



**ENGLISH LANGUAGE LEARNERS, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI – ST. LOUIS</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116118</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

**A. Professional Requirements (Minimum of 30 semester hours)**

1. Psychology and/or Education of the Exceptional Child (3 semester hours)

	Course Number	Course Title	Semester Hours
	SPEC ED 3318	Inclusive Classrooms	3

2. Literacy (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Teaching Reading and Writing	ELE ED 3339 <b>OR</b> TCH ED 4391 <b>or</b> TCH ED 5312	Teaching Elementary Literacy in Inclusive Settings: <i>Literacy Instruction and Learning</i> <b>OR</b> Literacy for Adolescent Learners in Content Areas <b>or</b> Teach Reading in Content Areas	4  3
b. Instructional Interventions for Students with Reading Deficits	ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment & Learning	3

3. English Language Learners Content Knowledge Area – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Linguistics and English Linguistics	TCH ED 3210	Linguistics and English Linguistics	3
b. Language and Culture or Sociolinguistics	TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
c. Second Language Acquisition	TCH ED 3211	Basic Principles of Second and Foreign Language Acquisition	3
d. Instructional Techniques for Teaching English Language Learners	TCH ED 3214	Material Development and Methods for TESOL	3
e. Curriculum for Teaching English Language Learners	TCH ED 3224	Curriculum Development for Content Teaching of English Lang Learners	3
f. Assessment Strategies for English Language Learners	TCH ED 3213	Performance-Based Assessment for TESOL	3

4. Culminating Clinical Experiences with English Language Learners (3 semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	ELE ED 4994 <b>or</b> ELE ED 4992 <b>or</b> MID ED 4994 <b>or</b> SEC ED 4984	Practicum I: Elementary/TESOL Site Based Experience <b>or</b> Practicum I: Elementary/Special Ed/TESOL Site Based Experience <b>or</b> Practicum I/TESOL: Site Based Experience <b>or</b> Practicum I/TESOL: Site Based Experience	3

**Professional Requirements - Total Semester Hours 30-31**

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