



ELEMENTARY PRINCIPAL, GRADES K-8

EDUCATOR PREPARATION PROGRAM NAME WESTERN GOVERNORS UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 350714
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	D016 OR LPT1	Leadership Foundations & Ethics OR Performance Excellence Criteria for Educational Leaders	3 OR 4
b. Elementary Administration	D034 OR LFT1	Systems Management and School Operations OR Student, Stakeholder, and Market Focus for Educational Leadership	3 OR 5
c. Elementary Curriculum	D021 OR LEC1	Leadership of Curriculum Design and Instruction OR Comprehensive Educational Leadership Integration	3 OR 2
d. School Supervision	D022 OR LWT1	People and Talent in Educational Leadership OR Workforce Focus for Educational Leaders	3 OR 4
e. School Law	D017 OR TVT2	School Law OR Governance, Finance, Law, and Leadership for Principals	3 OR 6

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	D016 OR LST1 OR LPT1	Leadership Foundations and Ethics OR Strategic Planning for Educational Leaders OR Performance Excellence Criteria for Educational Leaders	OR 2

ii. Implementing and Stewarding a Vision	D016 OR LST1 LPT1	Leadership Foundations and Ethics OR Strategic Planning for Educational Leaders Performance Excellence Criteria for Educational Leaders	
b. Teaching and Learning			
i. Promoting a Positive School Culture	D020 OR LFT1	Cultural Competency and Social Emotional Learning OR Student, Stakeholder, and Market Focus for Educational Leadership	3
ii. Providing an Effective Instructional Program	D020 D021 D035 OR LFT1	Cultural Competency and Social Emotional Learning Leadership of Curriculum Design and Instruction Educational Inquiry OR Student, Stakeholder, and Market Focus for Educational Leadership	3 OR 1 of 5
iii. Designing Comprehensive Professional Growth Plans	D022 D020 OR LWT1	People and Talent in Educational Leadership Cultural Competency and Social Emotional Learning OR Workforce Focus for Educational Leaders	
iv. Data and Assessment	D038 D019 OR LMT1 CWEL	Educational Leadership Capstone Data Literacy and Evidence Based Practices OR Measurement, Analysis, and Knowledge Management for Educational Leaders Capstone Written Project in Educational Leadership	3 3 OR 4 OR 3
c. Management of Organizational Systems			
i. Managing the Organizational Structure	D034 OR LNT1	Systems Management and School Operations OR Process Management for Educational Leaders	OR 3
ii. Leading Personnel	D022 D034 D018 OR LNT1 LWT!	People and Talent in Educational Leadership Systems Management and School Operations Leading Inclusive Schools OR Process Management for Educational Leaders Workforce Focus for Educational Leaders	3

	Course Number	Course Title	Semester Hours
iii. Managing Resources	D023 OR TVT2	School Finance Leadership OR Governance, Finance, Law, and Leadership for Principals	3
iv. Processes of Effective Evaluation of Educators	D034 OR LNT1	People and Talent in Educational Education OR Process Management for Educational Leaders	
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	D020 D018 D016 D043 OR LFT1	Cultural Competency and Social Emotional Learning Leading Inclusive School Leadership Foundations and Ethics Culminating Clinical Experience – Final Internship in Elementary Educational Leadership OR Student, Stakeholder, and Market Focus for Educational Leadership	
ii. Responding to Community Interests and Needs	D020 D016 D034 D042 OR LFT1	Cultural Competency and Social Emotional Learning Leadership Foundations and Ethics Systems Management and School Operations Early Field Experience – initial Internship in Elementary Educational Leadership OR Student, Stakeholder, and Market Focus for Educational Leadership	
iii. Mobilizing Community Resources	D034 D042 OR LFT1	Systems Management and School Operations Early Field Experience – initial Internship in Elementary Educational Leadership OR Student, Stakeholder, and Market Focus for Educational Leadership	
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	D023 D016 OR TVT2	School Finance Leadership Leadership Foundations and Ethics OR Governance, Finance, law, and Leadership for Principal	
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	D038 D043 OR CWEL	Educational Leadership Capstone Culminating Clinical Experience – Final Internship in Elementary Educational Leadership OR Capstone Project in Educational Leadership	
Professional Requirements - Total Semester Hours			33 or 35

B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Elementary School Administration	D042 OR 869	Early Field Experience - Initial Internship in Elementary Educational Leadership OR Practicum in Elementary Educational Leadership Part I	3
2. Culminating Clinical Experience – Final Internship in Elementary School Administration	D043 OR C699	Culminating Clinical Experience – Final Internship in Elementary Educational Leadership OR Practicum in Elementary Educational Leadership Part II	3
Field and Clinical Experiences - Total Semester Hours			6

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