



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI	EDUCATOR PREPARATION PROGRAM CODE 116116
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ESC_PS 7160	Developmental Aspects of Learning	1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ESC_PS 7160	Developmental Aspects of Learning	1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	SPC_ED 7300 or SPC_ED 8406	Introduction to Special Education OR Differentiating Instruction: Reaching Gifted, Typical and Struggling Learners	3 or 3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	SPC_ED 7320	Assessment and Evaluation in Special Education	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	LTC 8670	Analysis and Correction of Reading Disabilities	3
	ANY of the Following:		
	LTC 8681	Making a Difference for the Struggling Reader (either 1-5 or 6-12))	3
	LTC 8900 *	Reading and Writing Processes and Pedagogical Practices	3
	LTC 8675	Foundations of Reading Instruction	3
	LTC 8900*	Literacy Coaching	3
	LTC 8900 *	Reading, Writing and Teaching Informational Texts in the Elementary Classroom	3
LTC 8687	Literacy and the Internet	3	
LTC 8688	Nature of Literacy in a Digital World	3	
*we are in the process of obtaining other numbers, so the numbers will change			
b. Language Acquisition and Development or Language Development of the Exceptional Child	LTC 8625	Language Acquisition and Development	3
c. Behavior Intervention Strategies	SPC_ED 7310	Behavior Management for Exceptional Students	3
d. Counseling Techniques	LTC 8085 or LTC 8900 or	Research in Home-School Partnerships or Developing Home-School Partnerships: Working with Families	3 or 3 or
	SPC_ED 7330	Collaboration and Consultation in SPED	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	LTC 8664	Practicum in Child Study I	3
	LTC 8665	Practicum in Child Study II	3
Professional Requirements - Total Semester Hours			36

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