



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI – ST. LOUIS	EDUCATOR PREPARATION PROGRAM CODE 116118
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

- Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
 - Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
 - Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification
Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED PSY 6222*	Advanced Studies in Child and Adolescent Development	3
	OR		
	ED PSY 6210	Life-Span: Individual & Family Development	3
	*Recommended		

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED PSY 6222*	Advanced Studies in Child & Adolescent Development	3
	OR		
	ED PSY 6210	Life-Span: Individual & Family Development	3
	*Recommended		

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	SPEC ED 6412	Psychology of Exceptional Children	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	ED REM 6716*	Academic Assessment & Intervention	3
	OR		
	ED REM 6707	Classroom Measurement & Evaluation	3
	*Recommended		

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	ELE ED 6686	Analysis and Correction of Reading Disabilities	3
	ELE ED 6684	Instructional Strategies for Teaching Reading	3
	ELE ED 6387	Literary Acquisition & Learning for Diverse Students	3
	TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
	OR		
	TCH ED 5312	Teaching Reading in the Content Area	3

b. Language Acquisition and Development or Language Development of the Exceptional Child	SPEC ED 6315*	Understanding/Implementing Speech and Language Interventions that Assist Children with Special Needs	3
	OR SPEC ED 4315 *Recommended	Language and Communication of Children with Special Needs	3
c. Behavior Intervention Strategies	SPEC ED 6325	Advanced Studies in Classroom and Behavior Management	3
d. Counseling Techniques	CNS ED 6220	Current Issues in Counseling Special Needs Populations	3
	OR SPEC ED 6342	OR Transition Education for Adult Life	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	ELE ED 6493	Reading Specialist Practicum I	3
	ELE ED 6494	Reading Specialist Practicum II	3
Professional Requirements - Total Semester Hours			36

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