



**ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX - TEACH FOR AMERICA**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI-ST. LOUIS</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116118</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH ED 5310A	Instructional Design	1
	TCH ED 5310B	Instructional Design	1
	ELE ED 6241	Science Content Inquiry-Based Instruction & Assessment: STEM Integrated Pedagogy	2
	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6246	Math Content Pedagogy: Instruction & Assessment	3
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
b. Instructional Strategies and Techniques in Content Area Specialty	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	ELE ED 6246	Math Content Pedagogy: Instruction & Assessment	3
	TCH ED 6565	Enriching Learning via Art, Music, & Physical Education	1
	ELE ED 6241	Science Content Inquiry-Based Instruction & Assessment: STEM Integrated Pedagogy	2
	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
	ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1

c. Assessment, Student Data, and Data-Based Decision-Making	ED PSY 6030A	Instruction, Learning & Assessment	1
	ED PSY 6030B	Instruction, Learning & Assessment	1
	ED PSY 6030C	Instruction, Learning & Assessment	1
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
d. Strategies for Content Literacy	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
e. Critical Thinking and Problem Solving	ELE ED 6246	Math Content Pedagogy: Instruction & Assessment	3
	ELE ED 6241	Science Content Inquiry-Based Instruction & Assessment: STEM Integrated Pedagogy	2
	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
f. English Language Learning	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	ED PSY 6220	Development of School Age Students	2
b. Psychology/Education of the Exceptional Child	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	ED PSY 6220	Development of School Age Students	2
c. Differentiated Learning	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	TCH ED 5310A	Instructional Design: Lesson Planning for Teachers	1
	TCH ED 5310B		1
	ED PSY 6030A	Instruction, Learning & Assessment	1
	ED PSY 6030B	Instruction, Learning & Assessment	1
ED PSY 6030C	Instruction, Learning & Assessment	1	
d. Classroom Management	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3

e. Cultural Diversity	TCH ED 6010A	Examining History, Community, & Social Justice in Education	1
	TCH ED 6010B	Examining History, Community, & Social Justice in Education	1
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1
	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
f. Educational Psychology	ED PSY 6220	Development of School Age Students	2
	ED PSY 6030A	Instruction, Learning & Assessment	1
	ED PSY 6030B	Instruction, Learning & Assessment	1
	ED PSY 6030C	Instruction, Learning & Assessment	1
	SPC ED 6325	Advanced Studies in Classroom and Behavior Management	3
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ELE ED 5989	Practicum I: Site Based Experience	2
b. Legal/Ethical Aspects of Teaching	TCH ED 6010A	Examining History, Community, & Social Justice in Education	1
	TCH ED 6010B	Examining History, Community, & Social Justice in Education	1
	SPC ED 6412A	Psychology of Exceptional Children	1
	SPC ED 6412B	Psychology of Exceptional Children	1

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<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ED PSY 6220	Development of School Age Students	2
	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
(b) Phonological and Phonemic Awareness	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
(c) Phonics	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
(d) Vocabulary	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	ELE ED 6253A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253B	Teaching Social Studies through Reading, Writing & ELL	1

(e) Fluency	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
(f) Comprehension	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	ELE ED 6253A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253B	Teaching Social Studies through Reading, Writing & ELL	1
(g) Writing Process	ELE ED 6337	Teaching & Learning Literacy in the Elementary Classrooms: Teaching Reading and Writing	4
	ELE ED 6338	Literacy Assessment for Guided Instruction	3
	ELE ED 6253A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253B	Teaching Social Studies through Reading, Writing & ELL	1
ii. Mathematics (Minimum of 6 semester hours)	ELE ED 6246	Math Content Pedagogy: Instruction & Assessment	3
	ELE ED 6342A	Addressing Mathematical Needs of Students	1
	ELE ED 6342B	Addressing Mathematical Needs of Students	1
iii. Science	ELE ED 6241	Science Content Inquiry-Based Instruction & Assessment: STEM Integrated Pedagogy	2
iv. Social Science	ELE ED 6253 A	Teaching Social Studies through Reading, Writing & ELL	1
	ELE ED 6253 B	Teaching Social Studies through Reading, Writing & ELL	1
b. Integration of the following areas:			
i. Art	TCH ED 6565	Enriching Learning via Art, Music, & Physical Education	1
ii. Music	TCH ED 6565	Enriching Learning via Art, Music, & Physical Education	1
iii. Health and Physical Education	TCH ED 6565	Enriching Learning via Art, Music, & Physical Education	1
iv. Technology in Education	ED TECH 6135	Technology for Preparing Inquiry-Based Teaching	1
<b>Professional Requirements - Total Semester Hours</b>			<b>32</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	Residency	During Summer Institute, new Teach for America Corps Members teach 4 weeks in the St. Louis Public Schools summer program under mentorship of a classroom teacher.	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	Residency	Teach For America teachers serve as teacher of record for 2 school years following Summer Institute.	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	Residency	Teach For America teachers serve as teacher of record for 2 school years following Summer Institute.	
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>N/A</b>