



SPANISH, GRADES K-12 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME University of MO- Kansas City	EDUCATOR PREPARATION PROGRAM CODE 116117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	FRG-LNG 494 and EDUC-C&I 5591	Methods of Teaching Foreign Languages and Curriculum & Instruction for the 21 st Century	1 2
b. Instructional Strategies and Techniques in Content Area Specialty	FRG-LNG 494	Methods of Teaching Foreign Languages	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC-C&I 5518	Assessment of Diverse Learners, Engagement & Motivation	1
d. Strategies for Content Literacy	EDRD 5439	Language & Literacy Across the Disciplines	n/a
e. Critical Thinking and Problem Solving	EDUC-C&I 5512	Strategies For Effective Classroom Management	1
f. English Language Learning	EDUC-C&I 5548	English As A Second Language in the Content Areas	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC-RP 5512	Adolescent Development and the School	3
b. Psychology/Education of the Exceptional Child	TCH-ED 5404 or TCH-ED 404	Education of the Exceptional Child and Youth	3
c. Differentiated Learning	EDUC-C&I 5561	Teaching Diverse Populations in Today's Classrooms	2
d. Classroom Management	EDUC-C&I 5512	Strategies For Effective Classroom Management	1
e. Cultural Diversity	EDUC-C&I 5561	Teaching Diverse Populations in Today's Classrooms	1
f. Educational Psychology	EDUC-RP 5502	Advanced Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC-C&I 5518	Assessment of Diverse Learners, Engagement & Motivation	1
b. Legal/Ethical Aspects of Teaching	TCH-ED 5312	Legal and Ethical Aspects of Teaching	3

4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)

	Course Number	Course Title	Semester Hours
	EDRD 5439	Language & Literacy Across the Disciplines	3
Professional Requirements - Total Semester Hours			30

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	TCH-ED 5422 or TCH-ED 397	Practicum I- Middle and High School or Elementary Practicum I	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	TCH-ED 5423 or TCH-ED 398	Practicum II- Middle and High School or TCH-ED 398 Elementary Practicum II	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	TCH-ED 5437 or TCH-ED 5419	Graduate Student Teaching in High School or Graduate Student Teaching in Elementary School	9
Field and Clinical Experiences - Total Semester Hours			11
C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty semester hours in language to be taught or 27 semester hours plus 2 or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than 6 of those hours in history/culture.		Satisfied by passing the Missouri Content Assessment	
World Languages Content Knowledge Area - Total Semester Hours			

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