classroom Management, Engagement, and Motivation	3 of 4
e. Behavior Intervention Strategies	D001	Behavioral Support Strategies for K-12 Learners with Mild to Moderate Exceptionalities	3
f. Cultural Diversity	EFP1	Cultural Studies and Diversity	3 of 3
g. Educational Psychology	C913	Psychology for Educators	3 of 4
h. Language Development of the Exceptional Child	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	5 of 4
	C365	Language Arts Instruction and Intervention	.5 of 3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	NHC1	Introduction to Instructional Planning and Presentation	.5 of 3
	C133	Instructional Planning and Presentation in Elementary and Special Education	.5 of 3
	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	.25 of 4
	C340	Cohort Seminar in Special Education	1.5 of 3
	D004	Collaborating with Partners for Student Success	.5 of 3
	D005	Considerations for Instructional Planning for Learners with Mild to Moderate Exceptionalities	1 of 3
	b. Legal/Ethical Aspects of Teaching	C272	Foundational Perspectives of Education
D002		Professional, Ethical, and Legal Practices for Special Education	2 of 3
c. Tiered Systems for Supporting Instruction and Behavior	D001	Behavioral Support Strategies for K-12 Learners with Mild to Moderate Exceptionalities	1 of 4
d. Families as Educational Partners	C847	Fundamentals of Diversity, Inclusion, and Exceptional Learners	.25 of 4
	D004	Collaborating with Partners for Student Success	1 of 3
	D002	Professional, Ethical, and Legal Practices for Special Education	1 of 3
e. Family Engagement	D004	Collaborating with Partners for Student Success	.5 of 3
f. Linking Families with Resources	D004	Collaborating with Partners for Student Success	.5 of 3
g. Individualized Education Plans and the Special Education Process	D004	Collaborating with Partners for Student Success	1 of 3
	D006	Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities	.5 of 2
	D007	Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	.5 of 2
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours

a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	C365	Language Arts Instruction and Intervention	.5 of 3
ii. Phonological and Phonemic Awareness	C365	Language Arts Instruction and Intervention	.5 or 3
iii. Phonics	C365	Language Arts Instruction and Intervention	.5 of 3
iv. Vocabulary	C366 C732 C269 D006 D007	Elementary Reading Methods and Interventions Disciplinary Literacy Children's Literature (Note: this is a methods-based course with specific instruction for vocabulary development and comprehension.) Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	.5 of 3 1.5 of 3 1.5 of 3
v. Fluency	C366 D006 D007	Elementary Reading Methods and Interventions Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	1 of 3
vi. Comprehension	C366 C269 D006 D007	Elementary Reading Methods and Interventions Children's Literature (Note: this is a methods-based course with specific instruction for vocabulary development and comprehension.) Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	1.5 of 3 1.5 of 3
vii. Writing Process	C732 C365	Disciplinary Literacy Language Arts Instructions and Intervention	1.5 of 3 1.5 of 3
b. Science	C108	Elementary Science Methods	2.5 of 3
c. Social Science	C104	Elementary Social Studies Methods	3 of 3
d. Instructional and Assistive Technology	NHC1 C133 D006 D007	Introduction to Instructional Planning and Presentation Instructional Planning and Presentation in Elementary and Special Education Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	.5 of 3 .5 of 3 .25 of 2 .25 of 2

e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	C460	Mathematics for Elementary Educators I	3 of 3
	C461	Mathematics for Elementary Educators II	3 of 3
	C462	Mathematics for Elementary Educators III	3 of 3
	C109	Elementary Mathematics Methods	2.5 of 3
	D006	Instructional Strategies and Technologies for Elementary Learners with Mild to Moderate Exceptionalities	.5 of 2
	D007	Instructional Strategies and Technologies for Secondary Learners with Mild to Moderate Exceptionalities	.5 of 2
Professional Requirements - Total Semester Hours			81
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	C913 AND	Psychology for Educators AND	1 of 4 AND
	C847 AND	Fundamentals of Diversity, Inclusion & Exceptional Learners AND	1 of 4 AND
	C572	Classroom Management, Engagement & Motivation Total = 30 hours	1 of 4
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	C934	Preclinical Experiences in Elementary and Special Education (75 hours)	2.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	C311	Supervised Demonstration Teaching in Elementary and Special Education, Obs 1 and 2	3 of 3
	C312	Supervised Demonstration Teaching in Elementary and Special Education, Obs 3 and Midterm	3 of 3
	C313	Supervised Demonstration Teaching in Elementary and Special Education, Obs 4 and 5	3 of 3
	C314	Supervised Demonstration Teaching in Elementary and Special Education, Obs 6 and Final	3 of 3
Field and Clinical Experiences - Total Semester Hours			17.5

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