



MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI (COLUMBIA) | EDUCATOR PREPARATION PROGRAM CODE 116116 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

| 1. Content Planning and Delivery | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Curriculum and Instructional Planning | SPC_ED 4370/7370 | Literacy in Special Ed | 0.375 |
| | SPC-ED 4380/7380 | Methods in Cross-Categorical Special Education | .5 |
| b. Instructional Strategies and Techniques in Content Area Specialty | SPC_ED 4375/7375 | Cross Categorical Special Education | 1.5 |
| | SPC_ED 4380/7380 | Methods in Cross-Categorical Special Education | 1 |
| | SPC_ED 4370/7370 LTC 4300/7300 | Literacy in Special Education Learning and Teaching Numbers and Operators | .125 1 |
| | SPC_ED 4500 | Science and Social Studies for Struggling Learners | See Below |
| c. Assessment, Student Data, and Data-Based Decision-Making | SPC_ED 4320/7320 | Assessment and Evaluation in Special Education | 1 |
| d. Strategies for Content Literacy | SPC_ED 4371/7371 | Literacy in Special Ed II | 0.5 |
| | SPC_ED 4370/7370 | Literacy in Special Education | 0.25 |
| | SPC_ED 4500 | Science and Social Studies for Struggling Learners | See Below |
| e. Critical Thinking and Problem Solving | LTC 2040/7040 | Inquiry into Schools, Communities and Society 1 | 0.75 |
| | SPC_ED 4500 | Science and Social Studies for Struggling Learners | 1 |
| | SPC-ED 4330/7330 | Collaboration and Consultation | .375 |
| f. English Language Learning | LTC 4460 | Teaching English to Speakers of Other Languages | 3 |
| g. Evaluation of Abilities and Achievement | SPC_ED 4320/7320 | Assessment and Evaluation in Special Education | 1.5 |
| h. Transition Processes, including Career Education or Career Readiness | SPC_ED 4380/7380 | Methods in Cross-Categorical Special Education | .5 |
| | SPC-ED 4320/7320 | Assessment and Evaluation in special education | .5 |
| 2. Individual Student Needs | | | |
| | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | ESC_PS 2010/7000 LTC 2200 | Inquiry into Learning I School Health & Student Wellbeing | 0.75 3 |
| b. Psychology/Education of the Exceptional Child | SPC_ED 4300/7300 | Introduction to Special Education | 1.5 |
| c. Differentiated Learning | SPC-ED 4375/7375 | Cross Categorical Special Ed. | .5 |
| d. Classroom Management | SPC_ED 4310/7310 | Behavior Management for Exceptional Students | 1 |
| e. Behavior Intervention Strategies | SPC_ED 4310/7310 | Behavior Management for Exceptional Students | 1 |

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| f. Cultural Diversity | LTC 2040/7040 ED_LPA 4060/7060 | Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II | 0.75 0.5 |
| g. Educational Psychology | ESC_PS 2010/7000 | Inquiry into Learning I | 0.75 |
| h. Language Development of the Exceptional Child | SPC_ED 4325/7325 | Language Development of Exceptional Students | 3 |

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| 3. Schools and the Teaching Profession | | | |
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| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | SPC_ED 4330/7330 | Collaboration and Consultation in Special Education | 0.75 |
| b. Legal/Ethical Aspects of Teaching | SPC_ED 4300/7300 ELPA 4060/7060 | Intro to Special Ed Inquiring into Schools, Community and Society II | 1.5 0.5 |
| c. Tiered Systems for Supporting Instruction and Behavior | SPC_ED 4370/7370 SPC_ED 4310/7310 | Literacy in Special Ed I Behavioral Management for Exceptional Students | 0.375 1 |
| d. Families as Educational Partners | LTC 2040/7040 SPC_ED 4330/7330 | Inquiry into Schools, Community & Society I Collaboration and Consultation in Special Education | 0.75 0.75 |
| e. Family Engagement | SPC_ED 4330/7330 | Collaboration and Consultation in Special Education | 0.75 |
| f. Linking Families with Resources | SPC_ED 4330/7330 | Collaboration and Consultation in Special Education | 0.375 |
| g. Individualized Education Plans and the Special Education Process | SPC_ED 4375/7375 SPC_ED 4380/7380 | Cross Categorical Special Education Methods in Cross-Categorical Special Education | 1 1 |
| 4. Teaching and Learning Strategies | | | |
| | Course Number | Course Title | Semester Hours |
| a. Literacy (three courses required, minimum of nine semester hours) | | | |
| i. Reading | SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211 | Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development | 0.375 0.5 0.75 |
| ii. Writing | SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211 | Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development | 0.375 0.5 0.75 |
| iii. Instructional Interventions for Students with Reading Deficits | SPC_ED 4370/7370 SPC_ED 4371/7371 | Literacy in Special Ed I Literacy in Special Ed II | 0.375 0.5 |
| b. Children's Literature | SPC_ED 4370/7370 SPC_ED 4371/7371 | Literacy in Special Ed I Literacy in Special Ed II | 0.375 0.5 |
| c. Language Arts | SPC_ED 4370/7370 SPC_ED 4371/7371 LTC 4211 | Literacy in Special Ed I Literacy in Special Ed II Literacy Assessment & Development | 0.375 0. 0.75 |
| d. Science | SPC_ED 4500 | Science and Social Studies for the Exceptional Learner | 1 |
| e. Social Science | SPC_ED 4500 | Science and Social Studies for the Exceptional Learner | 1 |
| f. Instructional and Assistive Technology | IS_LT 4467 SPC_ED 4380/7380 | Technology to Enhance Learning Methods in Cross-Categorical Special Education | 3 1 |
| g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours) | LTC 4300/7300 LTC 4600 | Learning and Teaching Numbers and Operators Diagnosis and remediation of learning problems in math | 2 3 |
| Professional Requirements - Total Semester Hours | | | 52.5 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | ESC_PS 2014 LTC 2044 | Inquiry into Learning I field Inquiry into Schools, Community & Society I field | 1 1 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | LTC 4194 SPC_ED 4940/7490 SPC_ED 4941/7491 SPC_ED 4981/7981 | Elementary Education Field I Cross Categorical Special Education: Practicum I Practicum in Special Education II Internship I | 2 2 2 4 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | SPC_ED 4981/7981 | Internship I | 10 |
| Field and Clinical Experiences - Total Semester Hours | | | 22 |