



MIDDLE SCHOOL EDUCATION MATHEMATICS, GRADES 5-9 - ALTERNATIVE

EDUCATOR PREPARATION PROGRAM NAME University of MO- Kansas City	EDUCATOR PREPARATION PROGRAM CODE 116117
---	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH-ED 5433 and EDUC-C&I 5591	Special Methods of Teaching Mathematics in Middle and High Schools Curriculum & Instruction for the 21 st Century	1 2
b. Instructional Strategies and Techniques in Content Area Specialty	TCH-ED 5433	Special Methods of Teaching Mathematics in Middle and High Schools	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC-C&I 5518	Assessment of Diverse Learners, Engagement & Motivation	1
d. Strategies for Content Literacy	EDRD 5439	Language & Literacy Across the Disciplines	n/a
e. Critical Thinking and Problem Solving	EDUC-C&I 5512	Strategies For Effective Classroom Management	1
f. English Language Learning	EDUC-C&I 5548	English As A Second Language in the Content Areas	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC-RP 5512	Adolescent Development and the School	3
b. Psychology/Education of the Exceptional Child	TCH-ED 5404 or TCH-ED 404	Education of the Exceptional Child and Youth or Education of the Exceptional Child and Youth	3
c. Differentiated Learning	EDUC-C&I 5561	Teaching Diverse Populations in Today's Classrooms	2
d. Classroom Management	EDUC-C&I 5512	Strategies For Effective Classroom Management	1
e. Cultural Diversity	EDUC-C&I 5561	Teaching Diverse Populations in Today's Classrooms	1
f. Educational Psychology	EDUC-RP 5502	Advanced Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC-C&I 5518	Assessment of Diverse Learners, Engagement & Motivation	1
b. Legal/Ethical Aspects of Teaching	TCH-ED 5312	Legal and Ethical Aspects of Teaching	3
c. Middle School Philosophy and Organization	TCH-ED 462 or TCH-ED 5462	Middle School Philosophy and Organization or Middle School Philosophy and Organization	3

4. Middle School Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDRD 5439	Language & Literacy Across the Disciplines	3
b. Instructional Interventions for Students with Reading Deficits	TCH-ED 5463	Literacy Intervention Across the Disciplines	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education		n/a	
b. Business Education		n/a	
c. Technology and Engineering		n/a	
d. Language Arts		n/a	
e. Mathematics		Satisfied by passing the Missouri Content Assessment	
f. Science		n/a	
g. Social Science		n/a	
h. Speech/Theatre		n/a	
Professional Requirements - Total Semester Hours			
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	TCH-ED 5422	Practicum I- Middle and High School	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	TCH-ED 5423	Practicum II- Middle and High School	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	TCH-ED 5461	Student Teaching in Middle School	9
Field and Clinical Experiences - Total Semester Hours			11

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.