

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

VOCAL MUSIC, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME

EDUCATOR PREPARATION PROGRAM CODE

UNIVERSITY OF MO - KANSAS CITY

116117

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

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	Content Planning and Delivery					
		Course Number	Course Title	Semester Hours		
a.	Curriculum and Instructional Planning	CONSVTY 128 OR 278	Music Teaching Matters	.4		
		CONSVTY 385	Elementary Music Methods	.67		
b.	. Instructional Strategies and Techniques in	CONSVTY 382	Advanced Choral Conducting	.67		
	Content Area Specialty	CONSVTY 385	Elementary Music Methods	.67		
	· ·	CONSVTY 386/387	Secondary Instrumental/Choral Methods	.3		
C.	Assessment, Student Data, and Data-Based	CONSVTY 382	Advanced Choral Conducting	.67		
	Decision-Making	CONSVTY 386/387	Secondary Instrumental/Choral Methods	.25		
	-	CONSVTY 385	Elementary Music Methods	.66		
		CONSVTY 357	Choral Literature	.5		
d.	. Strategies for Content Literacy	CONSVTY 357	Choral Literature	1		
	,	CONSVTY 380	Basic Choral Conducting	.5		
		CONSVTY 370	Choral/Vocal Techniques	.5		
		EDRD 439	Language & Literacy Across the Disciplines	0		
e.	Critical Thinking and Problem Solving	CONSVTY 405	Philosophical and Pragmatic Foundations of Music Education	.75		
		CONSVTY 386/387	Secondary Instrumental/Choral Methods	.3		
f.	English Language Learning	CONSVTY 128 OR 278	Music Teaching Matters	.4		
		CONSVTY 385	Elementary Music Methods	1		
2. In	ndividual Student Needs					
		Course Number	Course Title	Semester Hours		
_	. Psychological Development of the Child and	TCH-ED 420	Adolescent Development			
a.	Adolescent		'	3		
a. b.	Adolescent Psychology/Education of the Exceptional Child	TCH-ED 404	Education of the Exceptional Child and Youth	3		
	Adolescent Psychology/Education of the Exceptional Child	CONSVTY 128 OR 278	Education of the Exceptional Child and			
b.	Adolescent Psychology/Education of the Exceptional Child	CONSVTY 128 OR	Education of the Exceptional Child and Youth	3		
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	CONSVTY 128 OR 278 CONSVTY 386/387 CONSVTY 382 CONSVTY 386/387	Education of the Exceptional Child and Youth Music Teaching Matters Secondary Instrumental/Choral Methods Advanced Choral Conducting Secondary Instrumental/Choral Methods	3 .4 .25 .66		
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning	CONSVTY 128 OR 278 CONSVTY 386/387 CONSVTY 382	Education of the Exceptional Child and Youth Music Teaching Matters Secondary Instrumental/Choral Methods Advanced Choral Conducting	3 .4 .25 .66		
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning Classroom Management	CONSVTY 128 OR 278 CONSVTY 386/387 CONSVTY 382 CONSVTY 386/387	Education of the Exceptional Child and Youth Music Teaching Matters Secondary Instrumental/Choral Methods Advanced Choral Conducting Secondary Instrumental/Choral Methods Philosophical and Pragmatic Foundations of	3 .4 .25 .66		
b.	Adolescent Psychology/Education of the Exceptional Child Differentiated Learning Classroom Management	CONSVTY 128 OR 278 CONSVTY 386/387 CONSVTY 382 CONSVTY 386/387 CONSVTY 405 CONSVTY 128 OR	Education of the Exceptional Child and Youth Music Teaching Matters Secondary Instrumental/Choral Methods Advanced Choral Conducting Secondary Instrumental/Choral Methods Philosophical and Pragmatic Foundations of Music Education	3 .4 .25 .66		

	Schools and the Teaching Profession			Semester		
		Course Number	Course Title	Hours		
	Consultation and Collaboration	CONSVTY 386/387 CONSVTY 128 OR	Secondary Instrumental/Choral Methods Music Teaching Matters	.3 .4		
	b. Legal/Ethical Aspects of Teaching	278 CONSVTY 405	Philosophical and Pragmatic Foundations of	.7		
		CONSVTY 386/387	Music Education Secondary Instrumental/Choral Methods	.3		
4.	Literacy to include Reading and Writing in the					
		Course Number	Course Title	Semester Hours		
		EDRD 439	Language and Literacy Across the Disciplines	3		
		Professiona	I Requirements - Total Semester Hours	26.45		
. Fi	eld and Clinical Experiences (Minimum of ter		<u> </u>			
		Course Number	Course Title	Semester Hours		
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CONSVTY 411A	Field Experience in Music	1		
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CONSVTY 411B CONSVTY 411C	Field Experience in Music Field Experience in Music	1 1		
3.	Culminating Clinical Experiences (Minimum of	CONSVTY 412A	Student Teaching Music in Elementary	4		
	eight semester hours with a minimum of 12	CONSVTY 412B	School, Student Teaching Music in	4		
	weeks in one placement)	TCH-ED 419 TCH-ED 437	Secondary School, Student Teaching in Elementary, Student Teaching in Secondary	3 3		
			cal Experiences - Total Semester Hours	17		
. V	/ocal Music Content Knowledge Area (Minimum of 45 semester hours)					
		Course Number	Course Title	Semester Hours		
1.	,, ,, ,	CONSVTY 141	Musicianship I	4		
	semester hours)	CONSVTY 142 CONSVTY 241	Musicianship II Musicianship III	4 4		
		CONSVTY 241	Musicianship IV	4		
		CONSVTY 425A	Arranging for Choral Groups	2		
		CONSVTY 351	History of Music in Western Civilization I	3		
		CONSVTY 352	History of Music in Western Civilization II	3		
				(All course required)		
2.	\ 1	CONSVTY 110	Keyboard Skills I	1		
	semester hours)	CONSVTY 123 CONSVTY 223	Keyboard Skills II Keyboard Skills III	1		
		CONSVTY 310	Keyboard Skills IV	1		
		VOICE 101	Lessons	2		
		VOICE 102	Lessons	2		
		VOICE 201	Lessons	2		
		VOICE 202	Lessons	2		
		VOICE 301 VOICE 302	Lessons Lessons	2 2		
		V 010L 302	20330113	2		
3.		CONSVTY 185B	Foreign Language For Singing II	2		
	(12 semester hours)	CONSVTY 185C	Foreign Language For Singing III	2		
		CONSVTY 357	Choral Lachniques	2		
		CONSVTY 370 CONSVTY 380	Choral Techniques Basic Conducting – Choral	2 2		
		CONSVIY 380 CONSVTY 382	Advanced Choral Conducting	2		
		Optional:		-		
		CONSVTY 373G	Instrumental Techniques Guitar	1		
4.	Choral Ensemble (three semester hours)	CONSVTY 307B	University Singers	1 credit ho		
		CONSVTY 307C	Conservatory Singers	each (7		
		CONSVTY 308A	Conservatory Concert Choir	semester		
5.	Methods/Techniques of Teaching Pre-	CONSVTY 128 OR	Music Teaching Matters	required) 1		
J.	K/Elementary and Middle School/Secondary	278	I Masio Teaching Matters	I		
	Music (six semester hours)	CONSVTY 385	Elementary Music Methods	3		
		CONSVTY 387	Choral Secondary Music Methods	2		
			Inowledge Area - Total Semester Hours	65-66		

Vocal Music Content Knowledge Area - Total Semester Hours

65-66

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