



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**ELEMENTARY PRINCIPAL, GRADES K-8**

EDUCATOR PREPARATION PROGRAM NAME <b>University of Missouri – Kansas City</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 24 semester hours)**

1. Specific Courses: All must be separate graduate courses of at least 2 semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDUC-UL 5501	Foundations of School Leadership & Org.	3
b. Elementary Administration	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5518	Building Administration & Management Student, Staff and Development Leadership for School Improvement	3 3 3
c. Elementary Curriculum	EDUC-C&I 5505 OR EDUC-C&I 5506	Introduction to Curriculum Theory OR Curriculum Design	3
d. School Supervision	EDUC-UL 5507 EDUC-UL 5502 EDUC-UL 5520	Instructional Supervision Building Administration and Management Data Driven Leadership for Reculturing Schools	3 3 3
e. School Law	EDUC-UL 5515	Governmental and Legal Aspects of Education	3

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDUC-UL 5501 EDUC-UL 5503 EDUC-UL 5518	Foundations of School Leadership & Org. Student, Staff and Organization Development Leadership for School Improvement	3 3 3
ii. Implementing and Stewarding a Vision	EDUC-UL 5503 EDUC-UL 5502 EDUC-UL 5518	Student, Staff and Organization Development Building Administration and Management Leadership for School Improvement	3 3 3
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDUC-UL 5503 EDUC-UL 5518 EDUC-UL 5515	Student, Staff and Organization Development Leadership for School Improvement Governmental and Legal Aspects of Education	3 3 3
ii. Providing an Effective Instructional Program	EDUC-C&I 5505 OR EDUC-C&I 5506 EDUC-UL 5507 EDUC-UL 5520	Introduction to Curriculum Theory OR Curriculum Design Instructional Supervision Data Driven Leadership for Reculturing Schools	3 3 3
iii. Designing Comprehensive Professional Growth Plans	EDUC-UL 5503 EDUC-UL 5507 EDUC-UL 5518	Student, Staff and Organization Development Instructional Supervision Leadership for School Improvement	3 3 3
iv. Data and Assessment	EDUC-UL 5503 EDUC-UL 5520 EDUC-UL 5518	Student, Staff and Organizational Development Data Driven Leadership for Reculturing Schools Leadership for School Improvement	3 3 3

c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDUC-UL 5502 EDUC-UL 5503 EDUC-UL 5515	Building Administration and Management Student, Staff and Organization Development Governmental and Legal Aspects of Education	3 3 3
ii. Leading Personnel	EDUC-UL 5501 EDUC-UL 5503 EDUC-UL 5518	Foundations of School Leadership & Org. Student, Staff and Organization Development Leadership for School Improvement	3 3 3
iii. Managing Resources	EDUC-UL 5501 EDUC-UL 5502	Foundations of School Leadership & Org Building Administration and Management	3 3
iv. Processes of Effective Evaluation of Educators	EDUC-UL 5520 EDUC-UL 5507 EDUC-UL 5515	Data Driven Leadership for Reculturing Schools Instructional Supervision Governmental and Legal Aspects of Education	3 3 3
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDUC-UL 5503 EDUC-UL 5515	Student, Staff and Development Governmental and Legal Aspects of Education	3 3
ii. Responding to Community Interests and Needs	EDUC-UL 5501 EDUC-UL 5503 EDUC-UL 5520	Foundations of School Leadership & Org. Student, Staff and Organization Development Data Driven Leadership for Reculturing Schools	3 3 3
iii. Mobilizing Community Resources	EDUC-UL 5501 EDUC-UL 5503 EDUC-UL 5518	Foundations of School Leadership & Org. Student, Staff and Organization Development Leadership for School Improvement	3 3 3
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDUC-UL 5501 EDUC-UL 5507 EDUC-UL 5515 EDUC-UL 5518	Foundations of School Leadership & Org. Instructional Supervision Governmental and Legal Aspects of Education Leadership for School Improvement	3 3 3 3
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDUC-C&I 5505 OR EDUC-C&I 5506 EDUC-UL 5518 EDUC-UL 5520	Introduction to Curriculum Theory OR Curriculum Design Leadership for School Improvement Data Driven Leadership for Reculturing Schools	3  3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>30</b>
<b>B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experience – Initial Internship in Elementary School Administration	EDUC-UL 5501 EDUC-UL 5502 EDUC-UL 5503	Foundations of School Leadership & Org. Building Administration and Management Student, Staff and Organization	3
2. Culminating Clinical Experience – Final Internship in Elementary School Administration	EDUC-UL 5574	Administrative Practicum	3
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>3</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).